## KERALA rural

All analyses based on data from 14 out of 14 districts

## Enrollment

|  | \% Children in different types of schools |  |  | $\%$ Children not in school |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Private | Madarsa | EGS | Never <br> Enrolled |  |  |
| Age : 6-14 ALL | 75.2 | 22.4 | 0.3 | 0.5 | 1.6 | 0.1 | 100 |
| Age : 6-10 ALL | 76.9 | 22.1 | 0.2 | 0.4 | 0.5 | 0.0 | 100 |
| Age : 11-14 ALL | 75.3 | 23.4 | 0.3 | 0.2 | 0.7 | 0.1 | 100 |
| Age : 6-10 BOYS | 76.8 | 22.1 | 0.3 | 0.3 | 0.5 | 0.0 | 100 |
| Age : 6-10 GI RLS | 76.9 | 22.0 | 0.2 | 0.4 | 0.4 | 0.1 | 100 |
| Age : 11-14 BOYS | 77.3 | 21.6 | 0.1 | 0.2 | 0.7 | 0.1 | 100 |
| Age : 11-14 GI RLS | 73.0 | 25.4 | 0.5 | 0.2 | 0.7 | 0.2 | 100 |



## Learning

|  | \% Children who CANNOT read ... |  | \% Children who CANNOT solve numerical written sums of ... |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Level 1* | Level 2** | Subtraction or Division | Division |
| Age : 7-14 ALL | 12.1 | 23.5 | 22.5 | 48.4 |
| Age: 7-10 ALL | 17.9 | 32.3 | 30.8 | 63.8 |
| Age: 11-14 ALL | 5.2 | 12.8 | 12.5 | 29.7 |
| Govt: Std II-V | 18.0 | 33.3 | 30.6 | 65.7 |
| Pvt: Std II-V | 18.5 | 31.5 | 30.8 | 53.1 |
| Govt: Std VI-VIII | 4.1 | 11.0 | 10.6 | 29.5 |
| Pvt : Std VI-VIII | 6.3 | 11.3 | 14.5 | 24.6 |

* Level - 1: Ability to read a small paragraph with short sentences
of std 1 level difficulty. $\begin{aligned} & * * \text { Level - 2: Ability to read a 'story' text with some long sentences } \\ & \text { of std } 2 \text { level difficulty. }\end{aligned}$

Subtraction:
2 digit subtraction with borrowing.
Division:
3 digit divided by 1 digit.

## Learning curves

Children who CAN read and solve numerical written sums

Reading
\% All school children who can read-standardwise


Arithmetic


Performance of top five and bottom five districts in state based on \% all children Std V

Comparison of government and private schools based on \% Std. V children who CAN read level-2 and solve written numerical sums


## Teachers, children, and classrooms

| Teachers' attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I - VIII |
| Total number of schools <br> visited | 94 | 128 |
| \% teachers attending <br> (average) | 54.2 | 97.4 |
| \% of schools with NO <br> teachers present | 37.2 | 25 |
| \% of schools with ALL <br> teachers present | 34.0 | 28.9 |


| Children's attendance |  |  |
| :--- | :---: | :---: |
|  | Schools with: |  |
|  | Std. <br> I-IV/V | Std. <br> I-VIII |
| Total number of schools <br> visited | 97 | 132 |
| \% enrolled children <br> attending (average) | 92.9 | 92.2 |
| \% of schools with less <br> than 50\% of enrolled <br> children attending | 3.1 | 3.0 |



| Average number of rooms available |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-V <br> rooms | Type of <br> school by <br> enrollment | $\%$ <br> Schools <br> visited | Std <br> I-VIII <br> rooms |
| $<=50$ | 9 | 4.1 | $<=150$ | 8 | 11.1 |
| $51-75$ | 5 | 4.3 | $151-250$ | 16 | 11.3 |
| $76-150$ | 41 | 5.3 | $251-350$ | 16 | 14.7 |
| $151-225$ | 18 | 8.1 | $351-450$ | 13 | 17.5 |
| $>225$ | 27 | 12.1 | $>450$ | 47 | 27.2 |

## Provision and use




## Performance of all districts




