

ASER 2005	ASER 2006	ASER 2007	ASER 2008	ASER 2009
<p><b>Age group 6-14</b></p> <p><b>Children were asked:</b></p> <ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> </ul> <p><b>Children also did:</b></p> <ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul> <p>School visits</p>	<p><b>Age group 3-16</b></p> <p><b>Children were asked:</b></p> <ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> </ul> <p><b>Children 5-16 also did:</b></p> <ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> <li>▪ Comprehension tasks</li> <li>▪ Writing tasks</li> </ul> <p>Mother's education Mothers were also asked to read a simple text</p>	<p><b>Age group 3-16</b></p> <p><b>Children were asked:</b></p> <ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> </ul> <p><b>Children 5-16 also did:</b></p> <ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> <li>▪ Comprehension tasks</li> <li>▪ Problem solving tasks</li> <li>▪ English tasks</li> </ul> <p>Mother's education School visits</p>	<p><b>Age group 3-16</b></p> <p><b>Children were asked:</b></p> <ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> </ul> <p><b>Children 5-16 also did:</b></p> <ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> <li>▪ Telling time</li> <li>▪ Currency tasks</li> </ul> <p>Mother's education</p> <p>Household characteristics Village information</p>	<p><b>Age group 3-16</b></p> <p><b>Children were asked:</b></p> <ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> <li>▪ Pre-school status (Age 5-16)</li> </ul> <p><b>Children 5-16 also did:</b></p> <ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> <li>▪ English tasks</li> </ul> <p>Mother's education Father's education Mothers were also asked to read a simple text</p> <p>Household characteristics Village information School visits</p>
<p><b>Sampling:</b> Randomly selected 20 ASER 2005 villages</p>	<p><b>Sampling:</b> Randomly selected 20 ASER 2005 villages 10 new ASER 2006 villages</p>	<p><b>Sampling:</b> Randomly selected 10 ASER 2005 villages 10 ASER 2006 villages 10 new ASER 2007 villages</p>	<p><b>Sampling:</b> Randomly selected 10 ASER 2006 villages 10 ASER 2007 villages 10 new ASER 2008 villages</p>	<p><b>Sampling:</b> Randomly selected 10 ASER 2007 villages 10 ASER 2008 villages 10 new ASER 2009 villages</p>

ASER 2010	ASER 2011	ASER 2012	ASER 2013	ASER 2014
<b>Age group 3-16</b>	<b>Age group 3-16</b>	<b>Age group 3-16</b>	<b>Age group 3-16</b>	<b>Age group 3-16</b>
<b>Children were asked:</b>	<b>Children were asked:</b>	<b>Children were asked:</b>	<b>Children were asked:</b>	<b>Children were asked:</b>
<ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> <li>▪ Tuition fees</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enrollment status</li> <li>▪ Type of school</li> <li>▪ Tuition status</li> <li>▪ Tuition fees</li> </ul>
<b>Children 5-16 also did:</b>	<b>Children 5-16 also did:</b>	<b>Children 5-16 also did:</b>	<b>Children 5-16 also did:</b>	<b>Children 5-16 also did:</b>
<ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reading tasks</li> <li>▪ Arithmetic tasks</li> </ul>
<ul style="list-style-type: none"> <li>▪ Everyday math tasks</li> </ul>		<ul style="list-style-type: none"> <li>▪ English tasks</li> </ul>		<ul style="list-style-type: none"> <li>▪ English tasks</li> </ul>
Mother's education Father's education Mothers were also asked to dial a mobile number	Mother's education Father's education	Mother's education Father's education	Mother's education Father's education	Mother's education Father's education
Household characteristics Village information School visits	Household characteristics Village information School visits	Household characteristics Village information School visits	Household characteristics Village information School visits	Household characteristics Village information School visits
<b>Sampling:</b>	<b>Sampling:</b>	<b>Sampling:</b>	<b>Sampling:</b>	<b>Sampling:</b>
Randomly selected 10 ASER 2008 villages 10 ASER 2009 villages 10 new ASER 2010 villages	Randomly selected 10 ASER 2009 villages 10 ASER 2010 villages 10 new ASER 2011 villages	Randomly selected 10 ASER 2010 villages 10 ASER 2011 villages 10 new ASER 2012 villages	Randomly selected 10 ASER 2011 villages 10 ASER 2012 villages 10 new ASER 2013 villages	Randomly selected 10 ASER 2012 villages 10 ASER 2013 villages 10 new ASER 2014 villages