				Target	Used in Year											
No	Domain	Description	Details	population	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2016	2018
1	Reading	Child asked to read letters, common words, paragraph with 4 simple sentences (Grade <u>1 level text</u>) & short story of <u>10 to 12 sentences (Grade 2</u> <u>level text)</u>	In all Indian languages & English	All children: age 5 to 16	X (age 6 to 14)	x	х	х	х	х	х	х	х	х	х	х
2	Reading & Comprehension (Fact Retrieval)	Child asked to read Grade 1 level text ("para graph"), then based on this text, 2 fact retrieval questions were read out to the child and the child had to answer orally. Same was done with the Grade 2 level text		All children: age 5 to 16		x	х									
3		Child asked to read a new longer text. Based on this text, the child asked to read questions and then answer orally		Children who could read Grade 2 level text fluently		x										
4	Arithmetic	<u>Child asked to recognize</u> <u>numbers 1-9, 11-99, do</u> <u>numerical 2 digit subtraction</u> <u>problem with borrowing, do</u> <u>numerical problem: 3 digit</u> number divided by 1 digit number	In all Indian Ianguages & English	All children: age 5 to 16	X (age 6 to 14	x	х	х	х	х	х	х	х	х	х	х
5		<u>Child asked to read a word</u> problem and solve it. Child could answer orally or in writing. Two word problems – subtraction (2 digits) and division problem (3 digits divided by 1 digit)		Only those children who could read Std 2 level text fluently		х										
6		Child asked to solve word problems with currency with Rs 50: Child was asked orally. Child could answer orally or in writing		All children: age 5 to 16			Х									
7	Applied arithmetic and everyday	Child asked to tell time with visual images of clocks and asked to use actual currency notes to solve oral word problems with money		All children: age 5 to 16				x								
8	tasks	Child asked to solve basic questions using visual image of calendar & menu cards (in word problem format). Also do computations for area and estimation tasks. (Visual images were provided. Problem read out to the child)		Children in Std 5 and above (or for out of school children age 10 and above)						х						

9	English: Reading & Comprehension	<u>Child asked to recognize</u> <u>English letters, read simple</u> words, basic sentences. Child also asked to say meaning of simple words, and meaning of <u>basic sentences.</u>	English as a second language	All children: age 5 to 16		x	x		Х	х	х	
10	Critical thinking applied to everyday tasks	Children's critical thinking applied to everyday tasks was also tested (administered to the age group 14-16)										x

Note: In 2005, the age group was 6-14. Also, the math tool changed in 2007. School observations have been done in 2005, 2007, 2009 – 2018 (except 2017). In 2015, ASER was not conducted.