# CHHATTISGARH rural 

All analysis based on data from 15 out of 16 districts

## Enrollment

| School enrollment and out of school children 2006 vs. 2007 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  |  | 2007 |  |  |  |  |
|  | \% Children in each age group in different types of schools |  |  | \% Out of school | Total | \% Children in each age group in different types of schools |  |  | \% Out of school |  |
|  | Govt. | Pvt. | Other <br> (Madarsa + EGS) | Not in School |  | Govt. | Pvt. | Other (Madarsa + EGS) | Not in School | Total |
| Age: 6-14 ALL | 84.2 | 8.5 | 0.1 | 7.3 | 100 | 86.7 | 8.5 | 0.2 | 4.6 | 100 |
| Age: 7-16 ALL | 80.2 | 7.9 | 0.1 | 11.8 | 100 | 82.9 | 8.2 | 0.2 | 8.7 | 100 |
| Age: 7-10 ALL | 86.1 | 9.2 | 0.1 | 4.6 | 100 | 88.4 | 9.2 | 0.2 | 2.2 | 100 |
| Age: 7-10 BOYS | 85.0 | 10.5 | 0.1 | 4.4 | 100 | 87.0 | 10.7 | 0.2 | 2.2 | 100 |
| Age: 7-10 GIRLS | 87.2 | 7.8 | 0.1 | 4.9 | 100 | 90.0 | 7.6 | 0.2 | 2.2 | 100 |
| Age: 11-14 ALL | 82.1 | 6.5 | 0.1 | 11.3 | 100 | 84.7 | 7.0 | 0.1 | 8.1 | 100 |
| Age: 11-14 BOYS | 83.3 | 7.7 | 0.1 | 9.0 | 100 | 83.7 | 8.5 | 0.2 | 7.6 | 100 |
| Age: 11-14 GIRLS | 80.9 | 5.4 | 0.1 | 13.6 | 100 | 85.8 | 5.6 | 0.1 | 8.5 | 100 |
| Age: 15-16 ALL | 62.1 | 7.7 | 0.1 | 30.1 | 100 | 63.7 | 8.7 | 0.3 | 27.4 | 100 |
| Age: 15-16 BOYS | 64.3 | 8.9 | 0.0 | 26.8 | 100 | 64.0 | 10.4 | 0.1 | 25.5 | 100 |
| Age: 15-16 GIRLS | 59.9 | 6.5 | 0.1 | 33.6 | 100 | 63.4 | 6.9 | 0.4 | 29.3 | 100 |
| Age and Class Note: "Not in school" includes children who have never gone to school or have dropped out. |  |  |  |  |  |  |  |  |  |  |

Age-wise and class-wise distribution of children in sample



## Young Children

| In pre-school (Balwadi/Anganwadi) or in school 2006 vs. 2007 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 |  |  |  |  |  | 2007 |  |  |  |  |  |
|  | \% Children |  |  |  |  |  | \% Children |  |  |  |  |  |
|  |  | In School |  |  |  | Total |  | In School |  |  |  | Total |
|  |  | Govt. | Pvt. | Other School |  |  |  | Govt. | Pvt. | Other School |  |  |
| Age: 3 ALL | 65.8 |  |  |  | 34.2 | 100 | 82.1 |  |  |  | 18.0 | 100 |
| Age: 4 ALL | 77.6 |  |  |  | 22.5 | 100 | 89.6 |  |  |  | 10.4 | 100 |
| Age: 5 ALL | 56.0 | 23.9 | 7.3 | 0.1 | 12.8 | 100 | 53.9 | 27.1 | 9.6 | 0.8 | 8.6 | 100 |
| Age: 6 ALL | 7.3 | 76.4 | 11.5 | 0.0 | 4.8 | 100 | 4.2 | 82.5 | 11.3 | 0.2 | 1.9 | 100 |
| ASER 2007 |  |  |  |  |  |  |  |  |  |  |  | 143 |

## Chhattisgarh rural

## Learning Level

|  | Reading level: \% Children who can read |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Std. | Nothing | Letter | Word | Level 1 <br> (Std 1) <br> Text | Level 2 <br> (Std 2 <br> text) | Total |
| I | 32.5 | 56.3 | 8.2 | 1.5 | 1.4 | 100 |
| II | 9.0 | 52.6 | 28.2 | 6.2 | 4.0 | 100 |
| III | 2.7 | 19.9 | 46.3 | 20.6 | 10.5 | 100 |
| IV | 1.5 | 8.4 | 23.9 | 34.8 | 31.6 | 100 |
| V | 0.9 | 2.7 | 10.1 | 28.3 | 58.0 | 100 |
| VI | 0.4 | 1.5 | 5.9 | 17.6 | 74.7 | 100 |
| VII | 0.1 | 1.0 | 2.4 | 9.7 | 86.8 | 100 |
| VIII | 0.2 | 0.4 | 1.5 | 6.7 | 91.2 | 100 |
| Total | 7.0 | 20.9 | 17.4 | 15.6 | 39.2 | 100 |


| Std. | Arithmetic level: \% Children who can |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Nothing | Recognize Numbers |  | Subtract | Divide | Total |
|  |  | 1-9 | 10-99 |  |  |  |
| I | 31.0 | 57.6 | 9.5 | 1.4 | 0.5 | 100 |
| II | 9.3 | 53.6 | 31.1 | 5.1 | 0.9 | 100 |
| III | 2.7 | 26.8 | 48.7 | 19.6 | 2.2 | 100 |
| IV | 1.3 | 11.1 | 34.9 | 40.1 | 12.6 | 100 |
| V | 0.5 | 5.3 | 17.4 | 44.1 | 32.7 | 100 |
| VI | 0.4 | 3.5 | 11.6 | 34.7 | 49.9 | 100 |
| VII | 0.2 | 1.9 | 8.2 | 25.1 | 64.6 | 100 |
| VIII | 0.3 | 0.7 | 6.1 | 19.4 | 73.4 | 100 |
| Total | 6.8 | 23.2 | 22.3 | 22.5 | 25.2 | 100 |

Only subtraction and division data comparable with previous ASER.

## Comparisons




## English reading level: \% Children who

| Std. | Cannot <br> read <br> capital <br> letters | Can read <br> capital <br> letters | Can read <br> small <br> letters | Can read <br> simple <br> words | Can read <br> easy <br> sentences | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 69.5 | 22.1 | 6.5 | 1.4 | 0.6 | 100 |
| II | 45.2 | 37.2 | 13.7 | 3.1 | 0.8 | 100 |
| III | 27.2 | 39.3 | 23.1 | 9.1 | 1.3 | 100 |
| IV | 16.5 | 30.6 | 30.2 | 17.2 | 5.5 | 100 |
| V | 6.9 | 21.4 | 28.5 | 30.0 | 13.3 | 100 |
| VI | 2.5 | 11.7 | 23.8 | 34.3 | 27.8 | 100 |
| VII | 2.0 | 6.6 | 13.6 | 34.6 | 43.3 | 100 |
| VIII | 0.5 | 4.1 | 8.7 | 24.7 | 62.1 | 100 |
| Total | 24.6 | 23.3 | 18.5 | 17.5 | 16.1 | 100 |
| TH |  |  |  |  |  |  |

## English comprehension

| Of those who <br> can read words, <br> $\%$ who can tell | Of those who can <br> read sentences, <br> \% who can tell |
| :---: | :---: | :---: |
|  |  |
|  |  |
| mords |  |$\quad$| sentences |
| :---: |


| I | 38.5 | 60.5 |
| :---: | :---: | :---: |
| II | 42.3 | 82.3 |
| III | 46.1 | 54.8 |
| IV | 40.0 | 61.1 |
| $\mathbf{V}$ | 40.7 | 60.9 |
| VI | 50.0 | 69.6 |
| VII | 50.7 | 69.0 |
| VIII | 55.1 | 77.2 |
| Total | 47.0 | 70.9 |

## Comprehension \& Problem solving

| Ability of children by reading level to read and answer orally |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Children in age group : 6 to 10 |  |  |  | Children in age group : 11 to 14 |  |  |  |
| Reading level | \% Children in specific reading level | \% at each level who can orally answer questions |  | Reading level | \% Children in specific reading level | \% at each level who can orally answer questions |  |
|  |  | based on Std 1 level text only | based on Std 2 level text |  |  | based on Std 1 level text only | based on Std 2 level text |
| Word | 26.0 | 6.4 | 2.8 | Word | 6.4 | 15.6 | 7.7 |
| Std 1 level text | 15.7 | 51.9 | 16.1 | Std 1 level text | 16.8 | 69.7 | 29.7 |
| Std 2 level text | 14.7 | 86.7 | 72.6 | Std 2 level text | 73.8 | 94.3 | 87.4 |

## Ability of children by age to listen to a subtraction problem and answer

| In-school children |  |  |  |
| :---: | :---: | :---: | :---: |
| Age group | \% Children who can solve |  |  |
|  | None | Simple problem only | Both problems |
| 6 to 8 | 91.4 | 3.3 | 4.9 |
| 9 to 10 | 61.3 | 10.6 | 27.0 |
| 11 to 14 | 20.2 | 9.4 | 68.8 |
| Children not in-school |  |  |  |
|  | \% Children who can solve |  |  |
| Age group | None | Simple problem only | Both problems |
| 6 to 8 | 89.0 | 5.4 | 4.7 |
| 9 to 10 | 83.7 | 4.5 | 11.7 |
| 11 to 14 | 63.0 | 7.5 | 29.3 |

## Ability of children by arithmetic level to listen to

 a subtraction problem and answer| Children in age group : 6 to $\mathbf{1 0}$ |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| \% Children in specific |  |  |  |  |


| Children in age group : 11 to $\mathbf{1 4}$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| \% Children in specific |  |  |  |

मीना पढ़ने जाती है।
राजू भी साथ जाता है। दोनों शाम को लौटकर आते हैं। घर आकर खाना खाते हैं।

प्र. 1 दोनों कब लौटकर आते हैं? प्र. 2 कौन-कौन पढ़ने जाता है?

पहले रामपुर की ज़मीन खाली थी। वहाँ कुछ नहीं उगता था। कोई वहाँ खेलने नहीं जाता था। एक दिन कुछ लोग आये। उन्होंने गाँव के लोगों को बुलाया। सबने मिलकर तय किया कि यहाँ बगीचा बनाया जाए। खाद मँगाकर हर तरह के पौधे लगाये गये। सही समय पर पानी दिया गया। आज वहाँ एक सुंदर बगीचा है। इसलिए वहाँ सभी खेलने आते हैं।

[^0](1) आपके पास 50 रूपये हैं। उनमें से आपने 25 रूपये की किताबें खरीदीं। अब आपके पास कितने रूपये बचे हैं?
(2) आपके पास 50 रूपये हैं। आपने उनमें से 37 रूपये की सब्ज़ी खरीदी। अब आपके पास कितने रूपये बचे हैं?

Facilitated by PRATHAM
School Observations: Schools visited - Primary (Std 1-4/5): 349; Primary+Upper-primary (Std 1-8): 77

|  | 2005 |  | 2007 |  |
| :--- | :---: | :---: | :---: | :---: |
| Teacher attendance | Std. <br> $1-4 / 5$ | Std. <br> $1-8$ | Std. <br> $1-4 / 5$ | Std. <br> $1-8$ |
| \% teachers attending <br> (average) | 89.2 | 89.3 | 92.8 | 83.9 |
| \% schools with no teacher <br> present | 1.4 | 2.3 | 0.0 | 0.0 |
| \% schools with all <br> teachers present | 76.5 | 72.7 | 80.9 | 54.5 |


|  | 2005 |  | 2007 |  |
| :--- | :---: | :---: | :---: | :---: |
| Pupil teacher ratio <br> (median) | Std. <br> $1-4 / 5$ | Std. <br> $1-8$ | Std. <br> $1-4 / 5$ | Std. <br> $1-8$ <br> Based on children enrolled <br> \& teachers appointed <br>  <br> teachers present |



Close to 90\% classes that were visited have blackboards. In about $90 \%$ of these classes, most children have textbooks, notebooks and pen or pencil.

Please note that while 2005 data was collected during ASER 2005, 2006 data reported in the Grants table was collected in ASER 2007 by asking for last year's grant information to the respondent.

*Grants for 2007 may be lower than 2006 since the survey was conducted in the middle of the year.

Performance of districts

|  | Pre- school | Out of school | Private school | Std 1-2 : Learning levels |  |  | Std 3-5 : Learning levels |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | \% <br> Children (Age 3-4) in Anganwadi or other pre-school | \% Children (Age 6-14) Out of school | \% Children (Age 6-14) in Private school | \% Children (Std 1-2) who CAN READ letters, words or more in OWN LANGUAGE | \% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more | \% Children (Std 1-2) who CAN READ letters or more in ENGLISH | \% Children (Std 3-5) who CAN READ Level 1 (Std 1) text or more in OWN LANGUAGE | \% Children (Std 3-5) who CAN SUBTRACT or do more | \% Children (Std 3-5) who CAN READ sentences in ENGLISH |
| Korea | 98.7 | 3.3 | 7.7 | 75.2 | 76.3 | 55.6 | 27.8 | 20.5 | 1.1 |
| Surguja | 80.9 | 4.3 | 7.3 | 71.4 | 73.2 | 44.9 | 47.5 | 43.3 | 4.0 |
| Jashpur | 86.3 | 0.7 | 13.0 | 89.1 | 90.3 | 16.6 | 70.2 | 63.2 | 4.2 |
| Raigarh | 82.5 | 3.7 | 12.2 | 75.3 | 76.4 | 46.5 | 59.7 | 36.3 | 8.4 |
| Korba | 84.8 | 5.2 | 4.8 | 71.4 | 75.9 | 42.4 | 48.5 | 36.8 | 4.0 |
| Janjgir Champa | 81.4 | 3.9 | 16.4 | 63.4 | 63.7 | 37.3 | 50.4 | 42.3 | 5.2 |
| Bilaspur | 86.1 | 5.6 | 9.8 | 92.3 | 92.3 | 18.7 | 54.5 | 48.2 | 4.3 |
| Kawardha | 89.9 | 7.4 | 15.3 | 85.5 | 86.6 | 65.4 | 69.5 | 50.2 | 10.0 |
| Rajnandgaon | 85.4 | 4.3 | 5.2 | 84.2 | 87.8 | 59.1 | 71.6 | 63.3 | 3.7 |
| Durg | 91.9 | 3.2 | 4.7 | 87.5 | 86.8 | 41.6 | 66.3 | 51.2 | 4.9 |
| Raipur | 80.4 | 4.9 | 10.1 | 78.8 | 79.9 | 47.2 | 65.1 | 45.1 | 8.0 |
| Mahasamund | 88.6 | 4.8 | 4.8 | 75.0 | 82.9 | 58.5 | 66.6 | 62.5 | 23.2 |
| Dhamtari | 83.7 | 3.0 | 10.4 | 83.4 | 80.7 | 38.6 | 74.0 | 60.5 | 4.8 |
| Kanker | 91.0 | 6.1 | 4.1 | 80.6 | 79.3 | 42.7 | 64.5 | 56.4 | 5.9 |
| Bastar | 89.4 | 9.0 | 2.6 | 72.3 | 66.7 | 41.6 | 58.0 | 57.1 | 9.0 |
| Total | 85.8 | 4.6 | 8.5 | 78.9 | 79.6 | 42.3 | 59.6 | 48.9 | 6.4 |




[^0]:    प्र. 3 वगीचे में क्या लगाया गया?
    प्र. 4 सबने मिलकर क्या तय किया?

