WEST BENGAL RURAL

Annual Status of Education Report

All analysis based on data from 17 out of 17 districts

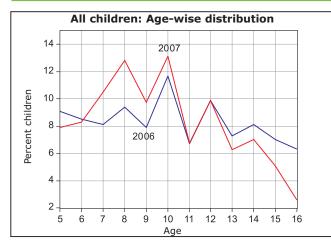
Enrollment

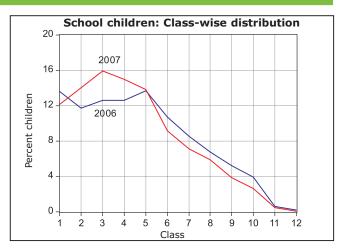
	School enrollment and out of school children 2006 vs. 2007										
			2006			2007					
		n in each ag nt types of		% Out of school		% Children in each age group in different types of schools			% Out of school		
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in School	Total	Govt.	Pvt.	Other (Madarsa + EGS)	Not in School	Total	
Age: 6 -14 ALL	87.4	3.5	1.4	7.8	100	88.8	4.3	2.1	4.8	100	
Age: 7-16 ALL	84.6	2.5	1.3	11.6	100	87.4	3.6	2.3	6.7	100	
Age: 7- 10 ALL	90.8	4.0	1.1	4.2	100	92.5	4.0	1.6	1.9	100	
Age: 7-10 BOYS	91.0	3.8	1.1	4.2	100	92.0	4.5	1.6	1.8	100	
Age: 7-10 GIRLS	90.7	4.2	1.1	4.1	100	93.0	3.5	1.5	2.0	100	
Age: 11-14 ALL	83.8	1.4	1.8	13.0	100	83.8	3.1	3.1	10.1	100	
Age: 11-14 BOYS	82.5	1.4	2.3	13.7	100	83.2	2.8	2.5	11.6	100	
Age: 11-14 GIRLS	85.2	1.4	1.3	12.1	100	84.5	3.5	3.7	8.3	100	
Age: 15-16 ALL	69.3	0.7	0.7	29.3	100	71.3	2.4	3.7	22.6	100	
Age: 15-16 BOYS	65.5	0.6	0.8	33.2	100	66.0	2.3	3.6	28.1	100	
Age: 15-16 GIRLS	73.6	0.9	0.6	24.9	100	77.6	2.6	3.8	16.1	100	

Age and Class

Note: "Not in school" includes children who have never gone to school or have dropped out.

Age-wise and class-wise distribution of children in sample





Young Children

In pre-school (Balwadi/Anganwadi) or in school 2006 vs. 2007													
		2006						2007					
			% C	hildren						% C	hildren		
	In balwadi or anganwadi		In Sch	ool	Not going anywhere	Total		In balwadi or anganwadi	or angan wadi Iu School			Not going anywhere	Total
		Govt.	Pvt.	Other School					Govt.	Pvt.	Other School		
Age: 3 ALL	68.9				31.1	100		80.6				19.4	100
Age: 4 ALL	76.7				23.3	100		88.2				11.8	100
Age: 5 ALL	54.6	28.3	4.9	1.1	11.2	100		33.2	50.7	9.1	1.3	5.8	100
Age: 6 ALL	10.3	76.7	8.8	0.8	3.4	100		3.8	82.4	10.1	1.3	2.4	100
ASER 2007													0.

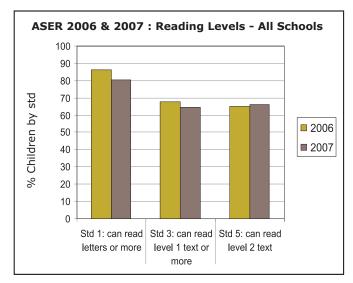


Learning Level

	Reading level: % Children who can read								Arithmetic level: % Children who can							
	Level 1 Level 2				gnize Ibers											
Std.	Nothing	Letter	Word	(Std 1) Text	(Std 2 text)	Total		Std.	Nothing	1-9	10-99	Subtract	Divide	Total		
I	19.4	51.4	20.2	5.3	3.7	100		I	18.8	53.0	19.6	6.3	2.3	100		
II	5.9	20.4	51.6	17.5	4.7	100		II	4.0	23.5	49.6	19.6	3.3	100		
III	3.4	11.7	20.3	52.1	12.6	100		III	3.0	13.3	19.9	51.2	12.6	100		
IV	2.1	5.5	11.3	25.8	55.4	100		IV	1.9	5.8	12.6	27.9	51.8	100		
V	1.7	2.8	8.9	20.1	66.5	100		v	1.6	3.9	9.0	25.6	60.0	100		
VI	0.6	1.7	4.6	14.8	78.3	100		VI	1.0	2.1	6.6	20.5	69.8	100		
VII	0.2	1.9	3.3	13.7	81.0	100		VII	1.2	2.3	6.3	17.0	73.1	100		
VIII	0.3	1.0	1.3	7.5	89.9	100		VIII	0.7	0.8	4.5	12.9	81.2	100		
Total	4.7	13.5	17.8	22.4	41.7	100		Total	4.3	14.7	18.2	25.0	37.8	100		

Comparisons

Only subtraction and division data comparable with previous ASER.



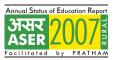
English reading level: % Children who

ASER 2007 : Govt. vs Pvt. Schools 100 90 80 Children by std 70 60 Govt. 50 ■ Pvt. 40 30 % 20 10 0 Std 1:can read Std 3: can do Std 5: can read letters or more subtraction or level 2 text more

English comprehension

Std.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total	Std.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of sentences
I	57.6	26.4	7.6	5.3	3.1	100	I	63.5	89.8
II	25.3	43.8	18.0	10.7	2.3	100	II	62.2	62.5
III	14.3	21.1	27.7	32.2	4.8	100	III	46.0	74.0
IV	6.7	11.8	14.1	45.2	22.2	100	IV	58.6	48.6
V	4.8	9.1	11.6	31.8	42.8	100	V	65.3	73.3
VI	2.8	5.6	7.9	29.4	54.3	100	VI	71.6	84.7
VII	2.2	5.1	6.4	29.8	56.5	100	VII	73.3	77.7
VIII	1.1	2.2	4.6	20.3	71.8	100	VIII	66.6	84.8
Total	16.0	18.0	14.0	26.3	25.7	100	Total	60.6	75.2

West Bengal RURAL



Comprehension & Problem solving

	Ability of children by reading level to read and answer orally										
С	hildren in ag	e group : 6 to 1	D	Children in age group : 11 to 14							
Reading level	% Children in specific	answer dilections		Reading level	% Children in specific	% at each level who can orall answer questions					
Reduing level	reading level	based on Std 1 level text only	based on Std 2 level text		reading level	based on Std 1 level text only	based on Std 2 level text				
Word	23.1	11.1	5.7	Word	7.1	31.5	20.3				
Std 1 level text	26.4	75.0	13.6	Std 1 level text	17.1	71.4	29.0				
Std 2 level text	29.0	93.1	71.5	Std 2 level text	71.9	95.9	84.6				

Ability of children by age to listen to a subtraction problem and answer

In-school children										
	% Children who can solve									
Age group	None	Simple problem only	Both problems							
6 to 8	63.5	14.6	20.8							
9 to 10	23.0	10.8	63.8							
11 to 14	12.6	8.6	76.6							

	Children not in-school										
	% Children who can solve										
Age group	None	Simple	Both								
	None	problem only	problems								
6 to 8	78.8	9.9	8.1								
9 to 10	64.1	4.8	31.1								
11 to 14	49.9	12.8	34.1								

	আজ মাঠে খেলা হবে।
দুই	দল কলকাতা থেকে আসবে।
বড়	বড় আলো দেওয়া রয়েছে।
4	বিকেল হলে খেলা হবে।

প্রিঃ ১. দুই দল কোথা থেকে আসবে? প্রঃ ২. মাঠে কখন খেলা হবে?

 তোমার কাছে ৫০ টাকা আছে। তুমি ১৫ টাকার কলম কিনলে। এখন তোমার কাছে কত টাকা রইল? ছোট ইঁদুর একদিন একা গর্তের বাইরে বেরল। বাইরে একটা জাল পাতা ছিল। ইঁদুর জালে ধরা পড়ল। ধরা পড়ে ছোট ইঁদুর ঘাবড়ে গেল। লাফালাফি করে আরও জালে জড়িয়ে পড়ল। একটা হলো বিড়াল দুরে বসে মজা দেখছিল। সে ফন্দি আঁটল এবার ছোট ইঁদুরকে খাবে। বিড়াল হাঁ করে দাঁতের ধার দেখতে লাগল। বাঃ বেশ ধার তো। এদিকে বিড়ালের দাঁত দেখে ইঁদুরেরও নিজের দাঁতের কথা মনে হল। সে তখনই দাঁত দিয়ে জাল কেটে ফেলল। হুলো অবাক হয়ে গেল।

প্রঃ ৩। বাইরে কি পাতা ছিল ? প্রঃ ৪। ইন্দুরের নিজের দাঁতের কথা কী করে মনে পড়ল ?

> ২. তোমার কাছে ৫০ টাকা আছে। তুমি ১৯ টাকার বই কিনলে। এখন তোমার কাছে কত টাকা রইল?

Ability of children by arithmetic level to listen to a subtraction problem and answer

Children in age group : 6 to 10										
Arithmetic level	% Children in	% Children in specific arithmetic level who can solve								
	specific arithmetic level	None	Simple problem only	Both problems						
Number recognition 10-99	22.7	84.8	6.8	6.9						
Subtraction	27.9	24.9	32.1	39.8						
Division	26.8	3.8	4.7	90.6						

	Children in age group : 11 to 14									
Arithmetic	% Children in	% Children in specific arithmetic level who can solve								
level	specific arithmetic level	None	Simple problem only	Both problems						
Number recognition 10-99	8.9	51.1	15.3	28.0						
Subtraction	22.3	19.8	21.0	55.9						
Division	64.3	1.7	3.7	93.1						

School going children attending tuition class

% Children										
Std.	I	II	III	IV	V	VI	VII	VIII		
Govt. school	30.6	45.6	63.0	74.0	83.3	85.0	83.7	88.5		
Pvt. school	40.5	54.9	59.5	67.0	62.7	68.6	75.6	89.7		





School Observations: Schools visited - Primary (Std 1-4/5): 354; Primary+Upper-primary (Std 1-8): 8

	20	05	2007		
Teacher attendance	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
% teachers attending (average)	72.5	0.0	90.2	87.5	
% schools with no teacher present	16.2	0.0	0.0	0.0	
% schools with all teachers present	52.8	0.0	71.2	75.0	

	20	05	2007		
Pupil teacher ratio (median)	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
Based on children enrolled & teachers appointed	47.5	0.0	45.0	54.3	
Based on children & teachers present	38.7	0.0	34.2	47.7	

	20	05	2007			
Water/toilet and midday meal	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8		
	% Schools					
Schools with no water provision	16.1	0.0	13.5	16.7		
Schools with water provision but water not available	14.3	0.0	5.7	0.0		
Schools with water provision and water available	69.6	0.0	80.7	83.3		
Schools with no toilet provision	23.7	0.0	12.6	16.7		
Schools with toilet provision but not being used	18.4	0.0	14.7	16.7		
Schools with toilet provision and use	57.9	0.0	72.7	66.7		
Schools with midday meal being served on that day	76.3	0.0	98.6	83.3		

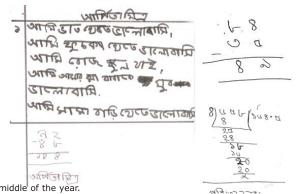
Note: ASER 2007 survey was carried out in October and November 2007. One govt. school with primary grades was visited in the sampled village. If there was more than one govt. school with primary grades, then the school with the highest enrollment was visited. Hence the schools visited in the survey do not represent a random sample from the district. The school visits were generally done either on a Saturday or a Monday.

	20	05	2007		
Children's attendance	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8	
% enrolled children attending (average)	74.0	0.0	69.5	74.2	
% schools with less than 50% enrolled children attending	8.2	0.0	14.5	16.7	
% schools with 75% and more enrolled children attending	50.7	0.0	50.6	66.7	

	20	06	2007*			
School grants and teacher grants	Std. 2	Std. 4	Std. 2	Std. 4		
	% Sc <mark>hools</mark>					
Teacher received TLM grant	63.8	61.5	43.0	45.9		
School received school maintenance grant	70	.1	55.3			
	2007					
Multigrade classes	Std. 1-4/5		Std. 1-8			
Schools in which	% Schools					
Std II class sits with another class	36.7		28.6			
Std IV class sits with another class	25.1		14.3			

Over 90% classes that were visited have blackboards. In about 90% of the Std 2 classes, most children have text books, pens or pencils and note books. In close to 85% of the Std 4 classes, most children have text books and note books.

Please note that while 2005 data was collected during ASER 2005, 2006 data reported in the Grants table was collected in ASER 2007 by asking for last year's grant information to the respondent.



*Grants for 2007 may be lower than 2006 since the survey was conducted in the middle of the year.



Performance of districts

	Pre- school	Out of school	Private school	Std 1-2 : Learning levels			Std 3-5 : Learning levels		
District	% Children (Age 3-4) in Anganwadi or other pre-school	% Children (Age 6-14) Out of school	% Children (Age 6-14) in Private school	% Children (Std 1-2) who CAN READ letters, words or more in OWN LANGUAGE	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	READ letters or more in		% Children (Std 3-5) who CAN SUBTRACT or do more	% Children (Std 3-5) who CAN READ sentences in ENGLISH
Darjeeling	65.6	2.7	27.4	81.1	86.7	83.3	65.9	69.9	53.9
Jalpaiguri	86.7	2.5	10.2	64.5	80.6	54.9	57.5	66.6	18.8
Cooch Behar	75.4	1.7	14.4	86.5	87.7	60.4	62.1	60.2	8.9
Uttar Dinajpur	88.5	5.6	4.2	87.7	86.2	57.3	74.9	76.8	25.2
Dakshin Dinajpur	95.7	2.8	1.9	72.1	73.8	45.2	55.7	52.5	4.7
Malda	79.6	4.9	6.1	70.8	70.0	47.0	74.8	75.5	9.4
Murshidabad	83.9	4.3	4.7	88.5	91.6	51.8	46.7	54.3	11.7
Birbhum	89.7	9.5	1.6	90.5	89.0	67.0	71.3	65.5	13.5
Bardhaman	85.9	2.2	0.5	93.6	95.6	52.5	88.9	91.6	31.1
Nadia	76.4	4.7	1.2	90.2	92.5	60.1	75.0	61.4	14.2
North 24 Parganas	83.3	8.4	4.9	85.9	88.9	65.8	54.0	46.3	10.0
Hugli	100.0	1.9	1.2	98.9	97.4	66.3	91.4	89.7	26.6
Bankura	90.3	6.1	1.6	90.0	88.5	57.4	70.1	65.6	13.9
Puruliya	86.9	15.6	1.3	68.0	65.7	34.6	56.9	60.6	6.0
Medinipur	97.2	4.4	2.3	100.0	99.0	75.5	98.6	97.9	38.5
Howrah	98.1	2.4	1.1	100.0	97.4	67.5	92.9	91.2	44.1
South 24 Parganas	68.3	4.8	7.2	91.1	93.7	62.0	74.7	67.6	10.0
Total	85.0	4.8	4.3	87.9	89.1	59.8	76.9	75.8	22.3



(কাহিনী) একটা খরগোশ ছিল। সে ছিল ভীষণ কুঁড়ে। সারাদিন সে গুয়ে থাকত। একদিন ও একটা গাছের নীচে গুয়েছিল। হঠাৎ খরগোশ একটা পিঁপড়ের সারি দেখতে পেল। শিঁপড়েরা গাছে চড়ছে। চড়েই তখনই নীচে নামছে। পিঁপড়েরা খুব খাটতে পারে। সবসময় কাজ, কাজ আর চাজ। ওদের দেখে খরগোশও কুঁড়েরি ছেড়ে দিল। সেও কাজ করা গুরু করল। তারপর থেকে খরগোশ খুব খাটিয়ে হয়ে উঠল। সবাই তার প্রশংসা করতে লাগল। কেউ আর তাকে মন্দ বলত না। খরগোশও ভারী খুশী হয়ে রইল।

