Chhattisgarh RURAL TOTAL NUMBER OF DISTRICTS 16. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

	Table 1: Sample description. 2006-2014					
Year	Districts surveyed	Villages surveyed	Households surveyed	Number Age 3-5	of children Age 6-14	surveyed Age 15-16
2006	16	433	8909	4334	12120	2459
2007	15	435	8429	3274	13845	2333
2008	15	434	8983	3262	12391	2155
2009	15	441	8477	3157	11052	2153
2010	15	448	8913	3307	11643	1994
2011	15	446	8855	3008	11002	2139
2012	15	445	9011	2743	10545	2135
2013	15	444	8964	2572	9939	2090
2014	15	446	9000	2662	9499	2039

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in

rounds (2007, 2009, 2012 and 2014).

sampling methodology.

Enrollment over time

Out of school children 2006-2014

Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014						
	Во	ys	Gir	·ls	All chil	dren
Year	All India	Chhattisgarh	All India	Chhattisgarh	All India	Chhattisgarh
2006	5.8	6.0	7.5	8.6	6.6	7.3
2007	3.8	4.3	4.6	4.9	4.2	4.6
2008	3.8	4.2	4.8	5.0	4.3	4.6
2009	3.6	3.1	4.5	3.4	4.0	3.3
2010	3.2	1.7	3.8	2.0	3.4	1.9
2011	3.1	2.2	3.6	2.7	3.3	2.4
2012	3.1	2.8	3.9	2.4	3.5	2.6
2013	3.1	2.1	3.5	2.4	3.3	2.3
2014	2.9	2.2	3.7	1.9	3.3	2.0

Private school enrollment 2006-2014

Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014						
	Вс	oys	Gi	irls	All ch	ildren
Year	All India	Chhattisgarh	All India	Chhattisgarh	All India	Chhattisgarh
2006	20.2	9.9	17.0	7.0	18.7	8.5
2007	20.8	9.9	17.6	7.2	19.3	8.5
2008	24.6	11.8	20.3	9.2	22.6	10.3
2009	23.3	10.0	19.9	8.9	21.8	9.4
2010	25.5	10.8	21.7	9.3	23.7	10.1
2011	28.0	11.4	23.0	10.7	25.6	11.0
2012	31.5	15.3	25.2	11.7	28.3	13.5
2013	32.2	18.1	25.5	13.8	29.0	15.9
2014	34.5	19.9	26.9	15.7	30.8	17.8





















Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



Chhattisgarh RURAL

Data has not been presented where sample size was insufficient.

Table 4: % Children in Std III who can read at least a Std I



Reading over time

level text. 2006-2014

2012

2013

2014

Std III Reading levels 2006-2014

	Year	All India	Chhattisgarh
Annual Status of Education Report	2006	48.1	36.2
	2007	49.2	31.0
ASER ZU Z	2008	50.6	69.6
	2009	46.6	52.5
	2010	45.7	44.6
	2011	40.4	29.9

lable 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014						
Year	Govt. schools		Pvt. schools			
Teal	All India	Chhattisgarh	All India	Chhattisgarh		
2006	45.8	33.7				
2007	46.7	28.1				
2008	46.9	68.7				
2009	43.8	50.6	Data inc	ufficient		
2010	42.5	41.9		ttisgarh		
2011	35.2	27.4				
2012	32.4	32.6				
2013	32.6	28.1				
2014	31.8	29.5				



Std V Reading levels 2006-2014

38.8

40.2

40.3

Table 6: % Children in Std V who can read a Std II level text. 2006-2014						
Year	All India	Chhattisgarh				
2006	53.1	53.9				
2007	58.9	58.0				
2008	56.3	74.8				
2009	52.9	64.8				
2010	53.7	61.6				
2011	48.3	43.7				
2012	46.9	46.2				
2013	47.0	49.8				
2014	48.1	52.4				

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014							
Year	Govt.	schools	Pvt. s	chools			
rear	All India	Chhattisgarh	All India	Chhattisgarh			
2006	51.4	52.6					
2007	56.7	56.8					
2008	53.1	74.1					
2009	50.3	64.1	Data inc	ufficient ,			
2010	50.7	61.0		ttisgarh			
2011	43.8	42.6	- 				
2012	41.7	44.0					
2013	41.1	45.5					
2014	42.2	47.1					

Annual Status of Education Report STRT 2010 ASER 2010 Facilitated by PRATHAM

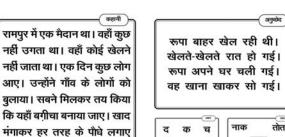
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Annual Status of Education Report ASER 2006 5 Eacilitated by PRATHAM



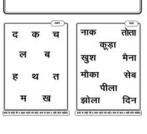
गए। सही समय पर पानी दिया

गया। आज वहाँ एक सुंदर बगीचा

है। इसलिए वहाँ सभी खेलने जाते

हैं।

Reading Tool



37.6

34.0

38.7



Chhattisgarh RURAL

Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014				
Year	All India	Chhattisgarh		
2007	42.4	21.8		
2008	38.9	63.4		
2009	39.1	42.9		
2010	36.3	32.0		
2011	30.0	19.1		
2012	26.4	14.6		
2013	26.1	11.7		
2014	25.4	14.2		

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014						
Year	Govt.	schools	Pvt. schools			
Teal	All India	Chhattisgarh	All India	Chhattisgarh		
2007	40.2	19.3				
2008	35.4	62.7				
2009	36.5	42.3				
2010	33.2	29.7		ufficient		
2011	25.2	16.3	for Chh	attisgarh		
2012	19.8	12.1				
2013	18.9	8.1				
2014	17.3	9.6				

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014					
Year	All India	Chhattisgarh			
2007	42.5	32.7			
2008	37.1	60.1			
2009	38.1	52.0			
2010	36.2	38.9			
2011	27.6	18.8			
2012	24.9	14.1			
2013	25.6	15.7			
2014	26.1	18.0			

Table 11: % Children in Std V who can do division, by school type. 2007-2014						
Voor	Govt.	schools	Pvt. s	chools		
Year	All India	Chhattisgarh	All India	Chhattisgarh		
2007	41.0	31.1				
2008	34.4	59.5				
2009	36.1	50.7				
2010	33.9	37.8	Data ins	ufficient		
2011	24.5	17.3	for Chha	attisgarh		
2012	20.3	13.1				
2013	20.8	13.2				
2014	20.7	14.1				

SER ASER	20)U9
	bу	PRATHAM

अंक पहचान 1–9	संख्या पहचान 10-99	घटाव	भाग
5 7	74 23	63 5 - 44 - 3	7 1 898 /
8 4	91 86	92 7 - 48 - 3	27/1/
2 9	24 79	45 3 - 27 - 1	200
	37 61	43 4 - 29 - 1	6



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.



Chhattisgarh RURAL

Data has not been presented where sample size was insufficient.



English over time

Std V English reading levels 2007, 2009, 2012, 2014

26.2

	Table 12: % Childre 2007, 2009, 2012,	en in Std V who can r 2014	ead at least words.
Annual Status of Education Report	Year	All India	Chhattisgarh
असर १०1७ ई	2007	59.4	43.3
ASER ZUIZ	2009	56.7	52.2
	2012	49.0	26.3

2014

Table 13: % C school type. 2			read at leas	t words, by
Year	Govt. s	schools	Pvt. se	chools
Teal	All India	Chhattisgarh	All India	Chhattisgarh
2007	56.7	40.8		
2009	53.3	50.8		ufficient
2012	41.4	22.4	for Chha	attisgarh
2014	39.7	18.4		

Annual Statu		Edu	Rej	
असर	•			- - -
ASER	4			2

Table 14: % Childr 2007, 2009, 2012,	en in Std V who car 2014	n read sentences.
Year	All India	Chhattisgarh
2007	28.0	13.3
2009	25.7	19.0
2012	22.6	7.2
2014	24.1	10.7

49.2

Table 15: % Ch type. 2007, 20			ad sentence	s, by school
Year	Govt. s	schools	Pvt. s	chools
icai	All India	Chhattisgarh	All India	Chhattisgarh
2007	24.7	11.8		
2009	21.9	17.2		ufficient
2012	15.4	5.0	for Chha	attisgarh
2014	14.9	6.2		

Annual Status of Education Report

ASER 2010

Facilitated by PRATHAM

Std VII English reading levels 2007, 2009, 2012, 2014

2007, 2009, 2012,	2014	an read sentences.
Year	All India	Chhattisgarh
2007	53.8	43.3
2009	49.1	47.2
2012	39.8	21.8
2014	38.8	21.5

Table 17: % Ch type. 2007, 20			ead sentence	s, by school
Year	Govt. s	schools	Pvt. se	chools
rear	All India	Chhattisgarh	All India	Chhattisgarh
2007	50.9	40.8		
2009	46.1	47.2		ufficient
2012	33.8	19.6	for Chha	ttisgarh
2014	31.4	16.4		







	Eng	lish T	001	
पर्वे अक्षर वर्ग व		<u>सर्व</u> कर्ना का द। व कर को विकित को। दो से जर्ना करने की कर	n at fafter of	- Otto soor
A J	I Q	h	p	X
N	\mathbf{E}	υ	1 1	m
Y I	R O	d	g	t
	का प्राचल से की। भी होने पहिए।		केंद्र अवर प्राप्त क्य र की होने	edit:
cat	red	What i	s the ti	me?
su	n	This is	a large	house
new	fan	I like to	o read.	
bu	IS	She has	s many	books
क्यों से कोई की 5 शब्द पहले हैं होने प्रातिए। कोट अंकेडी पहले से क्यों का व से सब्बे से <u>क्या स्वती</u> से अर्थ हैं को सब्बे हैं। सब्बे सब्बें हैं स्वताता हैं। सब्बें से सब्बें र	्रम्याम् सार 'सन्द सार' है सारो को वर्त यो जनते ता कारी मातीह संस्त में सा	व्यक्तिः वर्षः अंतर्वते प्रकृते ने अंत्र बच्चे सं दुन सार्व पत्रे हैं। सम्बद्ध सन्द	क्षेत्र संस्थान हों से अर्थ करने के के अर्थ अरमी क	तार 'बाक्य सार' कर्व औ एक्स्पे स राजिय साम्र में क



ASER 2006-2014 26