## PUNJAB: AMRITSAR

Survey was conducted with 1,013 youth in 904 households in 59 villages.

## State indicators

- Total population: 27,743,338
- \% Rural population: 62.5\%
- \% Urban population: 37.5\%
- Literacy rate: 75.8\%


## District indicators

- District population as \% of state: $9 \%$
- \% Rural population: 46.4\%
- \% Urban population: 53.6\%
- Literacy rate: 76.3\%

Source: Census 2011

## ACTIVITY

## ENROLLMENT: Youth age 14-18

Table 1: Distribution of youth by age and enrollment status (\%)

| Age | Enrolled <br> in Std XII <br> or below | UG* or <br> other | Not <br> enrolled | Total |
| :--- | :---: | :---: | :---: | :---: |
| 14-18 All youth | 86.6 | 3.8 | 9.6 | 100 |
| $\mathbf{1 4 - 1 8}$ Male | 90.3 | 2.8 | 6.9 | 100 |
| $\mathbf{1 4 - 1 8}$ Female | 82.5 | 5.0 | 12.6 | 100 |
| $\mathbf{1 4 - 1 6}$ Allyouth | 96.3 | 0.5 | 3.3 | 100 |
| $\mathbf{1 4 - 1 6}$ Male | 96.6 | 0.0 | 3.5 | 100 |
| $\mathbf{1 4 - 1 6}$ Female | 95.9 | 0.9 | 3.2 | 100 |
| $\mathbf{1 7 - 1 8}$ All youth | 70.6 | 9.4 | 20.0 | 100 |
| $\mathbf{1 7 - 1 8}$ Male | 80.8 | 7.1 | 12.2 | 100 |
| $\mathbf{1 7 - 1 8}$ Female | 57.6 | 12.5 | 30.0 | 100 |

*UG= Undergraduate

## VOCATIONAL TRAINING AND OTHER COURSES: Youth age 14-18

Table 2: \% Youth by enrollment status, years of schooling completed and gender

| Enrollment <br> status | Years of <br> schooling <br> completed | All youth | Male | Female |
| :--- | :---: | :---: | :---: | :---: |
| Enrolled in <br> school or <br> college | 8 or more years | 70.8 | 72.3 | 69.2 |
|  | Less than 8 years | 19.7 | 20.9 | 18.5 |
| Not enrolled | 8 or more years | 7.0 | 5.2 | 9.0 |
|  | Less than 8 years | 2.5 | 1.7 | 3.3 |
| Total |  | 100 | 100 | 100 |

WORK INFORMATION: Youth age 14-18

Questions about vocational training and work were asked to all youth, regardless of enrollment status.

Table 3: \% Youth taking vocational training or other courses, by age

| Age | $\begin{array}{c}\text { Taking } \\ \text { vocational training vocational training } \\ \text { or other courses }\end{array}$ |  | Total |
| :--- | :---: | :---: | :---: |
| or other courses |  |  |  |$]$.

Table 4: \% Youth who worked for 15 or more days in the last month, excluding household work, by age

| Age | Worked for 15 <br> or more days in <br> the last month | Did not work for <br> 15 <br> in the more days month | Total |
| :--- | :---: | :---: | :---: |
| $\mathbf{1 4 - 1 6}$ | 31.2 | 68.8 | 100 |
| $\mathbf{1 7 - 1 8}$ | 37.7 | 62.3 | 100 |
| All youth | 33.7 | 66.4 | 100 |

Table 6: Financial participation of youth age 14-18,
by gender (\% youth)

|  | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Have their own bank account | 71.1 | 73.2 | 68.8 |
| Have deposited/withdrawn money | 42.1 | 48.2 | 35.4 |
| Have used an ATM | 16.3 | 23.5 | 8.4 |
| Have used internet banking | 5.8 | 8.5 | 2.8 |

## BASIC ASER READING, ARITHMETIC AND ENGLISH: Youth age 14-18

Table 7: \% Youth at different ASER reading levels, by gender

| Reading level | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Std II level text | 84.6 | 82.0 | 87.4 |
| Std I level text | 7.6 | 9.5 | 5.5 |
| Word or below | 7.8 | 8.5 | 7.1 |
| Total | 100 | 100 | 100 |

Table 8: \% Youth at different ASER arithmetic levels, by gender

| Arithmetic level | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Division | 43.5 | 38.7 | 48.7 |
| Subtraction | 22.6 | 25.4 | 19.4 |
| Number recognition <br> (10-99) or below | 34.0 | 35.9 | 31.9 |
| Total | 100 | 100 | 100 |

Table 9: \% Youth at different reading levels in ASER English,
by gender

| Reading level | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Sentence | 74.2 | 73.2 | 75.3 |
| Word | 15.0 | 16.8 | 13.1 |
| Small letter or below | 10.8 | 10.0 | 11.7 |
| Total | 100 | 100 | 100 |

DAILY TASKS: Youth age 14-18


## READING AND UNDERSTANDING WRITTEN INSTRUCTIONS: Youth age 14-18

Table 12: \% Youth who can read and understand written instructions, by gender

|  | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Can read and understand <br> at least 3 out of 4 <br> instructions | 49.6 | 50.0 | 49.0 |
| Cannot read and <br> understand even 3 out of <br> 4instructions | 50.4 | 50.0 | 51.0 |
| Total | 100 | 100 | 100 |

## FINANCIAL CALCULATIONS: Youth age 14-18

These tasks were administered only to youth who were at subtraction or division level on the ASER arithmetic assessment.

Table 13: \% Youth who can do financial calculations, by gender

| Task | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Managing a budget | 56.5 | 60.4 | 52.5 |
| Taking a purchase decision | 58.2 | 61.3 | 55.0 |
| Applying a discount | 34.0 | 41.1 | 27.1 |
| Calculating repayment | 17.9 | 21.4 | 14.5 |

MAP AND GENERAL KNOWLEDGE: Youth age 14-18
Table 14: \% Youth who can do map and general knowledge tasks, by gender

| Task | All youth | Male | Female |
| :--- | :---: | :---: | :---: |
| Recognizing the map of <br> India | 79.0 | 81.5 | 76.3 |
| Naming India's capital | 56.0 | 58.9 | 52.9 |
| Naming their own state | 70.3 | 73.7 | 66.6 |
| Identifying their own <br> state on a map | 32.6 | 38.6 | 26.2 |

