HARYANA RURAL



All analysis based on data from 20 out of 20 districts

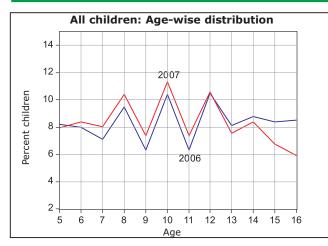
Enrollment

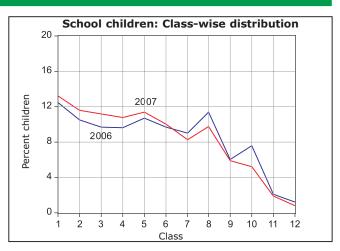
	School enrollment and out of school children 2006 vs. 2007										
			2006				2007				
	% Children in each age group in different types of schools			% Out of school		% Children in each age group in % different types of schools			% Out of school		
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in School	Total	Govt.	Pvt.	Other (Madarsa + EGS)	Not in School	Total	
Age: 6 -14 ALL	51.3	43.1	0.7	4.9	100	59.9	36.0	0.5	3.6	100	
Age: 7-16 ALL	52.3	40.3	0.6	6.8	100	59.4	34.6	0.4	5.6	100	
Age: 7- 10 ALL	50.2	45.8	0.9	3.2	100	60.5	36.9	0.5	2.2	100	
Age: 7-10 BOYS	46.2	51.2	0.4	2.2	100	56.6	41.3	0.4	1.7	100	
Age: 7-10 GIRLS	55.5	38.7	1.5	4.4	100	65.5	31.2	0.5	2.7	100	
Age: 11-14 ALL	54.5	38.8	0.5	6.2	100	60.4	33.5	0.5	5.6	100	
Age: 11-14 BOYS	51.5	43.7	0.2	4.6	100	57.6	37.7	0.4	4.4	100	
Age: 11-14 GIRLS	58.5	32.4	0.8	8.4	100	64.0	28.4	0.6	7.0	100	
Age: 15-16 ALL	51.9	32.4	0.6	15.1	100	53.2	30.8	0.3	15.7	100	
Age: 15-16 BOYS	51.9	35.2	0.4	12.5	100	52.6	33.4	0.1	13.9	100	
Age: 15-16 GIRLS	51.9	27.8	1.0	19.4	100	54.2	27.2	0.5	18.2	100	

Age and Class

Note: "Not in school" includes children who have never gone to school or have dropped out.

Age-wise and class-wise distribution of children in sample





Young Children

In pre-school (Balwadi/Anganwadi) or in school 2006 vs. 2007													
			2	006				2007					
	% Children							% C	hildren				
	In balwadi or anganwadi		In Sch	ool	Not going anywhere	Total		In balwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School					Govt.	Pvt.	Other School		
Age: 3 ALL	72.3				27.7	100		77.5				22.5	100
Age: 4 ALL	75.4				24.6	100		76.5				23.5	100
Age: 5 ALL	31.4	20.9	35.6	0.9	11.2	100		17.0	36.6	37.3	1.0	8.2	100
Age: 6 ALL	2.1	41.2	49.0	1.1	6.6	100		3.4	51.5	40.5	0.5	4.2	100

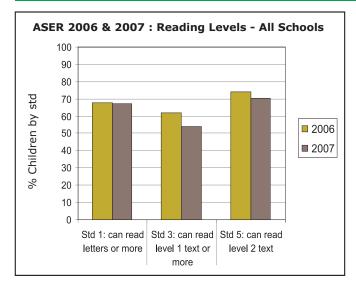


Learning Level

	Reading	level: %	6 Childr	en who o	can read		Arithmetic level: % Children who can							
				Level 1	Level 2						gnize Ibers			
Std.	Nothing	Letter	Word	(Std 1) Text	(Std 2 text)	Total	Std.	Nothing	1-9	10-99	Subtract	Divide	Total	
I	32.7	40.5	16.2	4.2	6.4	100		I	30.6	38.6	21.2	4.9	4.8	100
II	11.0	27.2	30.4	15.3	16.2	100		II	11.2	27.3	32.2	17.8	11.6	100
III	5.1	16.0	24.8	22.6	31.5	100		III	5.7	14.2	27.4	27.8	25.0	100
IV	2.6	6.7	16.3	23.7	50.8	100		IV	3.4	7.1	15.5	30.4	43.7	100
V	1.6	3.0	7.5	17.4	70.5	100		V	2.1	3.5	8.9	24.2	61.3	100
VI	1.0	1.3	3.9	11.3	82.5	100		VI	1.3	1.9	5.1	17.5	74.3	100
VII	1.0	1.2	1.9	7.2	88.7	100		VII	1.0	1.2	3.6	13.2	81.1	100
VIII	0.5	0.7	1.4	5.5	92.0	100		VIII	0.5	0.7	2.1	8.7	88.0	100
Total	7.9	13.4	13.6	13.5	51.7	100		Total	7.8	13.0	15.3	18.0	45.8	100

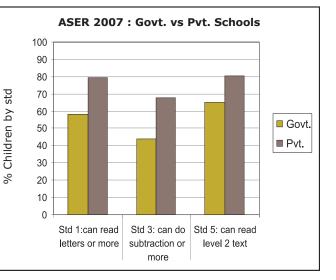
Only subtraction and division data comparable with previous ASER.





English reading level: % Children who

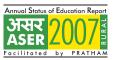
Std.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total	
I	45.1	27.6	15.5	6.8	5.0	100	
II	23.9	26.2	22.3	16.1	11.4	100	
III	15.4	19.3	20.9	23.9	20.5	100	
IV	9.2	12.6	18.8	26.4	33.0	100	
V	6.2	8.1	13.1	24.6	47.9	100	
VI	3.3	3.8	9.5	21.6	61.8	100	
VII	1.9	3.2	7.3	15.0	72.5	100	
VIII	1.2	1.7	3.9	12.4	80.9	100	
Total	14.6	13.7	14.4	18.2	39.0	100	



English comprehension

Std.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of sentences
I	42.3	81.8
II	43.7	81.3
III	48.7	81.6
IV	58.0	84.5
V	53.3	85.3
VI	59.8	87.7
VII	61.4	91.5
VIII	53.2	90.2
Total	53.2	87.5

Haryana RURAL



Comprehension & Problem solving

	Ability of children by reading level to read and answer orally										
С	hildren in ag	e group : 6 to 1	0	CI	Children in age group : 11 to 14						
Reading lovel	% Children in specific	% at each level answer qu	,	Reading level	% Children in specific	% at each level who can orally answer questions					
Reading level	reading level	based on Std 1 level text only	based on Std 2 level text		reading level	based on Std 1 level text only	based on Std 2 level text				
Word	19.3	7.0	4.6	Word	4.8	16.7	12.7				
Std 1 level text	16.6	55.2	28.4	Std 1 level text	11.0	68.6	35.2				
Std 2 level text	36.6	91.1	88.2	Std 2 level text	80.2	95.5	93.6				

Ability of children by age to listen to a subtraction problem and answer

	In-school children									
	% Children who can solve									
Age group	None	Simple problem only	Both problems							
6 to 8	69.3	3.2	26.9							
9 to 10 36.3		4.2	58.8							
11 to 14	16.0	3.7	79.7							

	Children not in-school									
	% Children who can solve									
Age group	None	Simple problem only	Both problems							
6 to 8	91.0	0.5	7.2							
9 to 10	72.7	2.7	24.6							
11 to 14	59.4	1.8	38.2							

बरसात का मौसम है। खूब पानी बरस रहा है। चारों ओर पानी है। हम सब पानी में खेलेंगे।

प्र.1 हम सब पानी में क्या करेंगे? प्र.2 कौनसा मौसम है?

(1) आपके पास 50 रूपये हैं। आपने 35 रूपये के जूते खरीदे। अब आपके पास कितने रूपये बचे हैं?

सावन का महीना था। आसमान में बहुत से काले बादल छाये थे। ठंडी- ठंडी हवा चल रही थी। मैंने सोचा, ''आज झूला झूलते हैं।'' बड़े मैया एक मोटी सी रस्सी लेकर आए। हमने उसे पेड़ से लटका कर झूला बनाया। सब ने मिलकर खूब झूला झूला। बहुत सारे बच्चे आकर मज़े से खेलने लगे। खेलते-खेलते रात हो गई।

प्र.3 बड़े मैया क्या लेकर आए? प्र.4 हमने झूला कैसे बनाया?

> (2) आपके पास 50 रूपये हैं। आपने 23 रूपये के फल खरीदे। अब आपके पास कितने रूपये बचे हैं?

Ability of children by arithmetic level to listen to a subtraction problem and answer

	Children in age group : 6 to 10										
Arithmetic level	% Children in	% Children in specific arithmetic level who can solve									
	specific arithmetic level	None	Simple problem only	Both problems							
Number recognition 10-99	21.1	87.2	3.8	8.5							
Subtraction	21.0	45.4	8.4	44.5							
Division	30.9	6.7	2.6	90.4							

Children in age group : 11 to 14									
Arithmetic	% Children in	% Children in specific arithmetic level who can solve							
level	specific arithmetic level	None	Simple problem only	Both problems					
Number recognition 10-99	6.0	72.8	5.2	20.2					
Subtraction	16.6	35.8	10.8	52.1					
Division	73.1	3.0	2.1	94.7					

School going children attending tuition class

	% Children										
Std.	I	II	III	IV	V	VI	VII	VIII			
Govt. school	5.1	5.2	7.2	7.3	9.6	7.6	6.2	10.7			
Pvt. school	11.0	11.1	14.2	14.2	17.0	16.7	16.4	19.5			





School Observations: Schools visited - Primary (Std 1-4/5): 302; Primary+Upper-primary (Std 1-8): 79

	20	05	2007		
Teacher attendance	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
% teachers attending (average)	75.3	73.6	92.5	89.5	
% schools with no teacher present	2.2	1.9	0.0	0.0	
% schools with all teachers present	34.8	18.9	73.6	63.4	

	20	05	2007		
Pupil teacher ratio (median)	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
Based on children enrolled & teachers appointed	36.6	32.1	36.7	29.2	
Based on children & teachers present	37.3	34.4	32.4	29.2	

	2005 2007					
Water/toilet and midday meal	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8		
	% Schools					
Schools with no water provision	18.4	8.6	11.9	11.7		
Schools with water provision but water not available	10.2	5.7	6.5	7.8		
Schools with water provision and water available	71.4	85.7	81.6	80.5		
Schools with no toilet provision	10.4	3.8	5.0	7.8		
Schools with toilet provision but not being used	21.6	24.8	11.4	16.9		
Schools with toilet provision and use	67.9	71.4	83.6	75.3		
Schools with midday meal being served on that day	82.7	70.9	97.3	94.9		

Note: ASER 2007 survey was carried out in October and November 2007. One govt. school with primary grades was visited in the sampled village. If there was more than one govt. school with primary grades, then the school with the highest enrollment was visited. Hence the schools visited in the survey do not represent a random sample from the district. The school visits were generally done either on a Saturday or a Monday.

	20	05	2007		
Children's attendance	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
% enrolled children attending (average)	81.4	82.5	82.0	84.9	
% schools with less than 50% enrolled children attending	1.9	0.9	2.5	0.0	
% schools with 75% and more enrolled children attending	74.5	81.7	80.8	85.5	

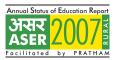
	20	06	2007*			
School grants and teacher grants	Std. 2	Std. 4	Std. 2	Std. 4		
	% Schools					
Teacher received TLM grant	87.1 86.3		67.9	68.9		
School received school maintenance grant	90	.8	71.9			
	2007					
Multigrade classes	Std. 1-4/5		Std. 1-8			
Schools in which	% Schools					
Std II class sits with another class	38.2		26.7			
Std IV class sits with another class	29.8		21.9			

Over 90% classes that were visited have blackboards. In over 90% of these classes, most children have textbooks, notebooks and pen or pencil.

Please note that while 2005 data was collected during ASER 2005, 2006 data reported in the Grants table was collected in ASER 2007 by asking for last year's grant information to the respondent.

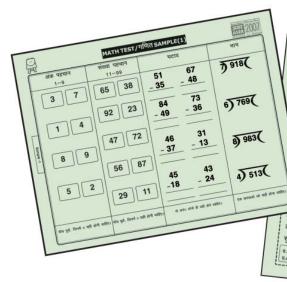
दिवामी के दिन पिछताजी हो 50 रवपये किये 8 जमें में आपके 19 रवपते के एरार्रवे स्वरीय 3 राज उत्तापके पास कतिवे रवपये बच्चे

 * Grants for 2007 may be lower than 2006 since the survey was conducted in the middle of the year.



Performance of districts

	Pre- school	Out of school	Private school	Std 1-2 : Learning levels			Std 3-5 : Learning levels		
District	% Children (Age 3-4) in Anganwadi or other pre-school		% Children (Age 6-14) in Private school	% Children (Std 1-2) who CAN READ letters, words or more in OWN LANGUAGE	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	READ letters or more in	% Children (Std 3-5) who CAN READ Level 1 (Std 1) text or more in OWN LANGUAGE	% Children (Std 3-5) who CAN SUBTRACT or do more	% Children (Std 3-5) who CAN READ sentences in ENGLISH
Ambala	82.6	1.0	40.3	81.6	84.2	72.0	62.9	65.1	29.5
Bhiwani*		2.7	37.7	84.4	80.5	60.4	73.4	74.9	36.0
Fatehabad	96.3	3.2	34.5	66.9	72.1	44.1	68.4	61.2	15.2
Hisar*		3.0	38.2	71.8	75.6	70.5	71.8	70.7	28.8
Jhajjar	94.2	0.7	45.3	84.7	87.2	74.2	79.4	76.5	42.1
Jind	81.8	2.6	31.0	78.3	69.7	59.1	66.4	65.0	28.9
Kaithal	83.3	3.0	40.2	84.0	83.1	77.5	69.2	73.9	44.8
Karnal	83.6	4.3	29.7	72.5	76.3	57.0	62.9	61.6	14.0
Kurukshetra*		2.1	37.3	80.4	83.6	82.9	67.5	67.6	51.3
Mahendragarh	90.6	1.8	42.2	76.8	78.2	64.9	79.7	77.8	47.2
Panchkula	93.6	1.6	20.3	88.3	94.4	87.2	81.7	93.4	34.4
Panipat*		1.7	38.4	85.1	87.4	74.9	81.1	74.9	36.3
Rewari	83.8	1.4	44.7	89.0	89.0	74.2	87.4	87.2	62.4
Rohtak*		2.0	48.1	87.5	87.4	81.7	75.6	73.1	42.0
Sirsa	63.0	4.5	31.8	85.4	85.6	67.5	70.9	72.4	35.3
Sonipat	90.8	1.9	45.5	95.7	93.4	89.4	85.6	86.7	51.4
Yamunanagar	74.1	3.9	32.2	68.4	76.8	51.0	67.5	65.8	30.4
Mewat	39.6	14.9	14.4	58.7	61.4	42.3	58.8	47.7	16.0
Faridabad	50.3	4.0	45.3	65.2	67.3	55.9	75.1	75.4	27.3
Gurgaon	83.4	3.0	25.7	78.6	79.1	54.7	78.1	76.7	14.3
Total	77.1	3.6	36.0	77.5	78.6	64.9	72.2	70.9	33.9



मिन्नो और बताओ (0.3&4) मिर्गा क के का किये पर अपूर्वर को को कई कर के प्राप्त के प्राप्त पक खरगोश था। यह बहुत आलसी था। एक दिन यह पेड़ के नीवे आराम कर रहा था। अवानक उसने धीटी को देखा। चीटी पेड पर बढ रही थी और किर नीवे उतर रही थी। खरगोश ने रावे दोडी इतनी छोटी है. पर वह कितनी मेहनत करती है। उसे देख कर लगता है कि मुझे भी काम करना चाहिये।

जरमात्र कहाँ आराम कर रहा था। वीटी क्या कर रही बी?

भ रामपुर की ज़मीन खाती थी। यहाँ कुछ नहीं उनता था। यहाँ खेलने नहीं जाता था। एक दिन कुछ लोग आये। यहाँ खेलने नहीं जाता था। एक दिन कुछ लोग आये। यहाँ के लोगों को चुलाया। सबने मिलकर तय किया कि यहाँ बगीचा बनाया जाए। खाद मँगाकर हर तरह के पीचे लगाये गये। सही समय पर पानी दिया गया। आज यहाँ एक युंदर बनीचा है। इसलिए वहाँ सभी खेलने आते हैं। 24 लग के ब का लगवा गव?

