

Project update on July 21, 2016

Study on access, provision and learning in Secondary Education: A two block study in Hardoi district (Uttar Pradesh) and Sambhalpur district (Odisha)

Funded by: Kusuma Trust, UK

This study, which commenced in May 2014 and comprised three rounds of data collection, has ended. The last round of data collection was conducted between November 2015 and February 2016.

To recap, the objective of the study was to understand factors affecting the successful transition of students into secondary education. More specifically, the study explored the issues of provisioning and access of secondary schools along with factors within the school and household including learning levels of children at the end of the elementary cycle. Located in two blocks each of Hardoi district (Uttar Pradesh) and Sambalpur district (Odisha), the aim was to conduct a census of all children in these blocks who were enrolled in Std 8 in the academic year of 2014-2015 and likely to go to Std 9 in the academic year of 2015-2016.

The provisional end-line report from the study can be found [here](#).

For more information, contact: Purnima Ramanujan, purnima.ramanujan@asercentre.org