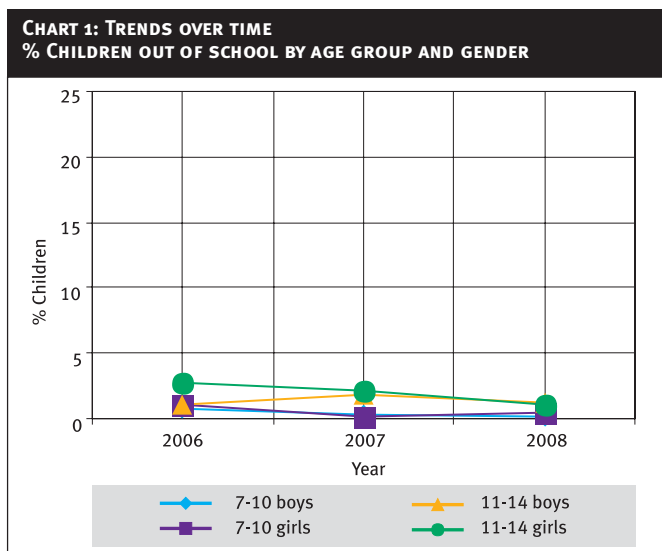


ALL ANALYSIS BASED ON DATA FROM 12 OUT OF 12 DISTRICTS

ENROLLMENT

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other	Not in School	
AGE: 6-14 ALL	75.1	24.3	0.1	0.6	100
AGE: 7-16 ALL	76.8	21.8	0.1	1.3	100
AGE: 7-10 ALL	74.2	25.5	0.1	0.3	100
AGE: 7-10 BOYS	69.9	29.9	0.1	0.2	100
AGE: 7-10 GIRLS	78.8	20.8	0.0	0.4	100
AGE: 11-14 ALL	78.6	20.3	0.0	1.1	100
AGE: 11-14 BOYS	75.9	22.9	0.0	1.2	100
AGE: 11-14 GIRLS	81.4	17.6	0.0	1.0	100
AGE: 15-16 ALL	80.0	15.0	0.0	5.0	100
AGE: 15-16 BOYS	77.0	18.7	0.0	4.3	100
AGE: 15-16 GIRLS	82.9	11.5	0.0	5.6	100

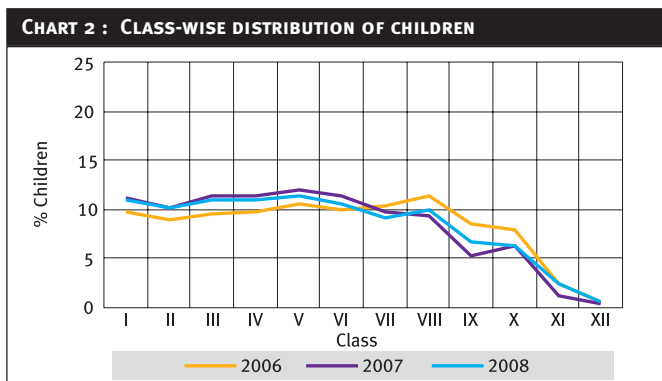


NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

AGE AND CLASS

AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

	5	6	7	8	9	10	11	12	13	14	15	16	Total
Std I	35.5	54.5	8.2					1.8					100
Std II	5.1	16.9	55.0	20.0				3.0					100
Std III	1.0	14.5	60.0	18.9				5.6					100
Std IV		4.2	17.0	51.8	21.8			5.1					100
Std V		3.4	14.4	54.3	20.4			7.6					100
Std VI			1.2	11.2	49.1	28.1		10.5					100
Std VII				1.2	10.4	51.4	27.1			10.0			100
Std VIII					1.3	13.9	42.0	29.7	9.6	3.5			100



How to read the table: In Std III, 93.4% (14.5+60.0+18.9) children are in age range 7 to 9.

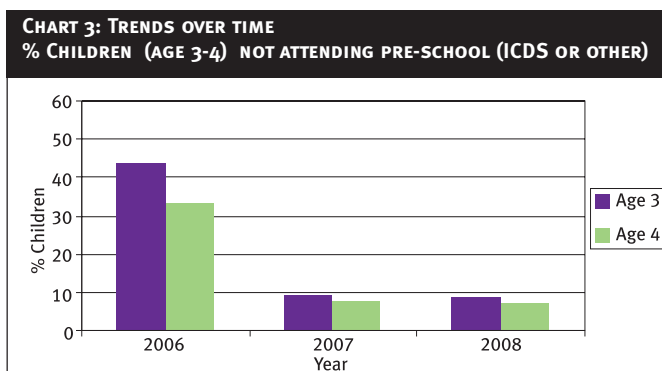
How to read the chart: In 2008 there were 11.0% children in Std III in the ASER sample.

YOUNG CHILDREN

CHILDREN IN PRE-SCHOOL 2008

	In batwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School		
AGE: 3 ALL	91.2				8.8	100
AGE: 4 ALL	92.7				7.3	100
AGE: 5 ALL	24.7	35.2	37.4	0.2	2.5	100
AGE: 6 ALL	1.0	62.9	35.7	0.0	0.4	100

CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS



In Himachal Pradesh, ASER 2005 covered 5 districts. ASER 2006, ASER 2007 covered all 12 districts.

READING LEVEL

READING

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	16.4	54.6	22.2	4.4	2.4	100
II	3.7	21.8	33.6	27.2	13.8	100
III	0.9	7.9	20.3	37.6	33.3	100
IV	0.5	4.6	7.0	29.9	58.0	100
V	0.5	2.2	3.5	18.2	75.7	100
VI	0.3	1.1	2.4	10.4	85.8	100
VII	0.1	0.5	1.7	5.1	92.7	100
VIII	0.0	0.1	0.5	4.3	95.2	100
TOTAL	2.9	11.8	11.5	17.5	56.3	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

पढ़ने की जाँच (3)

Std - II कहानी

विमला और अजय मेला देखने गये। उन्हें मेले में तरह-तरह की दुकाने दिखीं। मेले में बहुत झूले थे। वहाँ गरम-गरम हलवा और जलेबियाँ भी बिक रही थीं। जलेबी देखकर दोनों के मुँह में पानी आने लगा। उन्हें जलेबी खाने का मन करने लगा। विमला ने जलेबी खरीदी। दोनों ने मिलकर जलेबी खाई। शाम को दोनों घर लौट आये।

Std - I अनुच्छेद

आम फलों का राजा है। सबके मन को भाता है। मामा जब बाज़ार जाते हैं, बहुत आम लाते हैं।

द क च
ब ल
थ ह त
म ख

नाक तोता
कूड़ा मैना
धुन रोटी
पीला
गुड़ दिन

READING TRENDS OVER TIME

CHART 4: % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS (in govt schools in Std I - IV) 2006-2008

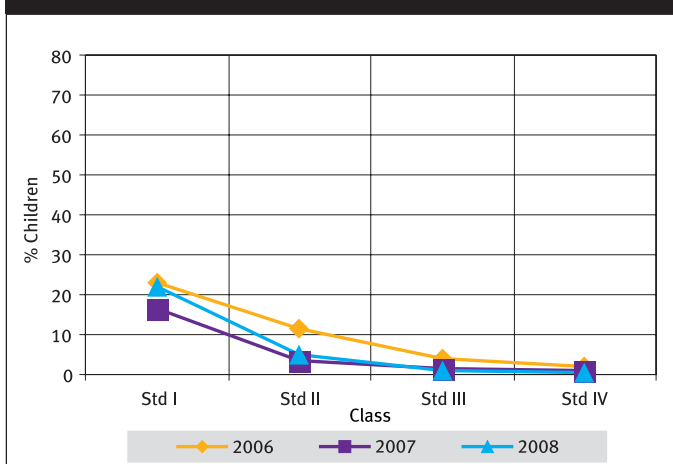
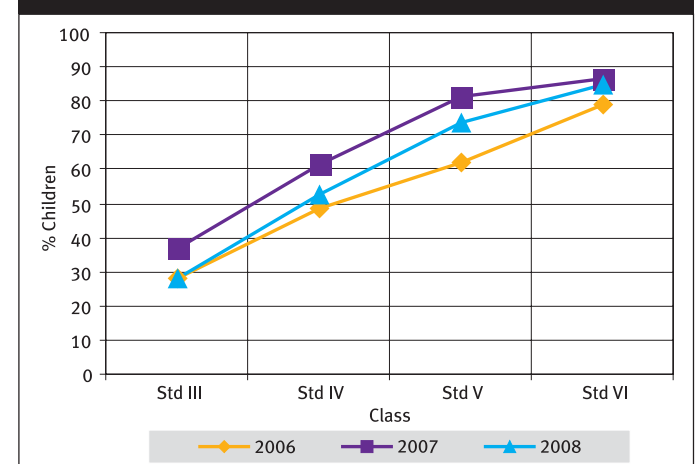


CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008



COMPARISON OF READING LEVELS 2008

CHART 6: READING LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

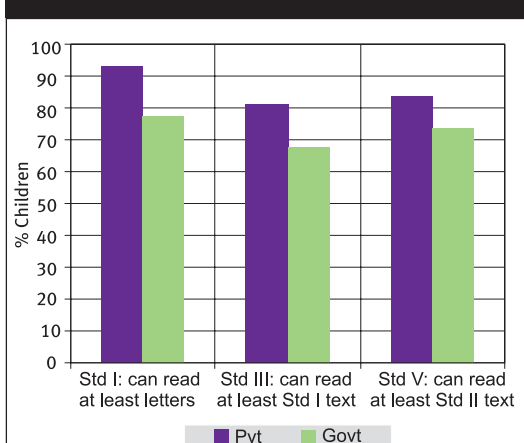
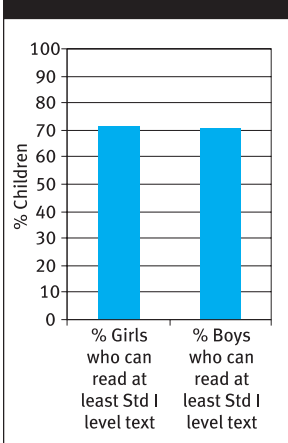


CHART 7: READING LEVELS OF BOYS AND GIRLS IN STD III



ARITHMETIC LEVEL

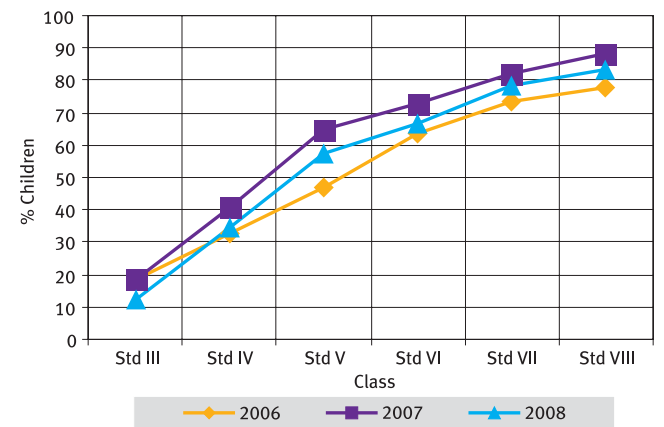
ARITHMETIC

TABLE 5: CLASS-WISE % CHILDREN WHO CAN

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	13.6	45.5	35.4	4.7	0.9	100
II	2.8	19.6	47.8	24.5	5.3	100
III	0.8	10.6	26.9	44.9	16.9	100
IV	0.5	4.5	12.8	41.9	40.4	100
V	0.5	2.1	9.0	28.2	60.2	100
VI	0.2	2.0	7.2	21.1	69.6	100
VII	0.0	0.7	4.9	13.6	80.9	100
VIII	0.0	0.4	3.2	12.2	84.2	100
TOTAL	2.4	10.9	18.6	24.3	43.9	100

Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division can do subtraction, can recognize numbers 10 to 99 and 1 to 9.

CHART 8: % CHILDREN WHO CAN DO DIVISION (in govt schools in Std III - VIII) 2006-2008



TELLING TIME AND TASKS WITH CURRENCY

TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

Std.	Tell time	Do currency tasks
I	5.1	22.4
II	19.6	50.2
III	39.5	65.5
IV	58.0	83.1
V	69.1	88.4
VI	78.8	93.4
VII	87.1	95.0
VIII	92.5	96.9
TOTAL	55.5	73.9

Telling Time

Currency Tasks

TESTING TOOL

अंक पहचान 1-9		संख्या पहचान 11-99		घटाव		भाग
1	4	52	83	37 - 29	63 - 39	7) 879
7	3	37	27	47 - 28	35 - 17	6) 824
6	9	55	28	92 - 76	74 - 57	8) 985
5	2	91	65	52 - 14	66 - 48	4) 517
		36	43			

सोचें पुरे, दिवने 4 सही होनी चाहिए। सोचें पुरे, दिवने 4 सही होनी चाहिए। दो सही; दोनों ही सही होने चाहिए। एक कदमको जो सही होके चाहिए।

COMPARISON OF ARITHMETIC LEVELS 2008

CHART 9: ARITHMETIC LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

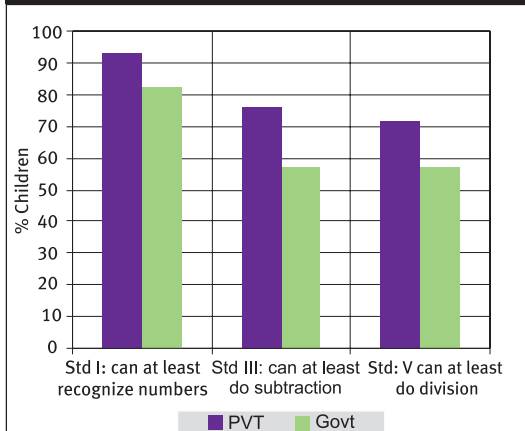
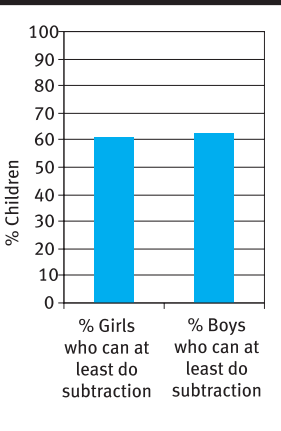


CHART 10: ARITHMETIC LEVELS OF BOYS AND GIRLS IN STD III



PERFORMANCE OF DISTRICTS

District	ANGANWADI OR BALWADI % Children (Age 3-4) in Anganwadi or pre-school	OUT OF SCHOOL % Children (Age: 6-14) Out of School	PRIVATE SCHOOL % Children (Age: 6-14) in Private school	STD 1-2 : LEARNING LEVELS			STD 3-5 : LEARNING LEVELS		
				% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
Bilaspur	93.1	0.0	24.8	96.3	97.6	87.4	86.7	59.3	76.8
Chamba	85.0	2.3	7.8	79.7	84.8	73.2	62.7	49.1	69.1
Hamirpur	93.5	0.2	35.1	92.8	91.0	83.3	83.8	55.0	69.4
Kangra	91.9	0.4	37.6	88.8	91.6	87.6	78.0	55.6	82.3
Kinnaur	90.5	0.4	20.0	94.5	94.0	92.6	87.0	71.8	93.0
Kullu	95.1	0.1	18.8	95.4	97.7	81.9	77.4	60.3	92.3
Lahaul and Spiti	93.2	0.5	19.7	92.3	93.9	89.0	90.8	69.3	73.0
Mandi	92.3	0.8	20.3	91.2	94.6	86.2	83.9	61.0	83.2
Shimla	85.7	0.4	19.1	98.1	97.2	91.1	86.6	62.7	79.0
Sirmaur	92.1	0.7	21.8	87.5	87.0	75.5	62.4	41.4	71.7
Solan	96.8	0.8	16.2	77.0	82.1	76.6	61.3	44.1	74.2
Una	95.9	0.6	21.7	88.3	89.3	86.3	82.8	57.6	78.0
Total	91.9	0.6	24.3	89.7	91.6	84.3	77.6	55.7	79.1

