

SCHOOL REPORT CARD

From the Annual Status of Education Report 2022

India RURAL

ANALYSIS BASED ON DATA FROM GOVERNMENT SCHOOLS. 616 OUT OF 627 DISTRICTS

School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 1: Trends over time
Number of schools visited. 2010, 2014, 2018, 2022

	2010	2014	2018	2022
Primary schools*	8419	8858	9180	9577
Upper primary schools*	5821	6378	6818	7425
Total schools visited	14240	15236	15998	17002

Table 2: Trends over time
Student and teacher attendance on the day of visit.
2010, 2014, 2018, 2022

Primary schools	2010	2014	2018	2022
% Enrolled children present (Average)	72.9	71.3	72.4	72.9
% Teachers present (Average)	87.1	85.0	85.1	86.8
Upper primary schools	2010	2014	2018	2022
% Enrolled children present (Average)	73.4	71.1	72.3	71.3
% Teachers present (Average)	86.4	85.8	85.8	87.5

Table 3: Trends over time
Multigrade classes. 2010, 2014, 2018, 2022

Primary schools	2010	2014	2018	2022
% Schools where Std II children were observed sitting with any other Std	55.2	62.8	63.4	67.9
% Schools where Std IV children were observed sitting with any other Std	49.0	56.8	58.1	61.7
Upper primary schools	2010	2014	2018	2022
% Schools where Std II children were observed sitting with any other Std	54.0	59.9	60.9	62.2
% Schools where Std IV children were observed sitting with any other Std	41.6	48.4	48.1	53.1

Table 4: Trends over time
% Schools with total enrollment of 60 or less.
2010, 2014, 2018, 2022

	2010	2014	2018	2022
Primary schools	27.3	36.0	43.3	44.1
Upper primary schools	2.7	7.2	10.7	11.5

School facilities

Table 5: Trends over time
% Schools with selected facilities. 2010, 2014, 2018, 2022

% Schools with		2010	2014	2018	2022
Mid-day meal	Mid-day meal served in school on day of visit	84.6	85.1	87.1	89.5
	Kitchen/shed for cooking mid-day meal	82.1	88.1	91.0	89.4
Drinking water	No facility for drinking water	17.0	13.9	13.9	12.5
	Facility but no drinking water available	10.3	10.5	11.3	11.4
	Drinking water available	72.7	75.6	74.8	76.0
	Total	100	100	100	100
Toilet	No toilet facility	11.0	6.3	3.0	2.9
	Facility but toilet not useable	41.8	28.5	22.8	21.0
	Toilet useable	47.2	65.2	74.2	76.2
	Total	100	100	100	100
Girls' toilet	No separate provision for girls' toilet	31.2	18.8	11.5	10.8
	Separate provision but locked	18.7	12.9	10.5	8.1
	Separate provision, unlocked but not useable	17.2	12.6	11.7	12.8
	Separate provision, unlocked and useable	32.9	55.7	66.4	68.4
	Total	100	100	100	100
Library	No library	37.4	21.9	25.8	21.7
	Library but no books being used by children on day of visit	24.7	37.4	37.3	34.3
	Library books being used by children on day of visit	37.9	40.7	36.9	44.0
	Total	100	100	100	100
Electricity	Electricity connection			75.0	93.0
	Of schools with electricity connection, % schools with electricity available on day of visit			78.5	85.3
Computer	No computer available for children to use	84.2	80.4	78.7	77.3
	Computer available but not being used by children on day of visit	7.2	12.6	14.8	14.8
	Computer being used by children on day of visit	8.6	7.0	6.5	7.9
	Total	100	100	100	100

*Primary schools offer Std I-IV/V; Upper primary schools offer Std I-VI/VII/VIII.

About ASER

The Annual Status of Education Report (ASER) is a household survey of children's schooling status and their ability to do basic reading and arithmetic tasks. It has been facilitated by Pratham every year from 2005-2014, and again in 2016 and 2018. ASER is carried out by volunteers from a local organisation in each district.

ASER 2022 reached 616 districts, 19,060 villages, 374,554 households, and 699,597 children in the age group of 3-16. 591 partners and 27,536 volunteers participated in this effort.

Other school indicators

**Table 6: Trends over time
Physical education. 2018 and 2022**

% Schools with		Primary schools*		Upper primary schools*	
		2018	2022	2018	2022
Weekly time allotted for physical education for every class			74.5		79.2
Physical education teacher	Separate teacher	5.8	4.3	30.8	31.3
	Any other teacher	63.0	62.2	46.6	45.5
	No teacher	31.2	33.5	22.6	23.2
	Total	100	100	100	100
Playground in the school		64.2	66.6	69.6	71.8
Sports equipment available		55.8	80.5	71.5	82.7



Table 7: Foundational Literacy and Numeracy (FLN) activities. 2022

% Schools which	Received a directive from govt to implement FLN activities with Std I-III	Have at least one teacher trained on FLN
Primary schools	79.7	80.8
Upper primary schools	82.8	86.7

Table 8: Anganwadi and pre-primary class in schools. 2022

% Schools which	Have an Anganwadi in campus	Have a separate pre-primary class	Received separate funds for pre-primary	Have a separate teacher for pre-primary
Primary schools	44.3	28.7	10.1	9.7
Upper primary schools	35.5	22.7	5.4	9.4

Table 9: Distribution of language and math textbooks. 2022

% Schools where textbooks distributed to	All grades	Some grades	No grades/ don't know	Total
Primary schools	90.1	6.8	3.1	100
Upper primary schools	84.4	8.7	6.9	100

Table 10: Distribution of uniforms. 2022

% Schools where uniforms distributed to	All grades	Some grades	No grades/ don't know	Total	If no, then % schools where funds given
Primary schools	68.1	9.4	22.5	100	52.7
Upper primary schools	51.1	16.2	32.7	100	50.8

Table 11: Annual Composite Grant. 2022

	Financial year	% Schools which received grant	Out of these, % schools which used the entire amount
Primary schools	Full financial year: April 2021-March 2022	79.1	89.9
	Half financial year: April 2022-date of survey	47.3	44.0
Upper primary schools	Full financial year: April 2021-March 2022	71.0	91.4
	Half financial year: April 2022-date of survey	42.2	50.6



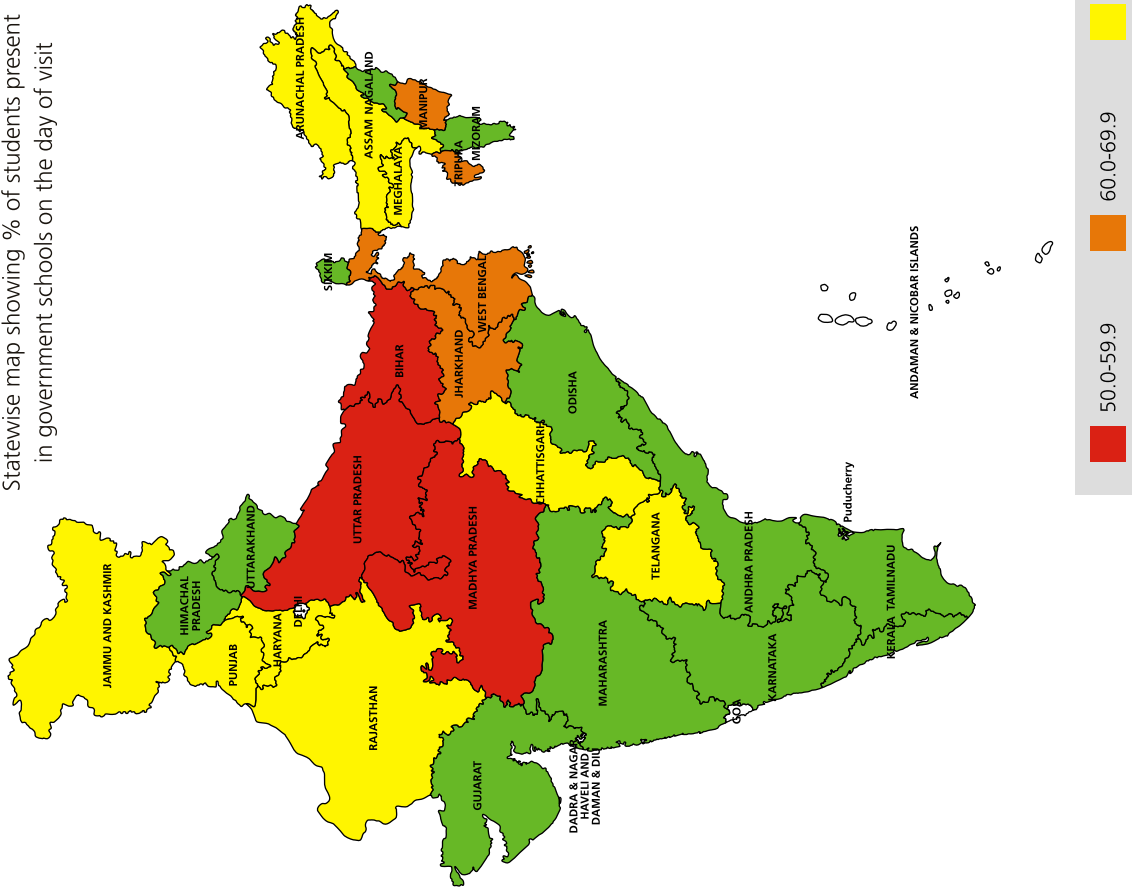
*Primary schools offer Std I-IV/V; Upper primary schools offer Std I-VI/VII/VIII.

Table 12: Trends over time Performance of schools with respect to selected indicators by state. All schools. 2018 and 2022

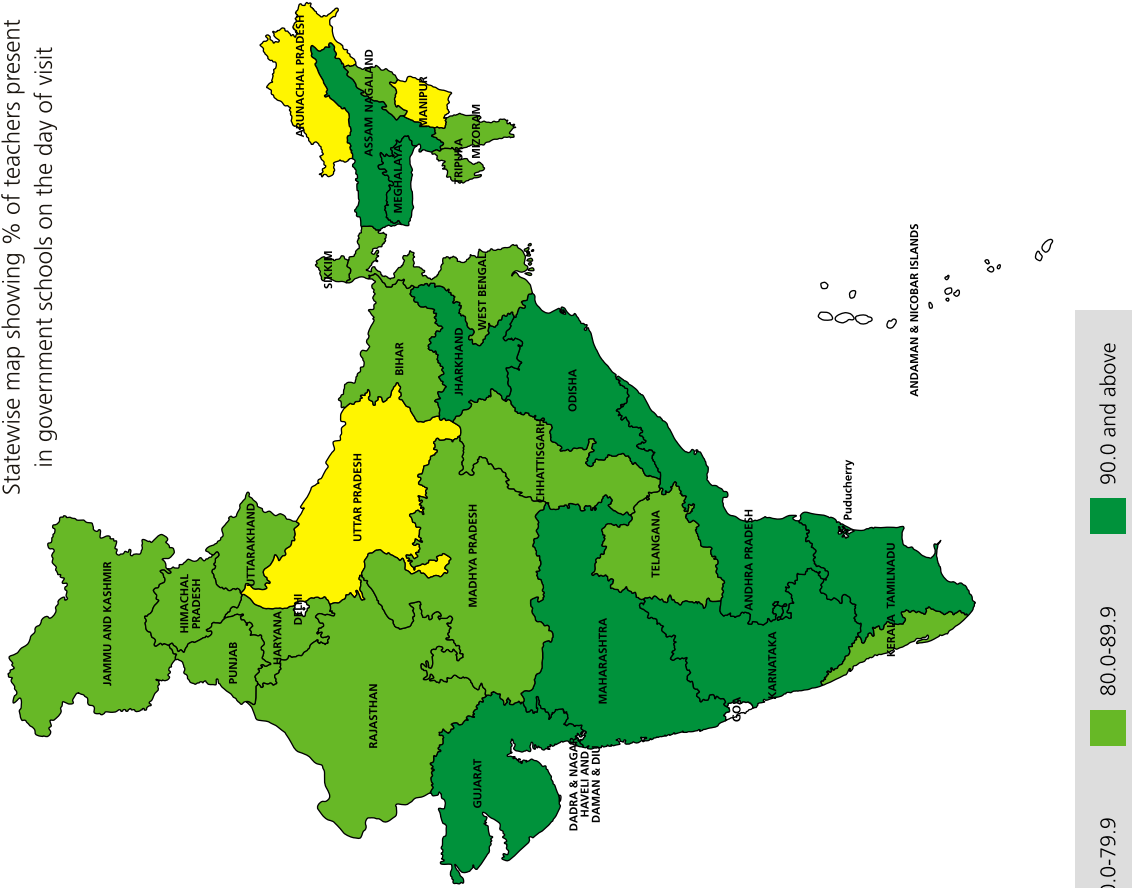
State	% Schools with:															
	Total enrollment of 60 or less		Std II children observed sitting with one or more classes		Std IV children observed sitting with one or more classes		Library books available		Library books being used by the children on day of visit		Computer available for children		Computer available and children observed using them on day of visit		Mid-day meal served in school on day of visit	
	2018	2022	2018	2022	2018	2022	2018	2022	2018	2022	2018	2022	2018	2022	2018	2022
Andhra Pradesh	38.6	40.3	61.9	72.9	57.6	63.0	36.2	24.7	54.8	55.7	15.9	16.0	6.6	8.2	96.0	98.6
Arunachal Pradesh	49.0	55.8	37.3	32.7	27.2	31.4	19.6	16.1	4.4	5.9	6.4	9.8	1.3	3.9	36.2	51.3
Assam	41.0	40.5	52.2	59.0	46.5	58.4	34.3	38.5	38.8	34.2	5.0	7.0	1.6	1.6	64.0	66.3
Bihar	1.3	1.3	66.5	63.1	55.3	52.1	31.6	30.6	27.5	35.4	2.8	6.1	0.6	1.5	84.5	86.8
Chhattisgarh	40.2	44.3	71.3	79.5	53.3	65.4	66.0	59.2	23.8	25.0	1.9	2.8	0.4	0.3	91.7	93.4
Gujarat	12.8	12.2	50.9	69.3	45.4	64.4	44.8	16.8	40.5	72.3	42.9	20.5	24.0	40.9	94.1	82.6
Haryana	17.6	14.4	41.5	49.7	37.8	44.2	44.8	33.2	39.1	49.5	13.3	14.1	5.1	11.1	85.3	87.5
Himachal Pradesh	83.1	81.4	81.1	80.3	74.3	74.8	73.0	58.6	24.3	36.5	4.5	9.0	2.1	2.3	93.1	91.1
Jammu and Kashmir	52.4	53.8	61.3	72.0	52.1	66.4	32.3	30.4	26.6	32.3	12.6	16.6	4.6	11.8	77.3	82.2
Jharkhand	18.9	18.4	78.1	78.8	69.3	70.3	36.6	27.1	50.5	59.1	5.5	6.6	1.1	2.0	79.0	89.4
Karnataka	26.3	29.9	83.6	76.0	44.1	53.0	46.8	30.8	36.1	51.9	31.9	21.5	9.9	10.9	97.5	99.6
Kerala	24.1	16.2	17.0	13.4	21.0	11.3	59.5	71.1	30.5	13.9	52.9	53.1	22.4	19.9	96.1	92.6
Madhya Pradesh	33.8	29.7	82.6	86.1	75.0	79.4	40.3	34.8	43.8	48.6	3.1	3.9	0.7	0.8	82.9	88.3
Maharashtra	26.4	29.2	49.8	54.3	44.5	51.3	51.5	44.7	36.9	40.5	45.5	34.0	19.0	19.0	94.7	93.2
Manipur	63.6	59.5	43.9	40.0	38.4	37.1	5.8	7.4	3.2	7.4	5.8	15.7	3.2	3.1	46.4	48.4
Meghalaya	69.0	75.4	77.3	77.9	75.6	72.3	7.8	5.1	2.8	11.1	1.4	1.7	0.7	0.0	47.9	49.1
Mizoram	84.1	73.0	2.2	18.4	1.7	15.0	15.0	26.4	2.6	12.3	9.5	4.4	0.4	0.0	89.2	92.4
Nagaland	61.3	69.5	11.4	15.7	11.7	14.3	5.9	30.1	6.9	25.0	10.8	23.9	2.4	6.6	27.4	27.2
Odisha	31.6	30.8	79.1	81.6	69.9	74.3	26.2	20.2	54.0	38.8	12.3	12.0	6.4	5.5	98.8	98.6
Punjab	38.2	33.8	58.5	61.3	53.8	54.2	43.3	56.2	44.9	40.6	17.7	63.4	3.8	22.2	93.4	99.1
Rajasthan	17.7	22.3	72.9	74.9	60.3	68.7	47.7	48.5	34.1	36.4	27.0	22.7	11.6	11.1	95.1	95.4
Sikkim	53.3	70.2	23.8	21.8	20.4	17.8	20.6	23.4	31.8	44.7	24.3	29.0	9.4	34.4	78.5	98.9
Tamil Nadu	39.6	40.0	64.1	68.8	60.7	62.5	31.4	25.5	52.4	54.5	28.6	23.8	29.3	19.4	98.7	99.6
Telangana	34.8	25.9	60.5	60.0	49.0	51.1	22.0	19.0	55.7	62.0	7.4	11.7	3.1	2.3	95.8	97.3
Tripura	28.7	32.4	53.5	55.1	27.4	26.4	11.4	5.5	29.8	75.5	3.5	9.9	0.9	9.0	96.5	98.2
Uttar Pradesh	10.4	7.9	62.2	57.7	58.9	53.1	27.5	25.9	35.7	67.5	2.6	4.9	0.7	1.2	93.3	94.3
Uttarakhand	73.1	74.0	75.7	85.1	71.7	77.6	58.6	33.7	26.1	55.9	9.1	32.1	0.7	7.3	88.1	97.1
West Bengal	20.2	22.5	46.1	48.3	38.9	41.1	27.7	12.9	38.4	34.0	5.5	4.4	1.2	0.8	81.6	92.5
All India	29.4	29.9	62.4	65.5	53.9	58.0	37.3	34.3	36.9	44.0	14.8	14.8	6.5	7.9	87.1	89.5

Student and Teacher attendance. 2022

Student attendance
 Statewise map showing % of students present
 in government schools on the day of visit



Teacher attendance
 Statewise map showing % of teachers present
 in government schools on the day of visit



- Information on attendance based on data collected from government schools.
- Union Territory pages for Dadra and Nagar Haveli, Daman and Diu and Puducherry have not been presented in this report due to insufficient sample size.
- Andhra Pradesh was bifurcated into Telangana and Andhra Pradesh in 2014. As a result, the sample frames of Census 2011 do not have the new state divisions. Of the 22 districts in undivided Andhra Pradesh, 9 rural districts are located in Telangana and the remaining 13 districts are located in Andhra Pradesh. ASER estimates for the two states are based on this separation of districts.
- Estimates for the Union territories of Ladakh and Jammu and Kashmir have been presented in a combined form for comparability with ASER estimates of previous years.
- ASER 2022 was unable to reach Goa, as well as some districts of Jammu and Kashmir, Arunachal Pradesh, Nagaland and Meghalaya due to logistical constraints and/or security concerns.
- Maps may not be accurate or to scale. These are mere representations.