

School enrollment

Table 1: % Children enrolled in different types of schools by age group and gender 2016

Age group	Govt.	Pvt.	Other	Not in school	Total
Age 6-14: All	65.4	30.5	1.0	3.1	100
Age 7-16: All	63.7	30.1	1.0	5.3	100
Age 7-10: All	65.0	32.0	1.1	1.9	100
Age 7-10: Boys	61.6	35.6	1.1	1.8	100
Age 7-10: Girls	68.7	28.2	1.1	2.0	100
Age 11-14: All	65.5	28.9	0.9	4.6	100
Age 11-14: Boys	62.5	32.4	0.9	4.1	100
Age 11-14: Girls	68.4	25.6	0.9	5.2	100
Age 15-16: All	55.8	28.1	0.8	15.3	100
Age 15-16: Boys	54.1	30.5	0.8	14.6	100
Age 15-16: Girls	57.2	26.0	0.8	16.1	100

'Other' includes children going to Madarsa and EGS.

'Not in school' includes children who never enrolled or have dropped out.

Chart 2: Trends over time

% Children enrolled in private schools in Std I–V and Std VI–VIII 2010, 2012, 2014 and 2016

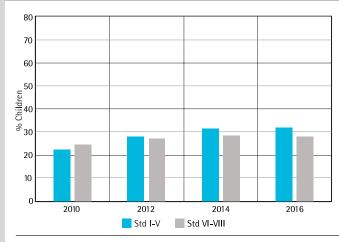
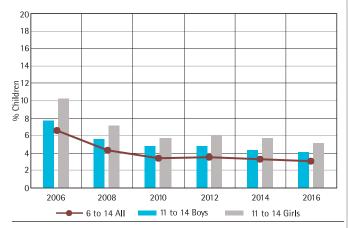


Chart 1: Trends over time

% Children not enrolled in school by age group and gender 2006, 2008, 2010, 2012, 2014 and 2016



Bars show the proportion of boys and girls age 11–14 who were not enrolled in school in a given year. The line shows how the proportion of children age 6–14 who were not enrolled in school has changed over the period 2006–2016.

Table 2: Age-grade distribution % Children in each grade by age 2016													
Age	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	21.9	43.0	21.6	8.1				5	.4				100
Ш	3.2	13.4	38.6	29.8	7.4				7.6				100
Ш	3	8.1	12.2	39.9	27.1	11.2			6	.4			100
IV		4.1		14.2	33.9	32.8	7.3	5.2		2.	6		100
V		Ę	5.5		9.1	41.7	26.3	11.4		6.	0		100
VI			4.1			13.3	.3 34.6 34.3 8.5 5.2					100	
VII			5.	1	10.6 41.6 29.2 9.3 4.2						100		
VIII				4.5				15.2	39.9	28.7	8.5	3.3	100

This table shows the age distribution for each grade. For example, in Std III, 39.9% children are 8 years old but there are also 12.2% who are 7, 27.1% who are 9, 11.2% who are 10, and 6.4% who are 11 or older.

Young children in pre-school and school

 Table 3: % Children age 3-6 enrolled in different types of pre-school and school 2016

Age	ln balwadi In			In school		Out of school or pre-	Total
5	anganwadi	UKG	UKG Govt. Pvt. Other				10 (01
Age 3	53.6	8.2				38.3	100
Age 4	52.3	22.5				25.3	100
Age 5	22.5	17.7	30.7	17.5	0.9	10.6	100
Age 6	5.6	10.3	53.3	25.1	1.0	4.9	100

For 3 and 4 year old children, only pre-school status is recorded.



Data is not presented where sample size is insufficient.



Reading

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

	Table 4: % Children by grade and reading level All children 2016									
Std	Not even letter	Letter	Word	Std I level text	Std II level text	Total				
1	46.1	31.7	12.4	5.0	4.8	100				
Ш	23.5	31.5	19.8	11.8	13.4	100				
111	13.6	24.1	19.9	17.3	25.1	100				
IV	8.5	17.2	17.7	19.2	37.4	100				
V	6.0	13.3	14.2	18.6	47.8	100				
VI	4.0	9.6	11.6	18.0	56.9	100				
VII	2.8	7.2	8.9	15.1	66.1	100				
VIII	2.0	5.4	6.5	13.0	73.0	100				

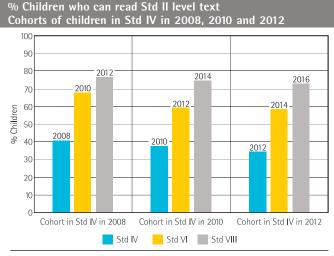
Each row shows the variation in children's reading levels within a given grade. For example, among children in Std III, 13.6% cannot even read letters, 24.1% can read letters but not words or higher, 19.9% can read words but not Std I level text or higher, 17.3% can read Std I level text but not Std II level text, and 25.1% can read Std II level text. For each grade, the total of these exclusive categories is 100%.

Table 5: Trends over time Reading in Std III by school type 2010, 2012, 2014 and 2016								
% Children in Std III who can read Std II level text								
	Govt.	Pvt.	Govt. & Pvt.*					
2010	16.8	29.7	19.6					
2012	16.7	33.8	21.5					
2014	17.2 37.8 23.6							
2016	19.3	19.3 38.0 25.2						

The highest level in the ASER reading assessment is a Std II level text. Table 5 shows the proportion of children in Std III who can read Std II level text. This figure is a proxy for "grade level" reading for Std III. Data for children enrolled in government schools and private schools is shown separately.

* This is the weighted average for children in government and private schools only.

Chart 3: Trends over time



This graph shows the progress of three cohorts from Std IV to Std VIII. For example, the first cohort was in Std IV in 2008, in Std VI in 2010, and in Std VIII in 2012. For this cohort: % children who could read Std II level text in Std IV (in 2008) was 41%, and in Std VI (in 2010) was 68.2%. When the cohort reached Std VIII in 2012, this figure was 76.5%. The progress of each of these cohorts can be understood in the same way.

are enforced (government of private) is also recorded.							
Reading Tool							
Std II level text	Std I level text						
नगमा समझदार लड़की थी। मगर उसका छोटा भाई अमन बहुत नटखट था। एक दिन दोनों बाज़ार में घूम रहे थे। अमन ने रास्ते में पकौड़े देखे। उसे पकौड़े	रात हो गई है। चाँद दिख रहा है। तारे भी चमक रहे हैं। सब लोग सो गए हैं।						
बहुत पसंद थे। माँ उसके लिए	Letters Words						
पकौड़े बनाती थी। नगमा ने कहा यह पकौड़े तीखे होंगे। मगर अमन नहीं माना। अमन ने पकौड़े खाए और उसकी आँखों से आँसू निकलने लगे।	न प म च स थ ग द र ल पैसा बूढ़ा						

Table 6: Trends over time Reading in Std V and Std VIII by school type 2010, 2012, 2014 and 2016

Year	% Childre read	n in Std V Std II level				n in Std VIII who Std II level textPvt.Govt. & Pvt.*87.583.584.276.5		
	Govt.	Pvt.	Govt. & Pvt.*	Govt.	Pvt.			
2010	50.7	64.2	53.7	82.0	87.5	83.5		
2012	41.7	61.2	46.9	73.4	84.2	76.5		
2014	42.2	62.6	48.0	71.5	82.4	74.7		
2016	41.6	41.6 62.9 47.8			80.9	73.1		

* This is the weighted average for children in government and private schools only.



Data is not presented where sample size is insufficient.



Arithmetic

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

Table 7: % Children by grade and arithmetic level All children 2016								
Std	Not even 1-9	Recognize 1-9	Recognize numbers		Divide	Total		
1	39.9	35.1	20.0	3.5	1.5	100		
П	17.7	35.0	32.8	10.6	3.8	100		
111	9.3	27.6	35.6	19.2	8.4	100		
IV	5.8	19.8	32.7	25.3	16.6	100		
V	4.0	15.5	30.0	24.6	25.9	100		
VI	2.5	11.4	28.7	24.9	32.5	100		
VII	2.0	8.1	27.7	24.5	37.7	100		
VIII	1.2	6.1	26.2	23.3	43.2	100		

Each row shows the variation in children's arithmetic levels within a given grade. For example, among children in Std III, 9.3% cannot even recognize numbers 1-9, 27.6% can recognize numbers up to 9 but cannot recognize numbers up to 99 or higher, 35.6% can recognize numbers up to 99 but cannot do subtraction, 19.2% can do subtraction but cannot do division, and 8.4% can do division. For each grade, the total of these exclusive categories is 100%.

Table 8: Trends over time Arithmetic in Std III by school type 2010, 2012, 2014 and 2016						
Year	% Children in Std III who can do at least subtraction					
	Govt.	Pvt.	Govt. & Pvt.*			
2010	33.2	47.8	36.3			
2012	19.8	43.4	26.4			
2014	17.2	43.4	25.4			
2016	20.2 44.0 27.7					
* ***		6	1.11.1			

In most states, children are expected to do 2-digit by 2-digit subtraction with borrowing by Std II. Table 8 shows the proportion of children in Std III who can do subtraction. This figure is a proxy for "grade level" arithmetic for Std III. Data for children enrolled in government schools and private schools is shown separately.

* This is the weighted average for children in government and private schools only.

Chart 4: Trends over time % Children who can do division

Cohorts of children in Std IV in 2008, 2010 and 2012 100 90 80 70 60 % Children 2010_2012 50 2014 2016 40 2012 2014 30 2008 2010 20 10 0 Cohort in Std IV in 2010 Cohort in Std IV in 2012 Cohort in Std IV in 2008 Std IV Std VI Std VII

This graph shows the progress of three cohorts from Std IV to Std VIII. For example, the first cohort was in Std IV in 2008, in Std VI in 2010, and in Std VIII in 2012. For this cohort: % children who were at division level in Std IV (in 2008) was 24.1%, and in Std VI (in 2010) was 50.2%. When the cohort reached Std VIII in 2012, this figure was 48.1%. The progress of each of these cohorts can be understood in the same way.

Arithmetic Tool

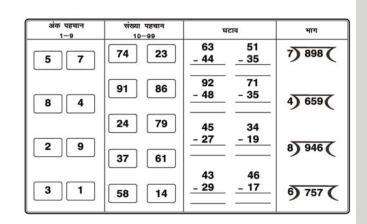
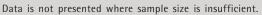


Table 9: Trends over time Arithmetic in Std V and Std VIII by school type 2010, 2012, 2014 and 2016

Year	% Childre	n in Std V do division			en in Std n do divisio			
	Govt.	Pvt.	Govt. & Pvt.*	Govt.	Pvt.	Govt. & Pvt.*		
2010	33.9	44.2	36.2	67.0	72.0	68.4		
2012	20.3	37.8	24.9	44.5	57.1	48.1		
2014	20.7	39.3	26.1	40.0	54.2	44.2		
2016	21.1	37.9	26.0	40.2	51.2	43.3		

* This is the weighted average for children in government and private schools only.





Reading and comprehension in English

ASER assessments are conducted in the household. The type of school in which children are enrolled (government or private) is also recorded.

	Table 10: % Children by grade and reading level in English All children 2016							
Std	Not even capital letters	Capital letters	Small letters	Simple words	Easy sentences	Total		
1	53.2	16.8	17.2	9.6	3.2	100		
П	33.2	20.3	24.2	14.6	7.7	100		
111	22.8	19.1	26.2	19.3	12.7	100		
IV	16.0	16.1	26.3	23.0	18.5	100		
V	11.9	13.7	25.6	24.3	24.5	100		
VI	8.2	11.0	23.5	25.7	31.7	100		
VII	5.9	8.9	20.8	26.1	38.2	100		
VIII	4.5	7.2	18.4	24.7	45.2	100		

Each row shows the variation in children's reading levels in English within a given grade. For example, among children in Std III, 22.8% cannot even read capital letters, 19.1% can read capital letters but not small letters or higher, 26.2% can read small letters but not words or higher, 19.3% can read words but not sentences, and 12.7% can read sentences. For each grade, the total of these exclusive categories is 100%.

Table 1 All chi		by grade	who ca	an comprehe	end English

Std	Of those who can read words, % children who can tell meanings of the words	Of those who can read sentences, % children who can tell meanings of the sentences
1	60.9	42.4
Ш	60.2	50.9
Ш	61.6	56.5
IV	59.8	60.7
V	59.9	62.4
VI	59.7	64.7
VII	59.8	65.9
VIII	60.8	67.8





Type of school and paid additional tuition classes

ASER records information about paid additional private tutoring by asking the following question: "Does the child take any paid tuition class currently?" Therefore the numbers given below do not include any unpaid supplemental help in learning that the child may have received.

Table 12: Trends over time % Children in Std I-V and Std VI-VIII by school type and tuition 2010, 2012, 2014 and 2016					
Std	Category	2010	2012	2014	2016
	Govt. no tuition	61.5	55.8	52.3	51.1
	Govt. + Tuition	15.7	15.3	15.7	16.6
Std I-V	Pvt. no tuition	17.7	22.4	24.0	24.3
	Pvt. + Tuition	5.0	6.5	8.1	7.9
	Total	100	100	100	100
	Govt. no tuition	54.6	53.1	50.7	50.7
C	Govt. + Tuition	20.3	19.3	20.2	21.1
Std VI-VIII	Pvt. no tuition	19.2	21.6	22.6	22.0
	Pvt. + Tuition	5.9	6.0	6.4	6.2
	Total	100	100	100	100

Table 13: Tuition expenditures by school type 2016						
% Children in different tuition Type of expenditure categories (in Rupees per month)						
Std	school	Rs. 100 or less	Rs. 101 - 200	Rs. 201- 300	Rs. 301 or more	Total
Std I-V	Govt.	50.3	35.7	8.1	5.9	100
Std I-V	Pvt.	26.4	35.0	18.2	20.4	100
Std VI-VIII	Govt.	27.4	45.8	14.1	12.8	100
Std VI-VIII	Pvt.	17.9	34.5	20.9	26.7	100

English Tool

ual Status of Education Repo

Data is not presented where sample size is insufficient.

Annual Status of Education Report

Performance of states

Table 14: Private school enrollment, girls not in school, and learning levels by state 2016

	Private school	Not in school	Std III: Lea	rning levels	Std V: Lear	ning levels	Std VIII: Lea	arning levels
State	% Children (Age 6-14) enrolled in private schools	% Girls (Age 11-14) not enrolled in school	% Children who can read Std II level text	% Children who can do at least subtraction	% Children who can read Std II level text	% Children who can do division	% Children who can read Std II level text	% Childrer who can do division
Andhra Pradesh	34.2	3.6	22.7	48.1	55.1	37.2	77.8	50.4
Arunachal Pradesh	29.5	2.2	11.8	31.6	25.5	19.0	68.0	55.5
Assam	22.0	4.1	17.2	26.5	38.0	13.6	63.6	28.6
Bihar	12.9	4.4	20.7	27.1	42.0	32.6	75.1	62.3
Chhattisgarh	19.9	3.7	28.1	20.0	55.9	23.0	73.5	28.1
Gujarat	10.2	4.9	23.0	19.6	53.0	16.1	76.6	34.8
Haryana	55.7	3.4	46.1	54.7	68.3	48.9	83.7	65.4
Himachal Pradesh	38.5	0.4	47.0	57.4	70.5	53.7	87.9	59.2
Jharkhand	17.4	5.7	16.4	20.4	36.4	23.5	67.8	42.7
Karnataka	27.4	2.1	19.8	29.0	42.1	19.7	70.1	42.1
Kerala	54.8	0.1	45.5	45.6	69.2	38.6	85.3	53.0
Madhya Pradesh	24.7	8.5	16.6	13.8	38.7	19.4	64.3	33.4
Maharashtra	38.3	1.9	40.7	23.9	62.5	20.3	75.8	31.5
Manipur	71.7	2.1	32.2	59.7	70.7	52.5	91.4	78.6
Meghalaya	55.2	2.6	19.3	22.2	47.9	10.7	85.8	31.4
Mizoram	30.9	2.6	10.3	36.9	46.0	27.7	83.5	76.5
Nagaland	42.4	1.7	15.5	42.7	50.1	21.2	88.0	65.7
Odisha	8.9	3.7	35.4	33.9	51.6	26.6	72.6	39.6
Punjab	51.6	1.2	35.1	48.8	69.2	47.9	86.3	58.0
Rajasthan	39.2	9.7	23.7	21.5	54.2	28.2	80.9	46.7
Tamil Nadu	32.7	0.6	17.7	24.8	45.2	21.4	71.0	44.8
Telangana	40.4	4.7	18.6	42.2	47.1	30.4	75.8	55.1
Tripura	9.7	1.4	28.0	36.0	51.0	19.9	75.0	32.6
Uttar Pradesh	52.1	9.9	22.5	23.2	43.2	22.6	67.9	37.4
Uttarakhand	41.6	1.9	38.5	36.7	63.7	37.0	81.3	46.0
West Bengal	9.3	1.8	38.8	39.6	50.2	29.0	72.1	31.7
All India	30.5	5.2	25.1	27.6	47.8	25.9	73.0	43.2



School observations

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 15: Trends over time Number of schools visited 2010, 2012, 2014 and 2016						
Type of school	2010	2012	2014	2016		
Primary schools (Std I-IV/V)	8419	8774	8858	9644		
Upper primary schools (Std I-VII/VIII)	5821	5888	6378	5986		
Total schools visited	14240	14662	15236	15630		
Table 16: Trends over time Student and teacher attendance on the day of visit 2010, 2012, 2014 and 2016						
Primary schools (Std I-IV/V)	2010	2012	2014	2016		
% Enrolled children present (Average)	72.9	71.4	71.3	71.4		
% Teachers present (Average)	87.1	85.2	85.0	85.4		
Upper primary schools (Std I-VII/VIII)	2010	2012	2014	2016		
% Enrolled children present (Average)	73.4	73.1	71.1	73.2		
% Teachers present (Average)	86.4	85.4	85.8	84.7		

Table 17: Trends over timeSmall schools and multigrade classes2010, 2012, 2014 and 2016				
Primary schools (Std I-IV/V)	2010	2012	2014	2016
% Schools with total enrollment of 60 or less	27.3	32.3	36.0	39.8
% Schools where Std II children were observed sitting with one or more other classes	55.2	62.6	62.8	63.7
% Schools where Std IV children were observed sitting with one or more other classes	49.0	56.5	56.8	58.0
Upper primary schools (Std I-VII/VIII)	2010	2012	2014	2016
% Schools with total enrollment of 60 or less	2.7	6.3	7.2	8.9
% Schools where Std II children were observed sitting with one or more other classes	54.0	58.7	59.9	59.3
% Schools where Std IV children were observed sitting with one or more other classes	41.6	46.1	48.4	49.2

School facilities

Table 18: Trends over time% Schools with selected school facilities2010, 2012, 2014 and 2016					
% Schools	with	2010	2012	2014	2016
Mid-day	Kitchen shed for cooking mid-day meal	82.1	84.3	88.1	89.7
meal	Mid-day meal served in school on day of visit	84.6	87.0	85.1	87.1
	No facility for drinking water	17.0	16.7	13.9	14.8
Drinking	Facility but no drinking water available	10.3	10.3	10.5	11.2
water	Drinking water available	72.7	73.0	75.6	74.1
	Total	100	100	100	100
	No toilet facility	11.0	8.5	6.3	3.5
Toilet	Facility but toilet not useable	41.8	35.2	28.5	27.8
IUNCL	Toilet useable	47.2	56.4	65.2	68.7
	Total	100	100	100	100
	No separate provision for girls' toilet	31.2	21.4	18.8	12.5
	Separate provision but locked	18.7	14.2	12.9	11.5
Girls' toilet	Separate provision, unlocked but not useable	17.2	16.4	12.6	14.1
tonet	Separate provision, unlocked and useable	32.9	48.1	55.7	61.9
	Total	100	100	100	100
	No library	37.4	24.1	21.9	24.5
Library	Library but no books being used by children on day of visit	24.7	32.2	37.4	32.9
Lionary	Library books being used by children on day of visit	37.9	43.8	40.7	42.6
	Total	100	100	100	100
Electricity -	Electricity connection				67.9
Electricity	Of schools with electricity connection, % schools with electricity available on day of visit				75.0
	No computer available for children to use	84.2	79.9	80.4	80.0
Computer	Available but not being used by children on day of visit	7.2	10.7	12.6	11.9
computer	Computer being used by children on day of visit	8.6	9.3	7.0	8.1
	Total	100	100	100	100





Data is not presented where sample size is insufficient.



School funds and activities

In each sampled village, the largest government school with primary sections is visited on the day of the survey. Information about schools in this report is based on these visits.

Table 19: Trends over time% Schools reporting receipt of SSA grants – Full financial year						
Full financial year	Maintenance grant	Development grant	TLM grant			
April 2010 to March 2011	83.7	76.8	85.2			
April 2011 to March 2012	86.5	79.0	89.1			
April 2013 to March 2014	79.6	67.5	17.7			
April 2015 to March 2016	80.8	67.3	13.6			

Table 20: Trends over time	
% Schools reporting receipt of SSA grants – Half financial year	

Half financial year	Maintenance grant	Development grant	TLM grant
April 2011 to date of survey (2011)	55.1	50.9	53.2
April 2012 to date of survey (2012)	56.0	51.2	54.7
April 2014 to date of survey (2014)	41.2	34.3	7.6
April 2016 to date of survey (2016)	54.3	45.5	13.4

Note for Tables 19 and 20: Grant information was not collected in ASER 2013.

Table 21: % Schools carrying out different activities					
Type of activity		April 2013 to date of survey (2014)	April 2015 to date of survey (2016)		
Construction	New classroom built	15.3	11.4		
	White wash/plastering	55.9	55.4		
Repair	Repair of drinking water facility	46.8	49.7		
	Repair of toilet	38.6	43.6		
Dunchasa	Mats, Tat patti etc.	50.6	52.2		
Purchase	Charts, globes or other teaching material	62.3	63.0		

Table 22: School Management Committee (SMC) in schools				
	2014	2016		
% Schools which reported having an SMC	94.0	94.8		
Of the schools that have SMC, % schools that had the	e last SMC meeti	ng		
Before July	10.7	7.6		
Between July and September	74.1	63.0		
After September 15.2 29.4				

Every year schools in India receive three grants. These are the only funds over which schools have any expenditure discretion. Since 2009, ASER has been tracking whether and when this money reaches schools.

How much goes to	For what purpose?
each school?	
School Mainte	enance Grant
(Rs. 5,000 - Rs. 7,500) per school per year if the school has upto 3 classrooms (Rs. 7,500 - Rs. 10,000) per year if the school has more than 3 classrooms	Maintenance of school building, including whitewashing, bathrooms, hand pump repairs, building, boundary wall, playground etc.
Note: Primary and Upper P as separate schools even if th	
School Development Gra	nt/School Facility Grant
Rs. 5,000 per year per Primary School (Std I-IV/V) Rs. 7,000 per year per Upper Primary School (Std VI-VIII) Rs. 5,000 + Rs. 7,000 = Rs. 12,000 if the school is Std I-VII/VIII	School equipment, such as blackboards, mats etc. Also to buy chalk, dusters, registers, and other office equipment.
Note: Primary and Upper Pl as separate schools even if th	
Teaching Learning M	aterial (TLM) Grant
Rs. 500 per teacher per year for teachers in Primary and Upper Primary schools	To buy teaching aids, such as charts, posters, models etc.
Note: In 2014-15 & 2015- withdrew the TLM grant f reinstated in 2016-17.	

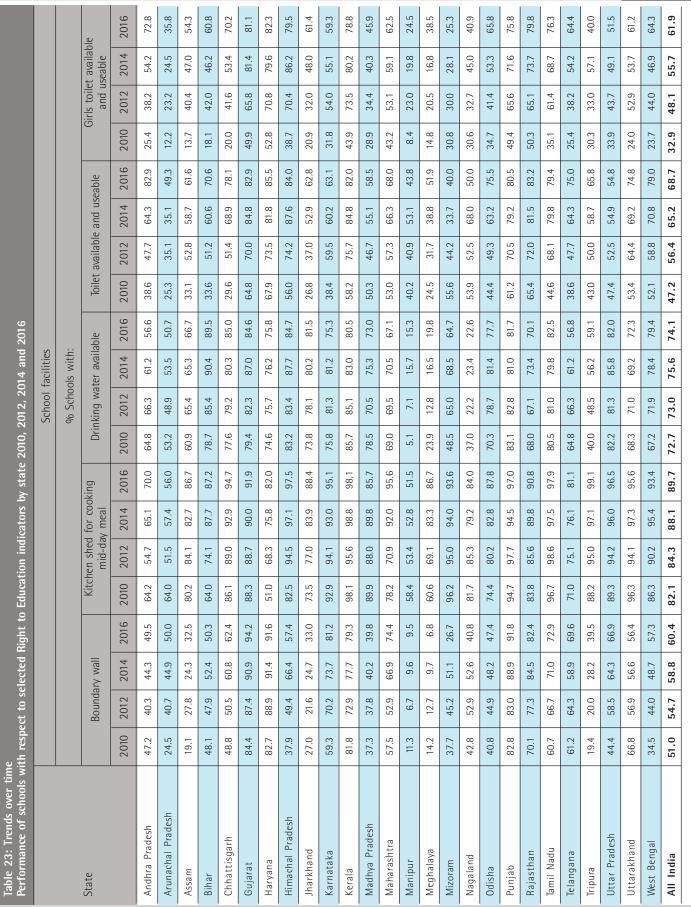


Data is not presented where sample size is insufficient.

	School facilities	% Schools that have:	Office/store/office cum store Playground	2012 2014 2016 2010 2012 2014 2016	53.2 58.5 61.2 58.2 57.4 54.2	75.6 82.9 58.9 59.3 61.7 68.5	52.1 53.9 61.5 59.3 56.3 68.7	77.7 83.2 48.3 43.1 50.9 47.5	82.3 84.4 45.0 49.2 64.2 67.2	86.2 82.1 75.5 79.7 88.1 79.4	84.5 89.6 79.7 82.3 81.8 84.3	79.3 82.0 75.6 74.3 81.0 81.9	87.7 83.9 37.9 37.5 33.3 33.3	78.7 80.6 66.0 73.1 72.0 73.0	96.5 95.2 76.3 66.5 74.7 81.7	67.1 67.9 61.1 56.6 66.3 66.4	36.2 36.5 84.7 84.0 88.3 89.9	79.2 76.6 71.8 49.7 51.4 46.5	41.2 44.3 45.8 36.8 54.0 55.7	91.7 81.9 39.0 44.7 72.2 55.8	81.0 86.9 64.2 41.6 43.8 53.8	80.4 79.9 44.4 31.4 32.4 29.2	78.5 81.1 69.3 71.0 70.6 69.0	93.2 91.9 51.7 57.7 62.6 64.6	58.2 54.6 68.7 69.7 66.2 71.0	87.0 84.6 83.9 81.5 76.7 78.3	87.6 92.5 89.5 92.0 75.2 81.7	88.3 87.8 60.8 66.9 78.1 66.4	88.3 88.0 67.0 65.0 68.1 63.4	84.8 86.8 42.1 54.3 50.7 55.5	73.5 76.6 77.4 62.0 61.1 65.3 64.5
ucation indicators by state 2010, 2012, 2014 and 2016	TR	olying with:	Classroom-teacher ratio	2010 2012 2014 2016	53.9 62.8 76.0 70.6	79.8 77.6 68.7 84.3	67.7 64.4 70.1 73.5	48.2 56.7 60.5 65.8	64.2 70.2 68.1 67.9	84.2 89.7 90.5	75.1 76.7 70.4 77.5	76.7 78.4 78.2 81.5	81.2 76.9 83.1 82.2	82.8 83.2 84.1 84.7	80.3 89.5 89.4 93.2	81.4 68.9 63.0 64.1	87.6 83.3 85.3 80.7	62.5 41.5 36.1 22.5	84.2 72.7 67.3 90.5	57.6 75.9 77.3 74.3	78.6 63.3 73.9 57.5	74.0 78.2 68.8 72.8	76.9 80.3 69.3 64.8	82.0 80.1 72.2 78.4	75.2 81.7 74.0 82.0	52.6 58.6 66.7 73.3	60.0 63.6 47.7 52.9	81.6 78.4 79.8 73.8	87.4 89.1 86.1 78.5	64.8 67.4 68.6 63.3	76.2 73.7 72.8 73.5
	PTR & CTR	% Schools complying with:	Pupil-teacher ratio	2012 2014 2016	53.8 47.5 58.6	75.3 69.4 71.1	35.2 34.0 35.2	8.5 12.7 11.7	48.3 53.8 55.2	55.3 69.0 81.6	40.3 46.0 52.6	68.0 60.7 61.5	15.0 21.9 22.4	66.9 70.4 72.8	92.0 96.6 91.7	32.9 48.6 51.6	63.2 72.7 77.1	85.8 92.6 93.0	65.1 60.0 49.6	86.5 83.9 68.7	93.0 92.1 97.1	28.0 38.4 50.3	34.6 64.0 67.8	51.1 66.6 65.2	49.2 58.6 52.0	60.1 58.5 60.1	82.6 81.4 85.2	15.6 19.9 30.8	23.2 24.6 28.9	33.2 46.9 51.1	42.9 49.3 53.0
ct to selected Right to Ec	sloc	if scho 2014 t scho	nber o nber o visited visited	muN v muN	387 380 380 60.0	178 189 212 78.0	492 597 700 33.6	57 1088 1111 8.8	430 442 473 39.6	692 720 644 62.7	513 577 593 40.3	239 277 283 60.6	438 625 576 11.2	756 712 808 69.4	347 265 328 89.2	11 1257 1457 19.4	822 875 779 58.9	186 179 180 74.3	129 129 129 54.3	199 187 222 89.1	272 255 300 91.9	809 824 840 22.5	525 496 544 34.9	877 903 919 46.4	656 648 708 47.0	262 264 264 64.2	102 105 111 68.5	37 1971 1966 16.1	287 301 323 13.7	408 456 429 26.2	2 15236 15630 38.9
Table 23: Trends over time Performance of schools with respect to selected Right to Ed	sloc	ιξ 2Cμα 5010 ηξ 2Cμα	VIATE Nisited	v muN	Andhra Pradesh 374 3	Arunachal Pradesh 259 1	Assam 519 4	Bihar 967 1057	Chhattisgarh 425 4	Gujarat 623 6	Haryana 528 5	Himachal Pradesh 261 2	Jharkhand 547 4	Karnataka 769 7	Kerala 275 3.	Madhya Pradesh 1219 1211	Maharashtra 902 8	Manipur 125 1	Meghalaya 110 1.	Mizoram 174 1:	Nagaland 223 2	Odisha 741 8	Punjab 449 5	Rajasthan 896 8	Tamil Nadu 662 6	Telangana 258 2	Tripura 98 1	Uttar Pradesh 1896 1887	Uttarakhand 337 2	West Bengal 408 4	All India 14240 14662



Data is not presented where sample size is insufficient.





Data is not presented where sample size is insufficient.

Performance of schools with respect to other selected indicators	ith resp	ect to o	ther sel	ected in	dicators	þλ	e 2010,	2012, 2	state 2010, 2012, 2014 and 201	d 2016										
									61	% School	Schools with:									
State	Tot	Total enrollment of or less		60	Std II (with	Std II children observed sitti with one or more classes	observed sitting more classes	'ng	Std IV ch with	IV children o with one or m	observed sitting more classes	sitting	Libra	ary book	Library books available	ole	Librar chil	Library books being used children on day of visit	being us day of v	used by f visit
	2010	2012	2014	2016	2010	2012	2014	2016	2010	2012	2014	2016	2010	2012	2014	2016	2010	2012	2014	2016
Andhra Pradesh	31.5	33.3	33.0	36.1	63.3	66.3	67.1	64.2	55.3	60.6	56.3	59.2	92.0	94.7	97.2	94.7	77.6	74.4	65.6	70.5
Arunachal Pradesh	33.9	34.3	38.0	40.7	31.7	25.6	39.3	33.5	26.9	20.5	31.3	27.2	13.0	15.9	25.0	34.6	6.3	4.6	8.2	8.5
Assam	40.9	33.7	36.1	44.7	43.4	56.3	58.9	58.6	40.8	54.7	55.4	53.5	20.8	39.6	45.3	59.3	10.5	21.0	23.6	34.5
Bihar	0.2	0.4	0.4	0.5	57.1	64.2	63.1	60.3	48.3	57.6	58.2	54.4	52.9	74.6	76.3	69.3	28.2	45.3	30.5	32.8
Chhattisgarh	16.1	29.3	33.6	41.0	64.9	75.8	76.4	75.9	51.1	54.0	54.0	56.0	72.9	88.3	89.5	86.0	36.5	32.9	26.2	24.5
Gujarat	4.6	5.5	6.6	12.3	36.5	44.7	48.4	53.3	33.0	40.1	40.5	50.1	83.8	85.6	92.3	87.8	48.5	41.4	38.3	42.3
Haryana	6.5	9.2	10.0	15.3	32.5	42.0	34.4	46.0	29.7	34.3	27.4	38.6	64.6	84.5	84.2	83.2	31.6	38.7	36.0	40.9
Himachal Pradesh	48.6	68.5	71.3	80.8	58.3	62.3	74.1	73.9	52.4	56.3	73.0	71.0	80.3	96.6	95.7	94.6	41.3	43.2	40.6	32.5
Jharkhand	7.7	12.6	15.9	19.7	66.1	74.3	76.3	78.1	60.7	70.8	72.3	71.7	61.6	79.0	89.7	81.1	28.4	45.1	60.7	49.7
Karnataka	17.8	21.4	22.3	25.7	75.6	84.4	80.4	77.9	37.0	40.5	39.2	44.1	92.4	94.2	91.8	91.6	64.8	55.3	54.3	50.4
Kerala	19.9	26.9	30.5	20.7	7.1	6.9	11.5	13.0	5.4	8.2	9.8	10.9	83.1	95.7	94.7	93.6	62.4	93.9	82.2	81.4
Madhya Pradesh	10.4	18.7	26.2	31.7	6.99	73.4	77.8	78.2	57.4	64.6	69.3	71.1	56.3	71.0	84.0	79.5	29.1	39.3	43.7	40.1
Maharashtra	16.7	21.0	21.1	25.9	40.3	43.8	45.5	50.3	36.3	38.6	40.2	46.1	86.1	86.3	82.6	83.7	66.5	53.1	36.4	46.0
Manipur	35.3	47.8	52.5	58.1	37.7	50.3	33.3	44.0	32.1	37.1	31.3	41.3	9.2	11.5	18.0	11.7	5.9	2.7	2.8	3.3
Meghalaya	71.0	65.1	68.6	69.9	64.0	69.3	67.5	60.3	60.4	66.1	61.0	59.3	22.0	24.0	23.6	28.7	15.6	15.2	22.1	22.5
Mizoram	39.8	53.8	63.7	57.3	28.0	44.4	25.3	27.7	25.8	33.1	25.3	27.8	6.4	22.2	16.9	9.1	1.7	11.6	6.0	3.6
Nagaland	45.8	45.4	35.2	52.9	19.0	12.0	17.1	11.9	17.9	8.8	17.2	10.7	13.3	12.2	14.6	17.4	9.2	4.1	5.5	8.0
Odisha	21.4	24.0	23.7	30.8	72.8	79.8	77.6	80.1	62.1	71.8	67.1	71.0	65.3	88.3	88.2	82.1	46.8	64.5	65.6	61.0
Punjab	17.2	17.4	25.4	33.2	52.2	53.5	47.6	55.3	37.5	44.5	42.3	50.4	96.0	90.7	88.7	92.0	66.0	46.0	39.7	49.7
Rajasthan	13.0	17.3	17.9	19.5	66.2	80.6	78.3	73.5	52.9	62.2	65.9	63.9	63.7	76.9	87.8	86.0	23.3	32.9	38.8	40.2
Tamil Nadu	24.4	33.0	35.7	36.7	79.3	69.0	69.1	71.1	74.4	60.2	64.6	64.4	79.1	83.8	86.5	84.1	57.8	64.3	52.3	60.5
Telangana	17.2	18.0	19.7	26.5	57.1	53.4	57.3	51.9	48.3	45.6	46.3	43.2	92.0	94.7	97.2	86.9	77.6	74.4	65.6	58.9
Tripura	9.4	17.0	21.9	24.6	40.0	43.6	43.7	42.2	21.5	34.6	29.9	20.4	35.4	32.4	60.0	50.0	19.8	26.5	43.8	39.1
Uttar Pradesh	4.6	6.7	9.1	12.4	51.0	63.4	62.8	62.8	45.9	60.8	59.1	57.7	48.7	82.2	74.6	71.5	22.9	41.0	36.2	42.8
Uttarakhand	69.0	72.8	76.7	75.2	61.9	73.6	80.1	77.5	56.8	71.4	76.9	75.2	47.7	82.1	85.9	86.9	20.4	39.6	36.9	41.1
West Bengal	10.1	15.7	23.3	22.0	42.5	38.8	47.2	44.2	33.9	30.9	36.4	44.3	49.5	64.7	66.3	59.5	31.8	40.7	43.6	47.5
All India	17.3	21.8	24.0	28.0	54.8	61.1	61.6	62.1	45.9	52.4	53.3	54.7	62.6	75.9	78.1	75.5	37.9	43.8	40.7	42.6



Table 24: Trends over time



Data is not presented where sample size is insufficient. 1



		ay of visit	2016	99.5	50.5	70.9	76.5	80.1	95.4	92.5	98.9	80.7	98.8	94.1	88.4	94.5	49.4	47.9	91.7	24.6	98.1	95.2	91.8	99.2	99.2	98.2	91.2	94.9	66.7	87.1
		n school on d	2014	99.5	57.5	61.7	69.2	86.1	94.2	91.7	93.8	78.6	98.9	74.6	88.3	94.8	34.5	40.7	72.0	24.1	96.8	92.7	82.7	99.8	9.66	97.1	93.9	92.3	66.7	85.1
		Mid-day meal served in school on day of visit	2012	99.5	49.7	67.4	75.0	91.8	95.1	91.7	97.0	84.2	98.5	98.2	90.2	93.2	41.1	30.5	91.4	38.2	96.1	95.5	93.9	99.8	96.5	95.0	85.6	94.1	59.7	87.0
		Mid-day	2010	99.7	47.1	67.3	57.2	94.6	96.2	93.7	98.0	92.6	96.0	100.0	94.7	90.7	47.8	51.9	94.0	31.9	88.8	97.9	94.8	99.4	98.4	74.7	71.3	95.0	63.4	84.6
		rved using	2016	9.5	1.0	0.3	0.8	0.2	31.5	2.4	1.8	1.1	14.6	6.69	0.3	17.9	4.4	6.0	0.9	3.1	6.4	3.4	10.5	32.9	4.6	1.8	0.6	2.5	0.5	8.1
	% Schools with:	available and children observed using them on day of visit	2014	5.6	3.2	0.7	0.7	0.0	28.5	3.7	3.3	1.3	15.9	41.1	6.0	14.7	5.1	0.8	0.5	5.5	5.8	2.2	8.2	27.1	5.6	3.9	0.3	2.0	1.5	7.0
14 and 2016	% Schoo		2012	6.0	5.7	0.8	1.4	0.0	38.7	5.9	3.4	0.9	13.6	73.3	2.2	16.9	6.0	2.4	3.1	5.6	4.4	2.5	7.3	39.0	6.0	8.8	0.4	1.8	0.3	9.3
)10, 2012, 2 0		Computers	2010	6.2	8.0	0.2	4.0	1.7	27.9	6.9	3.2	4.1	13.4	66.7	1.7	19.8	2.5	0.9	5.9	3.7	4.4	5.2	5.3	29.4	6.2	5.3	0.3	1.5	0.5	8.6
s by state 20		dren	2016	17.4	12.3	1.2	7.1	1.5	75.2	10.6	7.8	4.3	45.0	89.0	2.5	55.1	15.0	1.7	5.0	14.6	15.5	9.1	34.9	57.3	12.2	10.1	2.7	9.7	3.5	20.0
ted indicator		able for children	2014	13.6	10.2	2.4	5.7	0.5	81.3	11.5	5.5	4.0	39.5	89.8	4.2	46.3	16.3	1.6	1.6	11.4	13.9	8.7	33.8	62.4	13.6	7.8	2.2	8.8	2.0	19.6
o other selec		Computers available for	2012	10.4	14.2	2.9	6.2	2.8	86.4	20.1	5.5	4.4	36.4	92.5	7.2	43.3	10.4	2.4	8.7	14.9	7.8	11.0	25.6	56.6	10.4	12.8	2.9	7.8	1.2	20.1
e ith respect to		Com	2010	9.3	14.3	1.8	6.9	4.1	52.2	17.4	6.7	7.0	29.4	82.8	7.5	33.3	8.5	2.8	7.7	14.8	7.1	10.7	15.7	47.0	9.3	8.5	1.4	6.7	1.3	15.8
ds over tim f schools w					sh						h																			
Table 24: Trends over time Performance of schools with respect to other selected indicators by state 2010, 2012, 2014 and 2016		State		Andhra Pradesh	Arunachal Pradesh	Assam	Bihar	Chhattisgarh	Gujarat	Haryana	Himachal Pradesh	Jharkhand	Karnataka	Kerala	Madhya Pradesh	Maharashtra	Manipur	Meghalaya	Mizoram	Nagaland	Odisha	Punjab	Rajasthan	Tamil Nadu	Telangana	Tripura	Uttar Pradesh	Uttarakhand	West Bengal	All India