

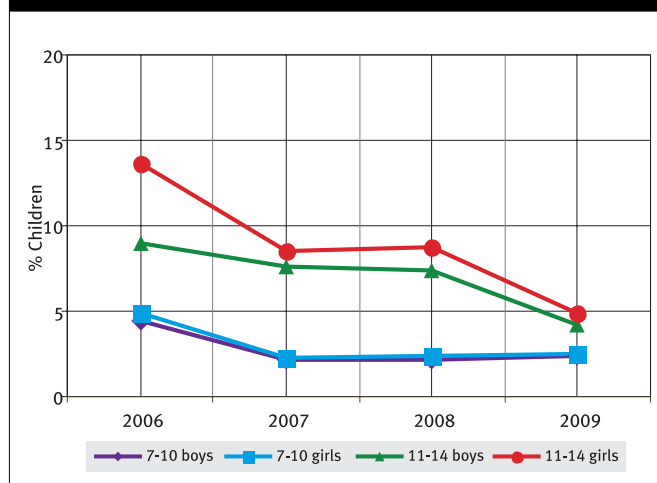
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

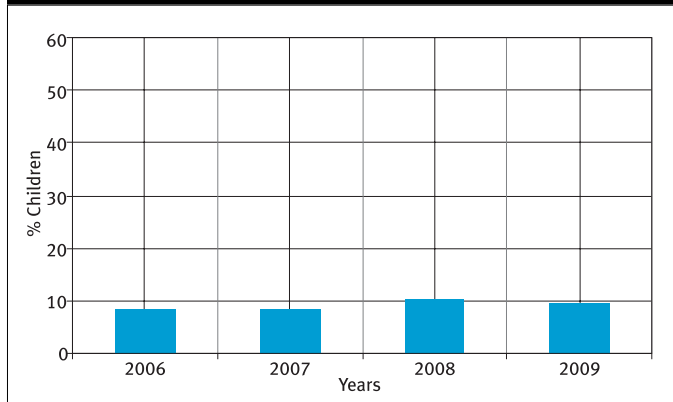
Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	87.0	9.4	0.2	3.3	100
AGE: 7-16 ALL	85.3	8.5	0.2	6.0	100
AGE: 7-10 ALL	87.6	9.7	0.3	2.5	100
AGE: 7-10 BOYS	87.1	10.4	0.2	2.3	100
AGE: 7-10 GIRLS	88.1	9.1	0.3	2.5	100
AGE: 11-14 ALL	87.4	7.7	0.1	4.7	100
AGE: 11-14 BOYS	87.1	8.4	0.2	4.3	100
AGE: 11-14 GIRLS	88.2	6.9	0.1	4.9	100
AGE: 15-16 ALL	75.0	7.5	0.2	17.3	100
AGE: 15-16 BOYS	74.0	7.7	0.3	18.0	100
AGE: 15-16 GIRLS	76.6	6.9	0.2	16.3	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
% CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME  
% CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION  
% CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	17.2	56.8	18.6					7.4					100
II	1.7	9.3	44.5	35.6	5.2				3.8				100
III	1.7	6.1	38.9	41.1	7.8				4.5				100
IV	1.8		7.7	33.8	43.2	6.5	3.9			3.0			100
V		1.9		3.9	37.3	38.0	10.6		4.1		4.2		100
VI			1.8		5.9	24.5	48.7	10.3	6.2		2.6		100
VII			2.7			4.7	26.1	42.2	14.7		6.6	3.1	100
VIII				2.9			6.1	23.7	45.2	12.9	9.1		100

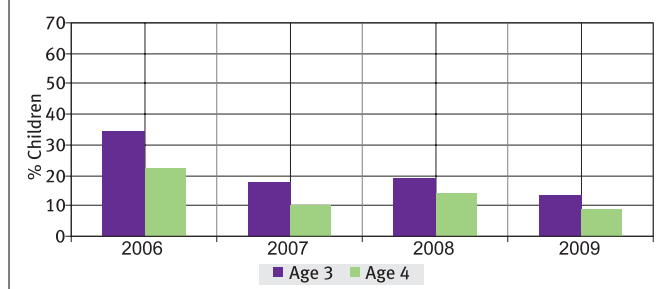
How to read the table: In Std III, 87.8% (38.9+41.1+7.8) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	83.4	3.1				13.5	100
AGE 4	82.5	8.7				8.9	100
AGE 5	47.6	5.2	30.9	9.3	0.5	6.6	100
AGE 6	7.0	0.8	75.3	14.2	0.3	2.4	100

**CHART 3: TRENDS OVER TIME  
% CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 98.2% villages.

## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	14.9	62.3	16.4	4.0	2.4	100
II	4.3	36.1	37.9	15.4	6.2	100
III	1.3	14.1	32.1	35.9	16.6	100
IV	0.8	6.4	16.0	37.0	39.8	100
V	0.3	3.0	9.4	22.5	64.9	100
VI	0.3	2.1	5.1	14.6	78.0	100
VII	0.2	1.7	3.0	10.2	85.0	100
VIII	0.2	1.3	2.4	7.0	89.1	100
<b>TOTAL</b>	<b>3.0</b>	<b>16.9</b>	<b>15.7</b>	<b>18.9</b>	<b>45.5</b>	<b>100</b>

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

### READING TOOL

**पढ़ने की जाँच (1)**

Std II Level **कहने**

बहुत दिनों से बारिश हो रही थी। गाँव में सभी जगह गंदा पानी भर गया था। सभी बारिश को रुकने की राह देख रहे थे। अचानक एक दिन बारिश रुक गई। सूरज निकल आया। सब लोग खुश हो गये। आसमान में चिड़ियाँ उड़ने लगीं। लोग अपने-अपने कामों पर लगे। बच्चे भी घरों से बाहर निकलकर खेलने लगे।

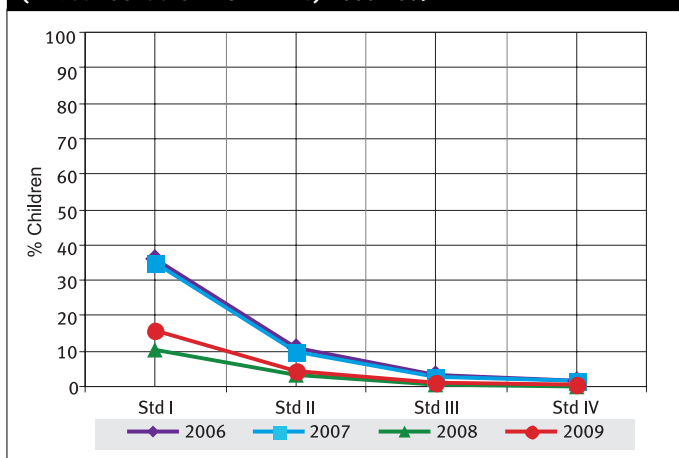
Std I Level **बुझा**

राधा के पास एक लोता है। उसकी घोंच लाल है। वह बहुत मोलता है। सब को हँसाता है।

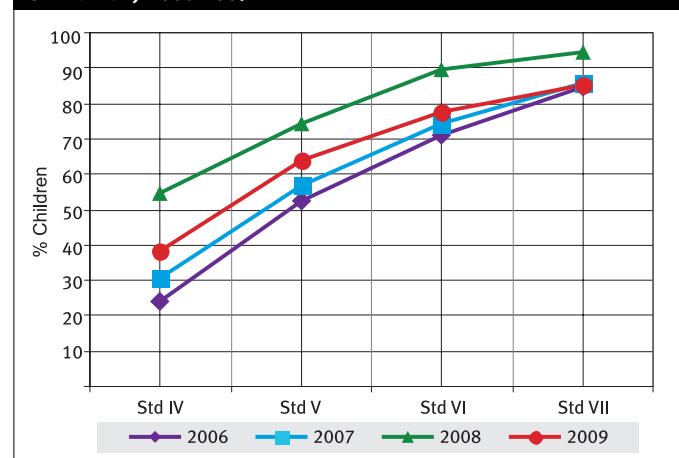
न र म  
ष स  
प ग य  
ल थ

आम रोष  
ताला  
गिर फनी  
खोली धुन  
पेसा कुका

**CHART 4: TRENDS OVER TIME  
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME  
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	50.6	36.4	9.1	2.7	1.3	100
II	24.7	46.7	19.7	7.3	1.6	100
III	12.8	38.1	29.7	15.5	3.9	100
IV	5.3	27.3	30.7	29.9	6.9	100
V	3.3	22.5	22.0	33.2	19.0	100
VI	1.6	10.6	15.7	39.0	33.1	100
VII	1.0	7.8	12.9	31.0	47.2	100
VIII	1.4	5.3	8.1	23.1	62.2	100
<b>TOTAL</b>	<b>13.4</b>	<b>25.3</b>	<b>18.9</b>	<b>22.5</b>	<b>19.8</b>	<b>100</b>

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	41.7	76.4
II	34.4	70.4
III	36.3	60.3
IV	48.6	64.0
V	59.2	73.7
VI	56.6	75.1
VII	67.5	83.7
VIII	64.6	83.5
<b>TOTAL</b>	<b>55.3</b>	<b>78.8</b>

### ENGLISH TOOL

**ENGLISH TEST Sample (1)**

<p>A J Q R E Y N O</p>	<p>h p x u m d g t</p>
<p>cat red cup lip pig bus</p>	<p>What is your name? This is a small bag. I like to read. I have a mother.</p>

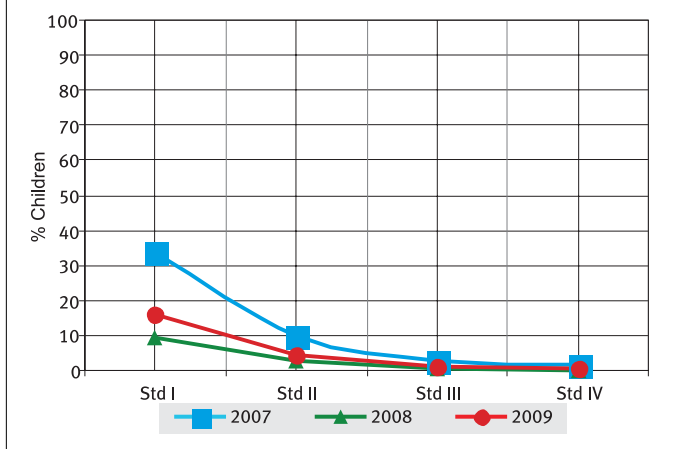
## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	14.8	63.6	17.7	2.4	1.5	100
II	4.3	36.5	43.8	11.9	3.5	100
III	1.1	16.1	40.0	32.2	10.8	100
IV	0.6	7.5	21.8	45.1	25.0	100
V	0.5	3.7	12.3	31.5	52.0	100
VI	0.7	2.3	9.4	28.2	59.4	100
VII	0.1	1.7	6.3	22.9	69.1	100
VIII	0.3	2.1	5.3	16.5	75.8	100
<b>TOTAL</b>	<b>3.1</b>	<b>17.8</b>	<b>19.9</b>	<b>24.1</b>	<b>35.2</b>	<b>100</b>

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9  
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

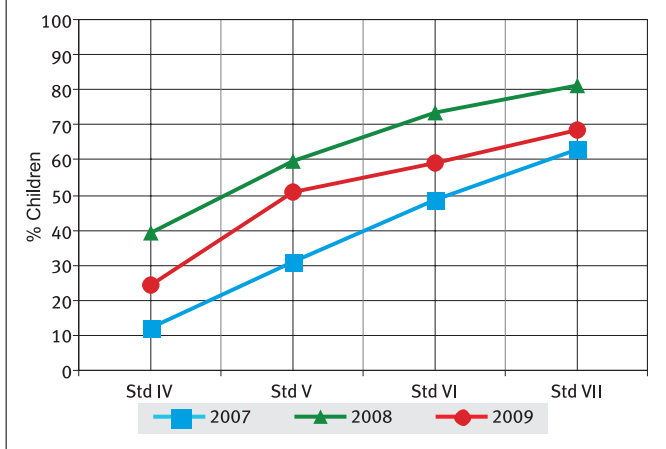


## MATHS TOOL

**MATH TEST / गणित नमूना (2)**

शुद्ध संख्याएँ 1-9	शुद्ध संख्याएँ 11-99	घटाव	भाग
5 7	76 58	74 63 - 56 - 34	8) 993
8 4	69 99	47 84 - 29 - 35	6) 758
2 9	34 61	41 32 - 15 - 15	7) 865
3 1	46 84	36 68 - 18 - 49	4) 658
25 68			

**CHART 7: TRENDS OVER TIME  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)  
 2007-2009**



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

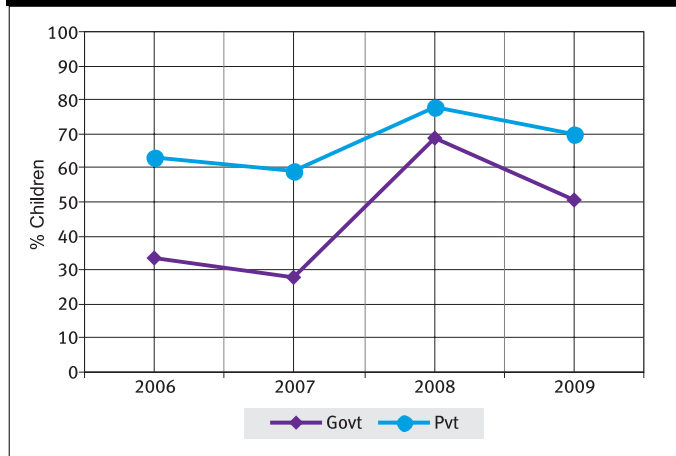
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	1.1	1.2	0.7	1.6	2.1	2.0	2.1	3.8
	Pvt.	7.4	4.8	8.6	5.4	17.1	4.1	9.5	9.0
2009	Govt	2.8	3.1	3.4	3.6	3.0	2.7	2.6	3.2
	Pvt.	8.3	9.1	12.4	18.9	15.0	10.5	17.4	19.2

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

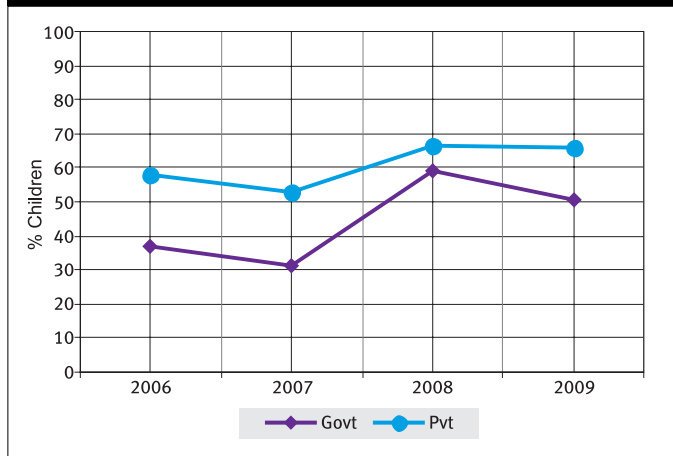


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

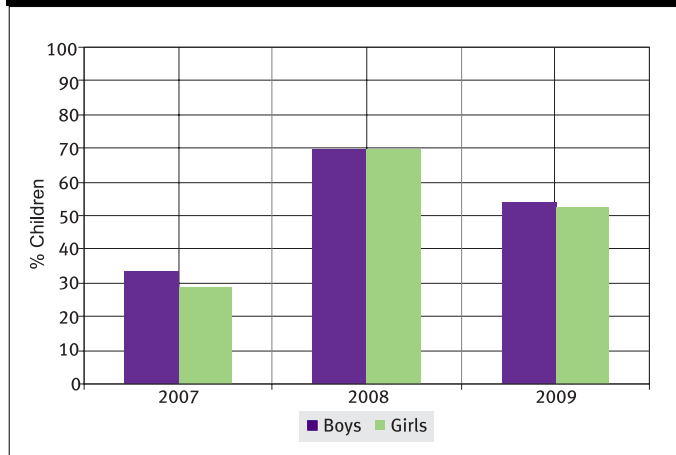


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

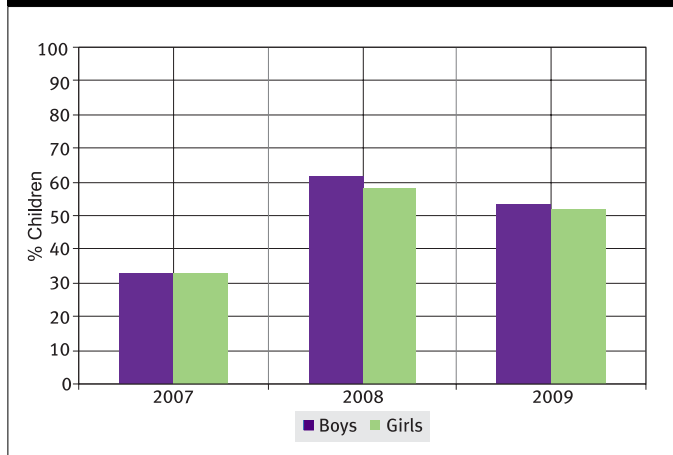


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	32.1	6.5	70.7	64.7	37.5	1.9
STD I-V	22.8	2.9	72.0	62.2	32.7	2.3
STD VI-VIII	18.4	2.6	75.7	69.7	37.2	3.7
STD IX-X	12.4	1.0	72.0	69.7	38.3	6.3
ABOVE STD X	14.4	0.6	81.1	75.3	42.9	10.5



NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

## SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

**TABLE 10: TOTAL SCHOOLS VISITED**

Type of school	2005	2007	2009
Std I-IV/V : Primary	229	344	333
Std I-VII/VIII : Primary + Upper Primary	41	76	35
Total schools	270	420	368

**TABLE 12: TEACHER ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	89.2	92.7	81.6	88.2	83.3	81.0
% Schools with no teacher present	1.4	0.0	1.1	2.5	0.0	0.0
% Schools with all teachers present	76.5	80.8	63.5	70.0	54.5	62.1

**TABLE 11: CHILDREN'S ATTENDANCE**

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	72.3	72.0	76.7	77.6	72.5	73.3
% Schools with less than 50% enrolled children attending	10.1	9.1	4.6	2.4	8.0	14.7
% Schools with 75% or more enrolled children attending	51.5	49.3	60.9	61.0	45.3	58.8

**TABLE 13: MULTIGRADE CLASSES**

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		65.6	62.6		65.8	63.3
Std IV class sitting with another class		48.1	47.7		56.6	57.7

## SCHOOL FACILITIES : TRENDS OVER TIME

**TABLE 14: FACILITIES IN SCHOOL**

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	13.2	17.1	11.2	7.3	11.8	9.4
	Facility but water not available	13.7	8.8	9.3	12.2	9.2	25.0
	Available	73.1	74.1	79.5	80.5	78.9	65.6
Toilet	No facility	86.9	61.9	35.7	52.5	69.7	25.7
	Facility but toilet not usable	4.8	17.3	31.1	22.5	11.8	22.9
	Usable	8.3	20.8	33.2	25.0	18.4	51.4
Midday meal served on day of visit	94.8	97.4	95.6	100	98.7	100	

**TABLE 16: GIRLS TOILETS 2009**

	Std I-IV/V	Std I-VII/VIII
No of schools visited	277	34
% Schools with no separate provision for girls toilets	58.8	55.9
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	6.1	0.0
Toilet not usable	17.0	20.6
Usable	18.1	23.5

**TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008**

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	285	86.0	14.0	32	81.3	18.8
Construction of new classroom	265	25.3	74.7	31	25.8	74.2
Construction of boundary wall	266	18.4	81.6	32	9.4	90.6

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

School Grants	
New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

## SCHOOL GRANTS

**TABLE 17: % PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	265	18.5	64.9	16.6	237	14.4	64.1	21.5
Maintenance grant	279	74.9	9.7	15.4	246	57.3	24.0	18.7
Development grant	271	70.5	17.0	12.6	245	53.5	29.4	17.1
Teacher grant (TLM grant)	277	84.5	5.1	10.5	243	62.6	22.6	14.8
Other grants	134	25.4	54.5	20.2	122	13.9	62.3	23.8

NOTE: No grant information was available for 56 schools out of 333 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

**TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING DIFFERENT GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	28	14.3	57.1	28.6	26	15.4	53.9	30.8
Maintenance grant	33	66.7	12.1	21.2	27	44.4	29.6	25.9
Development grant	30	73.3	6.7	20.0	27	59.3	18.5	22.2
Teacher grant (TLM grant)	32	71.9	12.5	15.6	28	53.6	25.0	21.4
Other grants	23	30.4	47.8	21.7	21	33.3	38.1	28.6

NOTE: No grant information was available for 5 schools out of 35 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

## PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Bastar	90.5	7.0	0.8	0.6	31.0	95.3	95.3	68.9	82.7	74.4	6.5
Bilaspur	83.3	1.8	5.5	2.7	28.4	89.5	89.5	47.3	58.2	60.9	5.3
Dhamtari	78.1	2.1	16.5	4.9	71.8	88.0	87.9	48.3	63.7	56.8	5.8
Durg	86.5	3.1	4.5	4.4	52.2	88.9	87.5	48.0	82.6	73.6	6.1
Janjgir-Champa	68.2	3.3	21.3	6.3	36.6	91.5	86.9	65.5	83.2	83.9	5.2
Jashpur	89.6	5.3	14.5	12.4	66.9	86.2	88.9	60.7	64.3	52.1	9.8
Kanker	96.0	2.4	5.4	2.7	41.0	86.3	89.6	69.1	81.2	66.9	3.0
Kawardha	89.0	2.5	10.7	1.9	30.6	88.5	87.6	72.8	67.4	53.5	6.4
Korba	98.9	6.2	5.2	6.3	50.9	93.7	93.6	62.8	71.7	69.1	9.6
Koriya	99.4	1.1	4.5	2.5	59.2	89.0	88.5	77.2	58.5	46.4	16.3
Mahasamund	96.7	2.3	5.6	5.3	43.1	90.9	92.8	78.2	66.1	52.1	19.3
Raigarh	95.5	2.7	11.1	5.0	54.0	88.7	92.1	64.9	89.0	78.2	20.7
Raipur	78.7	3.6	11.7	4.8	50.0	86.8	86.7	54.4	58.4	55.7	8.9
Rajnandgaon	99.0	0.4	10.7	4.5	61.4	92.5	92.5	57.3	86.7	85.5	9.9
Surguja	91.6	4.5	13.7	0.6	30.4	90.9	91.3	68.0	87.3	74.2	26.3
<b>Total</b>	<b>88.5</b>	<b>3.3</b>	<b>9.4</b>	<b>4.0</b>	<b>43.9</b>	<b>90.0</b>	<b>90.0</b>	<b>61.3</b>	<b>73.4</b>	<b>66.8</b>	<b>10.5</b>

