

Job Description for Intern – Teacher Education Study (Part-time, Paid Internship)

ASER Centre, Pratham Education Foundation

No. of candidates: 5

Last date of application: 27th August 2017

About Pratham Education Foundation (PEF)

Pratham is a widely-recognized organization, having received notable awards such as the WISE Prize for Innovation, Skoll Award for Social Entrepreneurship, the Henry R. Kravis Prize in Leadership and the CNN-IBN Indian of the Year for Public Service. Founded in 1995 with the aim of providing pre-school education to children in the slums of Mumbai, over the last 20 years Pratham has grown to be one of India's largest NGOs working to provide quality education to underprivileged youth and children in over 21 states and union territories across the country through a range of interventions. For more details, refer to www.pratham.org.

About ASER Centre

ASER Centre (www.asercentre.org), research wing of PEF, seeks to use simple yet rigorous methods to generate evidence on scale, on social sector programs. It aims to strengthen the link between evidence and action by building the capacity of individuals and institutions to design, conduct and understand assessments that focus on key outcome indicators. One of ASER Centre's main activities is the design and facilitation of the Annual Status of Education Report (ASER), which is one of the largest household surveys of children conducted in India. Every year since 2005, ASER has generated state and district level estimates of children's reading and arithmetic abilities.

About the Teacher Education Study

Pratham Education Foundation/ASER Centre has partnered with about 84 DIETs (District Institutes of Education and Training) to implement a capability building program for DIET students on its teaching-learning methods for improving learning levels of children in Std 3-5 from select government schools. Arising from this intervention is a research study which aims to understand how many of these DIET students become teachers, how long after their graduation from the DIET do they get a teaching job, the nature of their employment, (self-reported) retention and application of training content, etc.

Existing literature on pre-service teacher education in India is scarce and that on the training and placement of these future teachers is largely nonexistent. There are about 588 DIETs in the country, some of which have an enrollment of up to 200 students in a year. With the announcement of teacher vacancies and/or recruitment pending for various reasons in almost all the five states of study for the past five years, this findings from this study seek to make a landmark contribution to the pre-service teacher education space for academia, policy makers and regulators and the government.

Expectations and Responsibilities

The candidate will work in a team on the Teacher Education study being conducted across five states.

Broadly, the role will entail qualitative data collection, analysis and report writing.

The candidate will be expected to perform the following tasks:

- Conduct a semi-structured interview (in Hindi) over a telephonic call with sample participants and record their responses in designated formats
- Coordinate and periodically monitor calls by peer interns
- Cleaning, coding and analysis of data collected over calls
- Writing and presenting findings in various forms

We are looking for candidates who have an interest in research; can commit to comfortably and patiently communicating with young adults (largely from rural locations) for long hours, to collect good quality data; and are willing to learn and enthusiastically partake in tasks assigned to them for the completion of the study.

Required Qualification and Skills

- Educational Qualification: Candidates who have completed or pursuing a post-graduate degree and/or final-year of graduation, preferably in education, social sciences, social work, development studies and related fields.
- Strong communication skills in Hindi and English (both written and oral) to effectively communicate with a diverse audience.
- Proficiency in MS Office (Excel, PowerPoint and Word).
- Experience in conducting or participating in a research and data analysis (not mandatory but highly desirable).

Consultancy Terms and Fees

- Duration of the assignment is between 3 to 6 months, starting September 2017. A minimum commitment for 3 months is expected.
- Selected candidates will be required to work out of the ASER Centre New Delhi office on every Saturday and Sunday of a month, 10 am to 5 pm.
- A final offer will be made after the interview, in accordance with the candidate's qualification and experience. The honorarium offered for this internship is INR 5,000 per month.

Application Process

Interested candidates are requested to email the following documents to Nimisha Kapoor at nimisha@asercentre.org stating 'Intern – Teacher Education Study' in the subject of the email.

- Updated CV (not more than 2 pages)
- A Statement of Purpose (up to 500 words) explaining your interest and suitability for the assignment

Only shortlisted candidates will be contacted. ASER Centre is an equal opportunity employer. All application related queries can be addressed to Nimisha Kapoor at ASER Centre: +91 11 46023612 or +91 11 26716084 (Mon-Fri, 11am-5pm).