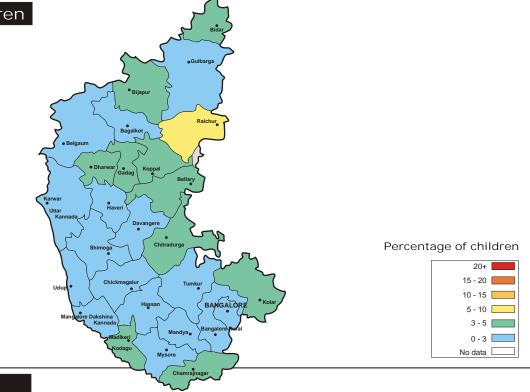


All analyses based on data from 27 out of 27 districts

Enrollment

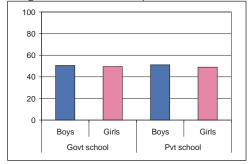
	% Children in different types of schools				% Children not in school		Total	
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	iotal	
Age : 6-14 ALL	88.5	9.5	0.1	0.0	0.3	1.6	100	
Age : 6-10 ALL	89.9	9.5	0.0	0.0	0.1	0.4	100	
Age : 11-14 ALL	87.0	9.5	0.1	0.0	0.5	2.9	100	
Age : 6-10 BOYS	89.5	9.9	0.1	0.0	0.2	0.4	100	
Age : 6-10 GI RLS	90.4	9.1	0.0	0.0	0.1	0.4	100	
Age : 11-14 BOYS	87.3	9.3	0.1	0.0	0.4	2.8	100	
Age : 11-14 GI RLS	86.7	9.7	0.1	0.0	0.5	3.0	100	

Out-of-school children

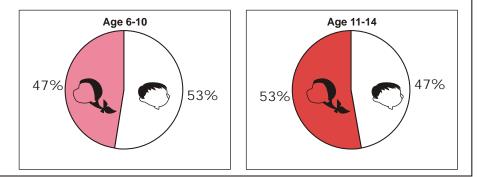


Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.



Learning

	% Children who CANNOT read		% Children who CANNOT solve numerical written sums of		
	Level 1*	Level 2**	Subtraction or Division	Division	
Age : 7-14 ALL	34.9	53.9	44.3	75.8	
Age : 7-10 ALL	52.9	72.5	59.7	90.6	
Age : 11-14 ALL	17.1	35.6	29.3	61.2	
Govt : Std II-V	50.3	70.5	58.5	90.1	
Pvt : Std II-V	40.6	62.3	45.2	82.5	
Govt : Std VI-VIII	12.4	29.1	24.2	55.6	
Pvt : Std VI-VIII	8.6	26.8	22.9	47.2	

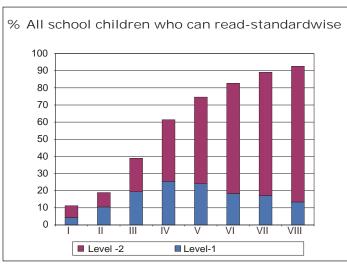
* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Reading

Learning curves

Children who CAN read and solve numerical written sums



Performance of top five and bottom five districts in state Comp

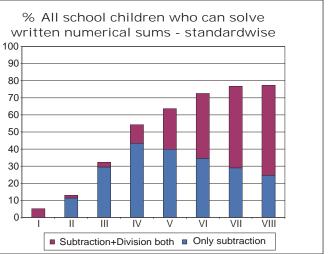
	Dase	children Sta v		
a	Reading	% Std V CANNOT read	Arithmetic	% Std V CANNOT solve
E)	D Top - 5	level-2	Тор - 5	division
	Udupi	8.7	Udupi	39.1
	DakshinaKan	24.6	UttaraKanna	49.1
	Hassan	26.3	Tumkur	53.6
	Koppal	27.4	DakshinaKan	62.2
	Kodagu	28.4	Chitradurga	64.0
Ę,	Bottom - 5		Bottom - 5	
	Dharwad	75.7	Belgaum	96.1
	Belgaum	75.5	Dharwad	91.3
	Haveri	75.4	Bellary	87.2
	Kolar	72.4	Chamarajana	85.3
	UttaraKanna	63.4	Koppal	84.6

Division: 3 digit divided by 1 digit.

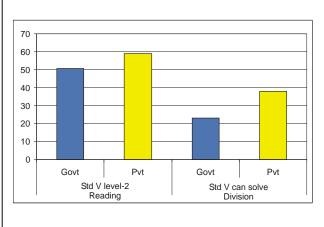
Arithmetic

2 digit subtraction with borrowing.

Subtraction:



Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

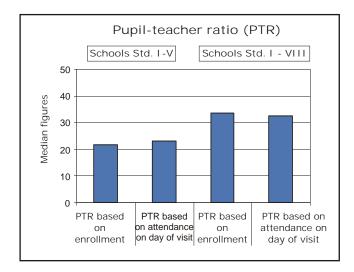


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Teachers, children, and classrooms

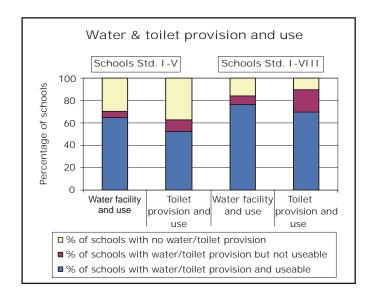
Teachers' attendance				
	School	s with:		
	Std. I-IV/V	Std. I - VIII		
Total number of schools visited	94	439		
% teachers attending (average)	76.9	77.8		
% of schools with NO teachers present	3.2	1.1		
% of schools with ALL	54.3	23.9		

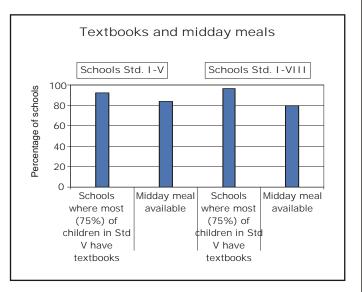
Children's attendance				
	Schools with:			
	Std. I-IV/V	Std. I - VIII		
Total number of schools visited	94	439		
% enrolled children attending (average)	82.5	76.6		
% of schools with less than 50% of enrolled children attending	5.3	10.7		



Average number of rooms available						
Type of school by enrollment	% Schools visited	Std I-V rooms	Type of school by enrollment	% Schools visited	Std I-VIII rooms	
<=50	62	2.4	<=150	23	5.6	
51-75	19	2.8	151-250	26	7.3	
76-150	19	3.6	251-350	22	9.3	
151-225			351-450	13	9.8	
>225			>450	16	12.4	

Provision and use





Performance of all districts

	All Children	Std V	children		All Children	Std V children	
District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction	District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction
Bagalkot	0.5	55.6	16.7	Gulbarga	1.9	67.7	19.4
Bangalore	0.8	46.2	23.4	Hassan	1.4	73.7	34.2
Bangalore Ru	1.1	61.8	22.5	Haveri	1.0	24.6	17.5
Belgaum	1.6	24.5	3.9	Kodagu	2.0	71.6	26.5
Bellary	3.8	47.9	12.8	Kolar	2.3	27.6	21.8
Bidar	2.2	62.4	16.2	Koppal	2.1	72.7	15.4
Bijapur	2.4	45.8	17.7	Mandya	1.7	54.4	21.7
Chamarajana	2.5	38.7	14.8	Mysore	1.3	42.2	15.9
Chikmagalur	0.6	47.1	29.4	Raichur	7.6	45.4	27.8
Chitradurga	3.2	41.7	36.0	Shimoga	1.3	62.7	25.3
DakshinaKan	0.8	75.5	37.8	Tumkur	0.6	69.1	46.4
Davanagere	1.2	51.4	15.7	Udupi	0.2	91.3	60.9
Dharwad	2.8	24.4	8.7	UttaraKanna	0.5	36.6	50.9
Gadag	3.2	63.4	16.8	Karnataka State	1.9	50.6	23.8

	EADING TEST
<u>ಆನೆಯ ದಂತ</u> ಕಥೆ	Jamper Sitiedan
ಒಂದು ಊರಿನಲ್ಲಿ ಒಂದು ಆನೆ ಇತ್ತು. ಆ ಆನೆಗೆ ಒಂದು ಗುಬ್ಬಚ್ಚ. ಒಂದು ಎಮ್ಮೆ, ಹಾಗೂ ತಿಮ್ಮ ಎಂಬ ಒಬ್ಬ ಸುದ್ದು,	ಕೆಗೆ ಆಟದ ಸಮಯ. ಸರಸ ಮತ್ತು ವಿಮಲ
ಮೂವರು ತೆಂದ ಆನೆಯನು ಕಂಡತೆ	ಗಳಯರು ಆಟದಲ್ಲಿ ಸೋತರು ಹೊರಟರು.
ಕಟ್ಟೆ ಹಾಕಿ ಬಾರಗೆ ಬಂದು ಆನೆಯನ್ನು	ನೋಡಿ ಇವರಿಗೆ ತುಂಬಾ ಬೇಸರವಾಯಿತು. ಮುಂದಿನ ಬಾರಿ ಸೋಲಬಾರಮ ಎಂದು ಗೆಳೆಯರಿಗೆ ಹೇಳಿ ಹೊರಟರು.
ಗಳೆಯ ಗುಂಬ ಆದೇ ಮರದ ಮೇಲೆ ಆಕ್ರಮ	जिह्ना : and a जिल्ली के जिल्ली
2000 Elan	ರಾಜು ಒಂದು ದಿನ ಮುಂಜಾನೆ ಎದ್ದನು. ಅವನಿಗೆ ಹೊರಗಿನಿಂದ ಮಧುರವಾದ ಧ್ವನಿ ಕೇಳಿಸಿತು. ಕುಹೂ ಕುಹೂ
ತಿಮ್ಮ ಓಡೊಡಿ ಬಂದ. ಊರ ಜನರು ಕಳ್ಳರನ್ನು ಹಿಡಿದರು. ಆನೆಯನ್ನು	ರಾಜುವಿಕೆ ಕೊಗುತ್ತಿತ್ತು. ಆದರ ಕಂಪು
	ರಾಜುವಿಗೆ ಬಹಳ ಇಂಪೆನಿಸಿತು. ಕೋಗಿಲೆಯು ಮನೆಯ ಮುಂದಿನ ಮಾವಿನ ಮರದಲ್ಲಿ ಕುಳಿತ್ರಿತ್ತು.
	Pana.