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Facilitated by PRATHAM

## Enrollment

|  | \% Children in different types of schools |  |  | $\%$ Children not in school |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Private | Madarsa | EGS | Never <br> Enrolled |  |  |
| Age : 6-14 ALL | 59.1 | 34.5 | 1.1 | 0.1 | 2.5 | 2.8 | 100 |
| Age : 6-10 ALL | 59.4 | 35.5 | 1.3 | 0.1 | 2.9 | 0.9 | 100 |
| Age : 11-14 ALL | 59.2 | 32.9 | 0.8 | 0.1 | 1.7 | 5.3 | 100 |
| Age : 6-10 BOYS | 56.8 | 38.8 | 0.8 | 0.1 | 2.6 | 1.0 | 100 |
| Age : 6-10 GI RLS | 62.6 | 31.3 | 2.0 | 0.1 | 3.2 | 0.9 | 100 |
| Age : 11-14 BOYS | 56.0 | 38.5 | 0.2 | 0.0 | 1.3 | 4.1 | 100 |
| Age : 11-14 GI RLS | 63.8 | 25.1 | 1.6 | 0.1 | 2.3 | 7.1 | 100 |

## Out-of-school children

## Gender differences

Percentage of boys and girls in government and private schools


Out-of-school children: Proportion of girls and boys.


Percentage of children


## Learning

|  | \% Children who CANNOT read ... |  | \% Children who CANNOT solve numerical written sums of ... |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1* | Level 2** | Subtraction or Division | Division |
| Age : 7-14 ALL | 27.1 | 43.4 | 27.4 | 48.5 |
| Age : 7-10 ALL | 42.3 | 62.3 | 40.7 | 66.4 |
| Age: 11-14 ALL | 9.6 | 21.7 | 12.0 | 27.8 |
| Govt : Std II-V | 42.4 | 64.9 | 42.7 | 70.1 |
| Pvt : Std II-V | 26.3 | 46.5 | 23.7 | 50.6 |
| Govt: Std VI-VIII | 5.9 | 17.0 | 8.5 | 23.6 |
| Pvt: Std VI-VIII | 2.3 | 8.2 | 3.3 | 13.0 |

[^0]Subtraction:
2 digit subtraction with borrowing Division:
3 digit divided by 1 digit.

## Learning curves

Children who CAN read and solve numerical written sums

Reading
\% All school children who can read-standardwise


Arithmetic
\% All school children who can solve written numerical sums - standardwise


Performance of top five and bottom five districts in state based on \% all children Std V

|  | \% Std V <br> CANNOT <br> read level-2 | Arithmetic Top-5 | \% Std V CANNOT solve division |
| :---: | :---: | :---: | :---: |
| Rewari | 6.0 | Rewari | 5.2 |
| Fatehabad | 11.9 | Rohtak | 15.9 |
| Rohtak | 13.4 | Hisar | 19.4 |
| J ind | 18.1 | Sirsa | 23.9 |
| Mahendragarh | 22.7 | Sonipat | 26.3 |
| §f Bottom - 5 |  | Bottom - 5 |  |
| Karnal | 47.9 | Karnal | 68.1 |
| Bhiwani | 44.8 | Bhiwani | 56.3 |
| Yamunanagar | 42.7 | Yamunanagar | 54.2 |
| Panipat | 42.1 | Panchkula | 50.6 |
| Ambala | 41.8 | Faridabad | 47.8 |

Comparison of government and private schools based on \% Std. V children who CAN read level-2 and solve written numerical sums


## Teachers, children, and classrooms

| Teachers' attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I - VIII |
| Total number of schools <br> visited | 269 | 106 |
| \% teachers attending <br> (average) | 76.1 | 73.1 |
| \% of schools with NO <br> teachers present | 3.0 | 2.8 |
| \% of schools with ALL <br> teachers present | 35.3 | 20.8 |


| Children's attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I - VIII |
| Total number of schools <br> visited | 270 | 107 |
| \% enrolled children <br> attending (average) | 79.5 | 82.2 |
| \% of schools with less <br> than 50\% of enrolled <br> children attending | 3.3 | 0.9 |



| Average number of rooms available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Type of <br> school by <br> enrollment | \% <br> Schools <br> visited | Std <br> I-V <br> rooms | Type of <br> school by <br> enrollment | \% <br> Schools <br> visited | Std <br> I-VIII <br> rooms |
| $<=50$ | 6 | 4.3 | $<=150$ | 6 | 5.7 |
| $51-75$ | 8 | 4.0 | $151-250$ | 25 | 10.5 |
| $76-150$ | 30 | 5.4 | $251-350$ | 26 | 11.1 |
| $151-225$ | 25 | 6.3 | $351-450$ | 21 | 13.3 |
| $>225$ | 31 | 8.2 | $>450$ | 22 | 14.1 |

## Provision and use




## Performance of all districts



## Reading Test:

 Sample 2एक बड़े तालाब के किनारे बहुत से कछुए रहते थे। लड़के तालाब के किनारे जाते और कछुओं को देखते। कमी कछुए चलते तो कभी हाथ-पैर अंदर कर लेते, जैसे कोई पत्थर हों। लड़के यह देखकर खूब ज़ोर से हँसते व ताली बजाते। घर जाकर सबको कछुए की कहानी सुनाते।
$\qquad$

गरमी का मौसम है। सबको गरमी लग रही है। लोग नीबू का शरबत पी रहे है। और छाता खोलकर घूम रहे है।



[^0]:    * Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.
    **Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

