## SURVEY BOOKLET



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Name of state:
Name of district:
Name of village:
Name of Sarpanch/Village representative:
Phone number of Sarpanch/Village
representative:



	Surveyors' nam	ies:		Phone number:	Postal address:	
1.						
2.						
	Mostor Trainard na	2 100 000		Dhono numbor	Data of our cove	
	Master Trainers' names:			Phone number:	Date of survey:	
1.					Total number of households	
2.					surveyed:	
		Yes	No	If yes		
d by	Was this village monitored?			Name of the Monitor:		
Not to be filled by surveyors	monitorea.			Phone number:		
e)						
o b Sur	AA7 Halland III	Yes	No		If yes	
ot t	Was this village rechecked?			Name of the Rechecker:		
2	reeneed.			Phone number:		

# MAP OF THE VILLAGE: **INSTRUCTIONS TO DRAW THE MAP** Show the different hamlets/sections of the surveyed village. • Show the main landmarks - schools, health centres, anganwadis, temples, mosques, river, road, bus stop, panchayat bhavan, shop etc. Number each hamlet/section on the map. • Verify all the information on the map with people in the village as you walk around. Mark the main roads/streets/paths through the village prominently on the map.

#### **VILLAGE INFORMATION SHEET**



Na	me of state:		Name of block:	
Nar	me of district:		Name of village:	
	Surve	yors' names:	1.	
Da	te of survey:		Day of survey:	
	Please tick (v	✓) the relevant box	village	g facilities/services in the yourself?  I your own observation)
	Pucca road lea	ading to the village?	YES	NO
	Electricity conn	ection in the village?	YES	NO
	Post office in th	e village?	YES	NO
BASIC SERVICES	Bank (any type	) in the village?	YES	NO
C SER	Govt. Ration/Pl	OS shop in the village?	YES	NO
BASI	Govt. Primary/S village?	Sub Health Centre in the	YES	NO
	Private health o	clinic in the village?	YES	NO
	Computer centrollage?	tre/internet café in the	YES	NO
		ility using solar energy ) in the village?	YES	NO
	Govt. Primary S village?	chool (Std. 1 to 4/5) in the	YES	NO
	Govt. Upper-pr the village?	imary School (Std. 1 to 7/8) in	YES	NO
STO	Govt. Seconda village?	ry School (Std. 1 to 10) in the	YES	NO
SCHOOLS	Govt. School (Svillage?	td. 6 to 8/10/12) in the	YES	NO
	Private school i	n the village?	YES	NO
	Pre-school (Anganwadi/Bathe village?	alwadi/LKG/UKG/Nursery) in	YES	NO

### ASER 2014 - SCHOOL OBSERVATION SHEET

lame of school:	Name of village:		. <b>ਮੁਸ਼ਹ</b> ೧೧1 / ₹
Block: Dist	ct·	State:	ASER ZU 45

INSTRUCTIONS: Visit any government school (Std. 1 to 7/8) in the village. If there is no school in the village which has classes from Std. 1 to 7/8, then visit the government school in the village which has the highest enrollment in Std. 1 to 4/5. Do not visit a government school if it has no classes from Std. 1 to 4/5. If there is no government school in the village with classes from Std. 1 to 4/5 then do not visit any school. Meet the Head Master (in the absence of the HM, meet the senior most teacher) of the school. Documents required: Register with enrollment details of children.

Arrival time in			Respondent information			Date of	Day of	Surveyors' names
school (tick any one)		Name			survey	survey	Surveyors names	
	Std. Std.	Others	Designation(Tick)	HM	Teacher			1.
	1 to 4/5 1 to 6/7/8		Phone number					2.

1. CHILDREN'S ENROLLMENT AND ATTENDANCE	Std.1	Std.2	Std.3	Std.4	Std.5	Std.6	Std.7	Std.8	2. OFFICIAL MEDIUM OF	3. TEACHERS
Children's enrollment (Take from register yourself). If more than 1 section, write the total.									INSTRUCTION IN THE SCHOOL  1.	Head Master (Do not include acting HM)
Children's attendance today*									2.	Regular Govt. Teachers (Do not include Head Master)
*Noto: Take a boadcount of childr		ont If m	l ora tha	<u> </u>		00+00 +			3.	Para-teachers

\*Note: Take a headcount of children present. If more than one class is seated together, ask the children of each class to raise their hands separately and then count accordingly. If more than 1 section, do headcount in all sections and write the total.

4. CLAS	SROOM OBSER	RVATIO	NS		
Tick the relevant box					
Observe		Std	. 2	Std.	4
(If more than 1 section, o	choose any 1)	Yes	No	Yes	No
Are the children of this St with children from any of	~				
Is there a blackboard for	this class?				
If yes, could you easily wr blackboard?	ite on the				
Apart from textbooks, dicother TLM (e.g. other boothe wall, board games erroom?	oks, charts on				
Where is the class	Classroom				
seated?(tick one)	Verandah				
	Outdoor				

5. MID-DAY MEAL		
Tick the relevant box	Yes	No
Was mid-day meal served in the school today? (Ask)		
Is there a kitchen/shed for cooking mid-day meal?(Observe)		
Did you see food being cooked in the school? (Observe)		
Did you see any evidence of the meal being served to the children today (Look for evidence like dirty utensils or meal brought from outside)? (Observe)		

Tala teachers							
6. FACILITIES OBSERVATION							
Total number of pucca rooms in the school excluding toilets (count yourself and write)							
Total number of rooms being used for teaching today (count yourself and	d write)						
Tick the relevant box	Yes	No					
Did you see an office/store/office-cum store?							
Did you see a playground?							
Did you see library books in the school?							
If yes, did you see library books being used/read by children?							
Did you see a handpump/tap?							
If there is a handpump/tap, could you use it to drink water?							
If there is no handpump/tap or it is not usable, did you see drinking water available?							
Did you see a complete boundary wall or fencing?							
Did you see computers to be used by children in the school?							
If yes, did you see children using computers?							

Number

appointed

(Ask)

Number

present

(Observe)

7. TOILETS (by observation)											
Toilets		ere a et?		a toilet, was cked?	If unlocked, was it in a usable condition?						
	Yes	No	Locked	Unlocked	Yes	No					
Girl											
Boy											
Common											
Teacher											

Note: If there is more than 1 toilet of a particular type, then take information of the toilet in a better condition.

8. CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)								
Have you heard about Continuous and Compreher Evaluation/CCE? (Ask)		Yes	No					
If yes,								
How many teachers in this school have received a Continuous and Comprehensive Evaluation manual or format? (Ask)	All	Some	None	Don't know				
If manual or format was received, ask the respondent to show it								
Could you see a Continuous and Comprehensive Eventual or format in the school? (Ask and observe)	ation	Yes	No					

9. SCHOOL MANAGEMENT COMMITTE	E (SMC)		
Currently is there a School Management Committe	e (SMC)	,,	l
for this school? (Ask)		Yes	No
If yes, then when was the last meeting of the			
School Management Committee (SMC) held?	/_	/	
(Ask)	(dd/r	nm/yy	yy)
How many members attended the last meeting? (As	sk and		
write the number)			

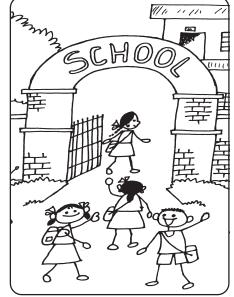
10. SCHOOL DEVELOPMENT PLAN (SDP)		
Was a School Development Plan (SDP) made for your school in 2013-14? (Ask) (Do not include DISE format as SDP)	Yes	No
If yes, then could you see the School Development Plan yourself? (Ask and observe)	Yes	No

Who gave the information about grants? (tick any one)  Regular Teacher  Regular Teacher  Para-teacher  Para-teacher  Yes  Does the school have 2 or more SSA passbooks?  Yes  No  Don't know	11. SCHOOL GRANT INF	ORMATION (SSA)	(Ask the HM. If the HN	/I is absent, then ask tl	he senior most teacher)
	information about	HM	Regular Teacher	Para-teacher	Yes No Don't

	12A. SSA ANNUAL SCHOOL GRANT Note: If there are 2 separate HMs with separate SSA bank				If yes,		u spend	Note: If there are 2 separate HMs with separate SSA bank accounts, please take the information	Did y			If yes,		u spend
<u>ر</u>	accounts, please take the information for Std.1 to 4/5	Yes	No	Don't know	Yes	No	Don't know	for Std.1 to 4/5	Yes	No	Don't know	Yes	No	Don't know
	School Maintenance Grant (SMG)							School Maintenance Grant (SMG)						
t	School Development Grant (SDG)							School Development Grant (SDG)						
<b>V</b>	Teacher Grant (TLM) (for all teachers)							Teacher Grant (TLM) (for all teachers)						
	New Classroom Grant							New Classroom Grant						

	ARRIED OUT IN SCHOOL  ng activities were undertaken since April 2013?	Yes	No	Don't know
Construction	Construction of new classroom(s)			
	White wash/plastering			
Repair	Repair of drinking water facility			
	Repair of toilet			
	Purchase of sitting mats/Tat Patti			
Purchase	Purchase of charts, globes or other teaching material			

Departure time from school	
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	ASER 2014	4 - HOUSEH	OLD S	SUF	RVI	EY S	SHE	ET		Sta	ite:						Dist	rict: _					Blo	ck:						Villa	age	»: _						Annur	al Status	of Educa	ation Rep
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Serial no.	Mother's name	(Children age 3 regularly living in household)	-16	Sex	Anganwadi/Balwadi	LKG/UKG/Nursery	Not going	τi .	Government	Filvate Madarsa	EGS/AIE, other	Never enrolled		ob ool?	ar did noout to 17)?	oes the ch	current	How much do you pay for the child's tuition per the child's tuition per the month? (write only number)	Does the child go to the		In which language is the child taught in school? (medium of instruction)	Language in which the child is tested in reading?	imple no. wa he child (1/2	linner	Letter	Para	Story	Beginner Num Reca 1-9	Num Recg 10-99	action	ision	Π.	Readi	Ť	V	Word	Sente	ence	Age	Has the father attended scho	If attended school, then which Std. completed?
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3		Does anyone in the householphone?												a mo	obile	Yes	No	If	yes, w	hat	is the mo	obile nu	umbe	r?								- <del>-</del>									

	ASER 2014	4 - HOUSEH	OLD S	SUF	RVI	EY S	SHE	ET		Sta	ite:						Dist	rict: _					Blo	ck:						Villa	age	»: _						Annur	al Status	of Educa	ation Rep
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3		Does anyone in the householphone?												a mo	obile	Yes	No	If	yes, w	hat	is the mo	obile nu	umbe	r?								- <del>-</del>									

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## **ASER 2014 - VILLAGE COMPILATION SHEET**

Write total numbers in relevant boxes. One row for each household is given.

Name of state:	
Name of disrtict:	
Name of block:	
Name of village:	



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HH No.	Hamlet/Section number of HH from the map	Age 3 & 4 years	Age 5 to 16 years	Anganwadi/ Balwadi	LKG/UKG/ Nursery	Government	Private	Madarsa	EGS/AIE, other	Never enrolled	Drop out	Beginner	Letter	Word	Para	Story	Beginner	Num Recg 1-9	Num Recg 10-99	Subtraction	Division	Beginner	Beginner Capital letter Small letter Word Sentence					Cannot say	Can say	Cannot say	is less than 20, reasons in this	
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	Did you remember the following during the survey?
1	Have you filled in all the information on the cover page, including the Sarpanch's name and phone number?
2	Have you written the name and phone number of the respondent in the school?
3	Have you <b>numbered the hamlets/sections on the map</b> , and do they correspond to the section numbers filled in the household survey sheets? Have you also written the <b>HH No</b> . on each household survey sheet?
4	Have you written the name of the respondent, name of family head and phone number for every surveyed household in the household survey sheet?
5	Have you recorded the <b>gender and age</b> of each surveyed child?
6	Have you ticked the schooling status of each surveyed child?
7	If the child is enrolled in school, have you written what <b>class</b> the child is in?
8	Surveyed children in the age group 5-16 years must be tested. Have you tested all of them? If not, have you written the reason behind the household survey sheet?
9	During testing, did you make children solve arithmetic problems (subtraction/division) on the back of the household survey sheet?
10	Have you marked the highest learning level for each child in all the testing columns (Reading/Math/English)?