facilitated by PRATHAM

## Enrollment

|  | \% Children in different types of schools |  |  | $\%$ Children not in school |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Private | Madarsa | EGS | Never <br> Enrolled |  |  |
| Age : 6-14 ALL | 91.1 | 7.1 | 0.0 | 0.7 | 0.7 | 0.4 | 100 |
| Age : 6-10 ALL | 89.1 | 9.3 | 0.0 | 1.1 | 0.5 | 0.1 | 100 |
| Age : 11-14 ALL | 94.7 | 3.5 | 0.0 | 0.0 | 0.9 | 0.9 | 100 |
| Age : 6-10 BOYS | 88.5 | 10.2 | 0.0 | 0.9 | 0.3 | 0.1 | 100 |
| Age : 6-10 GI RLS | 89.7 | 8.4 | 0.0 | 1.2 | 0.7 | 0.0 | 100 |
| Age : 11-14 BOYS | 94.0 | 4.2 | 0.0 | 0.0 | 0.8 | 1.1 | 100 |
| Age : 11-14 GIRLS | 95.4 | 2.8 | 0.0 | 0.0 | 1.1 | 0.7 | 100 |

## Out-of-school children



## Percentage of children



## Gender differences

Percentage of boys and girls in government and private schools


Out-of-school children: Proportion of girls and boys.



## Learning

|  | \% Children who CANNOT read ... |  | \% Children who CANNOT solve numerical written sums of ... |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1* | Level 2** | Subtraction or Division | Division |
| Age: 7-14 ALL | 19.8 | 35.6 | 22.0 | 44.9 |
| Age : 7-10 ALL | 33.8 | 58.7 | 36.8 | 70.0 |
| Age: 11-14 ALL | 1.4 | 5.4 | 2.6 | 12.1 |
| Govt : Std II-V | 28.4 | 52.4 | 30.4 | 63.2 |
| Pvt : Std II-V | 19.6 | 42.6 | 30.0 | 66.6 |
| Govt: Std VI-VIII | 0.0 | 1.4 | 1.3 | 7.0 |
| Pvt : Std VI-VIII | 0.0 | 0.0 | 0.0 | 5.7 |

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.
**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Subtraction:
2 digit subtraction with borrowing. Division:
3 digit divided by 1 digit.

## Learning curves

Children who CAN read and solve numerical written sums

Reading
All school children who can read-standardwise


Arithmetic
\% All school children who can solve written numerical sums - standardwise


## Performance of surveyed districts

| District | All <br> Children | Std V children |  |
| :--- | :---: | :---: | :---: |
|  | \% Out-of- <br> school | \% CAN <br> read <br> level - 2 | \% CAN solve <br> division and <br> subtraction |
| Chamba | 2.0 | 93.3 | 86.2 |
| Mandi | 0.6 | 91.0 | 75.6 |
| Sirmaur | 1.4 | 92.5 | 91.6 |
| Solan | 2.0 | 93.4 | 57.9 |
| Una | 0.0 | 75.9 | 63.9 |
| Himachal Pradesh <br> State | $\mathbf{1 . 0}$ | $\mathbf{8 9 . 4}$ | $\mathbf{7 5 . 1}$ |

Comparison of government and private schools based on \% Std. V children who CAN read level-2 and solve written numerical sums


