

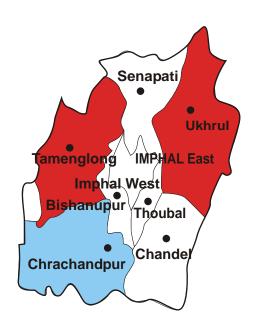
MANIPUR RURAL

All analyses based on data from 3 out of 8 districts

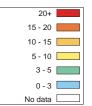
Enrollment

	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	Total
Age: 6-14 ALL	33.6	52.4	0.0	0.3	10.5	3.3	100
Age : 6-10 ALL	36.6	58.3	0.0	0.4	3.5	1.1	100
Age: 11-14 ALL	35.1	53.9	0.0	0.0	4.3	6.8	100
Age: 6-10 BOYS	34.6	60.4	0.0	0.6	3.0	1.4	100
Age: 6-10 GIRLS	38.7	56.1	0.0	0.3	4.1	0.9	100
Age: 11-14 BOYS	30.9	59.1	0.0	0.0	4.2	5.8	100
Age: 11-14 GIRLS	39.1	48.7	0.0	0.0	4.3	7.9	100

Out-of-school children

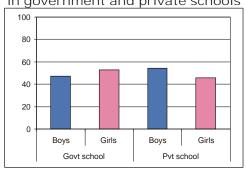


Percentage of children

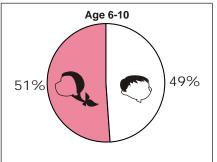


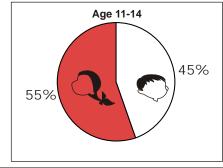
Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.





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Learning

	% Children who	CANNOT read	% Children who CANNOT solve numerical written sums of		
	Level 1*	Level 2**	Subtraction or Division	Division	
Age: 7-14 ALL	42.3	57.1	39.9	65.9	
Age: 7-10 ALL	53.4	69.4	52.2	80.6	
Age: 11-14 ALL	29.3	42.8	25.7	48.9	
Govt : Std II-V	48.4	62.7	40.5	71.7	
Pvt : Std II-V	28.0	48.3	27.7	65.5	
Govt : Std VI-VIII	13.9	23.4	15.6	37.3	
Pvt : Std VI-VIII	4.7	10.9	6.0	18.1	

^{*} Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

Subtraction:

2 digit subtraction with borrowing.

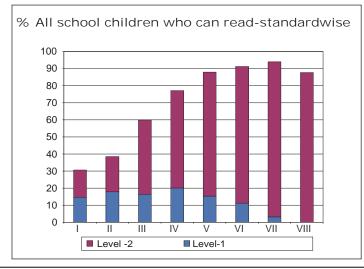
Division:

3 digit divided by 1 digit.

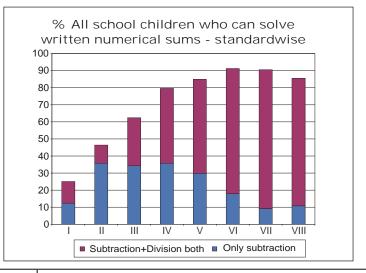
Learning curves

Children who CAN read and solve numerical written sums

Reading



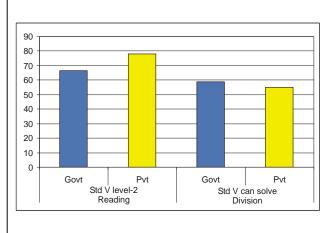
Arithmetic



Performance of surveyed districts

	All Children	Std V children		
District	% Out-of- school	% CAN read level - 2	% CAN solve division and subtraction	
Ukhrul	24.0	31.3	37.5	
Bishnupur	20.3	80.0	62.5	
Churachandpur	1.3	92.5	61.4	
Manipur State	13.7	72.6	55.1	

Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums



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^{**}Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.