## Enrollment

|  | $\%$ Children in different types of schools |  |  | $\%$ Children not in school |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Private | Madarsa | EGS | Never <br> Enrolled |  |  |
| Age : 6-14 ALL | 88.5 | 9.5 | 0.1 | 0.0 | 0.3 | 1.6 | 100 |
| Age : 6-10 ALL | 89.9 | 9.5 | 0.0 | 0.0 | 0.1 | 0.4 | 100 |
| Age : 11-14 ALL | 87.0 | 9.5 | 0.1 | 0.0 | 0.5 | 2.9 | 100 |
| Age : 6-10 BOYS | 89.5 | 9.9 | 0.1 | 0.0 | 0.2 | 0.4 | 100 |
| Age: 6-10 GIRLS | 90.4 | 9.1 | 0.0 | 0.0 | 0.1 | 0.4 | 100 |
| Age: $\mathbf{1 1 - 1 4 ~ B O Y S ~}$ | 87.3 | 9.3 | 0.1 | 0.0 | 0.4 | 2.8 | 100 |
| Age : 11-14 GIRLS | 86.7 | 9.7 | 0.1 | 0.0 | 0.5 | 3.0 | 100 |

## Out-of-school children

## Gender differences

Percentage of boys and girls in government and private schools



Percentage of children


Out-of-school children: Proportion of girls and boys.



Learning

|  | \% Children who CANNOT read ... |  | \% Children who CANNOT solve numerical written sums of ... |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1* | Level 2** | Subtraction or Division | Division |
| Age: 7-14 ALL | 34.9 | 53.9 | 44.3 | 75.8 |
| Age: 7-10 ALL | 52.9 | 72.5 | 59.7 | 90.6 |
| Age: 11-14 ALL | 17.1 | 35.6 | 29.3 | 61.2 |
| Govt: Std II-V | 50.3 | 70.5 | 58.5 | 90.1 |
| Pvt : Std II-V | 40.6 | 62.3 | 45.2 | 82.5 |
| Govt: Std VI-VIII | 12.4 | 29.1 | 24.2 | 55.6 |
| Pvt : Std VI-VIII | 8.6 | 26.8 | 22.9 | 47.2 |

* Level - 1: Ability to read a small paragraph with short sentences
of std 1 level difficulty. $\begin{aligned} & * * \text { Level - 2: Ability to read a 'story' text with some long sentences } \\ & \text { of std } 2 \text { level difficulty. }\end{aligned}$

Subtraction:
2 digit subtraction with borrowing. Division:
3 digit divided by 1 digit.

## Learning curves

Children who CAN read and solve numerical written sums

Reading
\% All school children who can read-standardwise

,
Arithmetic


Performance of top five and bottom five districts in state based on \% all children Std V

Comparison of government and private schools based on \% Std. V children who CAN read level-2 and solve written numerical sums


## Teachers, children, and classrooms

| Teachers' attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I - VIII |
| Total number of schools <br> visited | 94 | 439 |
| \% teachers attending <br> (average) | 76.9 | 77.8 |
| \% of schools with NO <br> teachers present | 3.2 | 1.1 |
| \% of schools with ALL | 54.3 | 23.9 |


| Children's attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I-VIII |
| Total number of schools <br> visited | 94 | 439 |
| \% enrolled children <br> attending (average) | 82.5 | 76.6 |
| \% of schools with less <br> than 50\% of enrolled <br> children attending | 5.3 | 10.7 |



| Average number of rooms available |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-V <br> rooms | Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-VIII <br> rooms |  |
| $<=50$ | 62 | 2.4 | $<=150$ | 23 | 5.6 |  |
| $51-75$ | 19 | 2.8 | $151-250$ | 26 | 7.3 |  |
| $76-150$ | 19 | 3.6 | $251-350$ | 22 | 9.3 |  |
| $151-225$ |  |  | $351-450$ | 13 | 9.8 |  |
| $>225$ |  |  | $>450$ | 16 | 12.4 |  |

## Provision and use




## Performance of all districts

| District | All Children | Std V children |  | District | All <br> Children$\|$ | Std V children |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Out-ofschool | $\begin{aligned} & \text { \% CAN } \\ & \text { read } \\ & \text { level - } 2 \end{aligned}$ | \% CAN solve division and subtraction |  |  | $\begin{gathered} \text { \% CAN } \\ \text { read } \\ \text { level - } 2 \end{gathered}$ | \% CAN solve division and subtraction |
| Bagalkot | 0.5 | 55.6 | 16.7 | Gulbarga | 1.9 | 67.7 | 19.4 |
| Bangalore | 0.8 | 46.2 | 23.4 | Hassan | 1.4 | 73.7 | 34.2 |
| Bangalore Ru | 1.1 | 61.8 | 22.5 | Haveri | 1.0 | 24.6 | 17.5 |
| Belgaum | 1.6 | 24.5 | 3.9 | Kodagu | 2.0 | 71.6 | 26.5 |
| Bellary | 3.8 | 47.9 | 12.8 | Kolar | 2.3 | 27.6 | 21.8 |
| Bidar | 2.2 | 62.4 | 16.2 | Koppal | 2.1 | 72.7 | 15.4 |
| Bijapur | 2.4 | 45.8 | 17.7 | Mandya | 1.7 | 54.4 | 21.7 |
| Chamarajana | 2.5 | 38.7 | 14.8 | Mysore | 1.3 | 42.2 | 15.9 |
| Chikmagalur | 0.6 | 47.1 | 29.4 | Raichur | 7.6 | 45.4 | 27.8 |
| Chitradurga | 3.2 | 41.7 | 36.0 | Shimoga | 1.3 | 62.7 | 25.3 |
| DakshinaKan | 0.8 | 75.5 | 37.8 | Tumkur | 0.6 | 69.1 | 46.4 |
| Davanagere | 1.2 | 51.4 | 15.7 | Udupi | 0.2 | 91.3 | 60.9 |
| Dharwad | 2.8 | 24.4 | 8.7 | UttaraKanna | 0.5 | 36.6 | 50.9 |
| Gadag | 3.2 | 63.4 | 16.8 | Karnataka State | 1.9 | 50.6 | 23.8 |



