

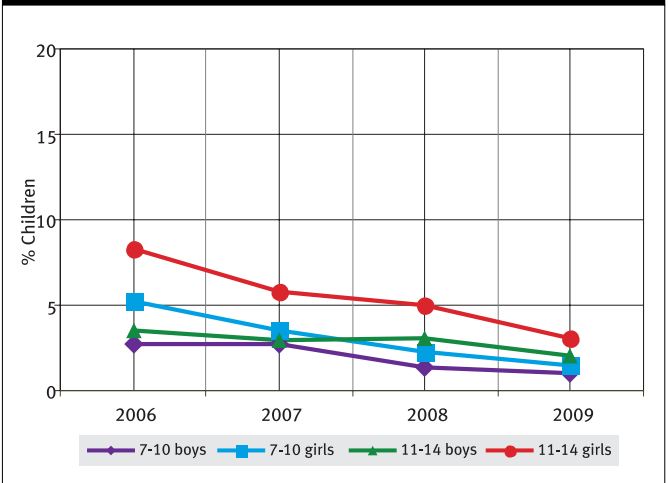
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

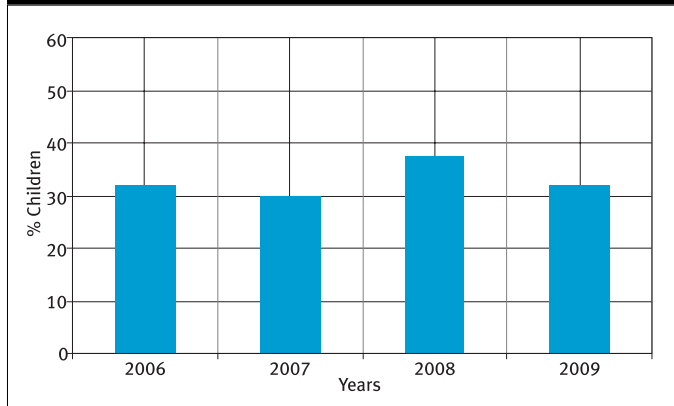
Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	65.8	32.0	0.4	1.8	100
AGE: 7-16 ALL	68.1	29.0	0.3	2.6	100
AGE: 7-10 ALL	64.8	33.5	0.5	1.2	100
AGE: 7-10 BOYS	64.4	33.9	0.6	1.1	100
AGE: 7-10 GIRLS	64.9	33.2	0.5	1.4	100
AGE: 11-14 ALL	67.5	29.9	0.2	2.5	100
AGE: 11-14 BOYS	66.1	31.9	0.1	2.0	100
AGE: 11-14 GIRLS	69.2	27.4	0.3	3.1	100
AGE: 15-16 ALL	74.7	20.0	0.2	5.2	100
AGE: 15-16 BOYS	75.5	20.2	0.2	4.2	100
AGE: 15-16 GIRLS	74.2	19.7	0.1	6.1	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME  
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	19.6	54.8	15.1	5.4					5.1				100
II	3.0	11.6	35.8	41.1	5.0				3.5				100
III	5.6	6.4	36.7	37.3	9.9				4.0				100
IV	4.1	10.1	26.6	48.8	4.6				5.9				100
V	3.2	9.1	39.4	32.7	9.6				6.0				100
VI	2.9	9.5	24.1	50.8	7.1				5.6				100
VII	5.7	7.8	25.7	42.4	12.1				5.5	1.0			100
VIII	4.3	9.0	19.3	54.4	8.9	4.1							100

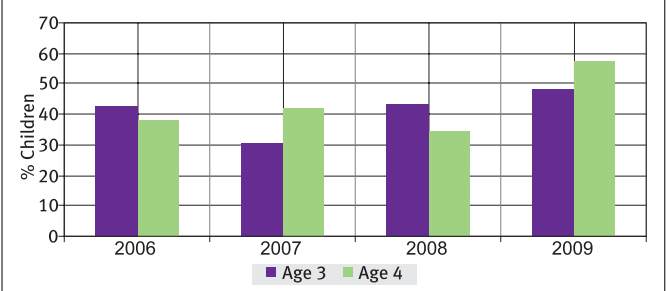
How to read the table: In Std III, 83.9% (36.7+37.3+9.9) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	36.8	14.6				48.6	100
AGE 4	21.4	21.2				57.4	100
AGE 5	12.0	12.4	35.9	24.8	0.5	14.4	100
AGE 6	1.8	4.5	56.7	32.3	0.6	4.2	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 80.4% villages.

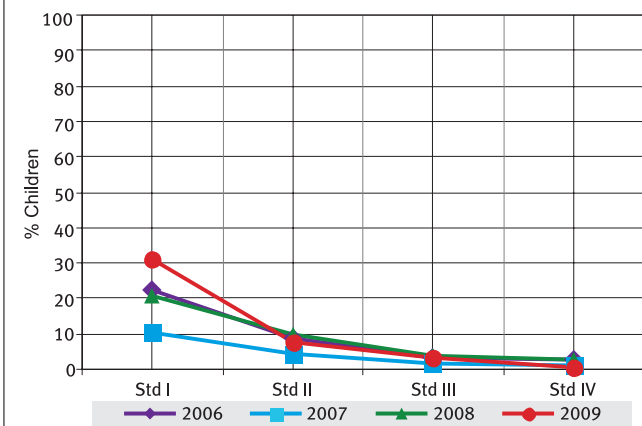
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	25.0	58.5	12.7	1.8	2.0	100
II	6.1	46.2	39.1	6.4	2.2	100
III	2.4	20.8	46.3	24.9	5.6	100
IV	0.6	9.1	43.3	34.0	13.1	100
V	1.4	5.0	26.4	40.3	26.9	100
VI	0.4	2.6	22.7	39.6	34.7	100
VII	0.8	1.7	12.2	34.8	50.6	100
VIII	0.3	1.1	8.6	29.1	61.0	100
<b>TOTAL</b>	<b>4.2</b>	<b>17.3</b>	<b>26.9</b>	<b>26.9</b>	<b>24.7</b>	<b>100</b>

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

**CHART 4: TRENDS OVER TIME  
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



## READING TOOL

**Reading Test (4)**

Std II Level **Story**

Radha is ten years old. She lives in a small village. Her village is in the forest. It takes four days to walk to the town. Radha wants to travel. She wants to see the world outside. Her mother tells her to study well. When she is big, she can go to college in town.

Std I Level **Para**

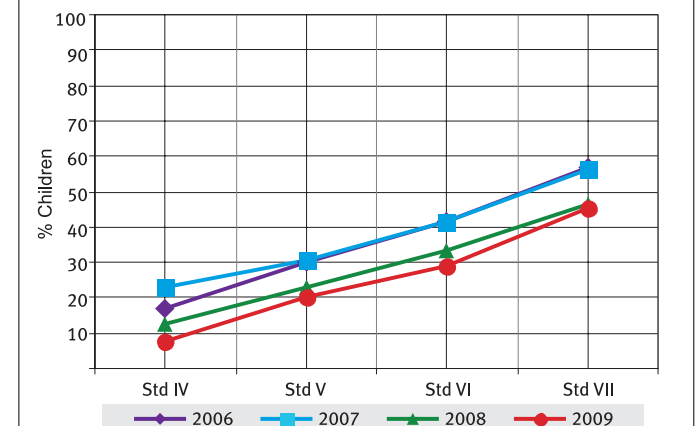
Hari went to the river. He saw a large boat. He sat in the boat, and went to the other side.

Letters: e d l, s f, g h z, i q

Words: hand, star, bus, cat, book, fox, key, gun, sing, bold

NOTE: The test was also available in Hindi and Urdu.

**CHART 5: TRENDS OVER TIME  
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	30.5	34.4	19.6	8.2	7.4	100
II	11.4	24.8	28.8	25.2	9.8	100
III	6.1	13.4	25.8	36.8	18.0	100
IV	2.7	9.4	20.0	36.6	31.3	100
V	1.9	7.7	13.8	35.0	41.8	100
VI	2.0	6.8	10.3	32.8	48.1	100
VII	1.8	3.9	6.7	29.3	58.4	100
VIII	0.6	2.3	4.3	23.2	69.7	100
<b>TOTAL</b>	<b>6.5</b>	<b>12.3</b>	<b>16.1</b>	<b>28.9</b>	<b>36.3</b>	<b>100</b>

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	45.2	83.9
II	42.0	67.5
III	54.8	65.3
IV	43.1	68.3
V	43.6	70.7
VI	42.5	73.6
VII	40.6	78.8
VIII	50.5	78.9
<b>TOTAL</b>	<b>45.3</b>	<b>74.5</b>

## ENGLISH TOOL

**ENGLISH TEST Sample (4)**

Directions: Read the words and sentences. Write the meaning of the words and sentences.

1. D L T y f i  
K G s v  
X P N m a h

2. dog fat What is the time?  
gun This is a blue shirt.  
boy man I like to sleep.  
box I have a brother.

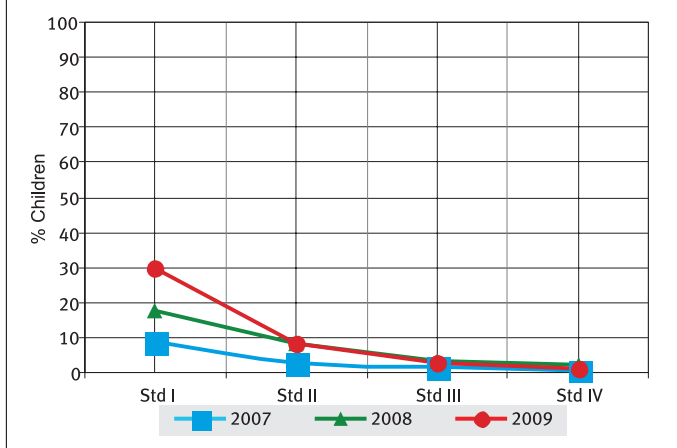
## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	23.4	50.5	22.1	2.2	1.9	100
II	6.8	40.8	42.5	7.8	2.2	100
III	2.4	20.4	45.2	28.0	3.9	100
IV	0.8	9.6	46.2	32.3	11.1	100
V	0.4	6.9	32.1	37.0	23.6	100
VI	0.6	3.2	28.5	38.3	29.5	100
VII	0.6	1.9	17.0	36.5	44.0	100
VIII	0.4	1.2	9.5	40.0	49.0	100
<b>TOTAL</b>	<b>4.0</b>	<b>16.1</b>	<b>30.7</b>	<b>28.3</b>	<b>20.9</b>	<b>100</b>

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9  
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

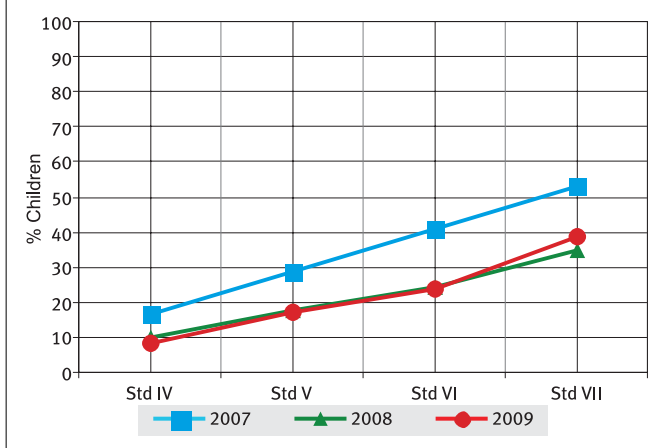


## MATHS TOOL

**MATH TEST / गणित नमूना (1)**

Number recognition 1-9	Number recognition 11-99	Subtraction	Division
2    7	65    38	74    63 - 56    - 34	918
3    5	92    23	47    84 - 29    - 35	6) 769
9    8	47    72	41    32 - 15    - 15	8) 983
4    1	56    87	36    68 - 18    - 49	4) 513
Blank	Blank	Blank	Blank

**CHART 7: TRENDS OVER TIME  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)  
 2007-2009**



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

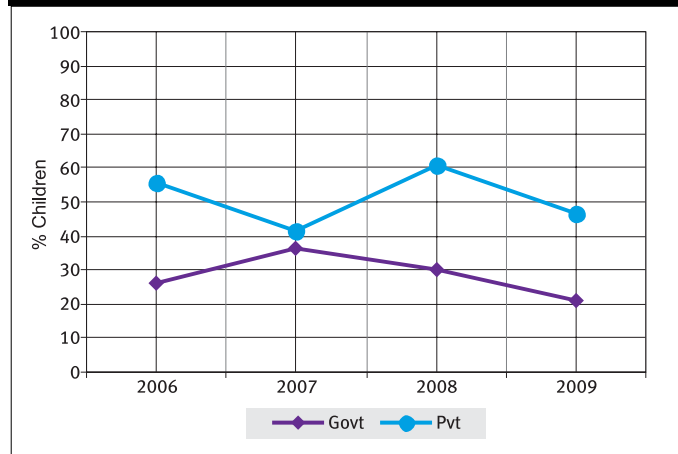
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	6.0	5.4	6.5	5.9	8.0	11.8	12.6	17.9
	Pvt.	13.0	22.4	21.0	19.2	32.5	30.3	28.1	33.9
2009	Govt	3.6	8.5	11.2	14.7	19.3	14.9	20.5	22.0
	Pvt.	12.5	13.7	18.4	25.7	33.8	25.0	32.8	27.9

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

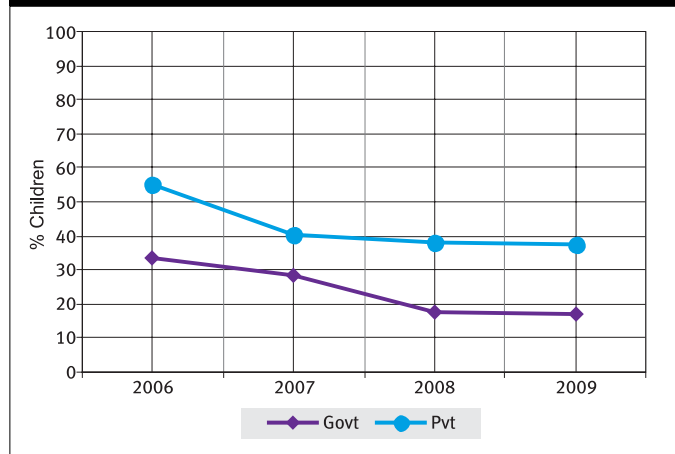


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

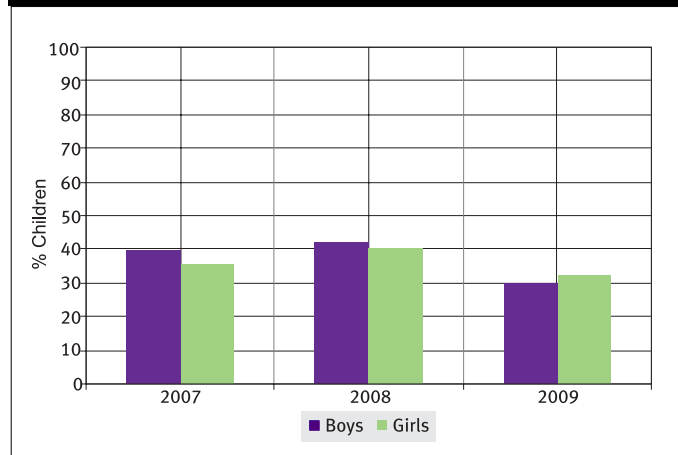


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

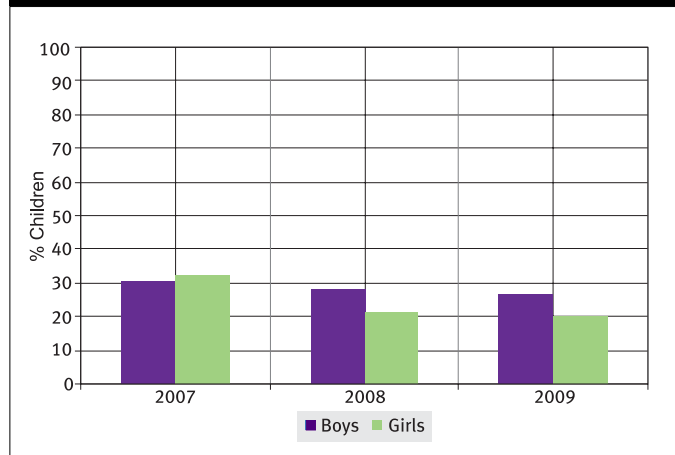


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	54.1	2.3	41.4	33.2	60.0	19.9
STD I-V	3.7	1.2	45.0	50.3	72.8	14.9
STD VI-VIII	8.0	2.8	49.9	51.7	68.1	22.2
STD IX-X	17.8	1.2	49.9	46.9	71.1	18.9
ABOVE STD X	16.5	1.5	61.1	60.3	77.4	37.6

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



## SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	68	115	81
Std I-VII/VIII : Primary + Upper Primary	32	176	265
Total schools	100	291	346

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	85.1	92.6	92.1	78.0	87.0	91.6
% Schools with no teacher present	0.0	0.0	0.0	0.0	0.0	0.0
% Schools with all teachers present	61.5	80.4	74.4	27.6	51.3	62.7

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	86.6	81.4	86.7	81.6	83.5	90.0
% Schools with less than 50% enrolled children attending	0.0	3.4	0.0	3.4	2.8	0.4
% Schools with 75% or more enrolled children attending	83.6	68.2	83.5	75.9	72.5	86.2

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		60.2	73.8		49.4	47.3
Std IV class sitting with another class		53.0	72.2		37.0	41.9

## SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	51.5	43.9	45.0	43.3	43.5	21.1
	Facility but water not available	11.8	9.3	1.3	6.7	9.7	3.4
	Available	36.8	46.7	53.8	50.0	46.8	75.5
Toilet	No facility	67.6	42.7	40.0	40.6	34.6	11.8
	Facility but toilet not usable	13.2	8.7	16.3	15.6	13.1	18.3
	Usable	19.1	48.5	43.8	43.8	52.3	69.8
Midday meal served on day of visit	62.7	95.5	96.3	62.1	94.6	95.7	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	70	249
% Schools with no separate provision for girls toilets	72.9	36.1
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	5.7	10.8
Toilet not usable	2.9	4.8
Usable	18.6	48.2

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	74	52.7	47.3	260	66.2	33.9
Construction of new classroom	73	15.1	84.9	255	8.2	91.8
Construction of boundary wall	74	12.2	87.8	255	11.4	88.6

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

## SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	74	6.8	67.6	25.7	64	4.7	73.4	21.9
Maintenance grant	76	60.5	17.1	22.4	67	56.7	26.9	16.4
Development grant	77	61.0	20.8	18.2	66	60.6	21.2	18.2
Teacher grant (TLM grant)	76	69.7	14.5	15.8	68	63.2	23.5	13.2
Other grants	52	7.7	71.2	21.2	47	12.8	72.3	14.9

NOTE : No grant information was available for 11 schools out of 81 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	257	2.7	82.1	15.2	240	2.1	83.8	14.2
Maintenance grant	261	80.5	7.7	11.9	246	78.1	9.8	12.2
Development grant	252	77.8	9.5	12.7	245	75.9	11.0	13.1
Teacher grant (TLM grant)	255	86.3	5.9	7.8	242	83.5	7.9	8.7
Other grants	213	6.1	83.6	10.3	201	3.5	85.1	11.4

NOTE : No grant information was available for 20 schools out of 265 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

## PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Anantnag	19.4	2.0	35.4	38.1	65.6	93.1	88.6	77.8	53.4	48.4	34.2
Baramulla*		0.0	36.1	26.8	65.9	82.8	82.7	80.6	57.0	52.3	46.3
Budgam	47.2	1.7	32.2	21.7	57.9	88.5	85.0	83.9	50.0	42.2	36.1
Doda	71.1	5.9	21.8	15.6	56.9	84.8	84.0	75.9	31.9	41.0	22.9
Jammu	73.7	0.2	35.8	17.4	75.0	76.3	86.3	80.3	42.0	39.9	21.0
Kargil	17.4	1.3	29.2	25.3	55.0	83.2	87.5	79.8	53.9	55.4	38.1
Kathua	66.3	1.4	30.6	25.6	64.9	74.8	80.1	64.2	51.9	45.9	16.4
Kupwara*		3.4	33.6	28.5	49.6	90.1	90.4	77.7	57.4	52.8	36.9
Leh (Ladakh)	66.7	0.5	34.3	9.9	67.3	90.4	91.0	89.3	50.0	57.1	33.5
Poonch	19.5	1.1	25.9	29.0	78.0	81.2	74.4	79.1	40.3	26.9	14.6
Pulwama*		0.9	44.5		63.2	92.5	92.3	85.3	59.9	60.4	15.0
Rajauri	31.0	0.9	28.3	4.4	61.7	93.6	91.2	91.7	38.0	42.6	64.4
Srinagar	25.4	0.7	46.2	17.9	65.6	93.1	89.5	86.6	55.2	44.2	36.1
Udhampur	32.6	2.9	18.6	8.1	46.9	81.4	81.5	84.9	35.1	33.1	17.1
Total	45.5	1.8	32.0	21.3	63.4	85.4	85.8	80.2	48.6	45.7	30.6

\* Blank cells indicate insufficient data.

