

Maharashtra RURAL

ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 33 OUT OF 33 DISTRICTS
Data is not presented where sample size is insufficient.

School enrollment

Table 1: % Children enrolled in different types of schools. By age group and sex. 2022

Age group and sex	Govt	Pvt	Other	Not in school	Total
Age 6-14: All	67.4	32.1	0.1	0.4	100
Age 7-16: All	61.6	37.7	0.2	0.5	100
Age 7-10: All	80.5	19.1	0.1	0.3	100
Age 7-10: Boys	79.3	20.4	0.1	0.2	100
Age 7-10: Girls	81.8	17.7	0.1	0.4	100
Age 11-14: All	52.9	46.6	0.1	0.4	100
Age 11-14: Boys	52.3	47.4	0.1	0.2	100
Age 11-14: Girls	53.6	45.7	0.2	0.6	100
Age 15-16: All	30.8	67.4	0.4	1.4	100
Age 15-16: Boys	29.8	67.9	0.7	1.6	100
Age 15-16: Girls	31.7	67.0	0.1	1.2	100

'Other' includes children going to Madarsa or EGS.

'Not in school' includes children who never enrolled or have dropped out.

Chart 1: Trends over time % Children not enrolled in school. By age group and sex. 2006-2022

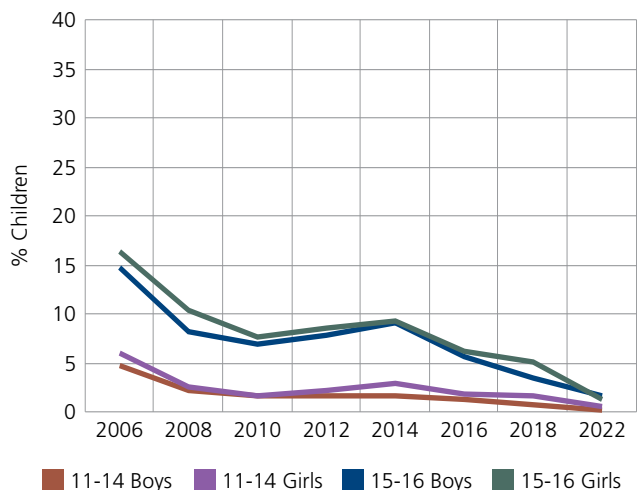
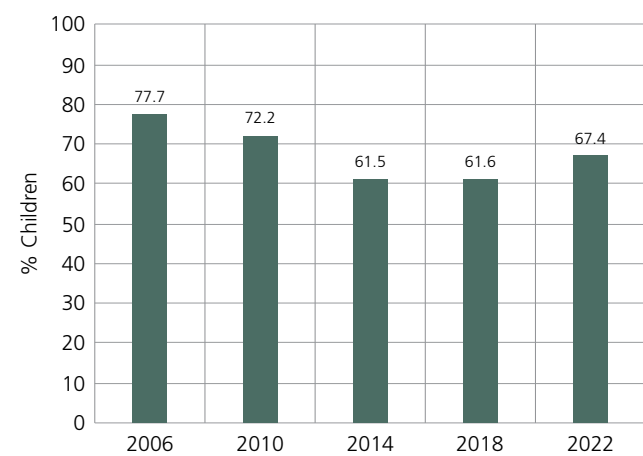


Chart 2: Trends over time % Children age 6-14 enrolled in govt schools. 2006, 2010, 2014, 2018, 2022



Young children in pre-school and school

Table 2: % Children enrolled in different types of pre-schools and schools. By age. 2018

Age	Pre-school			School			Not in pre-school or school	Total
	Anganwadi	Govt pre-primary	Pvt LKG/UKG	Govt	Pvt	Other		
Age 3	77.9	1.7	10.5	0.7	0.5	0.0	8.7	100
Age 4	72.4	2.9	20.8	0.7	0.5	0.0	2.7	100
Age 5	56.2	3.7	27.4	7.7	3.6	0.1	1.5	100
Age 6	13.0	0.9	9.0	59.0	17.3	0.1	0.8	100
Age 7	1.2	0.1	1.4	73.1	23.8	0.2	0.2	100
Age 8	0.2	0.2	0.7	77.1	21.6	0.1	0.2	100

Table 3: % Children enrolled in different types of pre-schools and schools. By age. 2022

Age	Pre-school			School			Not in pre-school or school	Total
	Anganwadi	Govt pre-primary	Pvt LKG/UKG	Govt	Pvt	Other		
Age 3	82.6	3.9	7.4	1.2	1.0	0.0	4.0	100
Age 4	80.2	4.4	12.8	1.0	0.6	0.0	1.0	100
Age 5	61.2	6.4	21.1	7.4	2.7	0.0	1.2	100
Age 6	13.0	1.8	7.2	63.4	13.9	0.1	0.5	100
Age 7	0.8	0.1	0.7	82.5	15.2	0.1	0.6	100
Age 8	0.2	0.0	0.2	83.0	16.6	0.1	0.0	100

Data is not presented where sample size is insufficient.

Reading

ASER learning assessments are conducted in the household. Children in the age group 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

Table 4: % Children by grade and reading level. All children. 2022

Std	Not even letter	Letter	Word	Std I level text	Std II level text	Total
I	36.1	38.6	17.5	4.9	2.9	100
II	15.5	27.3	24.7	17.4	15.2	100
III	11.5	18.4	22.2	21.3	26.6	100
IV	6.1	11.2	17.2	23.1	42.3	100
V	4.4	7.9	12.7	19.5	55.5	100
VI	3.5	6.3	9.6	16.8	63.8	100
VII	3.0	3.5	6.1	13.3	74.1	100
VIII	2.5	2.8	6.3	12.2	76.2	100

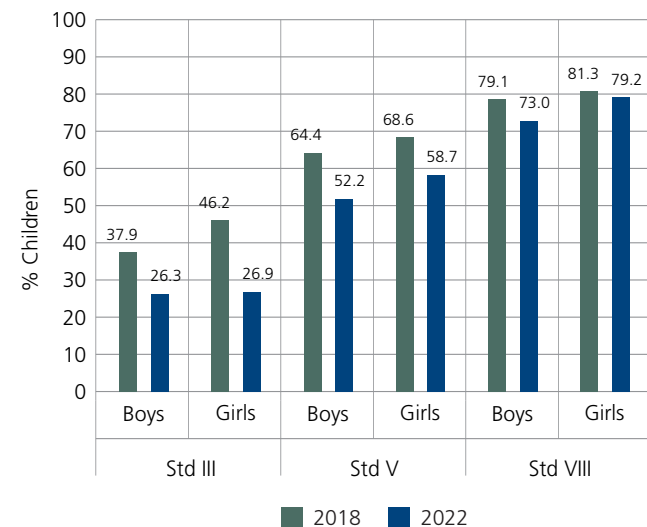
The reading tool is a progressive tool. Each row shows the variation in children's reading levels within a given grade. For example, among children in Std III, 11.5% cannot even read letters, 18.4% can read letters but not words or higher, 22.2% can read words but not Std I level text or higher, 21.3% can read Std I level text but not Std II level text, and 26.6% can read Std II level text. For each grade, the total of these exclusive categories is 100%.

Table 5: Trends over time Reading in Std III. By school type. 2012, 2014, 2016, 2018, 2022

Year	% Children in Std III who can read Std II level text			The highest level in the ASER reading assessment is a Std II level text. Table 5 shows the proportion of children in Std III who can read Std II level text. This figure is a proxy for "grade level" reading for Std III. Data for children enrolled in government schools and private schools is shown separately.
	Govt	Pvt	Govt & Pvt*	
2012	34.9	37.6	35.3	
2014	33.1	37.0	33.8	
2016	41.1	38.5	40.6	
2018	44.2	33.6	42.1	
2022	26.1	29.5	26.6	

*This is the weighted average for children in government and private schools only.

Chart 3: Trends over time % Children who can read Std II level text. By grade and sex. 2018 and 2022



Reading tool

Std II level text

एक होती आजी. एकदा तिला तिच्या बहिणीचे पत्र आले. आजीला तिने आपल्या घरी पूजेला बोलाविले होते. आजीने आपल्या सामानाचे गाठोडे बांधले. निघताना तिने घराला कुलूप लावले. ती प्रवासाला पायी निघाली. वाटेत आजीला झरा दिसला. चालून चालून थकल्याने ती झऱ्याकाठी बसली. थोडे खाऊन ती थंड पाणी प्यायली आणि झोपी गेली. काही वेळाने तिला बहिणीकडे सोडले. आजीने त्याचे आभार मानले आणि ती घरात गेली.

Std I level text

फुगेवाला आला.
 लाल, निळे फुगे आणले.
 मुलांनी फुगे घेतले.
 हातातून ते सुटून गेले.

Letters

बस समई गरम
 कैरी
 दिवा मोती
 किरण
 चिमटा तूप
 मौज

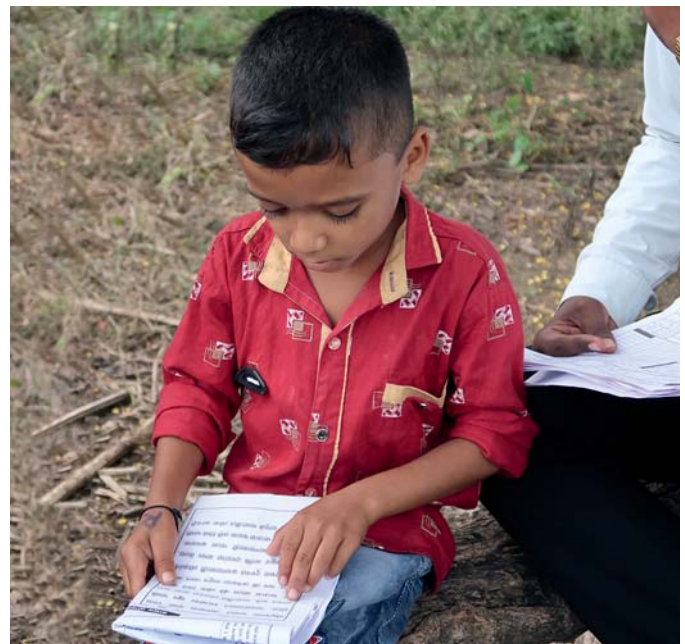
Words

श स
 प ड द
 य ज
 ह म त

Table 6: Trends over time Reading in Std V and Std VIII. By school type. 2012, 2014, 2016, 2018, 2022

Year	% Children in Std V who can read Std II level text			% Children in Std VIII who can read Std II level text		
	Govt	Pvt	Govt & Pvt*	Govt	Pvt	Govt & Pvt*
2012	55.3	62.2	58.3	81.4	83.7	83.3
2014	51.7	56.2	53.5	71.6	78.3	76.5
2016	63.1	62.6	62.9	75.2	76.1	75.9
2018	66.0	67.1	66.5	79.4	80.4	80.1
2022	55.7	55.0	55.5	75.2	76.7	76.1

*This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.

Arithmetic

ASER learning assessments are conducted in the household. Children in the age group 5-16 are assessed. Assessments are conducted in 19 languages across the country. The type of school in which children are enrolled (government or private) is also recorded.

Table 7: % Children by grade and arithmetic level. All children. 2022

Std	Not even 1-9	Recognise number		Subtract	Divide	Total
		1-9	11-99			
I	31.0	49.1	17.8	1.5	0.6	100
II	11.7	39.6	42.0	6.2	0.6	100
III	8.6	29.1	43.6	16.1	2.6	100
IV	4.4	17.8	39.5	27.0	11.4	100
V	3.4	13.2	35.7	28.1	19.6	100
VI	2.1	9.2	36.0	26.7	26.0	100
VII	2.2	6.4	33.6	27.0	30.9	100
VIII	1.9	4.5	35.2	23.9	34.6	100

The arithmetic tool is a progressive tool. Each row shows the variation in children's arithmetic levels within a given grade. For example, among children in Std III, 8.6% cannot even recognise 1-9, 29.1% can recognise numbers up to 9 but cannot recognise numbers up to 99 or higher, 43.6% can recognise numbers up to 99 but cannot do subtraction, 16.1% can do subtraction but cannot do division, and 2.6% can do division. For each grade, the total of these exclusive categories is 100%.

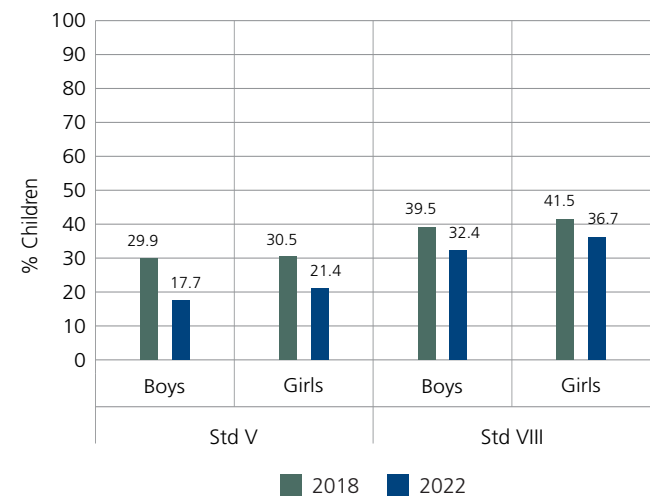
**Table 8: Trends over time
Arithmetic in Std III. By school type.
2012, 2014, 2016, 2018, 2022**

Year	% Children in Std III who can do at least subtraction		
	Govt	Pvt	Govt & Pvt*
2012	22.5	34.1	24.0
2014	17.9	22.6	18.7
2016	22.4	29.0	23.8
2018	28.1	23.3	27.1
2022	18.5	19.7	18.7

In most states, children are expected to do 2-digit by 2-digit subtraction with borrowing by Std II. Table 8 shows the proportion of children in Std III who can do subtraction. This figure is a proxy for "grade level" arithmetic for Std III. Data for children enrolled in government schools and private schools is shown separately.

*This is the weighted average for children in government and private schools only.

**Chart 4: Trends over time
% Children who can do division. By grade and sex. 2018 and 2022**



Arithmetic tool

अंक ओळखा १ ते ९	संख्या ओळखा ११ ते ९९	वजाबाकी	भागकार
३ ७	६५ ३८	४९ ६४ - १३ - ४८	७) ९२८
९ ४	९२ २३	८४ ७३ - ४९ - ३६	६) ७६९
८ २	४७ ७२	५६ ३९ - ३७ - १३	८) ९८७
५ ९	५४ ८७	४५ ५३ - १८ - २४	४) ५९९

कोसोही पाच अंक विचार. ५ अंकांची ५ अंक ओळखणे जखरीजे आहे. कोसोही पाच संख्या विचार. ५ पेढी पाच संख्या ओळखणे जखरीजे आहे. कोसोही दोन उदरले सोडवायला वा. दोन्ही बरीबर सोडवणे सजेजे आहे. एक उदरले सोडवायला वा. ते बरीबर सोडवणे सजेजे आहे.

**Table 9: Trends over time
Arithmetic in Std V and Std VIII. By school type. 2012,
2014, 2016, 2018, 2022**

Year	% Children in Std V who can do division			% Children in Std VIII who can do division		
	Govt	Pvt	Govt & Pvt*	Govt	Pvt	Govt & Pvt*
2012	20.2	25.8	22.6	45.1	44.2	44.4
2014	16.6	22.2	18.9	30.8	33.6	32.9
2016	19.7	21.7	20.5	32.4	31.0	31.4
2018	31.7	28.0	30.2	41.4	40.4	40.7
2022	20.1	18.8	19.6	38.1	32.3	34.6

*This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.

Reading and comprehension in English

ASER assessments are conducted in the household. Children in the age group 5-16 are assessed. The type of school in which children are enrolled (government or private) is also recorded.

Table 10: % Children by grade and reading level in English. All children. 2022

Std	Not even capital letters	Capital letters	Small letters	Simple words	Easy sentences	Total
I	50.0	24.3	19.4	4.9	1.4	100
II	28.5	23.9	31.8	13.0	2.8	100
III	22.7	19.8	31.7	19.8	6.1	100
IV	14.0	16.5	30.6	24.6	14.3	100
V	10.0	12.9	30.0	23.6	23.5	100
VI	7.0	11.4	25.3	24.3	31.9	100
VII	5.6	7.4	21.3	24.7	41.0	100
VIII	4.9	7.2	16.9	21.7	49.3	100

Each row shows the variation in children's reading levels in English within a given grade. For example, among children in Std III, 22.7% cannot even read capital letters, 19.8% can read capital letters but not small letters or more, 31.7% can read small letters but not words or more, 19.8% can read words but not sentences, and 6.1% can read sentences. For each grade, the total of these exclusive categories is 100%.

Table 11: Of children who can read English at different levels, % who can comprehend. 2022

Std	Of those who can read English words but not sentences, % who can tell their meanings	Of those who can read English sentences, % who can tell their meanings
I	50.1	
II	50.7	
III	51.1	53.3
IV	57.2	56.0
V	54.8	60.4
VI	53.9	62.2
VII	54.1	69.5
VIII	55.8	72.7

Paid tuition classes

Table 13: % Children who take paid tuition classes. By grade and school type. 2022

Std	Govt	Pvt	Govt & Pvt*
I	8.0	20.9	10.2
II	11.1	26.2	13.6
III	12.6	29.6	15.4
IV	13.4	29.2	16.3
V	14.6	20.9	16.9
VI	14.0	19.3	16.2
VII	13.2	19.8	15.9
VIII	15.4	16.5	16.1
All	12.5	21.0	15.1

*This is the weighted average for children in government and private schools only.

English tool

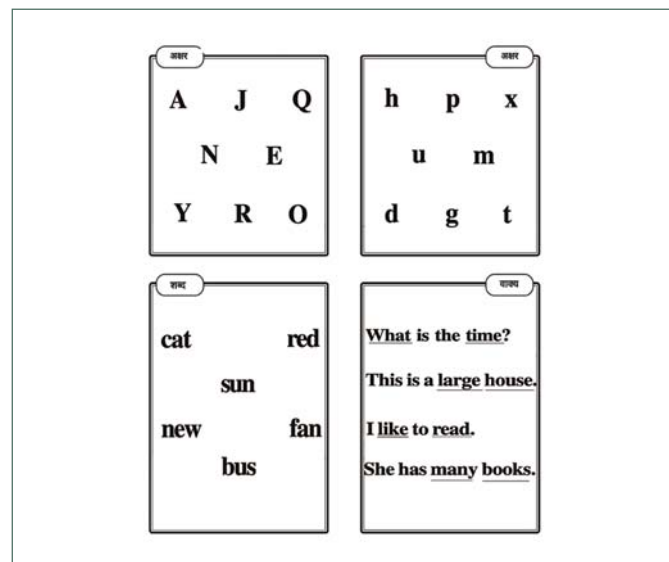
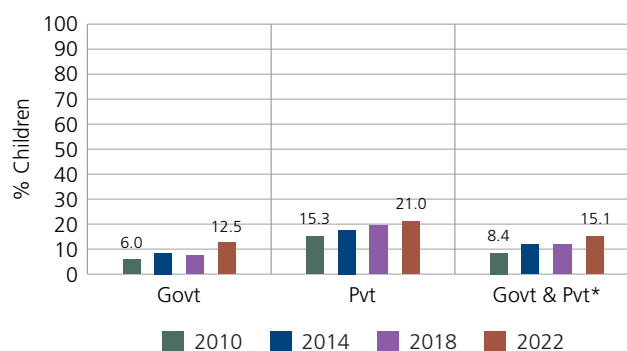


Table 12: Trends over time English reading in Std V and VIII. By school type. 2012, 2014, 2016, 2022

Year	% Children in Std V who can read English sentences			% Children in Std VIII who can read English sentences		
	Govt	Pvt	Govt & Pvt*	Govt	Pvt	Govt & Pvt*
2012	16.7	26.9	21.2	46.4	50.9	49.9
2014	14.6	31.7	21.5	45.7	48.9	48.0
2016	22.8	34.9	28.0	40.5	48.2	46.0
2022	19.8	30.4	23.5	48.3	49.8	49.2

*This is the weighted average for children in government and private schools only.

Chart 5: Trends over time % Children in Std I-VIII who take paid tuition classes. By school type. 2010, 2014, 2018, 2022



*This is the weighted average for children in government and private schools only.

Data is not presented where sample size is insufficient.

School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 14: Trends over time
Number of schools visited. 2010, 2014, 2018, 2022

	2010	2014	2018	2022
Primary schools*	435	409	419	402
Upper primary schools*	467	466	508	421
Total schools visited	902	875	927	823

Table 15: Trends over time
Student and teacher attendance on the day of visit.
2010, 2014, 2018, 2022

Primary schools	2010	2014	2018	2022
% Enrolled children present (Average)	91.5	85.1	86.5	84.9
% Teachers present (Average)	93.8	90.8	88.3	93.7
Upper primary schools	2010	2014	2018	2022
% Enrolled children present (Average)	92.4	86.9	86.2	86.2
% Teachers present (Average)	91.7	91.8	90.3	93.1

Table 16: Trends over time
Multigrade classes. 2010, 2014, 2018, 2022

Primary schools	2010	2014	2018	2022
% Schools where Std II children were observed sitting with any other Std	47.5	53.2	56.9	57.7
% Schools where Std IV children were observed sitting with any other Std	46.8	49.4	52.7	53.9
Upper primary schools	2010	2014	2018	2022
% Schools where Std II children were observed sitting with any other Std	34.3	38.9	44.0	50.9
% Schools where Std IV children were observed sitting with any other Std	26.9	32.1	37.9	48.5

Table 17: Trends over time
% Schools with total enrollment of 60 or less.
2010, 2014, 2018, 2022

	2010	2014	2018	2022
Primary schools	33.0	39.5	45.4	46.4
Upper primary schools	1.3	5.0	10.7	12.5

School facilities

Table 18: Trends over time
% Schools with selected facilities. 2010, 2014, 2018, 2022

% Schools with		2010	2014	2018	2022
Mid-day meal	Mid-day meal served in school on day of visit	90.7	94.8	94.7	93.2
	Kitchen/shed for cooking mid-day meal	78.2	92.0	94.9	94.1
Drinking water	No facility for drinking water	18.7	15.9	15.7	12.3
	Facility but no drinking water available	12.3	13.7	13.4	20.4
	Drinking water available	69.0	70.5	70.9	67.3
	Total	100	100	100	100
Toilet	No toilet facility	2.9	2.9	1.7	2.7
	Facility but toilet not useable	44.1	30.9	28.2	32.1
	Toilet useable	53.0	66.3	70.1	65.2
	Total	100	100	100	100
Girls' toilet	No separate provision for girls' toilet	13.7	9.8	6.6	7.1
	Separate provision but locked	32.3	18.2	14.6	15.4
	Separate provision, unlocked but not useable	10.8	13.0	14.9	16.8
	Separate provision, unlocked and useable	43.2	59.1	63.9	60.8
	Total	100	100	100	100
Library	No library	14.0	17.4	11.6	14.8
	Library but no books being used by children on day of visit	19.6	46.2	51.5	44.7
	Library books being used by children on day of visit	66.5	36.4	36.9	40.5
	Total	100	100	100	100
Electricity	Electricity connection			91.8	95.6
	Of schools with electricity connection, % schools with electricity available on day of visit			78.9	89.4
Computer	No computer available for children to use	66.7	53.7	35.4	47.0
	Computer available but not being used by children on day of visit	13.5	31.6	45.5	34.0
	Computer being used by children on day of visit	19.8	14.7	19.0	19.0
	Total	100	100	100	100



*Primary schools offer Std I-IV/V; Upper primary schools offer Std I-VI/VII/VIII.

Data is not presented where sample size is insufficient.

Other school indicators

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

**Table 19: Trends over time
Physical education. 2018 and 2022**

% Schools with		Primary schools*		Upper primary schools*	
		2018	2022	2018	2022
Weekly time allotted for physical education for every class			95.3		96.6
Physical education teacher	Separate teacher	6.2	6.9	16.4	10.5
	Any other teacher	88.8	85.1	77.9	80.9
	No teacher	5.0	8.0	5.7	8.6
	Total	100	100	100	100
Playground in the school		83.2	82.3	89.5	88.7
Sports equipment available		68.8	77.2	78.7	79.9



Table 20: Foundational Literacy and Numeracy (FLN) activities. 2022

% Schools which	Received a directive from govt to implement FLN activities with Std I-III	Have at least one teacher trained on FLN
Primary schools	81.6	78.5
Upper primary schools	84.3	80.9

Table 21: Anganwadi and pre-primary class in schools. 2022

% Schools which	Have an Anganwadi in campus	Have a separate pre-primary class	Received separate funds for pre-primary	Have a separate teacher for pre-primary
Primary schools	61.4	14.9	6.2	7.0
Upper primary schools	58.3	17.1	6.1	7.7

Table 22: Distribution of language and math textbooks. 2022

% Schools where textbooks distributed to	All grades	Some grades	No grades/ don't know	Total
Primary schools	98.0	1.5	0.5	100
Upper primary schools	95.7	4.3	0.0	100

Table 23: Distribution of uniforms. 2022

% Schools where uniforms distributed to	All grades	Some grades	No grades/ don't know	Total	If no, then % schools where funds given
Primary schools	94.6	4.6	0.8	100	
Upper primary schools	93.1	5.6	1.2	100	

Table 24: Annual Composite Grant. 2022

	Financial year	% Schools which received grant	Out of these, % schools which used the entire amount
Primary schools	Full financial year: April 2021-March 2022	59.5	87.5
	Half financial year: April 2022-date of survey	64.5	68.4
Upper primary schools	Full financial year: April 2021-March 2022	61.6	89.2
	Half financial year: April 2022-date of survey	62.7	74.2



*Primary schools offer Std I-IV/V; Upper primary schools offer Std I-VI/VII/VIII.