## $\overline{\text { Annual Status of Education Report }}$ <br> 䈍2005 <br> D - - D RURAL

Facilitated by PRATHAM

## Enrollment

|  | \% Children in different types of schools |  |  | $\%$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government Children not in school | Private | Madarsa | EGS | Never <br> Enrolled | Drop Out |  |
| Age : 6-14 ALL | 72.1 | 9.1 | 3.7 | 1.6 | 10.3 | 3.2 | 100 |
| Age : 6-10 ALL | 72.3 | 9.9 | 3.8 | 2.0 | 10.4 | 1.5 | 100 |
| Age : 11-14 ALL | 71.9 | 7.4 | 3.4 | 0.7 | 9.9 | 6.7 | 100 |
| Age : 6-10 BOYS | 73.6 | 11.1 | 3.5 | 1.9 | 8.5 | 1.4 | 100 |
| Age : 6-10 GI RLS | 70.7 | 8.4 | 4.2 | 2.2 | 13.0 | 1.6 | 100 |
| Age : 11-14 BOYS | 74.4 | 8.2 | 3.1 | 0.6 | 7.4 | 6.3 | 100 |
| Age : 11-14 GIRLS | 68.4 | 6.2 | 3.9 | 0.8 | 13.4 | 7.2 | 100 |

## Out-of-school children



## Gender differences

Percentage of boys and girls in government and private schools


Out-of-school children: Proportion of girls and boys.



## Learning

|  | \% Children who CANNOT read ... |  | \% Children who CANNOT solve numerical written sums of ... |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1* | Level 2** | Subtraction or Division | Division |
| Age: 7-14 ALL | 41.1 | 55.7 | 42.1 | 63.6 |
| Age : 7-10 ALL | 52.8 | 69.2 | 53.4 | 76.6 |
| Age : 11-14 ALL | 22.3 | 34.1 | 24.1 | 42.7 |
| Govt : Std II-V | 39.7 | 60.4 | 40.5 | 69.5 |
| Pvt : Std II-V | 19.4 | 38.3 | 20.0 | 49.2 |
| Govt: Std VI-VIII | 4.0 | 13.2 | 5.6 | 21.0 |
| Pvt : Std VI-VIII | 1.2 | 8.5 | 2.5 | 12.2 |

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.
**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.
subtraction:
2 digit subtraction with borrowing. Division:
3 digit divided by 1 digit.


## Learning curves

Children who CAN read and solve numerical written sums

Reading
\% All school children who can read-standardwise


Arithmetic

written numerical sums - standardwise

Performance of top five and bottom five districts in state based on \% all children Std V

|  | \% Std V CANNOT read level-2 | Arithmetic | \% Std V CANNOT <br> solve division |
| :---: | :---: | :---: | :---: |
| Madhepura | 7.6 | Madhepura | 15.2 |
| Aurangabad | 11.8 | Jehanabad | 16.2 |
| Lakhisarai | 13.3 | Lakhisarai | 18.1 |
| Darbhanga | 15.6 | Aurangabad | 21.6 |
| Purba Champaran | 16.1 | Sheikhpura | 22.1 |
| รึ Bottom-5 |  | Bottom - 5 |  |
| Bhojpur | 55.8 | Bhojpur | 59.2 |
| Nalanda | 47.8 | Vaishali | 59.0 |
| Rohtas | 45.7 | Nalanda | 57.1 |
| Saharsa | 43.8 | Rohtas | 52.2 |
| Madhubani | 43.4 | Gopalganj | 51.9 |

Comparison of government and private schools based on \% Std. V children who CAN read level-2 and solve written numerical sums


Teachers, children, and classrooms

| Teachers' attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I-VIII |
| Total number of schools <br> visited | 316 | 281 |
| \% teachers attending <br> (average) | 75.4 | 71.8 |
| \% of schools with NO <br> teachers present | 6.6 | 5.3 |
| \% of schools with ALL <br> teachers present | 42.7 | 27 |


| Children's attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I-VIII |
| Total number of schools <br> visited | 315 | 281 |
| \% enrolled children <br> attending (average) | 51.8 | 50.3 |
| \% of schools with less <br> than 50\% of enrolled <br> children attending | 40.0 | 45.2 |



| Average number of rooms available |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-V <br> rooms | Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-VIII <br> rooms |  |
| $<=50$ | 1 | 2.5 | $<=150$ | 1 | 3.0 |  |
| $51-75$ | 1 | 1.5 | $151-250$ | 18 | 4.8 |  |
| $76-150$ | 20 | 2.3 | $251-350$ | 17 | 4.9 |  |
| $151-225$ | 31 | 2.7 | $351-450$ | 18 | 5.3 |  |
| $>225$ | 47 | 3.2 | $>450$ | 46 | 6.9 |  |

## Provision and use




## Performance of all districts



