

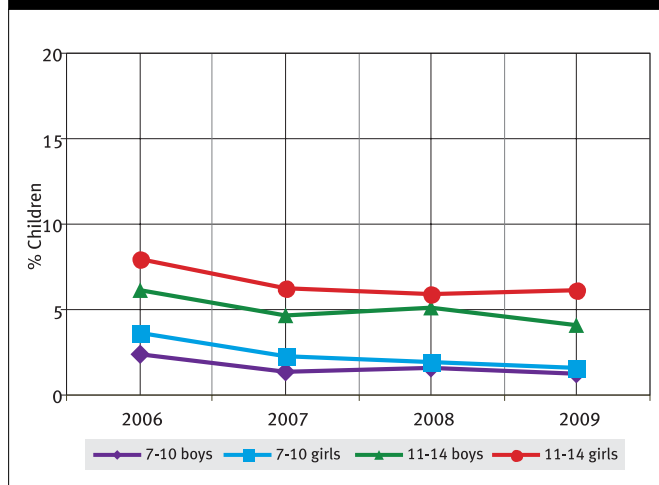
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

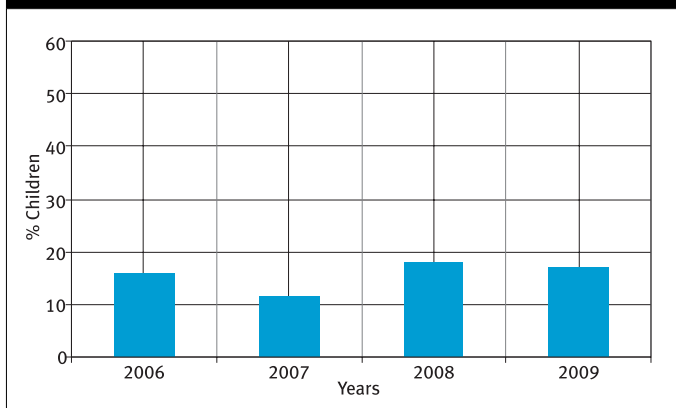
| Age group | Govt. | Pvt. | Other | % Out of school | Total |
|------------------|-------|------|-------|-----------------|-------|
| | | | | | |
| AGE: 6 -14 ALL | 79.4 | 16.8 | 0.7 | 3.2 | 100 |
| AGE: 7-16 ALL | 77.2 | 16.8 | 0.7 | 5.3 | 100 |
| AGE: 7-10 ALL | 80.9 | 16.8 | 0.9 | 1.4 | 100 |
| AGE: 7-10 BOYS | 80.0 | 18.0 | 0.7 | 1.2 | 100 |
| AGE: 7-10 GIRLS | 81.9 | 15.6 | 1.0 | 1.6 | 100 |
| AGE: 11-14 ALL | 78.7 | 15.6 | 0.6 | 5.1 | 100 |
| AGE: 11-14 BOYS | 78.8 | 16.5 | 0.6 | 4.1 | 100 |
| AGE: 11-14 GIRLS | 78.6 | 14.7 | 0.6 | 6.1 | 100 |
| AGE: 15-16 ALL | 63.6 | 20.3 | 0.6 | 15.5 | 100 |
| AGE: 15-16 BOYS | 63.2 | 20.4 | 0.9 | 15.6 | 100 |
| AGE: 15-16 GIRLS | 64.2 | 20.4 | 0.3 | 15.2 | 100 |

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2009**

| STD. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
|------|-----|------|------|------|------|------|------|------|------|------|-----|-----|-------|
| I | 6.9 | 60.3 | 29.0 | | | | | 3.9 | | | | | 100 |
| II | 0.6 | 5.5 | 37.2 | 50.4 | | | | 6.3 | | | | | 100 |
| III | 0.9 | | 4.8 | 31.1 | 57.1 | | | | 6.1 | | | | 100 |
| IV | | 1.2 | | 6.4 | 33.0 | 53.7 | | | | 5.7 | | | 100 |
| V | | | 1.2 | | 4.9 | 37.0 | 49.8 | | 7.2 | | | | 100 |
| VI | | | | 1.2 | | 6.6 | 26.4 | 59.2 | | | 6.7 | | 100 |
| VII | | | | | 2.6 | | 6.5 | 34.3 | 48.8 | 6.8 | 1.0 | | 100 |
| VIII | | | | | | 1.6 | | 7.6 | 33.6 | 51.1 | | 6.0 | 100 |

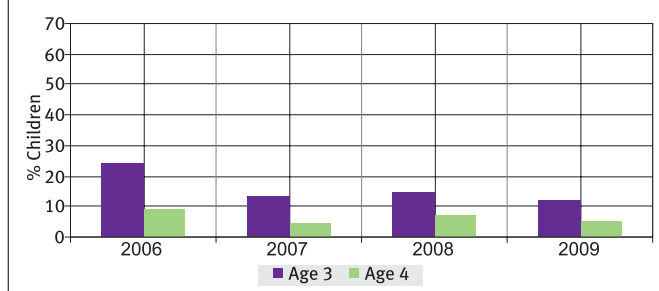
How to read the table: In Std III, 93.0% (4.8 + 31.1 + 57.1) children are in age group 7 to 9.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

| | In balwadi or anganwadi | In LKG/UKG | In School | | | Not going anywhere | Total |
|-------|-------------------------|------------|-----------|------|-------|--------------------|-------|
| | | | Govt. | Pvt. | Other | | |
| AGE 3 | 83.0 | 5.1 | | | | 12.0 | 100 |
| AGE 4 | 82.3 | 12.6 | | | | 5.1 | 100 |
| AGE 5 | 61.4 | 18.5 | 8.7 | 8.4 | 0.1 | 3.0 | 100 |
| AGE 6 | 10.6 | 6.0 | 60.8 | 19.9 | 0.6 | 2.1 | 100 |

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



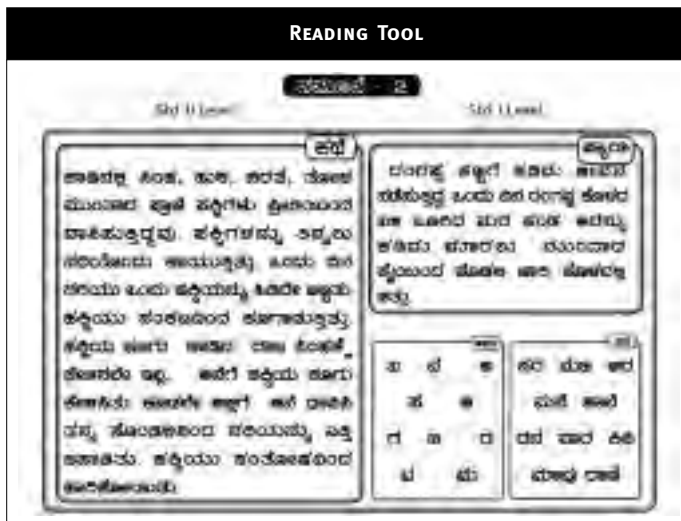
Of the villages visited, Anganwadi/Pre-School presence has been recorded in 98.7% villages.

READING IN OWN LANGUAGE

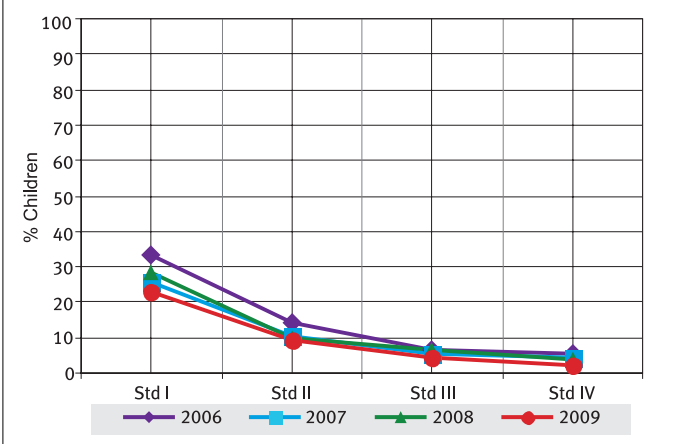
TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

| STD. | Nothing | Letter | Word | Level 1 (STD 1 Text) | Level 2 (STD 2 Text) | Total |
|-------|---------|--------|------|----------------------|----------------------|-------|
| I | 20.8 | 50.4 | 20.8 | 5.3 | 2.8 | 100 |
| II | 8.2 | 33.7 | 33.5 | 16.3 | 8.3 | 100 |
| III | 3.8 | 17.8 | 31.7 | 28.1 | 18.6 | 100 |
| IV | 2.1 | 9.7 | 21.8 | 34.4 | 32.0 | 100 |
| V | 2.0 | 6.0 | 15.2 | 29.5 | 47.2 | 100 |
| VI | 1.2 | 4.0 | 10.5 | 27.8 | 56.5 | 100 |
| VII | 1.1 | 2.6 | 6.5 | 22.3 | 67.5 | 100 |
| VIII | 0.6 | 1.6 | 5.4 | 18.5 | 73.9 | 100 |
| TOTAL | 4.7 | 15.1 | 18.2 | 23.3 | 38.7 | 100 |

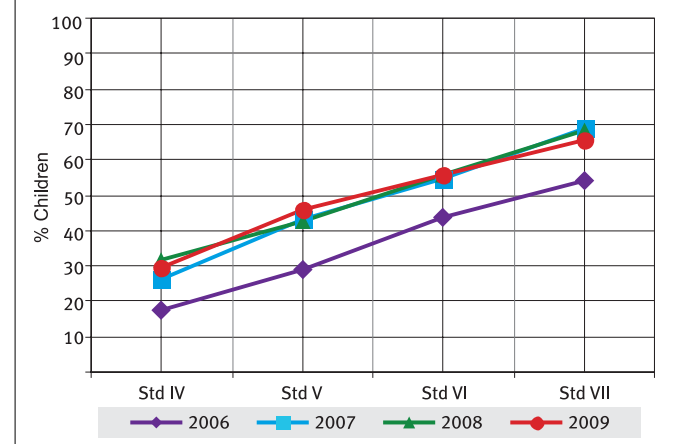
NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.



**CHART 4: TRENDS OVER TIME
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

| STD. | Cannot read capital letters | Can read capital letters | Can read small letters | Can read simple words | Can read easy sentences | Total |
|-------|-----------------------------|--------------------------|------------------------|-----------------------|-------------------------|-------|
| I | 63.0 | 22.1 | 8.4 | 4.5 | 2.0 | 100 |
| II | 46.2 | 27.1 | 14.4 | 8.5 | 3.8 | 100 |
| III | 32.4 | 31.7 | 17.8 | 12.8 | 5.4 | 100 |
| IV | 18.1 | 28.9 | 26.0 | 17.9 | 9.2 | 100 |
| V | 9.1 | 20.0 | 27.0 | 28.2 | 15.6 | 100 |
| VI | 4.9 | 15.6 | 19.2 | 30.2 | 30.1 | 100 |
| VII | 3.6 | 10.2 | 14.9 | 30.1 | 41.2 | 100 |
| VIII | 3.2 | 7.5 | 11.6 | 25.0 | 52.7 | 100 |
| TOTAL | 21.7 | 20.5 | 17.9 | 20.1 | 19.9 | 100 |

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

| STD. | Of those who can read words, % who can tell meaning of the words | Of those who can read sentences, % who can tell meaning of the sentences |
|-------|--|--|
| I | 58.8 | 68.6 |
| II | 54.2 | 78.4 |
| III | 58.9 | 79.7 |
| IV | 62.0 | 82.4 |
| V | 68.8 | 81.3 |
| VI | 64.8 | 77.6 |
| VII | 64.6 | 81.0 |
| VIII | 65.0 | 82.8 |
| TOTAL | 64.1 | 80.7 |

ENGLISH TOOL



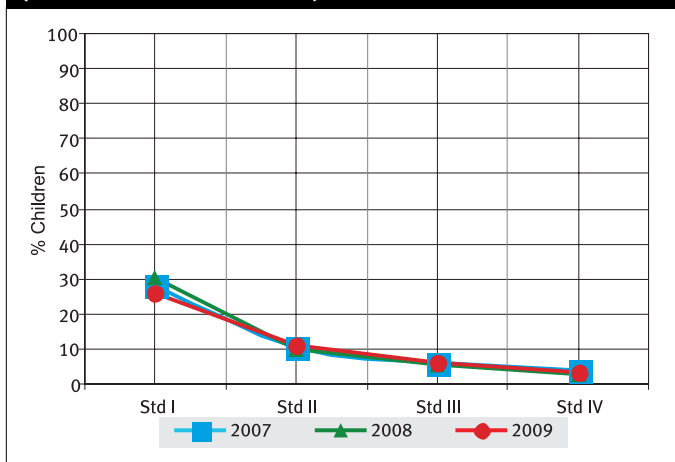
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

| STD. | Nothing | Recognize Numbers | | Subtract | Divide | Total |
|--------------|---------|-------------------|-------|----------|--------|-------|
| | | 1-9 | 11-99 | | | |
| I | 23.9 | 50.6 | 21.6 | 2.7 | 1.2 | 100 |
| II | 10.0 | 31.4 | 45.7 | 11.7 | 1.3 | 100 |
| III | 5.4 | 18.4 | 48.2 | 24.5 | 3.4 | 100 |
| IV | 2.8 | 10.6 | 40.5 | 35.0 | 11.1 | 100 |
| V | 2.6 | 6.6 | 29.2 | 39.8 | 21.7 | 100 |
| VI | 1.2 | 4.9 | 22.4 | 42.0 | 29.5 | 100 |
| VII | 0.9 | 3.5 | 19.6 | 37.3 | 38.7 | 100 |
| VIII | 0.7 | 2.2 | 17.1 | 31.3 | 48.8 | 100 |
| TOTAL | 5.6 | 15.4 | 30.7 | 28.8 | 19.5 | 100 |

NOTE: Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

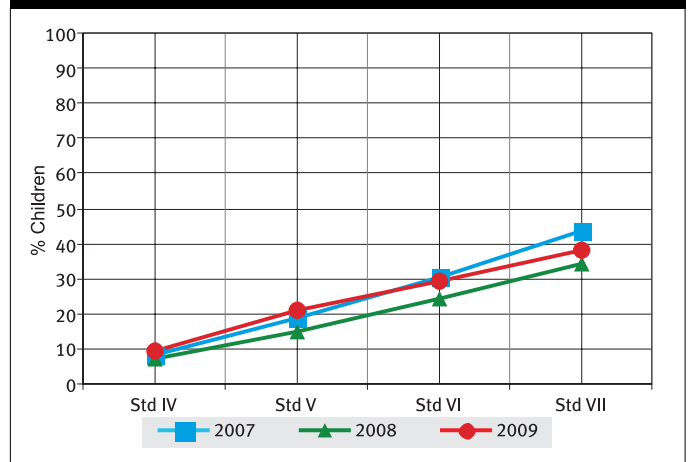
**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



MATHS TOOL



**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

| Year | School | I | II | III | IV | V | VI | VII | VIII |
|------|--------|------|------|------|------|------|------|------|------|
| 2007 | Govt | 7.1 | 7.0 | 9.5 | 8.3 | 9.9 | 9.1 | 8.4 | 6.7 |
| | Pvt. | 15.6 | 16.7 | 18.7 | 13.4 | 24.2 | 16.5 | 13.7 | 8.8 |
| 2009 | Govt | 5.0 | 7.5 | 7.4 | 9.2 | 9.1 | 7.6 | 8.5 | 6.2 |
| | Pvt. | 20.4 | 21.6 | 26.5 | 20.3 | 20.7 | 26.4 | 21.9 | 14.2 |

NOTE: The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

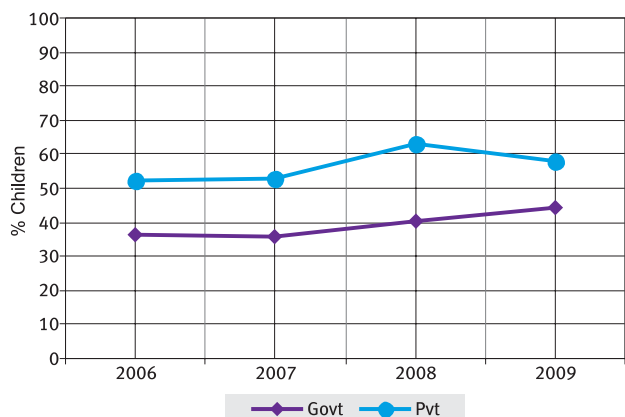
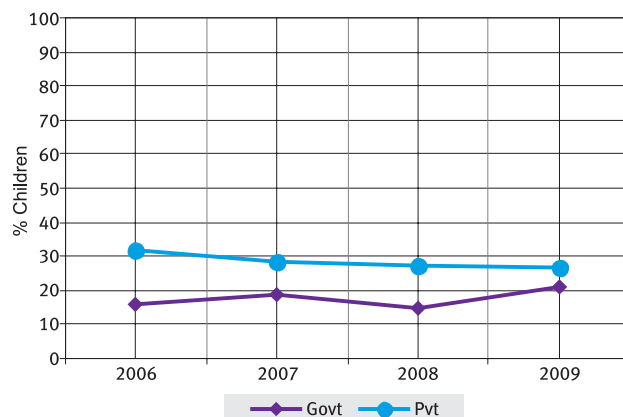


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

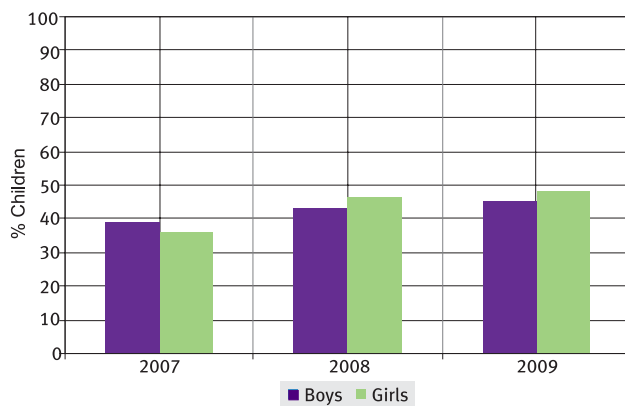
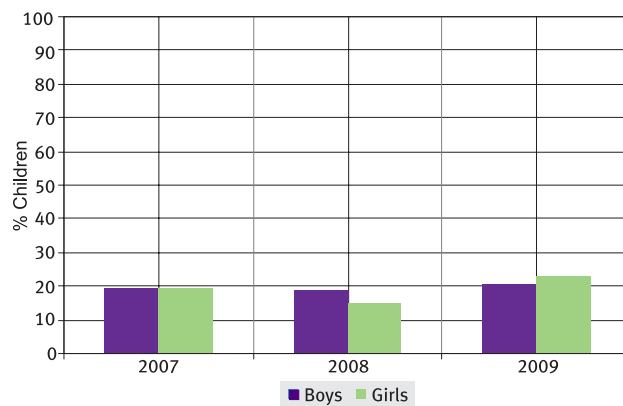


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

| Fathers' Education | % Fathers | Of these fathers : | | | | |
|--------------------|-----------|-------------------------------|--|---|--|--|
| | | % Girls 6 to 14 out of school | % Children (Std III-V) who can read level 1 (Std 1 Text) or more | % Children (Std III-V) who can do subtraction or more | % Children (Std III-V) who can read words or more in English | % Children (Std IV-VIII) attending tuition |
| No Schooling | 35.6 | 7.1 | 57.6 | 37.4 | 21.2 | 6.9 |
| STD I-V | 17.5 | 2.4 | 64.9 | 46.6 | 25.3 | 6.7 |
| STD VI-VIII | 14.4 | 1.5 | 67.6 | 50.8 | 34.5 | 12.4 |
| STD IX-X | 19.2 | 1.5 | 68.9 | 52.8 | 39.7 | 14.7 |
| ABOVE STD X | 13.3 | 0.3 | 73.7 | 59.6 | 49.8 | 16.4 |



NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

TABLE 10: TOTAL SCHOOLS VISITED

| Type of school | 2005 | 2007 | 2009 |
|--|------------|------------|------------|
| Std I-IV/V : Primary | 92 | 168 | 133 |
| Std I-VII/VIII : Primary + Upper Primary | 423 | 582 | 623 |
| Total schools | 515 | 750 | 756 |

TABLE 12: TEACHER ATTENDANCE

| Type of school | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 |
|-------------------------------------|------------|------|------|----------------|------|------|
| | Std I-IV/V | | | Std I-VII/VIII | | |
| % Teachers attending (average) | 78.3 | 91.6 | 94.6 | 78.3 | 85.0 | 91.7 |
| % Schools with no teacher present | 2.2 | 0.6 | 0.0 | 1.2 | 0.6 | 0.0 |
| % Schools with all teachers present | 56.0 | 76.1 | 84.1 | 24.9 | 43.3 | 62.1 |

TABLE 11: CHILDREN'S ATTENDANCE

| Type of school | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 |
|--|------------|------|------|----------------|------|------|
| | Std I-IV/V | | | Std I-VII/VIII | | |
| % Enrolled children attending (average) | 83.3 | 78.3 | 88.0 | 77.3 | 75.0 | 79.6 |
| % Schools with less than 50% enrolled children attending | 4.4 | 10.1 | 1.5 | 10.2 | 16.7 | 8.3 |
| % Schools with 75% or more enrolled children attending | 75.8 | 66.1 | 84.1 | 63.2 | 64.3 | 70.0 |

TABLE 13: MULTIGRADE CLASSES

| % Of schools in which: | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 |
|---|------------|------|------|----------------|------|------|
| | Std I-IV/V | | | Std I-VII/VIII | | |
| Std II class sitting with another class | | 84.8 | 85.3 | | 49.7 | 69.8 |
| Std IV class sitting with another class | | 81.1 | 80.3 | | 43.1 | 42.8 |

SCHOOL FACILITIES : TRENDS OVER TIME

TABLE 14: FACILITIES IN SCHOOL

| % Schools with: | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 | |
|------------------------------------|----------------------------------|------|------|----------------|------|------|------|
| | Std I-IV/V | | | Std I-VII/VIII | | | |
| Water | No facility | 28.3 | 28.8 | 19.2 | 15.8 | 16.4 | 12.0 |
| | Facility but water not available | 5.4 | 4.4 | 8.8 | 7.6 | 8.2 | 7.0 |
| | Available | 66.3 | 66.9 | 72.0 | 76.6 | 75.4 | 81.0 |
| Toilet | No facility | 37.0 | 12.0 | 11.5 | 10.2 | 5.1 | 5.5 |
| | Facility but toilet not usable | 9.8 | 10.1 | 51.9 | 20.1 | 20.2 | 48.7 |
| | Usable | 53.3 | 77.8 | 36.6 | 69.7 | 74.6 | 45.8 |
| Midday meal served on day of visit | 83.7 | 97.0 | 93.9 | 79.4 | 98.6 | 90.2 | |

TABLE 16: GIRLS TOILETS 2009

| | Std I-IV/V | Std I-VII/VIII |
|---|------------|----------------|
| No of schools visited | 119 | 585 |
| % Schools with no separate provision for girls toilets | 42.0 | 24.8 |
| Of schools where there are separate girls toilets, % schools where: | | |
| Toilet locked | 29.4 | 26.7 |
| Toilet not usable | 5.9 | 13.2 |
| Usable | 22.7 | 35.4 |

TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008

| School improvement & Construction | Std I-IV/V | | | | Std I-VII/VIII | | |
|-----------------------------------|-------------|-----------|------|-------------|----------------|------|--|
| | No. of schs | % schools | | No. of schs | % schools | | |
| | | Yes | No | | Yes | No | |
| Whitewash | 131 | 83.2 | 16.8 | 610 | 80.0 | 20.0 | |
| Construction of new classroom | 128 | 18.8 | 81.3 | 588 | 28.9 | 71.1 | |
| Construction of boundary wall | 125 | 17.6 | 82.4 | 582 | 25.4 | 74.6 | |

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

| School Grants | |
|-------------------|--|
| New classrooms | Rs 2 lacs per additional room |
| Maintenance grant | Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms |
| Development grant | Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs |
| TLM grant | Rs. 500 pa per teacher |

SCHOOL GRANTS

TABLE 17: % PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS

| Type of grant | April 2008-March 2009 | | | | April 2009-October 2009 | | | |
|---------------------------|-----------------------|------|------|------------|-------------------------|------|------|------------|
| | Std I-IV/V | | | | Std I-IV/V | | | |
| | No. of schs | Yes | No | Don't know | No. of schs | Yes | No | Don't know |
| New classroom | 118 | 17.8 | 76.3 | 5.9 | 108 | 6.5 | 83.3 | 10.2 |
| Maintenance grant | 120 | 91.7 | 4.2 | 4.2 | 102 | 70.6 | 21.6 | 7.8 |
| Development grant | 114 | 73.7 | 21.1 | 5.3 | 100 | 59.0 | 33.0 | 8.0 |
| Teacher grant (TLM grant) | 112 | 94.6 | 3.6 | 1.8 | 100 | 57.0 | 35.0 | 8.0 |
| Other grants | 55 | 27.3 | 65.5 | 7.3 | 48 | 12.5 | 77.1 | 10.4 |

NOTE: No grant information was available for 7 schools out of 133 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS

| Type of grant | April 2008-March 2009 | | | | April 2009-October 2009 | | | |
|---------------------------|-----------------------|------|------|------------|-------------------------|------|------|------------|
| | Std I-VII/VIII | | | | Std I-VII/VIII | | | |
| | No. of schs | Yes | No | Don't know | No. of schs | Yes | No | Don't know |
| New classroom | 547 | 25.8 | 71.7 | 2.6 | 475 | 13.7 | 81.9 | 4.4 |
| Maintenance grant | 587 | 92.2 | 4.4 | 3.4 | 499 | 81.6 | 13.6 | 4.8 |
| Development grant | 558 | 82.8 | 13.4 | 3.8 | 477 | 73.0 | 21.4 | 5.7 |
| Teacher grant (TLM grant) | 572 | 93.5 | 3.7 | 2.8 | 484 | 79.6 | 16.1 | 4.3 |
| Other grants | 319 | 43.9 | 51.1 | 5.0 | 270 | 31.1 | 61.1 | 7.8 |

NOTE: No grant information was available for 17 schools out of 623 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

| Table 19: Districts | ANGANWADI OR BALWADI | OUT OF SCHOOL | PRIVATE SCHOOL | TUITION | MOTHERS' READING | STD I-II : LEARNING LEVELS | | | STD III-V : LEARNING LEVELS | | |
|------------------------|--|--|--|---|--|---|--|---|--|--|---|
| | % Children (Age 3-4) in anganwadi or pre-school | % Children (Age: 6-14) out of school | % Children (Age: 6-14) in private school | % Children (Std IV-VIII) attending tuition classes | % Mothers (Age: 17-55) who CAN READ | % Children (Std I-II) who CAN READ letters, words or more | % Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more | % Children (Std I-II) who CAN READ LETTERS or more in ENGLISH | % Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more | % Children (Std III-V) who CAN DO SUBTRACTION or more | % Children (Std III-V) who CAN READ sentences in ENGLISH |
| Bagalkot | 98.7 | 2.3 | 13.0 | 8.3 | 37.4 | 83.4 | 81.0 | 38.8 | 63.7 | 29.0 | 7.4 |
| Bangalore | 93.2 | 1.4 | 47.9 | 37.8 | 70.1 | 87.5 | 92.7 | 79.0 | 66.1 | 57.7 | 34.9 |
| Bangalore Rural | 100.0 | 1.3 | 16.7 | 16.8 | 77.3 | 98.3 | 85.7 | 64.1 | 64.6 | 72.6 | 14.7 |
| Belgaum | 99.4 | 1.5 | 18.5 | 5.1 | 46.7 | 85.3 | 84.3 | 34.6 | 66.0 | 39.3 | 9.2 |
| Bellary | 88.3 | 12.3 | 11.9 | 6.9 | 30.4 | 82.8 | 79.1 | 41.9 | 44.7 | 29.8 | 6.8 |
| Bidar | 100.0 | 1.6 | 18.7 | 18.6 | 47.1 | 78.9 | 80.4 | 46.0 | 40.9 | 34.2 | 6.6 |
| Bijapur | 82.3 | 4.0 | 16.5 | 19.0 | 43.0 | 81.9 | 74.9 | 50.0 | 65.1 | 51.3 | 8.6 |
| Chamaraj Nagar | 95.0 | 2.0 | 12.2 | 2.7 | 67.8 | 91.7 | 86.7 | 18.8 | 78.5 | 48.8 | 2.5 |
| Chikmagalur | 89.0 | 2.0 | 20.4 | 8.5 | 62.5 | 95.5 | 90.9 | 61.9 | 72.2 | 46.2 | 14.9 |
| Chitradurga | 85.3 | 1.4 | 1.8 | 13.3 | 77.5 | 83.8 | 83.2 | 63.5 | 72.6 | 54.6 | 10.4 |
| Dakshin Kannada | 85.4 | 0.9 | 30.0 | 4.2 | 77.9 | 95.1 | 96.5 | 51.1 | 82.6 | 59.3 | 15.4 |
| Davanagere | 96.6 | 2.9 | 21.0 | 7.1 | 80.0 | 84.7 | 86.6 | 60.5 | 59.3 | 37.8 | 7.3 |
| Dharwad | 91.5 | 2.7 | 9.7 | 8.4 | 46.1 | 76.9 | 79.3 | 43.9 | 63.0 | 36.6 | 6.2 |
| Gadag | 94.1 | 3.1 | 13.4 | 9.0 | 63.5 | 84.0 | 81.4 | 45.8 | 64.2 | 50.0 | 7.8 |
| Gulbarga | 77.7 | 8.0 | 14.7 | 9.6 | 29.0 | 69.5 | 70.1 | 23.9 | 48.4 | 22.9 | 5.0 |
| Hassan | 93.7 | 0.1 | 21.5 | 6.2 | 60.7 | 90.9 | 88.1 | 43.2 | 69.3 | 50.0 | 7.3 |
| Haveri | 94.3 | 3.4 | 12.3 | 8.9 | 79.9 | 85.7 | 85.3 | 57.1 | 58.3 | 38.1 | 11.0 |
| Kodagu | 100.0 | 1.3 | 26.0 | 4.7 | 67.9 | 91.3 | 95.7 | 55.0 | 84.7 | 58.9 | 19.5 |
| Kolar | 100.0 | 1.4 | 21.9 | 12.6 | 77.6 | 92.8 | 88.2 | 45.5 | 59.2 | 53.9 | 7.3 |
| Koppal | 89.0 | 5.4 | 15.6 | 5.5 | 35.5 | 77.4 | 75.2 | 35.0 | 41.5 | 19.7 | 6.9 |
| Mandy | 92.1 | 2.0 | 24.7 | 15.0 | 58.0 | 94.3 | 89.3 | 75.4 | 71.7 | 65.0 | 16.6 |
| Mysore | 92.0 | 2.0 | 11.7 | 12.7 | 83.2 | 82.7 | 82.7 | 57.9 | 71.9 | 48.5 | 16.2 |
| Raichur | 72.7 | 15.8 | 6.4 | 7.1 | 15.3 | 76.7 | 69.4 | 23.2 | 37.0 | 29.3 | 3.1 |
| Shimoga | 87.6 | 1.2 | 17.1 | 5.8 | 64.1 | 90.5 | 92.0 | 52.3 | 81.7 | 45.7 | 11.5 |
| Tumkur | 97.5 | 1.1 | 13.0 | 13.9 | 65.6 | 96.7 | 85.8 | 53.3 | 67.9 | 53.5 | 13.5 |
| Udupi | 88.8 | 0.0 | 30.1 | 4.6 | 82.5 | 93.0 | 92.9 | 62.8 | 86.4 | 68.2 | 23.7 |
| Uttar Kannada | 97.2 | 0.1 | 4.6 | 2.2 | 65.0 | 98.0 | 96.6 | 31.7 | 84.3 | 80.3 | 9.6 |
| Total | 92.1 | 3.2 | 16.8 | 10.1 | 56.9 | 85.7 | 83.3 | 45.7 | 64.0 | 46.0 | 10.3 |

