

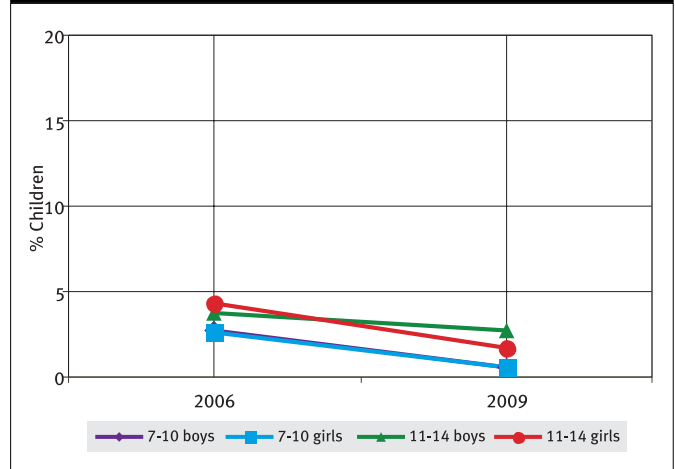
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

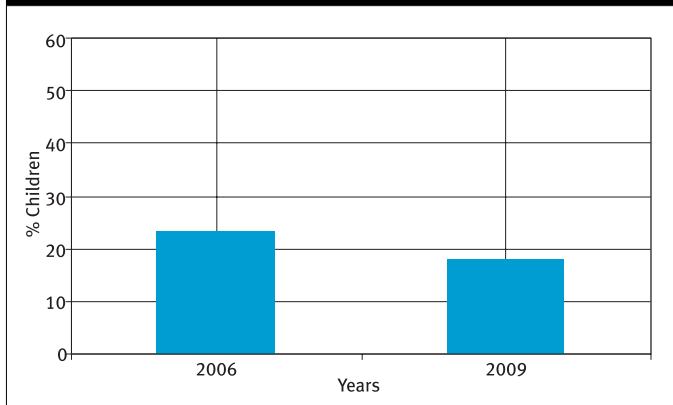
Age group	Govt.	Pvt.	Other	% Out of school	Total
AGE: 6 -14 ALL	80.5	17.9	0.3	1.3	100
AGE: 7-16 ALL	80.0	16.8	0.3	2.9	100
AGE: 7-10 ALL	80.6	18.6	0.2	0.6	100
AGE: 7-10 BOYS	81.9	17.2	0.4	0.6	100
AGE: 7-10 GIRLS	79.7	19.6	0.1	0.6	100
AGE: 11-14 ALL	81.0	16.3	0.4	2.4	100
AGE: 11-14 BOYS	80.3	16.8	0.2	2.7	100
AGE: 11-14 GIRLS	82.6	15.2	0.5	1.8	100
AGE: 15-16 ALL	75.3	12.4	0.2	12.1	100
AGE: 15-16 BOYS	76.8	12.8	0.0	10.5	100
AGE: 15-16 GIRLS	75.0	11.1	0.5	13.5	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER  
 2006 AND 2009**



**CHART 2: TRENDS OVER TIME  
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006 AND 2009**



**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	28.2	37.4	19.7	8.2					6.5				100
II	2.9	14.5	36.2	24.6	11.5	5.7			4.6				100
III		3.0	9.4	32.0	25.0	16.5	6.6	5.8		1.7			100
IV		2.8		8.7	22.5	29.8	11.5	12.0	7.4		5.4		100
V			4.5		7.2	29.9	15.8	17.1	12.3	8.0	4.4	1.0	100
VI				3.4		11.2	20.6	22.8	15.1	16.3	7.5	3.2	100
VII					5.1		5.9	23.1	23.8	18.3	13.3	10.5	100
VIII						2.4		7.5	27.4	30.8	18.9	13.0	100

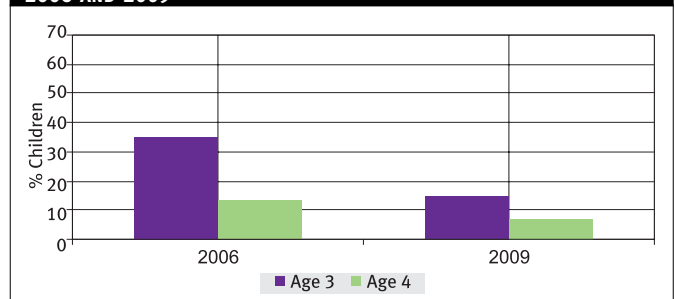
How to read the table: In Std III, 73.5% (32.0+25.0+16.5) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	80.4	5.2				14.5	100
AGE 4	63.6	29.2				7.3	100
AGE 5	17.8	5.0	56.5	17.7	0.2	2.8	100
AGE 6	4.1	1.0	73.4	20.3	0.1	1.1	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER)  
 2006 AND 2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 93.5% villages.

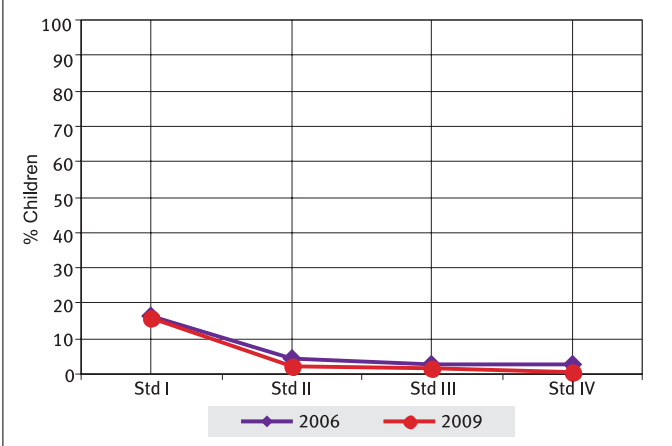
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	14.8	35.0	41.9	5.9	2.5	100
II	2.4	14.9	45.7	29.2	7.7	100
III	1.4	8.1	31.4	34.2	24.9	100
IV	0.8	3.8	19.0	28.5	47.9	100
V	0.4	0.9	10.4	29.5	58.8	100
VI	0.2	1.2	4.3	15.1	79.2	100
VII	0.3	1.3	2.9	8.7	86.8	100
VIII	0.3	0.3	1.2	5.3	92.9	100
TOTAL	3.1	9.9	23.3	21.3	42.4	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

**CHART 4: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
 (IN GOVT SCHOOLS IN STD I - IV) 2006 AND 2009**



**READING TOOL**

**Reading Test (1)**

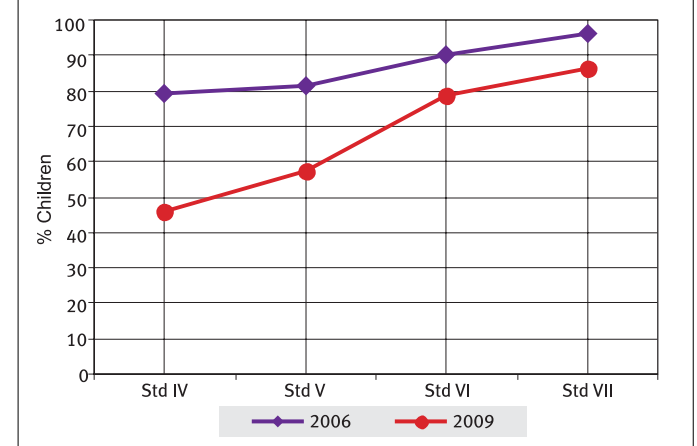
**Std - II**  
 Ramengi leh a thianthe chu Bazar-ah an kal a. Ramengi chuan naute lem a awt hie a. Mahse, pawisa a nei lo. A neitute hriatloh lain naute lem chu a la ta a. Hlim takin an inah a tlan haw a. A note a hrilh a. A nu chuan thilruk thathlohia a lo hrilh a. A lochhir em em a. A neitute hnenah naute lem chu a pekir leh ta a.

**Std - I**  
 Biaki chu naupang fel tak a ni. Thian pathum a nei. Nitin an infam thin. Khawnuam-ah an cheng.

**Word-Matching:**

h	ll	Group	The
l	ll	to	Meaning
h	ll	to	Learning
h	ll	to	Learning
h	ll	to	Learning
h	ll	to	Learning

**CHART 5: TRENDS OVER TIME  
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	18.6	31.7	20.3	26.8	2.6	100
II	5.4	16.2	20.8	47.4	10.2	100
III	3.0	9.2	14.5	49.5	23.8	100
IV	2.1	4.0	6.7	38.3	48.9	100
V	1.1	1.3	3.5	36.3	57.8	100
VI	0.5	1.3	1.5	21.4	75.3	100
VII	0.9	0.5	2.3	13.6	82.7	100
VIII	0.1	0.3	0.4	6.5	92.7	100
TOTAL	4.8	9.8	10.4	33.2	41.9	100

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	44.8	45.8
II	50.3	47.8
III	61.9	49.3
IV	69.6	52.2
V	82.4	65.0
VI	82.0	67.5
VII	80.2	78.0
VIII	93.8	84.5
TOTAL	63.8	66.6

**ENGLISH TOOL**

**ENGLISH TEST Sample (3)**

Match the words in box A with the words in box B.

C	K	S	n	p	g
Q	F		v	e	
W	O	Z	j	r	b

Read the passage and answer the questions.

hen old What is your name?  
 sit This is a big bus.  
 run fox I like to sing.  
 bug I have a sister.

## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	13.6	30.4	44.8	8.9	2.3	100
II	2.6	14.7	38.7	38.1	5.9	100
III	1.3	7.5	23.9	46.7	20.6	100
IV	0.7	3.5	13.7	37.1	45.0	100
V	0.5	0.6	8.0	31.2	59.7	100
VI	0.2	0.7	4.5	19.3	75.2	100
VII	0.0	0.7	2.9	12.0	84.5	100
VIII	0.0	0.3	1.5	7.0	91.1	100
<b>TOTAL</b>	2.9	8.9	20.5	27.4	40.3	100

NOTE: Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

## MATHS TOOL

MATHS TOOL / MATHEMATICS SAMPLE							
Number Recognition 1-9		Number Recognition 11-99		Subtraction		Division	
2	7	65	38	74	63	918	
				56	34		
3	5	92	23	47	84	6769	
				29	35		
9	8	47	72	41	32	983	
				15	15		
4	1	56	87	36	88	4513	
				18	49		

## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2009**

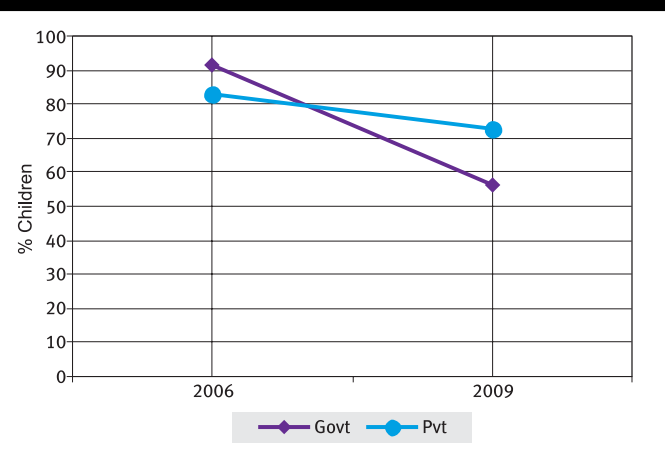
Year	School	I	II	III	IV	V	VI	VII	VIII
2009	GOVT	5.3	5.3	5.8	8.9	6.4	7.6	9.7	6.3
	Pvt.	17.5	23.6	35.9	29.3	33.7	38.0	37.0	24.2

NOTE: The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

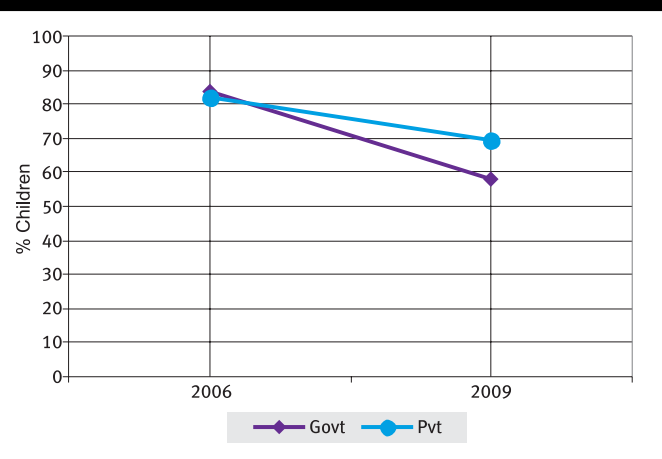


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006 AND 2009**



**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006 AND 2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	11.0	2.0	64.2	73.7	81.4	8.2
STD I-V	20.6	2.4	78.3	81.5	85.6	8.8
STD VI-VIII	27.8	0.7	75.9	80.4	83.4	11.3
STD IX-X	25.7	0.3	72.7	79.3	86.7	14.2
ABOVE STD X	14.9	0.4	73.3	76.9	79.9	16.5

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



## SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

**TABLE 10: TOTAL SCHOOLS VISITED**

Type of school	2005	2007	2009
Std I-IV/V : Primary			134
Std I-VII/VIII : Primary + Upper Primary	Survey not done		16
<b>Total schools</b>			<b>150</b>

**TABLE 12: TEACHER ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	Survey not done		93.8	Survey not done		88.8
% Schools with no teacher present			0.8			0.0
% Schools with all teachers present			78.7			50.0

**TABLE 11: CHILDREN'S ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	Survey not done		85.8	Survey not done		85.9
% Schools with less than 50% enrolled children attending			0.8			0.0
% Schools with 75% or more enrolled children attending			82.2			93.8

**TABLE 13: MULTIGRADE CLASSES**

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class			21.8			33.3
Std IV class sitting with another class			20.8			0.0

## SCHOOL FACILITIES : TRENDS OVER TIME

**TABLE 14: FACILITIES IN SCHOOL**

% Schools with:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
<b>Water</b>						
No facility			38.6			100
Facility but water not available			13.4			0.0
Available	Survey not done		48.0	Survey not done		0.0
<b>Toilet</b>						
No facility			6.8			31.3
Facility but toilet not usable			35.3			37.5
Usable			57.9			31.3
Midday meal served on day of visit			93.9			93.8

**TABLE 16: GIRLS TOILETS 2009**

	Std I-IV/V	Std I-VII/VIII
No of schools visited	131	15
% Schools with no separate provision for girls toilets	56.5	100.0
<b>Of schools where there are separate girls toilets, % schools where:</b>		
Toilet locked	9.2	0.0
Toilet not usable	3.8	0.0
Usable	30.5	0.0

**TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008**

School improvement & Construction	Std I-IV/V		Std I-VII/VIII	
	No. of schs	% schools	No. of schs	% schools
Whitewash	129	27.1 72.9	16	0.0 100.0
Construction of new classroom	130	12.3 87.7	16	12.5 87.5
Construction of boundary wall	128	17.2 82.8	16	12.5 87.5

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

School Grants	
New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

## SCHOOL GRANTS

**TABLE 17: % PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	117	11.1	85.5	3.4	102	6.9	81.4	11.8
Maintenance grant	119	82.4	13.5	4.2	98	59.2	30.6	10.2
Development grant	104	67.3	27.9	4.8	92	41.3	47.8	10.9
Teacher grant (TLM grant)	118	75.4	22.9	1.7	97	58.8	33.0	8.3
Other grants	74	25.7	71.6	2.7	63	19.1	74.6	6.4

NOTE : No grant information was available for 4 schools out of 134 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

**TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	14	7.1	92.9	0.0	16	0.0	87.5	12.5
Maintenance grant	15	93.3	6.7	0.0	15	13.3	80.0	6.7
Development grant	12	8.3	91.7	0.0	13	0.0	92.3	7.7
Teacher grant (TLM grant)	14	92.9	7.1	0.0	15	20.0	73.3	6.7
Other grants					1	0.0	0.0	100.0

NOTE : No grant information was available for 1 schools out of 16 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

## PERFORMANCE OF DISTRICTS

Table 19: Districts	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Aizawl*		0.5	24.1	16.0	93.1	96.1	96.6	91.9	65.9	75.7	23.7
Champhai	97.8	0.3	21.9	6.6	93.9	95.0	96.5	91.4	90.0	86.6	60.5
Kolasib	79.4	4.4	25.6	14.1	87.0	97.9	97.9	95.8	89.6	89.5	71.0
Lawngtlai	89.9	0.4	6.1	11.5	73.8	80.0	79.7	81.6	60.7	64.0	37.3
Lunglei	100.0	2.9	14.8	8.7	84.7	91.4	87.8	85.1	71.8	68.3	45.0
Mamit*		1.7	23.9	15.0	82.0	87.7	91.6	79.9	88.0	92.5	51.0
Saiha	58.0	0.6	8.9	9.1	96.2	99.0	99.3	93.7	63.4	96.6	23.9
Serchhip	100.0	1.6	35.3	17.7	95.1	98.0	99.5	94.9	95.4	98.8	64.7
<b>Total</b>	<b>88.8</b>	<b>1.3</b>	<b>17.9</b>	<b>11.8</b>	<b>87.4</b>	<b>91.3</b>	<b>91.7</b>	<b>87.8</b>	<b>73.5</b>	<b>79.3</b>	<b>42.2</b>

\* Blank cells indicate insufficient data.

