

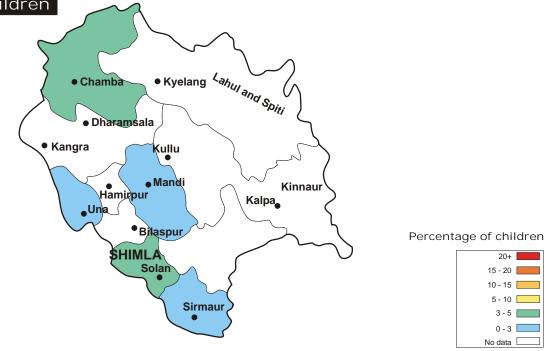
HIMACHAL PRADESH RURAL

All analyses based on data from 5 out of 12 districts

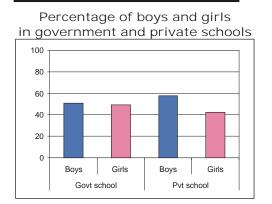
Enrollment

	% Child	ren in differe	ent types of s	% Children not in school		Total	
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	Iotai
Age : 6-14 ALL	91.1	7.1	0.0	0.7	0.7	0.4	100
Age : 6-10 ALL	89.1	9.3	0.0	1.1	0.5	0.1	100
Age : 11-14 ALL	94.7	3.5	0.0	0.0	0.9	0.9	100
Age : 6-10 BOYS	88.5	10.2	0.0	0.9	0.3	0.1	100
Age : 6-10 GI RLS	89.7	8.4	0.0	1.2	0.7	0.0	100
Age : 11-14 BOYS	94.0	4.2	0.0	0.0	0.8	1.1	100
Age : 11-14 GI RLS	95.4	2.8	0.0	0.0	1.1	0.7	100

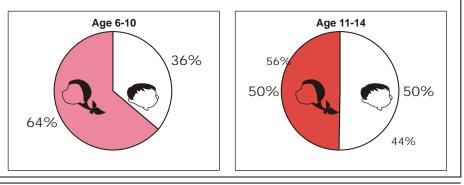




Gender differences



Out-of-school children: Proportion of girls and boys.



HIMACHAL PRADESH RURAL

Learning

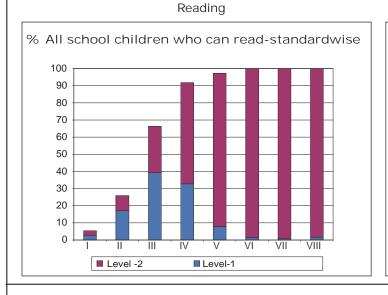
	% Children who	CANNOT read	% Children who CANNOT solve numerical written sums of		
	Level 1*	Level 2**	Subtraction or Division	Division	
Age : 7-14 ALL	19.8	35.6	22.0	44.9	
Age : 7-10 ALL	33.8	58.7	36.8	70.0	
Age : 11-14 ALL	1.4	5.4	2.6	12.1	
Govt : Std I I-V	28.4	52.4	30.4	63.2	
Pvt : Std II-V	19.6	42.6	30.0	66.6	
Govt : Std VI-VIII	0.0	1.4	1.3	7.0	
Pvt : Std VI-VIII	0.0	0.0	0.0	5.7	

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Learning curves

Children who CAN read and solve numerical written sums

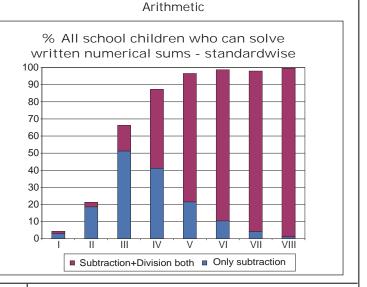


Performance of surveyed districts

	All Children	Std V children		
District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction	
Chamba	2.0	93.3	86.2	
Mandi	0.6	91.0	75.6	
Sirmaur	1.4	92.5	91.6	
Solan	2.0	93.4	57.9	
Una	0.0	75.9	63.9	
Himachal Pradesh State	1.0	89.4	75.1	

2 digit subtraction with borrowing. Division: 3 digit divided by 1 digit. numerical written sums

Subtraction:



Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

