### SURVEY BOOKLET



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- 2. Village Information Sheet
- 3. School Observation Sheet
- 4. Household Log Sheet
- 5. Household Survey Sheet
- 6. Village Compilation Sheet

Nam	e of state:		Date of survey:			
Nam	e of district:					
Nam	e of block:		Day of survey:			
Nam	e of village:		Total number of households			
Nam	e of Sarpanch	or any other	surveyed:			
village representative:						
Phor	ne number of Sa	arpanch or	Total number of children			
any	other village re	epresentative:	tested:			
	Surveyors'	Phone	Master Trainers'	Phone		

Surveyors'	Phone	Master Trainers'	Phone
names:	number:	names:	number:
1.		1.	
2.		2.	

Not to be filled			If yes, by whom?				
by surveyors		Name:	Phone number:				
Field monitoring	Yes	No					
Desk recheck	Yes	No					
Field recheck	Yes	No					



## MAP OF THE VILLAGE **INSTRUCTIONS TO DRAW THE MAP** • Show the main landmarks – temples, mosques, river, ponds, anganwadis, schools, bus stops, Show the different hamlets/sections of the surveyed village. panchayat bhavan, health centres, ration shops, etc. • Number each hamlet/section on the map. • Verify all the information on the map with people in the village as you walk around. Mark the main roads/streets/paths through the village prominently on the map.

# VILLAGE INFORMATION SHEET

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Nar	Name of state:		Name of district:		Facilita
2	Surveyo	Surveyors' names:	1.		
Dat	Date of survey:		Day of survey:		
	Please tick (√)	Please tick ( $\checkmark$ ) the relevant box	Did you see the following facilities/services in the village yourself? (Tick Yes/No based on your own observation)	ollowing faci illage yours	ilities/services in the elf? · own observation)
	Pucca road lea	Pucca road leading to the village?	Yes		No
	Electricity conn	Electricity connection in the village?	Yes		No
ITIES	Post office in the village?	ne village?	Yes		No
SASIC FACIL	Bank (any type) in the village?	) in the village?	Υes		No
E	Govt. Primary/S village?	Govt. Primary/Sub Health Centre in the village?	Yes		No
	Private health c	Private health clinic in the village?	Yes		No
	Computer cent village?	Computer centre/Internet café in the village?	Yes		No
	Govt. Primary So the village?	Govt. Primary School (Std. 1 to 4/5) in the village?	Yes		No
	Govt. Upper Pri in the village?	Govt. Upper Primary School (Std. 1 to 7/8) in the village?	Yes		No
IOOLS	Govt. School (Std. 1 to village?	std. 1 to 10/12) in the	Yes		No
SCH	Govt. School (S village?	Govt. School (Std. 6 to 8/10/12) in the village?	Yes		No
	Private school in	in the village?	Yes		No
	Anganwadi in village?	village?	Yes		N o

SCHOOL	
<b>OBSERVATION SHEET</b>	

or on platforms like NISHTHA, DIKSHA, etc.?

State:	District:	Block:	
Name of the village:	Name	of the school:	

INSTRUCTIONS: Visit any government school (Std. 1 to 7/8) in the village. If there is no school in the village which has classes from Std. 1 to 7/8, then visit the government school in the village which has the highest enrolment in Std. 1 to 4/5. Do not visit a government school if it has no classes from Std. 1 to 4/5. If there is no government school in the village with classes from Std. 1 to 4/5, then do not visit any school. Meet the Head Master (HM) of the school. In the absence of the HM, meet the most senior teacher.

Arrival time in			Re	espondent's informat	ion	Date of	Day of	Surveyors' names	
school	Std.	? (tick any o	one)	Name			survey	survey	Sulveyors Harries
	Std.	Std.	Others	Designation (Tick)	HM	Teacher			1.
	1 to 4/5	1 to 6/7/8		Phone number					2.

know

1. CHILDREN'S ENROLMENT AND ATTENDANCE	Std. 1	Std. 2	Std. 3	Std. 4	Std. 5	Std. 6	Std. 7	Std. 8
Children's enrolment (Take from register)								
Children's attendance today*					·			

\*Note: Take headcount of children present. If there is more than one section, write the total. If more than one class is seated together, ask the children of each class to raise their hands separately and count accordingly.

2. OFFICIAL MEDIUM OF INSTRU	CTION IN THE SCHOOL (Ask) (Wr	te code)
1.	2.	3.

3. TEACHERS (Include all teachers teaching Std. 1 and above)	Number appointed (Ask)	Number present (Observe)
Head Master (Do not include acting HM)		
Regular government teachers (Do not include HM)		
Para-teachers		

4. FOUNDATIONAL LITERACY AND NUMERACY (FLN) (Ask)			
FLN refers to a child's ability to read simple sentences with meaning an problems by the end of Std. 3.	nd solve	basic m	ath
Has the school received any government notification/directive to implement FLN activities with Std. 1-3 in the current academic year?	Yes	No	Don't know
Has at least one teacher completed any FLN training either in-person	.,		Don't

1	5. FACILITIES OBSERVATION		
	Total number of pucca rooms in the school excluding toilets (count and write)		
	Total number of rooms being used for teaching today (count and write)		
	Observe and tick the relevant box:	Yes	No
	Did you see an office/store/office-cum store?		
)	Did you see library books in the school?		
e /.	If yes, did you see library books being used/read by children?		
1	Did you see a complete boundary wall or fencing?		
	Is there electricity connection in the school? (Look for wires & fittings)		
	If yes, was there electricity in the school today? (Observe/Ask)		
,	Did you see computers for children in the school? (Observe/Ask)		
	If yes, did you see children using computers?		
	Did you see a hand pump/tap?		
	If there is a hand pump/tap, could you use it to drink water?		
	If there is no hand pump/tap or it is not usable, did you see drinking water available?		

6. CLASSROOM OBSERVATION					
Observe		Sto	l. 2	Std	. 4
(If more than 1 section, choose any 1)		Yes	No	Yes	No
Are the children of this Std. sitting with	children from any other Std.?				
Do almost all children of this Std. have	e language textbooks?				
Do almost all children of this Std. have	e math textbooks?				
Apart from textbooks, did you see any	other TLM (e.g. other books,				
charts on the wall, picture/story cards	etc.) in the room?				
	Classroom				
Where is the class seated? (tick one)	Verandah				
	Outdoor	·			

7. SCHOOL MANAGEMENT COMMITTEE (SMC) (Ask)		
Does the school currently have a School Management Committee (SMC)?	Yes	No
If yes, then when was the last SMC meeting held?	/(dd/m	/ m/yyyy)

8. PHYSICAL EDUCATION*	Yes	No	Don't know
Does every class have a dedicated time allotted for physical education every week? (Ask)			
Has a separate teacher been appointed for the physical education class? (Ask)			
If no, then does any other teacher take the physical education class regularly? (Ask)			
If any other teacher takes the physical education class, has that teacher received any training on physical education? (Ask)			
Did you see a playground in the school? (Observe)			
Did you see sports equipment in the school? (Observe) (Do not include board games like ludo, chess, carrom, etc.)			

<sup>\*</sup>Note: Physical education includes all outdoor games with equipment (such as cricket, football, etc.) or without equipment (such as yoga, kho-kho, kabaddi, etc.) as well as indoor games (such as table tennis, badminton, etc.).

9. MID-DAY MEAL	Yes	No
Was mid-day meal served in the school today? (Ask)		
Is there a kitchen/shed for cooking mid-day meal?(Observe)		
Did you see food being cooked in the school? (Observe)		
Did you see any evidence of the meal being served to the children today (Look for evidence like dirty utensils, or meal brought from outside, etc.)? (Observe)		

10. TOILETS*	Is there	a toilet?	If there is a toile	t, was it locked?	If unlocked, was it ir	a usable condition?
10. TOILLIS	Yes	No	Locked	Unlocked	Yes	No
Girl						
Воу						
Common						
Teacher						

<sup>\*</sup>Note: If there are multiple toilets in the school, record information for the one in the best condition.

11. GRANTS	INF	ORIV	IATIC	ON (A	Ask)								
From April	rec	oid yo eive grant	this	use	es, did the e mour	entire	From April 2022 till the	rec	Did yo ceive grant	this	use	s, did the e moun	ntire
2021 till March 2022	Yes	No	Don't know	Yes	No	Don't		Yes	No	Don't know	Yes	1 NI ~	Don'i

Annual

Grant

Composite

Annual

Grant

Composite

12. TEXTBOOKS AND UNIFORMS (Ask)	Yes, all grades	Yes, some grades	No	Don't know
Have children been given language and math textbooks for their current grade?				
If no, then have children been given funds to purchase these textbooks for their current grade?				
Have children been given uniforms for their current grade?				
If no, then have children been given funds to purchase uniforms for their current grade?				

13. PRE-PRIMARY CLASS	Yes	No	know
Is there a separate pre-primary class in the school (not an anganwadi)? (Observe)			
If yes, have you received any funds for it in the current academic year? (Ask)			
If there is a pre-primary class, then is there a separate teacher appointed for teaching the class? (Ask)			
Is there an anganwadi within the school campus? (Observe)			

End time of survey	

# HOUSEHOLD LOG SHEET



State:					District:			
Block	Block name:				Village name:			
	:		Non-surveyed households	useholds	(if there are o	Surveye children aged hou	Surveyed households children aged 3-16 years regularly living in the household)	ving in the
S.No.	section/ hamlet no.		Tick (✓ ) the appropriate column	propriate	Name of th	le head	How many 3-16 year	Surveyed
		Locked	No response	No children	of the household	sehold	this household?	household no.
1								
2								
3								
4								
5								
6								
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11								
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26								
27								
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29								
30								
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Page 2 Total																															namiet no.	Section/
																															Locked	Non-su
																															1 - 1 .	ا نہ ار
																															column  No  No  Children	useholds
																															Name of the head of the household	Surveye (if there are children aged ho
																															How many 3-16 year olds live regularly in this household?	Surveyed households are children aged 3-16 years regularly living in the household)
																															Surveyed household no.	ving in the

Page '	Page 2 Total	Page 1 Total	Page	90	89	88	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66	65	64	63	62	61		2
Page 1 to 3 Total	2 Total	l Total	Page 3 Total																															hamlet no.	Section/
																																		Tick (	Non-su
																																		column  No response childrer	Non-surveyed households
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																																		Name of the head of the household	Surveyed households (if there are children aged 3-16 years re household)
																																		How many 3-16 year olds live regularly in this household?	d households 3-16 years regularly living in the sehold)
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	HOUSE	EHOLD SU	:e: _				I	Distric	t:				E	Block	<:				Vi	llag	e: _															
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Serial no.	Mother's Name	Name of (Children ag regularly livin househ	f <b>child</b> ged 3-16 ng in the	Age Sex (M/F)	cc	Balwadi Std.	Government Government	Madrasa Madrasa	EGS/AIE, other loop	Yes Does the child go to the surveyed school?	Φ	Child's school (Write code) Never enrolled	enroll	Which Std. was the child in when she do left school?	chool) out	Yes Does the child take	No any paid tuition class currently?	Language in which the child is tested in reading (Write code)	Sample number (1/2/3/4)		eadine HIC el OI	GHES' NLY)		the l	Subtraction Subtraction		(√ tl	Readii he hi yel o nama sana sana sana sana sana sana sana	ng ghe: NLY)	)		T	tence	Age	Yes Has the father ever attended school?	If attended school, then which
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HOUSEHOLD SURVEY SHEET								State: District:							Block: \								illag	je: _																					
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HOUSEHOLD SURVEY SHEET								State:					District:					Block: V								Vill	age	:	_								
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		Child's General Information: For age 3-16				(C		choc	ol child	ling Status: Fo			For age 3-16 Out of school children			Tu	ıition	Learning Status Basic learn (Test ALL children								ning level								Ŧ		ather's rmatio	on
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Serial no.	Mother's Name	Name of (Children ag regularly livin househ	f <b>child</b> ged 3-16 ng in the	Age Sex (M/F)	cc	Balwadi Std.	Government Government	Madrasa Madrasa	EGS/AIE, other loop	Yes Does the child go to the surveyed school?	Φ	Child's school (Write code) Never enrolled	enroll	Which Std. was the child in when she do left school?	chool) out	Yes Does the child take	No any paid tuition class currently?	Language in which the child is tested in reading (Write code)	Sample number (1/2/3/4)		eadine HIC el OI	GHES' NLY)		the l	Subtraction Subtraction		(√ tl	Readii he hi yel o nama sana sana sana sana sana sana sana	ng ghe: NLY)	)		T	tence	Age	Yes Has the father ever attended school?	If attended school, then which
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## **VILLAGE COMPILATION SHEET**

Write the total count of each column from the Household Survey Sheet in the relevant boxes. One row is for one household.

Name of state:	
Name of district:	
Name of block:	
Name of village:	



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		Num	ber of			In sch ently e					Ou sch							_		Basic	Learni	ing Le	vel (5-	·16)								If the
	mber of e map	surv	eyed en in the sehold		ıganw	adi/					child	dren ently		R	eadin	g				Math							English		Mea	ning		number of house- holds
HH No.	ction nu from th				e-scho hool st	atus	'	ype o	f scho	ol	enroll sch	ed in												R	eadin	ig		Wo	ord	Sent	ence	village is less than
	Hamlet/Section number of household from the map	Age 3 and 4 years	Age 5 to 16 years	Anganwadi	LKG/UKG/NUR/ Balwadi	Std.	Government	Private	Madarsa	EGS/AIE, other	Never enrolled	Drop out	Beginner	Letter	Word	Para	Story	Beginner	Num Recg 1-9	Num Recg 11-99	Subtraction	Division	Beginner	Capital letter	Small letter	Word	Sentence	Can say	Cannot say	Can say	Cannot say	20, give reasons in this box.
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	SURVEYOR CHECKLIST	
Have you completed the following tasks during the survey?		Tick (✓)
1	Have you filled all the information on the cover page, including the Sarpanch's name and phone number?	
2	Have you observed the village facilities and filled all the columns of the village information sheet accordingly?	
3	Have you filled the name and phone number of the respondent who gave you the school information?	
4	Have you numbered the hamlets/sections on the map, and do they correspond to the section numbers filled in the household survey sheets?	
5	Have you filled the <b>Household Log Sheet</b> for all the households that you visited?	
6	Have you written the HH no., name of the respondent, name of family head and mobile number of the household in each of the household survey sheet?	
7	Have you recorded the sex, age, schooling status and school type of each surveyed child?	
8	If the child is enrolled in school, have you written the class the child is in?	
9	Surveyed children in the age group 5-16 years must be tested. Have you tested all of them? If not, have you written the reason behind the household survey sheet?	
10	Have you mentioned the sample number of the tool for each child tested in reading, arithmetic and English?	
11	During testing, did you make children solve arithmetic problems (subtraction/division) on the back of the household survey sheet?	
12	Have you marked the highest learning level for each child in reading, arithmetic and English?	
13	Have you surveyed all 20 households with children as per the 'every 5th household rule'?	