

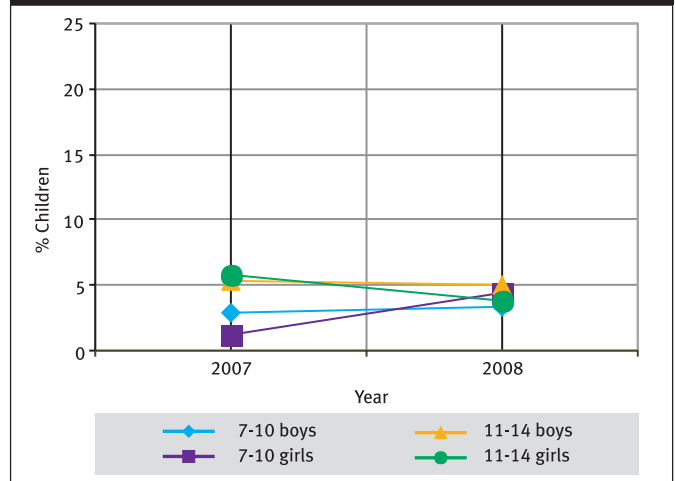
ENROLLMENT

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other	Not in School	
AGE: 6-14 ALL	93.1	2.4	0.2	4.3	100
AGE: 7-16 ALL	93.0	1.8	0.2	5.1	100
AGE: 7-10 ALL	93.4	2.7	0.2	3.8	100
AGE: 7-10 BOYS	94.4	1.9	0.3	3.4	100
AGE: 7-10 GIRLS	93.4	2.2	0.0	4.4	100
AGE: 11-14 ALL	94.2	1.2	0.2	4.4	100
AGE: 11-14 BOYS	93.3	1.2	0.5	5.1	100
AGE: 11-14 GIRLS	94.9	1.4	0.0	3.8	100
AGE: 15-16 ALL	88.3	1.0	0.0	10.7	100
AGE: 15-16 BOYS	85.6	1.9	0.0	12.6	100
AGE: 15-16 GIRLS	91.1	0.0	0.0	9.0	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER



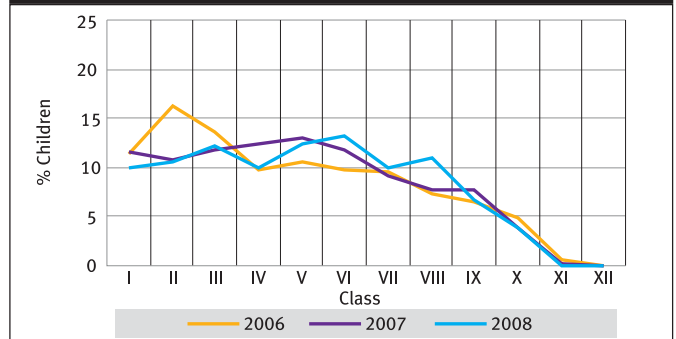
AGE AND CLASS

AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

	5	6	7	8	9	10	11	12	13	14	15	16	Total
Std I	1.5	42.9	45.6	6.8				3.2					100
Std II	3.6	32.4	55.2	6.3				2.4					100
Std III		1.5	24.9	58.0	9.2			6.5					100
Std IV		4.6		17.9	61.2	7.3	6.4			2.7			100
Std V			3.2		20.0	58.8	12.1			5.9			100
Std VI			3.1			10.7	60.4	18.7		7.2			100
Std VII				1.3			13.6	62.3	13.6	9.2			100
Std VIII				1.6				8.9	72.2	13.3	4.0		100

How to read the table: In Std III, 92.0% (24.9+58.0+9.2) children are in age range 8 to 10.

CHART 2: CLASS-WISE DISTRIBUTION OF CHILDREN



How to read the chart: In 2008 there were 12.1% children in Std III in the ASER sample.

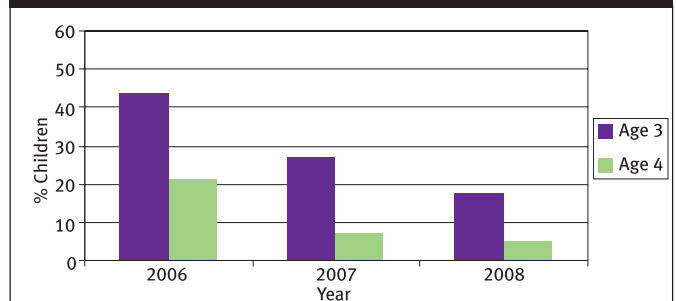
YOUNG CHILDREN

CHILDREN IN PRE-SCHOOL 2008

	In batwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School		
AGE: 3 ALL	82.3				17.8	100
AGE: 4 ALL	94.6				5.5	100
AGE: 5 ALL	73.0	16.8	5.4	0.0	4.8	100
AGE: 6 ALL	31.3	55.2	7.2	0.5	5.8	100

CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS

CHART 3: TRENDS OVER TIME
 % CHILDREN (AGE 3-4) NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER)



In Tripura, ASER 2005 covered 1 district. ASER 2006 covered 2 districts. ASER 2007 covered all 4 districts.

READING LEVEL

READING

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	32.1	25.8	28.4	12.3	1.3	100
II	11.4	20.6	35.3	24.3	8.4	100
III	3.9	14.2	35.5	35.3	11.1	100
IV	7.6	10.9	24.9	33.7	23.0	100
V	5.2	6.7	20.8	32.6	34.7	100
VI	2.2	5.4	12.4	33.4	46.7	100
VII	0.5	4.3	6.3	30.0	58.8	100
VIII	0.3	0.6	3.8	19.5	75.8	100
TOTAL	7.3	10.6	20.8	28.2	33.2	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

কক আমজগমুঙ (১)

Std II Level

ক কথমা ক

আচু মনুনি বাগান' কীবাংমা বুফাং। আচু বাইখাঙনি য়াগবাই বুফাং কহিয়'। সালবুত্ৰম-ন বুফাংগ তীয় লুত্ৰ। আচুনি বাগান খুমবাই বুধাইবাই কু পুলুঙ। আচু সালসা বাগান' নারিকীরা বুফাংনি বীসা কাইউই তঙগ। কমিনি চারায়রগ ফায়ীয়া কীখীম বহিখা। জত-ন বুচুনি লগি বাগান' সামুঙ তাংনা মুচুংজাং। বুচুব' লনখা। কেবা গদাল বাই হা তানখা। কেবা বুফাং বীসা কাইখা, কেবা খাববুই খাংগাই তীয় নাহারখা। কুদিউয় সামুঙ পাইরীখা। জতনি খুগ' মৌনীয়া কফাজাক। আচুব' বেলহি-ন তঙথগজাখা।

Std I Level

খ খাকসা খ

মালদাঅ থাইচুক মানথগ'।
আ থাইচুক বেলাই কাহাম।
বাবা বাই মালদাঅ থাংনাই।
তঙথগাই থাইচুক চানাই।

খ খাকসা খ

ই য
গ ড ড
দ ন ব
শ জ

খ খাকসা খ

মুক রাং
হাল চারায়
তীয়কতর আঙ
খাইলিক ব্যার
সেকীরাক ধীংমুঙ

READING TRENDS OVER TIME

CHART 4: % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS (in govt schools in Std I - IV) 2006-2008

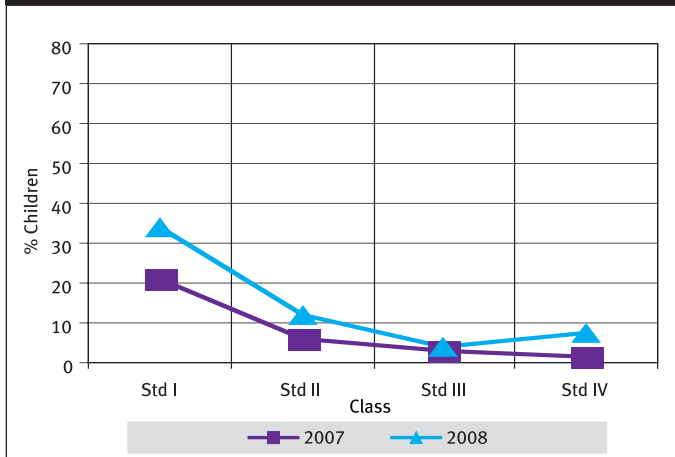
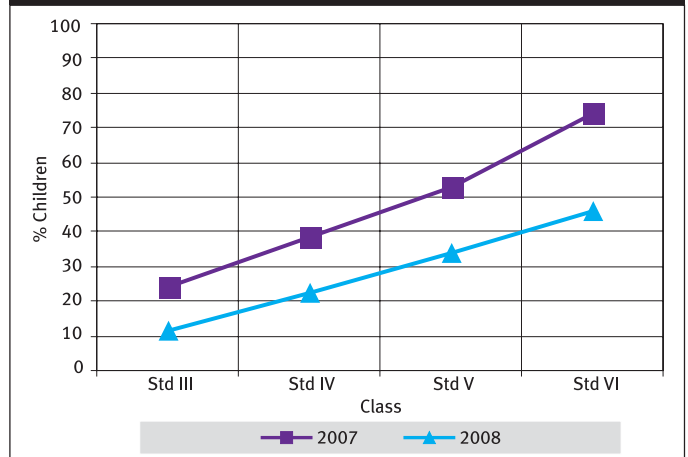


CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008



COMPARISON OF READING AND ARITHMETIC LEVELS 2008

CHART 7: READING LEVELS OF BOYS AND GIRLS IN STD III

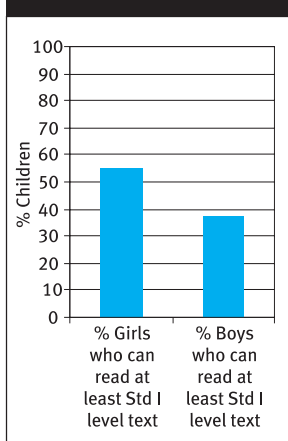
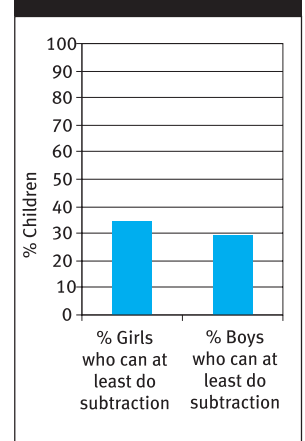


CHART 10: ARITHMETIC LEVELS OF BOYS AND GIRLS IN STD III



ARITHMETIC LEVEL

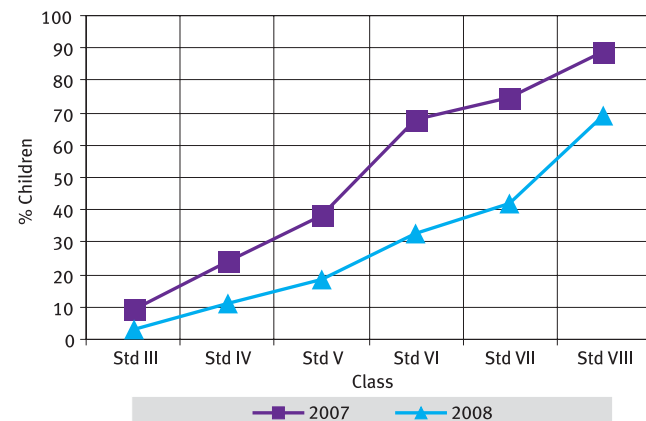
ARITHMETIC

TABLE 5: CLASS-WISE % CHILDREN WHO CAN

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	33.6	31.8	25.9	7.1	1.7	100
II	10.1	20.8	44.3	20.2	4.7	100
III	3.0	22.3	42.7	29.0	3.0	100
IV	3.7	17.9	30.9	35.6	11.8	100
V	2.7	10.7	25.2	41.9	19.6	100
VI	0.3	4.6	20.3	41.2	33.5	100
VII	0.2	2.9	18.2	35.6	43.1	100
VIII	0.5	1.0	7.5	22.7	68.3	100
TOTAL	6.0	13.5	26.8	30.0	23.7	100

Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division can do subtraction, can recognize numbers 10 to 99 and 1 to 9.

CHART 8: % CHILDREN WHO CAN DO DIVISION (in govt schools in Std III - VIII) 2006-2008



TELLING TIME AND TASKS WITH CURRENCY

TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

Std.	Tell time	Do currency tasks
I	9.0	30.0
II	19.1	54.5
III	27.8	69.7
IV	41.5	80.8
V	53.9	85.9
VI	71.2	92.3
VII	78.0	94.6
VIII	86.2	97.7
TOTAL	49.5	77.1

Telling Time

Currency Tasks

TESTING TOOL

Number recognition 1-9		Number recognition 11-99		Subtraction		Division
2	7	76	58	74 - 56	63 - 34	8) 993
3	5	69	99	47 - 29	84 - 35	6) 758
9	8	34	61	41 - 15	32 - 15	7) 865
4	1	46	84	36 - 18	68 - 49	4) 658
		25	68			

Ask 5, of which 4 must be correct. Ask 5, of which 4 must be correct. Ask any 2. Both must be correct. Ask any 1, which must be correct.

PERFORMANCE OF DISTRICTS

District	ANGANWADI OR BALWADI (Age 3-4) in Anganwadi or pre-school	OUT OF SCHOOL (Age: 6-14) Out of School	PRIVATE SCHOOL (Age: 6-14) in Private school	STD 1-2 : LEARNING LEVELS		STD 3-5 : LEARNING LEVELS			
				% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
Dhalai	80.9	2.5	1.7	82.1	79.3	58.4	51.5	33.7	73.0
North	83.2	2.4	1.6	78.1	75.9	39.4	44.9	33.8	73.3
South	93.1	13.3	1.3	92.2	93.7	75.8	41.2	45.5	65.3
West	96.7	0.8	3.4	74.3	75.7	58.9	48.4	43.8	84.7
Total	90.1	4.3	2.4	78.9	78.8	56.7	47.0	40.8	78.6