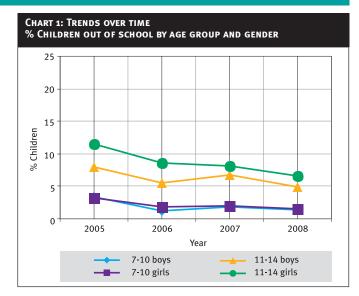
ALL ANALYSIS BASED ON DATA FROM 22 OUT OF 22 DISTRICTS

ENROLLMENT

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

TABLE 1: % CHILDREN I	% Out of school	Tatal			
Age group	Govt. Pvt.		Other	Not in School	Total
Age: 6 -14 ALL	68.9	27.6	0.1	3.4	100
Age: 7-16 ALL	69.0	25.0	0.1	5.9	100
Age: 7-10 ALL	66.6	31.8	0.1	1.5	100
Age: 7-10 BOYS	63.6	34.9	0.1	1.4	100
Age: 7-10 GIRLS	69.7	28.6	0.2	1.6	100
Age: 11-14 ALL	73.9	20.2	0.1	5.8	100
Age: 11-14 BOYS	70.9	24.1	0.1	4.9	100
AGE: 11-14 GIRLS	77.0	16.3	0.1	6.6	100
Age: 15-16 ALL	60.2	18.1	0.0	21.7	100
Age: 15-16 BOYS	61.9	20.4	0.1	17.6	100
Age: 15-16 GIRLS	58.6	15.7	0.0	25.8	100



NOTE : 'OTHER' includes chidren going to madarssa and EGS.

'NOT IN SCHOOL' = dropped out + never enrolled.

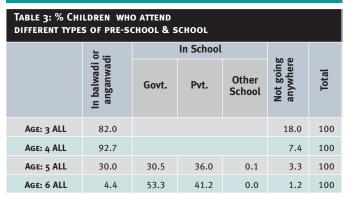
Age and Class

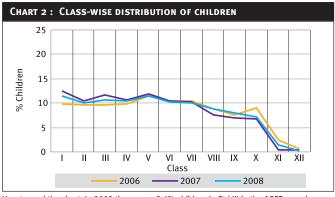
TABLE 2: % CHILDREN IN EACH CLASS BY AGE													
	5	6	7	8	9	10	11	12	13	14	15	16	Total
Std I	24.9	51.6	15.0		8.5						100		
Std II	2.0	12.7	56.6	20.1		8.5						100	
Std III	2	.6	11.3	60.6	16.5	6.0	6.0 3.0					100	
Std IV		3.1		12.2	59.3 19.3 6.1					100			
Std V		4.1 9.0 60.9				60.9	18.1	5.5		2	.4		100
Std VI	2.8				9.0	54.7	26.1	5.1 7.4			100		
Std VII	2.3						8.3	64.0	20.0		5.4		100
Std VIII				3.6				13.1	63.9	16.7	2	.8	100

How to read the table: In Std III, 83.1% (60.6+16.5+6.0) children are in age range 8 to 10.

YOUNG CHILDREN

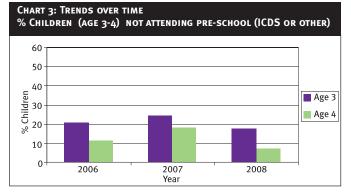






How to read the chart: In 2008 there were 9.6% children in Std III in the ASER sample.

CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS



In Andhra Pradesh, ASER 2005, ASER 2006, ASER 2007 covered all 22 districts.

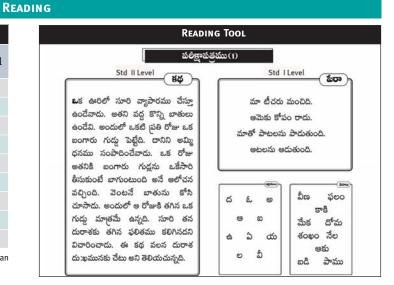




READING LEVEL

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ									
Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total				
20.5	51.2	22.6	4.0	1.7	100				
4.6	28.7	43.3	15.4	8.0	100				
2.3	12.5	32.2	27.9	25.2	100				
1.4	5.0	18.2	29.7	45.8	100				
0.5	2.9	9.9	26.6	60.0	100				
0.5	1.7	6.9	19.5	71.5	100				
0.5	1.2	4.9	13.9	79.6	100				
0.2	0.8	3.2	9.7	86.1	100				
4.0	13.5	17.9	18.5	46.1	100				
	Nothing 20.5 4.6 2.3 1.4 0.5 0.5 0.5 0.5 0.5	Nothing Letter 20.5 51.2 4.6 28.7 2.3 12.5 1.4 5.0 0.5 2.9 0.5 1.7 0.5 1.2 0.5 1.2 0.5 2.9 0.5 2.9 0.5 1.7 0.5 1.2 0.5 3.2	NothingLetterWord20.551.222.64.628.743.32.312.532.21.45.018.20.52.99.90.51.76.90.51.24.90.50.53.2	NothingLetterWordLevel 1 (Std 1 Text)20.551.222.64.04.628.743.315.42.312.532.227.91.45.018.229.70.52.99.926.60.51.76.919.50.51.24.913.90.20.83.29.7	Nothing Letter Word Level 1 (Std 1 Text) Level 2 (Std 2 Text) 20.5 51.2 22.6 4.0 1.7 4.6 28.7 43.3 15.4 8.0 2.3 12.5 32.2 27.9 25.2 1.4 5.0 18.2 29.7 45.8 0.5 2.9 9.9 26.6 60.0 0.5 1.7 6.9 19.5 71.5 0.5 1.2 4.9 13.9 79.6 0.2 0.8 3.2 9.7 86.1				

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.



READING TRENDS OVER TIME

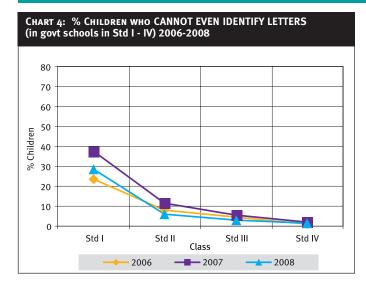
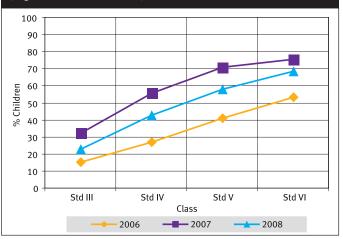
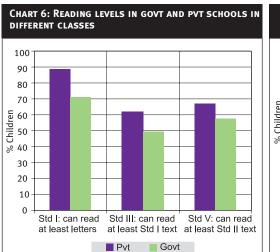
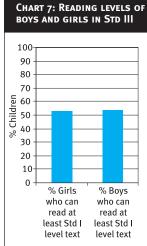


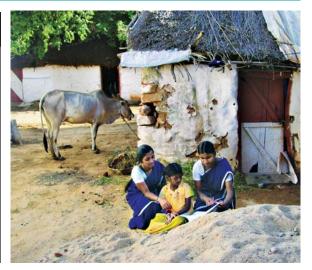
CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008



COMPARISION OF READING LEVELS 2008





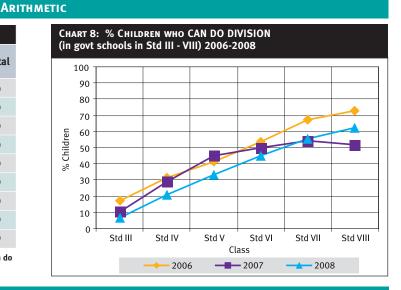




ARITHMETIC LEVEL

TABLE 5: CLASS-WISE % CHILDREN WHO CAN									
Std.	Nothing	Recognize	e Numbers	Subtract	Divide	Total			
	Notinits	1-9	10-99	Jubriace	Divide	Iotat			
I.	19.6	44.4	32.9	2.4	0.7	100			
Ш	3.6	21.6	57.4	14.8	2.5	100			
Ш	1.5	8.6	45.7	35.5	8.6	100			
IV	0.8	3.4	28.6	43.5	23.6	100			
v	0.6	1.7	19.8	41.8	36.1	100			
VI	0.2	1.2	14.3	35.6	48.7	100			
VII	0.2	1.0	13.1	28.0	57.7	100			
VIII	0.0	0.5	8.2	25.6	65.6	100			
TOTAL	3.5	10.8	27.8	28.4	29.5	100			

Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division can do subtraction, can recognize numbers 10 to 99 and 1 to 9.



TELLING TIME AND TASKS WITH CURRENCY

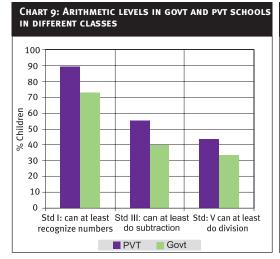
TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

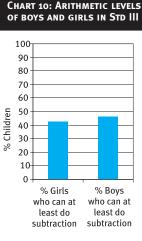
Std.	Tell time	Do currency tasks		
I	4.9	23.2		
Ш	10.5	47.1		
Ш	18.4	66.2		
IV	31.9	79.3		
v	46.6	85.9		
VI	58.3	90.7		
VII				
VIII	70.5	94.6		
TOTAL	79.0	95.8		
	39.0	72.1		

Testing Tool

సంఖ్యగుల్రించండి 11–99 సంఖ్యగుల్రంచండి 1-9 ANZA భాగాహారము 74 63 8) 993(2 7 76 58 - 56 34 -69 99 47 84 3 5 - 29 35 6) 758 (34 61 9 8 41 32 - 15 15 7) 865 (46 84 4 1 36 68 -18 49 25 68 -4) 658 పరిఓకరి పరిగా చేయ di 4 5000 3000 di 4 2009 304

COMPARISION OF ARITHMETIC LEVELS 2008









PERFORMANCE OF DISTRICTS

	Anganwadi or Balwadi		Private school	STD 1-2 : LEARNING LEVELS					
District		% Children (Age: 6-14) Out of School		% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
Adilabad	80.9	8.1	27.2	77.6	82.7	47.6	39.6	29.5	54.6
Anantapur	83.7	4.6	22.4	81.1	83.9	70.0	65.5	29.2	82.0
Chittoor	84.9	1.9	24.7	94.6	94.6	77.8	68.3	41.2	79.0
Cuddapah	86.6	2.1	58.8	95.7	94.5	78.7	79.5	66.9	75.2
East Godavari	98.3	2.6	24.2	86.3	89.0	65.1	58.7	27.1	83.9
Guntur	81.7	2.6	22.1	94.3	93.8	70.0	58.3	37.8	67.4
Karimnagar*		4.0	45.9	83.4	87.7	71.4	58.4	20.6	76.7
Khammam	67.3	5.6	23.0	91.4	92.5	69.2	71.7	30.8	81.4
Krishna*		1.5	32.0	89.7	90.2	79.1	64.9	25.6	78.1
Kurnool	98.6	6.2	26.1	87.8	88.1	75.1	71.7	39.5	76.1
Mahbubnagar	83.6	3.8	26.3	79.2	81.4	64.4	52.3	39.9	73.1
Medak	78.6	2.5	24.7	75.8	81.1	69.6	50.9	29.7	81.7
Nalgonda	88.7	2.5	25.9	88.0	89.8	77.9	66.6	30.1	71.4
Nellore	93.5	4.3	22.5	96.3	95.4	78.5	73.3	35.2	90.9
Nizamabad	95.0	2.9	28.5	88.1	87.6	77.3	69.4	22.3	78.4
Prakasam	96.4	1.9	22.8	83.0	82.4	78.6	76.1	41.7	83.4
Rangareddy	78.8	1.8	30.8	81.6	84.5	61.6	47.6	23.5	75.2
Srikakulam	89.1	3.1	14.4	90.1	87.3	81.9	75.9	31.8	88.2
Visakhatnam	98.3	3.1	15.5	78.8	76.8	65.5	52.8	13.5	71.9
Vizianagaram	88.7	3.1	17.6	87.5	85.7	69.3	61.7	24.8	75.6
Warangal*		3.0	44.8	91.8	90.6	70.4	58.8	47.6	68.3
West Godavari	81.8	5.0	27.6	91.7	93.7	82.4	71.1	25.9	85.9
Total	87.9	3.4	27.6	87.0	87.9	72.1	63.4	32.7	77.3

