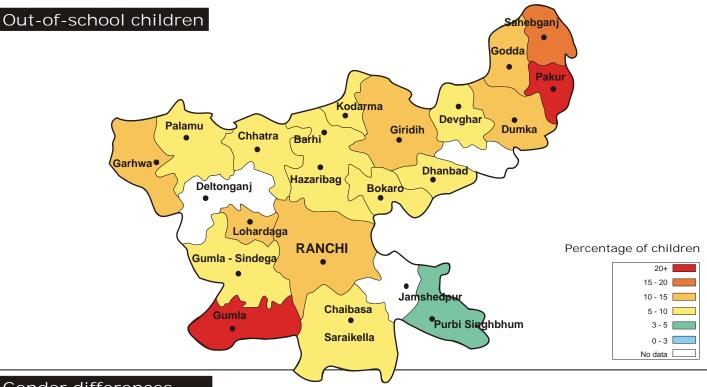


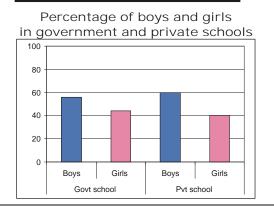
All analyses based on data from 20 out of 22 districts

Enrollment

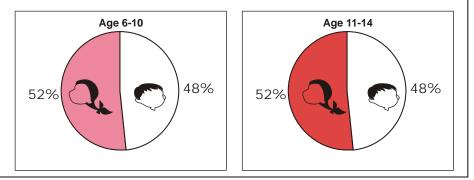
	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	TOTAL
Age : 6-14 ALL	71.9	10.9	1.4	6.1	6.4	3.4	100
Age : 6-10 ALL	73.6	10.1	1.2	7.3	6.1	1.7	100
Age : 11-14 ALL	69.2	12.1	1.5	3.5	6.9	6.8	100
Age : 6-10 BOYS	74.1	11.1	1.0	7.0	5.2	1.6	100
Age : 6-10 GI RLS	73.0	8.9	1.6	7.8	7.1	1.7	100
Age : 11-14 BOYS	71.3	12.6	0.8	3.3	4.8	7.1	100
Age : 11-14 GIRLS	66.6	11.4	2.5	3.7	9.5	6.5	100



Gender differences



Out-of-school children: Proportion of girls and boys.



Learning

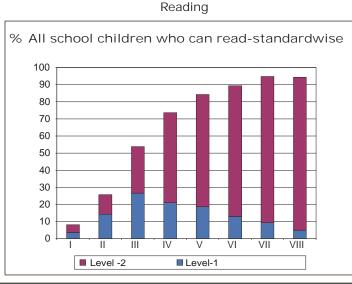
	% Children who	CANNOT read	% Children who CANNOT solve numerical written sums of		
	Level 1*	Level 2**	Subtraction or Division	Division	
Age : 7-14 ALL	42.5	57.9	45.6	70.7	
Age : 7-10 ALL	54.1	71.8	57.5	83.8	
Age : 11-14 ALL	24.7	36.9	27.6	50.8	
Govt : Std II-V	45.4	66.0	49.3	79.3	
Pvt : Std II-V	23.3	40.3	29.8	60.1	
Govt : Std VI-VIII	8.0	19.0	10.5	34.2	
Pvt : Std VI-VIII	2.9	6.1	8.0	21.6	

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Learning curves

Children who CAN read and solve numerical written sums



Performance of top five and bottom five districts in state based on % all children Std V

a	Reading	% std V CANNOT read	Arithmetic	% std V CANNOT solve			
E)	D Top - 5	level-2	Тор - 5	division			
	Sahibganj	13.2	Bokaro	24.4			
	Bokaro	14.2	Sahibganj	26.3			
	Garhwa	17.7	Garhwa	28.6			
	Kodarma	23.3	Hazaribagh	46.1			
	Giridih	24.1	Pakaur	46.9			
Ē,	Bottom - 5		Bottom - 5				
	Dumka	68.3	Dumka	77.1			
	Saraikella	50.0	Ranchi	75.3			
	Palamu	48.7	Deoghar	72.6			
	Gumla	46.2	Sindega	69.6			
	Pakaur	45.3	Dhanbad	64.8			

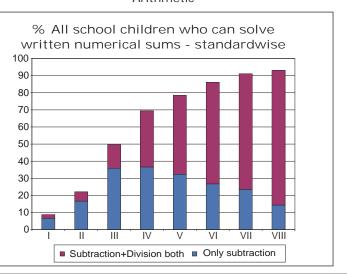


2 digit subtraction with borrowing.

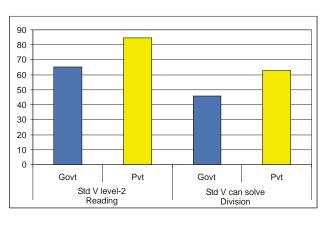
3 digit divided by 1 digit.

Subtraction:

Division:



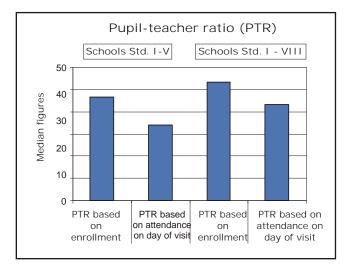
Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums



Teachers, children, and classrooms

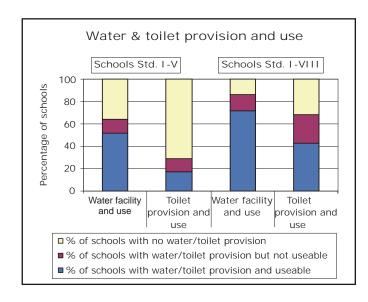
Teachers' attendance					
	Schools with:				
	Std. I-IV/V	Std. I - VIII			
Total number of schools visited	196	151			
% teachers attending (average)	76.4	74.5			
% of schools with NO teachers present	6.1	3.3			
teachers present	50.0	27.8			

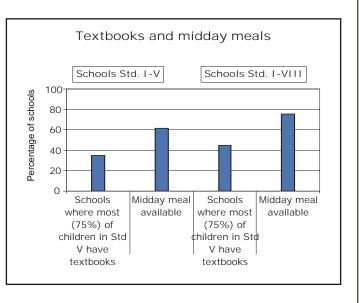
Children's attendance				
Schools with		s with:		
	Std. I-IV/V	Std. I - VIII		
Total number of schools visited	200	149		
% enrolled children attending (average)	58.4	58.5		
% of schools with less than 50% of enrolled children attending	29.5	31.5		



Average number of rooms available								
Type of school by enrollment	% Schools visited	Std I-V rooms	Type of school by enrollment	% Schools visited	Std I-VIII rooms			
<=50	6	1.3	<=150	8	3.8			
51-75	15	2.3	151-250	20	6.1			
76-150	40	2.5	251-350	21	6.4			
151-225	25	3.3	351-450	16	6.3			
>225	14	3.6	>450	35	7.0			

Provision and use





Performance of all districts

	All Children	Std V children			All Children	Std V children	
District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction	District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction
Pakaur	22.0	85.8	75.6	Sindega	9.6	68.5	43.8
Gumla	20.1	64.0	46.1	Saraikella	8.7	76.7	50.7
Sahibganj	17.7	56.6	27.4	Dhanbad	7.7	69.0	51.5
Jamtara	13.0	63.2	35.2	Deoghar	7.5	54.7	53.1
Ranchi	11.7	31.7	23.0	Chatra	6.6	51.3	44.7
Godda	11.0	82.4	71.4	Bokaro	6.2	65.0	48.3
Garhwa	11.0	76.0	52.5	Kodarma	5.5	65.9	24.7
Lohardaga	10.9	63.1	46.2	Palamu	5.3	86.8	73.7
Dumka	10.9	53.9	38.5	Hazaribagh	5.0	50.0	40.9
Giridih	10.1	71.1	54.0	PurbiSinghb	4.2	62.3	30.4
				Jharkhand State	9.8	65.5	46.2

