



# Maharashtra

Village map as drawn by volunteers in their survey booklet



## School enrollment

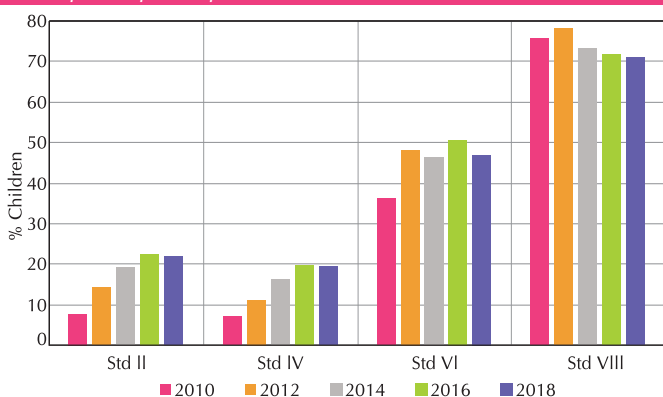
**Table 1: % Children enrolled in different types of schools by age group and gender 2018**

| Age group        | Govt | Pvt  | Other | Not in school | Total |
|------------------|------|------|-------|---------------|-------|
| Age 6-14: All    | 61.6 | 37.6 | 0.1   | 0.8           | 100   |
| Age 7-16: All    | 54.0 | 44.7 | 0.1   | 1.3           | 100   |
| Age 7-10: All    | 76.5 | 23.1 | 0.1   | 0.3           | 100   |
| Age 7-10: Boys   | 73.6 | 26.0 | 0.1   | 0.3           | 100   |
| Age 7-10: Girls  | 79.7 | 19.9 | 0.1   | 0.3           | 100   |
| Age 11-14: All   | 44.9 | 53.8 | 0.1   | 1.2           | 100   |
| Age 11-14: Boys  | 42.9 | 56.2 | 0.1   | 0.8           | 100   |
| Age 11-14: Girls | 46.9 | 51.3 | 0.1   | 1.6           | 100   |
| Age 15-16: All   | 20.2 | 75.5 | 0.0   | 4.3           | 100   |
| Age 15-16: Boys  | 20.8 | 75.7 | 0.1   | 3.4           | 100   |
| Age 15-16: Girls | 19.6 | 75.4 | 0.0   | 5.1           | 100   |

'Other' includes children going to Madarsa or EGS.

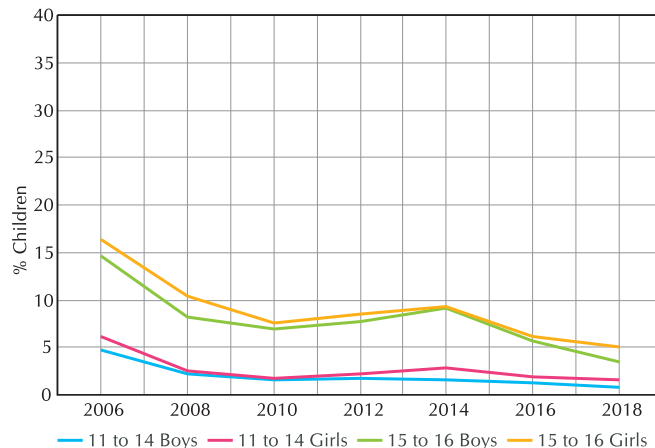
'Not in school' includes children who never enrolled or have dropped out.

**Chart 2: Trends over time**  
% Children enrolled in private schools in Std II, IV, VI and VIII  
2010, 2012, 2014, 2016 and 2018



The proportion of children going to private school often varies by grade. There are also changes over time. For example, in 2018 private school enrollment in Std II is 22% as compared to 70.9% in Std VIII.

**Chart 1: Trends over time**  
% Children not enrolled in school by age group and gender  
2006, 2008, 2010, 2012, 2014, 2016 and 2018



Each line shows trends in the proportion of children not enrolled in school for a particular subset of children. For example, the proportion of girls (age 15-16) not enrolled in school was 16.4% in 2006, 8.5% in 2012, and 5.1% in 2018.

**Table 2: Age-grade distribution**  
% Children in each grade by age 2018

| Std \ Age | ≤5  | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 13  | 14  | 15 | 16 | Total |     |     |
|-----------|-----|------|------|------|------|------|------|------|-----|-----|----|----|-------|-----|-----|
| I         | 8.1 | 57.5 | 31.4 |      |      |      | 3.1  |      |     |     |    |    | 100   |     |     |
| II        | 5.8 |      | 36.8 | 52.9 |      |      |      | 4.5  |     |     |    |    | 100   |     |     |
| III       | 4.8 |      | 33.8 | 55.8 |      |      |      | 5.5  |     |     |    |    | 100   |     |     |
| IV        | 4.1 |      |      | 30.1 | 60.0 |      |      |      | 5.8 |     |    |    |       | 100 |     |
| V         | 4.1 |      |      | 31.0 |      | 59.7 |      |      |     | 5.3 |    |    |       |     | 100 |
| VI        | 5.5 |      |      | 28.0 |      | 60.8 |      |      |     | 5.6 |    |    |       |     | 100 |
| VII       | 5.0 |      |      | 33.2 |      |      | 54.4 | 6.4  | 1.0 |     |    |    | 100   |     |     |
| VIII      | 1.1 |      |      | 5.6  |      |      | 36.3 | 51.9 | 5.1 |     |    |    | 100   |     |     |

This table shows the age distribution for each grade. For example, of all children in Std III, 33.8% children are 8 years old but there are also 4.8% who are 7 or younger, 55.8% who are 9, and 5.5% who are 10 or older.

## Young children in pre-school and school

**Table 3: % Children age 3-8 enrolled in different types of pre-schools and schools 2018**

| Age   | Pre-school |              |             | School |      |       | Not in pre-school or school | Total |
|-------|------------|--------------|-------------|--------|------|-------|-----------------------------|-------|
|       | Anganwadi  | Govt LKG/UKG | Pvt LKG/UKG | Govt   | Pvt  | Other |                             |       |
| Age 3 | 77.9       | 1.7          | 10.5        | 0.7    | 0.5  | 0.0   | 8.7                         | 100   |
| Age 4 | 72.4       | 2.9          | 20.8        | 0.7    | 0.5  | 0.0   | 2.7                         | 100   |
| Age 5 | 56.2       | 3.7          | 27.4        | 7.7    | 3.6  | 0.1   | 1.5                         | 100   |
| Age 6 | 13.0       | 0.9          | 9.0         | 59.0   | 17.3 | 0.1   | 0.8                         | 100   |
| Age 7 | 1.2        | 0.1          | 1.4         | 73.1   | 23.8 | 0.2   | 0.2                         | 100   |
| Age 8 | 0.2        | 0.2          | 0.7         | 77.1   | 21.6 | 0.1   | 0.2                         | 100   |



Data is not presented where sample size is insufficient.

## Reading

ASER learning assessments are conducted in the household. Children in the age group 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

**Table 4: % Children by grade and reading level**  
**All children 2018**

| Std  | Not even letter | Letter | Word | Std I level text | Std II level text | Total |
|------|-----------------|--------|------|------------------|-------------------|-------|
| I    | 29.5            | 45.4   | 17.0 | 5.7              | 2.6               | 100   |
| II   | 11.8            | 23.6   | 21.4 | 22.1             | 21.2              | 100   |
| III  | 5.4             | 13.0   | 16.3 | 23.3             | 42.0              | 100   |
| IV   | 2.8             | 7.1    | 11.7 | 19.8             | 58.6              | 100   |
| V    | 2.7             | 5.6    | 7.0  | 18.4             | 66.4              | 100   |
| VI   | 2.1             | 3.6    | 5.6  | 14.5             | 74.3              | 100   |
| VII  | 1.5             | 3.7    | 4.5  | 12.1             | 78.3              | 100   |
| VIII | 1.8             | 2.7    | 4.3  | 11.0             | 80.2              | 100   |

The reading tool is a progressive tool. Each row shows the variation in children's reading levels within a given grade. For example, among children in Std III, 5.4% cannot even read letters, 13% can read letters but not words or higher, 16.3% can read words but not Std I level text or higher, 23.3% can read Std I level text but not Std II level text, and 42% can read Std II level text. For each grade, the total of these exclusive categories is 100%.

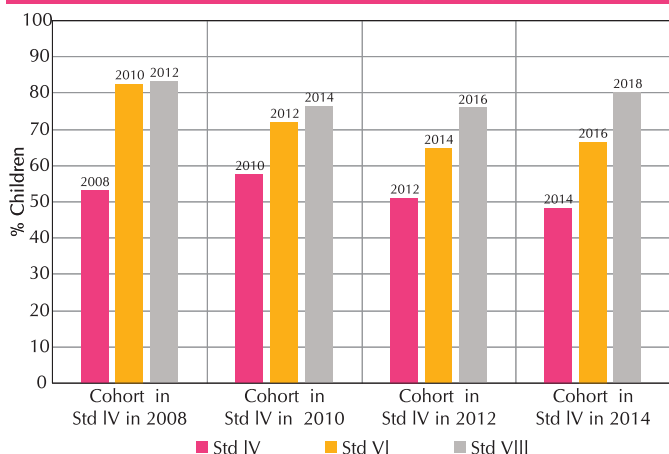
**Table 5: Trends over time**  
**Reading in Std III by school type**  
**2012, 2014, 2016 and 2018**

| Year | % Children in Std III who can read Std II level text |      |             |
|------|--|------|-------------|
|      | Govt   | Pvt  | Govt & Pvt* |
| 2012 | 34.9   | 37.6 | 35.3        |
| 2014 | 33.1   | 37.0 | 33.8        |
| 2016 | 41.1   | 38.5 | 40.6        |
| 2018 | 44.2   | 33.6 | 42.1        |

\* This is the weighted average for children in government and private schools only.

The highest level in the ASER reading assessment is a Std II level text. Table 5 shows the proportion of children in Std III who can read Std II level text. This figure is a proxy for "grade level" reading for Std III. Data for children enrolled in government schools and private schools is shown separately.

**Chart 3: Trends over time**  
**% Children who can read Std II level text**  
**Cohorts of children in Std IV in 2008, 2010, 2012 and 2014**



This graph shows the progress of four cohorts from Std IV to Std VIII. For example, the first cohort was in Std IV in 2008, in Std VI in 2010, and in Std VIII in 2012. For this cohort, % children who could read Std II level text in Std IV (in 2008) was 53% and in Std VI (in 2010) was 82.6%. When the cohort reached Std VIII in 2012, this figure was 83.3%. The progress of each of these cohorts can be understood in the same way.

## Reading Tool (Marathi)

| Std II level text  | Std I level text  |
|--|---|
| <p>एक होती आजी. एकदा तिला तिच्या बहिणीचे पत्र आले. आजीला तिने आपल्या घरी पूजेला बोलाविले होते. आजीने आपल्या सामानाचे गाळोडे बांधले. निघताना तिने घराला कुत्रूप लावले. ती प्रवासासाठी पायी निघाली. वाटेत आजीला झरा दिसला. चालून चालून थकल्याने ती झऱ्याकडी बसली. थोडे खाऊन ती थंड पाणी प्यायली आणि झोपी गेली. कधी वेळाने तिला बहिणीकडे सोडले. आजीने त्याचे आभार मानले आणि ती घरात गेली.</p> | <p>फुगेवाला आला.<br/>                     लाल, निळे फुगे आणले.<br/>                     मुलांनी फुगे घेतले.<br/>                     हातातून ते सुटून गेले.</p> |
| <p>समई गरम<br/>                     बस कैरी<br/>                     दिवा मोती<br/>                     किरण<br/>                     धिमटा सूप<br/>                     मोज</p>   | <p>श स<br/>                     प ड द<br/>                     य ज त<br/>                     ह म</p>   |

**Table 6: Trends over time**  
**Reading in Std V and Std VIII by school type**  
**2012, 2014, 2016 and 2018**

| Year | % Children in Std V who can read Std II level text |      |             | % Children in Std VIII who can read Std II level text |      |             |
|------|--|------|-------------|---|------|-------------|
|      | Govt   | Pvt  | Govt & Pvt* | Govt  | Pvt  | Govt & Pvt* |
| 2012 | 55.3   | 62.2 | 58.3        | 81.4  | 83.7 | 83.3        |
| 2014 | 51.7   | 56.2 | 53.5        | 71.6  | 78.3 | 76.5        |
| 2016 | 63.1   | 62.6 | 62.9        | 75.2  | 76.1 | 75.9        |
| 2018 | 66.0   | 67.1 | 66.5        | 79.4  | 80.4 | 80.1        |

\* This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.

## Arithmetic

ASER learning assessments are conducted in the household. Children in the age group 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

**Table 7: % Children by grade and arithmetic level All children 2018**

| Std  | Not even 1-9 | Recognize numbers |       | Subtract | Divide | Total |
|------|--------------|-------------------|-------|----------|--------|-------|
|      |              | 1-9               | 10-99 |          |        |       |
| I    | 28.8         | 51.1              | 18.9  | 0.8      | 0.4    | 100   |
| II   | 10.1         | 39.1              | 44.4  | 5.9      | 0.4    | 100   |
| III  | 5.2          | 21.6              | 46.2  | 23.7     | 3.4    | 100   |
| IV   | 2.8          | 11.7              | 36.5  | 31.6     | 17.6   | 100   |
| V    | 1.8          | 9.5               | 29.7  | 28.8     | 30.2   | 100   |
| VI   | 1.8          | 7.3               | 29.6  | 25.0     | 36.3   | 100   |
| VII  | 1.8          | 6.2               | 30.4  | 23.5     | 38.2   | 100   |
| VIII | 1.6          | 5.3               | 32.0  | 20.5     | 40.5   | 100   |

The arithmetic tool is a progressive tool. Each row shows the variation in children's arithmetic levels within a given grade. For example, among children in Std III, 5.2% cannot even recognize numbers 1-9, 21.6% can recognize numbers up to 9 but cannot recognize numbers up to 99 or higher, 46.2% can recognize numbers up to 99 but cannot do subtraction, 23.7% can do subtraction but cannot do division, and 3.4% can do division. For each grade, the total of these exclusive categories is 100%.

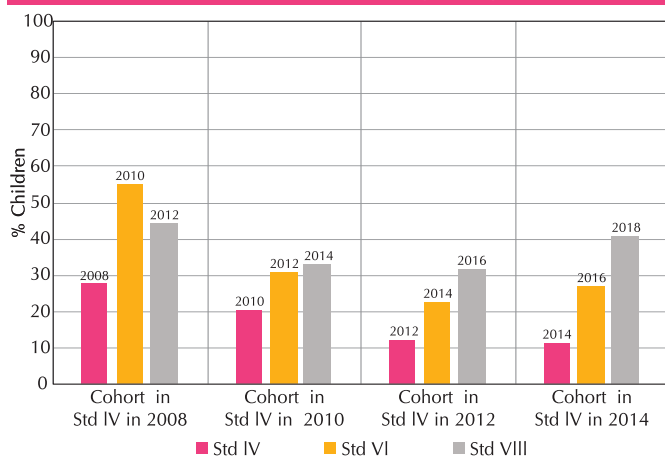
**Table 8: Trends over time Arithmetic in Std III by school type 2012, 2014, 2016 and 2018**

| Year | % Children in Std III who can do at least subtraction |      |             |
|------|---|------|-------------|
|      | Govt  | Pvt  | Govt & Pvt* |
| 2012 | 22.5  | 34.1 | 24.0        |
| 2014 | 17.9  | 22.6 | 18.7        |
| 2016 | 22.4  | 29.0 | 23.8        |
| 2018 | 28.1  | 23.3 | 27.1        |

\* This is the weighted average for children in government and private schools only.

In most states, children are expected to do 2-digit by 2-digit subtraction with borrowing by Std II. Table 8 shows the proportion of children in Std III who can do subtraction. This figure is a proxy for "grade level" arithmetic for Std III. Data for children enrolled in government schools and private schools is shown separately.

**Chart 4: Trends over time % Children who can do division Cohorts of children in Std IV in 2008, 2010, 2012 and 2014**



This graph shows the progress of four cohorts from Std IV to Std VIII. For example, the first cohort was in Std IV in 2008, in Std VI in 2010, and in Std VIII in 2012. For this cohort, % children who were at division level in Std IV (in 2008) was 27.5% and in Std VI (in 2010) was 55%. When the cohort reached Std VIII in 2012, this figure was 44.3%. The progress of each of these cohorts can be understood in the same way.

## Arithmetic Tool (Marathi)

| जवळ जोडण्या १ ते ९ | जवळ जोडण्या १० ते ९९ | वजाबाकी            | भागकार |
|--------------------|----------------------|--------------------|--------|
| 3 7                | 64 32                | 89 68<br>- 93 - 82 | 7 922  |
| 9 8                | 92 23                | 28 73<br>- 89 - 36 | 6 769  |
| 2 2                | 87 72                | 46 39<br>- 37 - 93 | 2 927  |
| 4 9                | 48 27                | 84 43<br>- 92 - 28 | 8 499  |

**Table 9: Trends over time Arithmetic in Std V and Std VIII by school type 2012, 2014, 2016 and 2018**

| Year | % Children in Std V who can do division |      |             | % Children in Std VIII who can do division |      |             |
|------|---|------|-------------|--|------|-------------|
|      | Govt                                    | Pvt  | Govt & Pvt* | Govt                                       | Pvt  | Govt & Pvt* |
| 2012 | 20.2                                    | 25.8 | 22.6        | 45.1                                       | 44.2 | 44.4        |
| 2014 | 16.6                                    | 22.2 | 18.9        | 30.8                                       | 33.6 | 32.9        |
| 2016 | 19.7                                    | 21.7 | 20.5        | 32.4                                       | 31.0 | 31.4        |
| 2018 | 31.7                                    | 28.0 | 30.2        | 41.4                                       | 40.4 | 40.7        |

\* This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.

## Basic reading and arithmetic

**Table 10: Basic reading by age group and gender 2018**

| Age group | % Children who can read Std II level text |        |      |
|-----------|---|--------|------|
|           | Male                                      | Female | All  |
| Age 8-10  | 42.5                                      | 51.7   | 47.0 |
| Age 11-13 | 71.3                                      | 77.7   | 74.5 |
| Age 14-16 | 79.7                                      | 84.3   | 82.1 |

**Table 11: Basic arithmetic by age group and gender 2018**

| Age group | % Children who can do at least subtraction |        |      | % Children who can do division |        |      |
|-----------|--|--------|------|--------------------------------|--------|------|
|           | Male                                       | Female | All  | Male                           | Female | All  |
| Age 8-10  | 35.0                                       | 35.3   | 35.1 | 11.2                           | 11.4   | 11.3 |
| Age 11-13 | 58.1                                       | 62.7   | 60.4 | 33.8                           | 37.6   | 35.6 |
| Age 14-16 | 58.2                                       | 59.9   | 59.1 | 38.5                           | 40.6   | 39.6 |

## Beyond basics

These questions were asked only to children in the age group 14-16. For each task, the surveyor showed the visual and read out the question to the child. The exact answer given by the child was recorded. The results are reported only for those children who were able to do at least subtraction correctly.

**Calculating time**

जर ही मुलगी रात्री यावेळी झोपते आणि सकाळी यावेळी उठते, तर सांभा ती एकूण किती तास झोपते ?

**Applying unitary method**

15 लीटर पाणी शुद्ध करण्यासाठी 3 बलोरीनच्या गोळ्या टाकाव्या लागतात, तर 35 लीटर पाणी शुद्ध करण्यासाठी बलोरीनच्या किती गोळ्या टाकाव्या लागतील ?

**Financial decision making**

बाजारात पुस्तकांची 2 दुकाने आहेत जिथे ही 5 पुस्तके मिळतात. जर तुम्हाला ही पाचही पुस्तके खरेदी करायची असतील, तर तुम्हाला कमीत कमी किती रुपये द्यावे लागतील ?

| दुकान 1 - किमतीची यादी |       | दुकान 2 - किमतीची यादी |  |
|------------------------|-------|------------------------|--|
| पुस्तकाचे नाव          | किंमत | पुस्तकाचे नाव          | किंमत  |
| विज्ञान                | ₹50   | विज्ञान                | स्पेशल बचत!!<br>या 5 पुस्तकांचा संच<br>फक्त<br>₹299<br>मध्ये |
| गणित                   | ₹60   | गणित                   |  |
| हिंदी                  | ₹30   | हिंदी                  |  |
| इंग्रजी                | ₹70   | इंग्रजी                |  |
| इतिहास                 | ₹40   | इतिहास                 |  |

**Calculating discount**

हेल्लो !!!  
10% सूट

ही या टी-शर्टची किंमत आहे आणि या किंमतीवर 10 टक्क्यांची/percent ची सूट आहे. जर तुम्हाला हे टी-शर्ट खरेदी करायचे असले, तर तुम्हाला किती रुपये द्यावे लागतील ?

**Table 12: Of all children who can do subtraction but not division, % children who can correctly answer by age and gender 2018**

| Age       | Calculating time |        |      | Applying unitary method |        |      | Financial decision making |        |      | Calculating discount |        |      |
|-----------|------------------|--------|------|-------------------------|--------|------|---------------------------|--------|------|----------------------|--------|------|
|           | Male             | Female | All  | Male                    | Female | All  | Male                      | Female | All  | Male                 | Female | All  |
| Age 14    | 40.3             | 20.0   | 29.6 | 53.1                    | 37.9   | 45.1 | 38.6                      | 24.1   | 31.0 | 16.0                 | 10.3   | 13.0 |
| Age 15    | 42.2             | 37.0   | 39.5 | 48.9                    | 39.7   | 44.1 | 44.1                      | 30.5   | 37.0 | 29.9                 | 9.1    | 19.1 |
| Age 16    | 32.2             | 28.4   | 30.3 | 53.8                    | 40.5   | 47.3 | 36.0                      | 20.4   | 28.4 | 20.2                 | 19.6   | 19.9 |
| Age 14-16 | 38.6             | 27.6   | 33.0 | 51.9                    | 39.1   | 45.4 | 39.6                      | 25.3   | 32.2 | 21.6                 | 12.2   | 16.8 |

**Table 13: Of all children who can do division, % children who can correctly answer by age and gender 2018**

| Age       | Calculating time |        |      | Applying unitary method |        |      | Financial decision making |        |      | Calculating discount |        |      |
|-----------|------------------|--------|------|-------------------------|--------|------|---------------------------|--------|------|----------------------|--------|------|
|           | Male             | Female | All  | Male                    | Female | All  | Male                      | Female | All  | Male                 | Female | All  |
| Age 14    | 43.2             | 37.9   | 40.5 | 63.4                    | 54.8   | 59.1 | 43.2                      | 38.7   | 40.9 | 32.1                 | 23.9   | 28.0 |
| Age 15    | 41.4             | 47.7   | 44.8 | 56.8                    | 57.1   | 57.0 | 42.6                      | 44.3   | 43.5 | 40.3                 | 25.2   | 32.2 |
| Age 16    | 54.9             | 45.4   | 49.3 | 67.3                    | 58.5   | 62.1 | 38.2                      | 37.0   | 37.5 | 37.5                 | 29.0   | 32.5 |
| Age 14-16 | 45.6             | 43.5   | 44.4 | 62.2                    | 56.7   | 59.2 | 41.7                      | 40.0   | 40.8 | 36.2                 | 25.9   | 30.7 |



## School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

**Table 14: Trends over time  
Number of schools visited  
2010, 2014, 2016 and 2018**

|  | 2010 | 2014 | 2016 | 2018 |
|--|------|------|------|------|
| Primary schools (Std I-IV/V)           | 435  | 409  | 354  | 419  |
| Upper primary schools (Std I-VII/VIII) | 467  | 466  | 427  | 508  |
| Total schools visited                  | 902  | 875  | 781  | 927  |

**Table 15: Trends over time  
Student and teacher attendance on the day of visit  
2010, 2014, 2016 and 2018**

|  | 2010 | 2014 | 2016 | 2018 |
|--|------|------|------|------|
| Primary schools (Std I-IV/V)           |      |      |      |      |
| % Enrolled children present (Average)  | 91.5 | 85.1 | 85.1 | 86.5 |
| % Teachers present (Average)           | 93.8 | 90.8 | 91.8 | 88.3 |
| Upper primary schools (Std I-VII/VIII) |      |      |      |      |
| % Enrolled children present (Average)  | 92.4 | 86.9 | 86.9 | 86.2 |
| % Teachers present (Average)           | 91.7 | 91.8 | 91.5 | 90.3 |

**Table 16: Trends over time  
Multigrade classes  
2010, 2014, 2016 and 2018**

|  | 2010 | 2014 | 2016 | 2018 |
|--|------|------|------|------|
| Primary schools (Std I-IV/V)   |      |      |      |      |
| % Schools where Std II children were observed sitting with one or more other classes | 47.5 | 53.2 | 55.6 | 56.9 |
| % Schools where Std IV children were observed sitting with one or more other classes | 46.8 | 49.4 | 51.9 | 52.7 |
| Upper primary schools (Std I-VII/VIII)   |      |      |      |      |
| % Schools where Std II children were observed sitting with one or more other classes | 34.3 | 38.9 | 45.5 | 44.0 |
| % Schools where Std IV children were observed sitting with one or more other classes | 26.9 | 32.1 | 40.9 | 37.9 |

## School facilities

**Table 17: Trends over time  
% Schools with selected facilities  
2010, 2014, 2016 and 2018**

| % Schools with |  | 2010 | 2014 | 2016 | 2018 |
|----------------|--|------|------|------|------|
| Mid-day meal   | Kitchen shed for cooking mid-day meal  | 78.2 | 92.0 | 95.6 | 94.9 |
|                | Mid-day meal served in school on day of visit  | 90.7 | 94.8 | 94.5 | 94.7 |
| Drinking water | No facility for drinking water   | 18.7 | 15.9 | 14.6 | 15.7 |
|                | Facility but no drinking water available   | 12.3 | 13.7 | 18.4 | 13.4 |
|                | Drinking water available   | 69.0 | 70.5 | 67.1 | 70.9 |
| Total          |  | 100  | 100  | 100  | 100  |
| Toilet         | No toilet facility   | 2.9  | 2.9  | 3.1  | 1.7  |
|                | Facility but toilet not useable  | 44.1 | 30.9 | 29.0 | 28.2 |
|                | Toilet useable   | 53.0 | 66.3 | 67.9 | 70.1 |
|                | Total  | 100  | 100  | 100  | 100  |
| Girls' toilet  | No separate provision for girls' toilet  | 13.7 | 9.8  | 7.8  | 6.6  |
|                | Separate provision but locked  | 32.3 | 18.2 | 12.1 | 14.6 |
|                | Separate provision, unlocked but not useable   | 10.8 | 13.0 | 17.7 | 14.9 |
|                | Separate provision, unlocked and useable   | 43.2 | 59.1 | 62.4 | 63.9 |
|                | Total  | 100  | 100  | 100  | 100  |
| Library        | No library   | 14.0 | 17.4 | 16.3 | 11.6 |
|                | Library but no books being used by children on day of visit                                  | 19.6 | 46.2 | 37.8 | 51.5 |
|                | Library books being used by children on day of visit   | 66.5 | 36.4 | 45.9 | 36.9 |
|                | Total  | 100  | 100  | 100  | 100  |
| Electricity    | Electricity connection   |      |      | 92.0 | 91.8 |
|                | Of schools with electricity connection, % schools with electricity available on day of visit |      |      | 78.3 | 78.9 |
| Computer       | No computer available for children to use  | 66.7 | 53.7 | 44.9 | 35.4 |
|                | Available but not being used by children on day of visit                                     | 13.5 | 31.6 | 37.2 | 45.5 |
|                | Computer being used by children on day of visit  | 19.8 | 14.7 | 17.8 | 19.0 |
|                | Total  | 100  | 100  | 100  | 100  |



Data is not presented where sample size is insufficient.

## Other school indicators

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

**Table 18: Trends over time  
 % Schools with total enrollment of 60 or less  
 2010, 2014, 2016 and 2018**

|  | 2010 | 2014 | 2016 | 2018 |
|--|------|------|------|------|
| Primary schools (Std I-IV/V)           | 33.0 | 39.5 | 44.0 | 45.4 |
| Upper primary schools (Std I-VII/VIII) | 1.3  | 5.0  | 10.6 | 10.7 |

**Table 19: Physical education and sports in schools 2018**

| % Schools with  |   | Std I-IV/<br>V | Std I-VII/<br>VIII | All<br>schools |
|---|---|----------------|--------------------|----------------|
| Dedicated time for physical education                           | Physical education period in the timetable                  | 91.0           | 94.4               | 92.9           |
|   | No physical education period but dedicated time allotted    | 7.5            | 4.0                | 5.6            |
|   | No physical education period and no dedicated time allotted | 1.5            | 1.6                | 1.5            |
|   | Total   | 100            | 100                | 100            |
| Physical education teacher                                      | Separate physical education teacher                         | 6.2            | 16.4               | 11.8           |
|   | Other physical education teacher                            | 88.8           | 77.9               | 82.8           |
|   | No physical education teacher                               | 5.0            | 5.7                | 5.4            |
|   | Total   | 100            | 100                | 100            |
| Playground  | Playground inside the school premises                       | 83.6           | 89.9               | 87.0           |
|   | Playground outside the school premises                      | 8.0            | 5.8                | 6.8            |
|   | No accessible playground                                    | 8.5            | 4.4                | 6.2            |
|   | Total   | 100            | 100                | 100            |
| Availability of any sports equipment                            |   | 68.8           | 78.7               | 74.2           |
| Supervised physical education activity observed on day of visit |   | 24.2           | 30.2               | 27.5           |

**Table 20: School Management Committee (SMC) in schools  
 2014, 2016 and 2018**

|  | 2014 | 2016 | 2018 |
|--|------|------|------|
| % Schools which reported having an SMC                                   | 98.7 | 98.8 | 98.9 |
| Of all schools that have an SMC, % schools that had the last SMC meeting |      |      |      |
| Before July  | 5.1  | 4.9  | 2.9  |
| Between July and September   | 85.9 | 71.9 | 77.2 |
| After September  | 9.1  | 23.2 | 19.9 |

