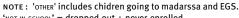


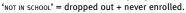
ALL ANALYSIS BASED ON DATA FROM 14 OUT OF 14 DISTRICTS

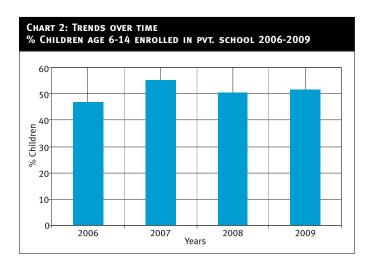


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN SCHOOLS 2009	IN DIFFERE	NT TYPES () F	% Out of school	Total
Age group	Govt.	t. Pvt. Other		Not in School	iotat
AGE: 6 -14 ALL	46.8	51.5	1.7	0.1	100
AGE: 7-16 ALL	48.2	50.1	1.5	0.2	100
AGE: 7-10 ALL	47.0	51.3	1.6	0.0	100
AGE: 7-10 BOYS	48.1	50.4	1.4	0.0	100
AGE: 7-10 GIRLS	46.0	52.1	1.9	0.0	100
AGE: 11-14 ALL	48.2	50.1	1.6	0.2	100
AGE: 11-14 BOYS	47.3	51.2	1.3	0.2	100
AGE: 11-14 GIRLS	49.4	48.6	1.8	0.2	100
AGE: 15-16 ALL	51.5	47.2	0.8	0.5	100
AGE: 15-16 BOYS	49.8	48.9	0.7	0.6	100
AGE: 15-16 GIRLS	52.8	45.9	0.8	0.5	100







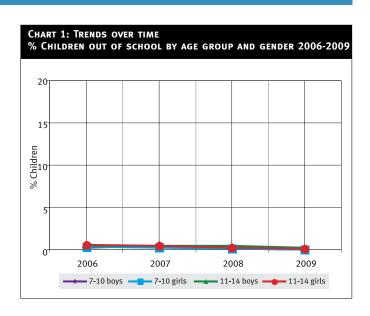
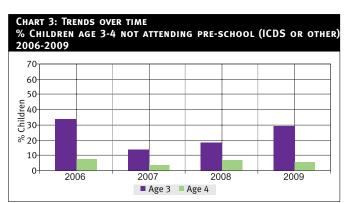


TABLE % CH							200	9					
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	18.7	59.4	17.2		4.7				100				
II	0.1	15.0	62.0	17.6	.6 5.3				100				
III	0	.7	12.2	65.0	19.5	5 2.6					100		
IV		0.4		11.0	11.0 63.6 22.1			3.0					100
٧		1.	.3			12.8	65.2	5.2 17.7 3.1					100
VI		1.3					12.6	55.5	25.8		4.8		100
VII			1.	6				11.1	63.8	21.2	2	.3	100
VIII			0.	.7				0.6	15.1	67.1	14.4	2.0	100

How to read the table: In Std III, 96.7% (12.2 +65.0+19.5) children are in age group 7 to 9.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

	ABLE 3: % CHILDREN WHO ATTEND IFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009								
	In balwadi	In LKG/		In School		Not going anywhere	Total		
	or anganwadi	UKG	Govt.	Pvt.	Other	Not	ř		
AGE 3	59.0	11.8				29.2	100		
AGE 4	47.7	46.8				5.5	100		
AGE 5	14.6	33.9	14.7	33.8	0.7	2.2	100		
AGE 6	1.7	8.3	33.6	54.0	2.0	0.5	100		



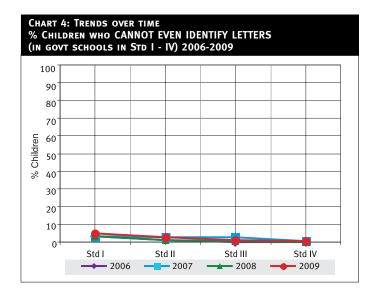
Of the villages visited, Anganwadi/Pre-School presence has been recorded in 99.7 % villages.

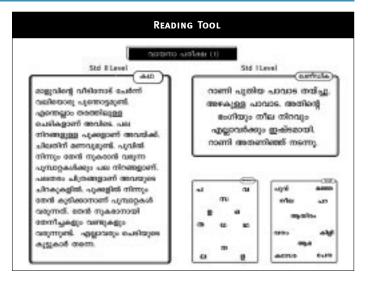


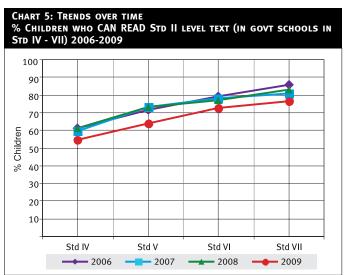
READING IN OWN LANGUAGE

TABLE 4	: CLASS-W	ISE % CHI	LDREN WHO	CAN READ	ALL SCHOOLS	s) 2009
STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
1	3.9	28.7	42.7	15.1	9.6	100
II	2.7	11.8	33.2	26.6	25.7	100
Ш	0.5	7.3	18.6	30.7	42.9	100
IV	0.8	3.4	11.0	25.8	59.2	100
V	0.5	2.6	7.7	17.9	71.3	100
VI	0.4	1.3	4.8	16.4	77.0	100
VII	0.5	1.4	3.2	13.3	81.7	100
VIII	0.3	0.5	2.0	11.1	86.1	100
TOTAL	1.1	6.5	14.4	19.6	58.5	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.







READING AND COMPREHENSION IN ENGLISH

	TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009										
STD.	read		small	simple	Can read easy sentences						
1	15.4	22.4	20.0	29.8	12.4	100					
II	8.4	15.8	19.9	35.4	20.5	100					
III	6.3	13.1	14.7	38.2	27.7	100					
IV	3.3	7.2	11.0	36.1	42.5	100					
٧	2.0	5.4	6.0	32.2	54.5	100					
VI	3.2	2.9	4.1	26.5	63.3	100					
VII	1.6	2.3	3.3	18.8	74.0	100					
VIII	1.7	1.2	1.9	14.0	81.2	100					
TOTAL	4.9	8.3	9.6	28.7	48.6	100					

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009									
STD.	can read words, % who can tell	Of those who can read sentences, % who can tell meaning of the sentences							
I	70.6	75.2							
II	72.1	85.2							
Ш	75.1	81.7							
IV	83.6	88.4							
٧	77.7	92.9							
VI	78.9	92.5							
VII	71.6	92.7							
VIII	81.7	93.7							
TOTAL	76.5	90.9							

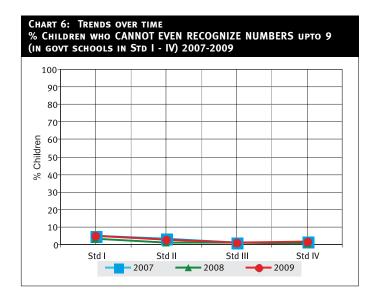
ENGLISH TOOL									
ENGLISH TEST Sample (4) One like we're of 3, delines. Facus in highest enesling was Facus in highest enesling was Facus in highest enesling was									
° D	L	T	° y	f	i				
ь		G	s		v				
x	P	${\bf N}$	m	a	h				
dog		fat	* What i						
	gun		This is	a blue	shirt.				
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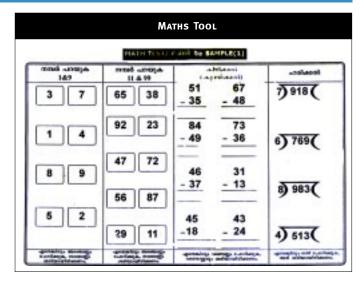


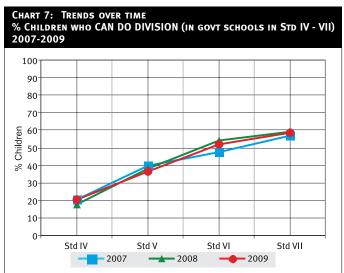
ARITHMETIC

	TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009										
STD.	Nothing	Recognize	Numbers	Subtract	Divide	Total					
		1-9	11-99								
1	5.6	26.0	53.6	10.2	4.6	100					
II	2.5	9.7	51.2	31.8	4.9	100					
Ш	1.2	4.1	32.1	55.3	7.4	100					
IV	1.1	2.8	18.9	52.6	24.5	100					
V	0.9	2.0	12.2	39.6	45.4	100					
VI	0.8	1.3	9.7	30.2	58.1	100					
VII	0.9	1.5	7.3	24.0	66.3	100					
VIII	0.3	0.8	5.3	18.0	75.6	100					
TOTAL	1.5	5.4	22.4	33.3	37.3	100					

NOTE: Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.







TUITION

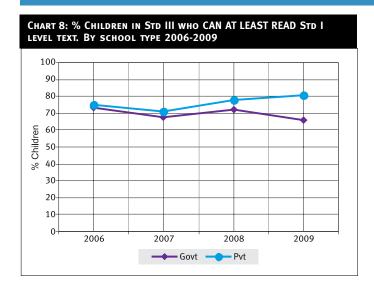
TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES. BY SCHOOL TYPE 2007 AND 2009									S.
Year	School	I	II	III	IV	٧	VI	VII	VIII
2007	Govt	28.2	32.7	30.3	39.0	36.8	39.6	42.0	42.4
2007	PVT.	20.1	28.3	29.6	35.6	39.2	38.8	35.8	41.9
2009	Govt	21.4	33.1	31.2	34.4	41.8	34.2	35.1	41.5
2009	Pvt.	28.7	32.4	37.6	43.3	43.0	43.1	42.6	47.8

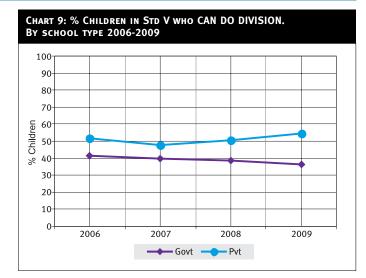
NOTE: The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



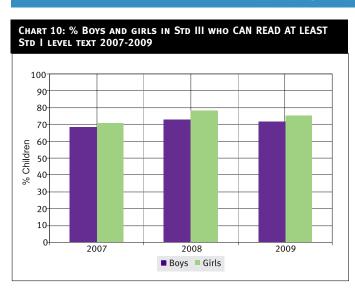


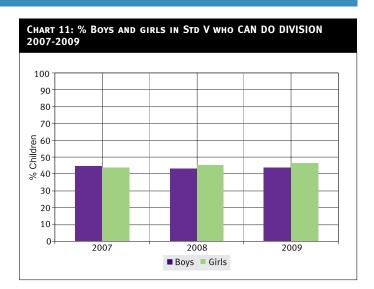
LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS: TRENDS OVER TIME





LEARNING LEVELS BY GENDER: TRENDS OVER TIME





EDUCATION: FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009										
	% Fathers	Of these fathers :								
Fathers' Education		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	attending				
No Schooling	1.3	0.8	79.6	62.2	59.3	14.6				
STD I-V	11.3	0.2	76.8	55.5	55.8	19.6				
STD VI-VIII	19.2	0.2	80.4	71.2	70.1	33.0				
STD IX-X	47.8	0.0	83.5	78.4	82.3	48.0				
ABOVE STD X	20.4	0.0	88.7	86.1	89.5	47.6				

NOTE: ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.





SCHOOL ENROLLMENT AND ATTENDANCE: TRENDS OVER TIME

TABLE 10: TOTAL SCHOOLS VISITED							
Type of school	2005	2007	2009				
Std I-IV/V : Primary	95	127	176				
Std I-VII/VIII : Primary + Upper Primary	132	64	79				
Total schools	227	191	255				

TABLE 12: TEACHER ATTENDANCE	2005	2007	2009	2005	2007	2009	
Type of school	Si	td I-IV	/V	Sto	Std I-VII/VIII		
% Teachers attending (average)	85.9	90.2	87.0	84.1	87.7	90.9	
% Schools with no teacher present	1.6	0.0	0.0	2.0	0.0	0.0	
% Schools with all teachers present	58.1	58.4	56.6	35.6	39.0	46.3	

TABLE 11: CHILDREN'S ATTENDANCE	2005	2007	2009	2005	2007	2009
Type of school	S	td I-IV	/V	Std I-VII/VIII		
% Enrolled children attending (average)	94.9	90.0	91.9	95.2	91.5	91.7
% Schools with less than 50% enrolled children attending	0.0	3.6	0.6	0.0	3.6	1.3
% Schools with 75% or more enrolled children attending	97.8	93.7	96.4	99.2	92.9	96.1
TABLE 13: MULTIGRADE CLASSES	2005	2007	2009	2005	2007	2009
% Of schools in which:	Si	td I-IV	/V Sto		d I-VII/VIII	
Std II class sitting with another class		4.5	4.7		3.9	4.0
Std IV class sitting with another class		2.9	3.6		2.1	1.3

SCHOOL FACILITIES: TRENDS OVER TIME

TA	BLE 14: FACILITIES IN SCHOOL	2005	2007	2009	2005	2007	2009	
%	Schools with:	Si	td I-IV	/V	Std I-VII/VIII			
_	No facility	7.5	5.0	2.4	3.8	0.0	2.7	
Water	Facility but water not available	6.5	1.7	6.6	5.4	0.0	1.4	
_	Available	86.0	93.3	91.0	90.8	100	95.9	
	No facility	3.2	0.8	0.0	2.3	1.7	0.0	
Toilet	Facility but toilet not usable	5.3	0.0	23.6	3.8	0.0	22.8	
	Usable	91.6	99.2	76.4	93.9	98.3	77.2	
Midday meal served on day of visit		92.4	99.2	100	95.3	96.6	100	

TABLE 16: GIRLS TOILETS 2009	Std I-IV/V	Std I-VII/VIII
No of schools visited	165	77
% Schools with no separate provision for girls toilets	4.2	0.0
Of schools where there are separate girls toile	ts, % schoo	ls where:
Toilet locked	6.7	5.2
Toilet not usable	28.5	28.6
Useble	60.6	66.2

TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008									
School improvement & Construction	S	td I-IV/	٧	Std I-VII/VIII					
	No. of	% scl	hools	No. of %sc		hools			
	schs	Yes	No	schs	Yes	No			
Whitewash	166	80.7	19.3	74	79.7	20.3			
Construction of new classroom	157	24.8	75.2	66	31.8	68.2			
Construction of boundary wall	153	30.7	69.3	65	38.5	61.5			

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

School Grants									
New classrooms	Rs 2 lacs per additional room								
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms								
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs								
TLM grant	Rs. 500 pa per teacher								

SCHOOL GRANTS

TABLE 17:	April:	2008-1	March	2009	April 2009-October 2009					
% PRIMARY SCHOOLS RECEIVING		Std I	-IV/V		Std I-IV/V					
DIFFERENT GRANTS	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know		
New classroom	112	18.8	74.1	7.1	85	9.4	78.8	11.8		
Maintenance grant	146	89.0	7.5	3.4	98	78.6	15.3	6.1		
Development grant	134	83.6	9.7	6.7	97	68.0	23.7	8.3		
Teacher grant (TLM grant)	150	97.3	0.0	2.7	99	90.9	4.0	5.1		
Other grants	75	49.3	38.7	12.0	51	41.2	47.1	11.8		

NOTE: No grant information was available for 17 schools out of 176 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING	•	2008-1 Std I-V		2009	April 2009-October 2009 Std I-VII/VIII					
DIFFERENT GRANTS	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know		
New classroom	54	27.8	68.5	3.7	51	13.7	76.5	9.8		
Maintenance grant	65	87.7	9.2	3.1	48	70.8	22.9	6.3		
Development grant	62	91.9	6.5	1.6	42	76.2	14.3	9.5		
Teacher grant (TLM grant)	71	95.8	2.8	1.4	51	78.4	17.7	3.9		
Other grants	27	44.4	48.2	7.4	18	27.8	66.7	5.6		

NOTE: No grant information was available for 3 schools out of 79 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.



PERFORMANCE OF DISTRICTS

Table 19:	Anganwadi OR Balwadi	OUT OF SCHOOL	PRIVATE SCHOOL	Tuition	MOTHERS' READING	STD 1-11: LEARNING LEVELS			STD III-V: LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Alappuzha	98.5	0.2	46.9	68.4	98.1	95.7	96.5	93.9	81.4	76.3	42.0
Ernakulam	97.1	0.0	68.0	46.1	99.0	98.9	87.2	89.0	83.7	78.9	53.2
Idukki	95.2	0.2	58.2	20.9	97.1	95.2	95.8	86.8	73.3	68.1	32.1
Kannur	70.0	0.0	60.3	12.5	96.9	99.3	99.3	92.5	89.6	82.9	35.6
Kasaragod	79.3	0.5	30.5	8.3	94.4	94.7	93.0	74.0	83.5	68.1	35.6
Kollam	91.0	0.0	72.0	74.1	99.5	100.0	99.0	95.1	92.7	88.0	63.0
Kottayam	90.4	0.3	76.1	38.5	99.1	100.0	99.2	94.4	84.9	79.1	56.8
Kozhikode	85.0	0.0	51.7	19.6	97.4	100.0	97.2	81.4	87.1	74.6	32.1
Malappuram	69.7	0.0	36.8	16.9	96.3	95.2	97.8	84.5	82.4	63.3	29.0
Palakkad	87.7	0.3	30.7	33.6	94.3	94.2	94.9	81.1	76.1	70.4	35.1
Pathanamthitta	98.3	0.1	60.3	56.1	97.5	96.2	93.8	88.5	80.2	81.0	38.3
Thiruvananthapuram	91.4	0.0	39.2	69.1	98.3	99.2	97.6	96.1	81.7	81.4	49.8
Thrissur	72.7	0.0	59.7	50.2	97.6	91.5	92.5	87.7	81.6	80.1	50.5
Wayanad	89.7	0.0	44.9	8.8	95.7	93.9	93.1	76.8	82.6	62.6	28.6
Total	85.9	0.1	51.5	40.6	97.5	96.7	96.0	88.2	83.0	75.5	42.4

