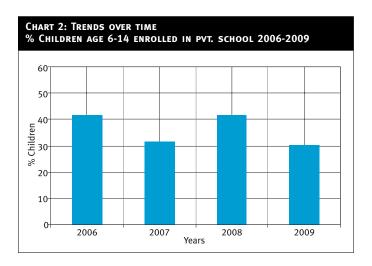
ALL ANALYSIS BASED ON DATA FROM 19 OUT OF 19 DISTRICTS



SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

| TABLE 1: % CHILDREN SCHOOLS 2009 | IN DIFFERE | NT TYPES (|)F | % Out of school | Tatal |
|-------------------------------------|------------|------------|-------|------------------|-------|
| Age group | Govt. | Pvt. | Other | Not in School | Total |
| Age: 6 -14 ALL | 61.4 | 30.3 | 2.9 | 5.4 | 100 |
| AGE: 7-16 ALL | 61.2 | 28.6 | 2.8 | 7.3 | 100 |
| AGE: 7-10 ALL | 59.8 | 32.8 | 3.3 | 4.2 | 100 |
| AGE: 7-10 BOYS | 56.1 | 35.9 | 3.2 | 4.7 | 100 |
| AGE: 7-10 GIRLS | 61.2 | 31.8 | 3.0 | 4.1 | 100 |
| AGE: 11-14 ALL | 63.7 | 26.9 | 2.5 | 6.8 | 100 |
| AGE: 11-14 BOYS | 60.0 | 30.2 | 2.4 | 7.3 | 100 |
| AGE: 11-14 GIRLS | 67.1 | 24.2 | 2.4 | 6.3 | 100 |
| AGE: 15-16 ALL | 58.9 | 23.4 | 2.6 | 15.1 | 100 |
| AGE: 15-16 BOYS | 58.9 | 25.0 | 2.8 | 13.2 | 100 |
| AGE: 15-16 GIRLS | 60.5 | 22.7 | 1.4 | 15.5 | 100 |

NOTE: 'OTHER' includes chidren going to madarssa and EGS. 'NOT IN SCHOOL' = dropped out + never enrolled.



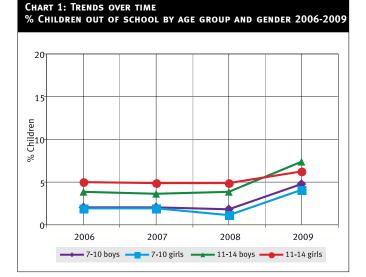


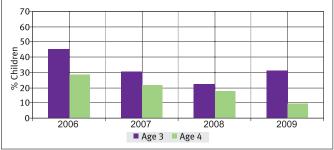
TABLE 2: SAMPLE DESCRIPTION % CHILDREN IN EACH CLASS BY AGE 2009 9 10 11 12 13 14 15 16 Total 5 8 Std. 6 7 25.6 35.9 20.8 9.8 2.2 100 Т 5.6 Ш 4.8 14.1 34.5 28.6 12.4 3.1 2.5 100 Ш 4.4 14.7 35.3 25.1 13.9 3.5 3.3 100 IV 2.4 4.0 14.8 26.7 33.8 10.4 5.4 2.6 100 v 6.0 9.6 36.3 25.6 16.0 4.3 2.3 100 VI 3.8 10.2 23.2 38.5 16.3 5.1 2.9 100 VII 4.0 8.6 31.4 31.8 16.1 7.4 0.7 100 VIII 2.6 11.6 26.4 34.5 17.5 7.4 100

How to read the table: In Std III, 74.2% (35.3+25.1+13.9) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

| | TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009 | | | | | | | | | | | |
|-------|------------------------------------------------------------------------------|---------|-------|---------|-------|-----------------------|-------|--|--|--|--|--|
| | In balwadi | In LKG/ | | In Scho | ol | Not going anywhere | Total | | | | | |
| | or anganwadi | UKG | Govt. | Pvt. | Other | Not any | F | | | | | |
| Age 3 | 48.8 | 20.0 | | | | 31.2 | 100 | | | | | |
| Age 4 | 42.9 | 47.4 | | | | 9.7 | 100 | | | | | |
| Age 5 | 12.3 | 10.0 | 29.7 | 35.6 | 3.6 | 8.9 | 100 | | | | | |
| Age 6 | 3.2 | 5.8 | 50.7 | 32.4 | 3.2 | 4.8 | 100 | | | | | |

Chart 3: Trends over time % Children age 3-4 not attending pre-school (ICDS or other) 2006-2009



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 75.0 % villages.



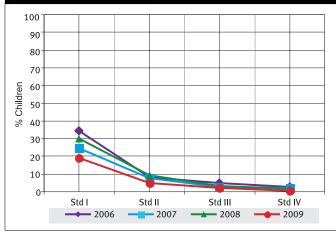
READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

| Std. | Nothing | Letter | Word | Word (STD 1 Text) | | Total |
|-------|---------|--------|------|-------------------|------|-------|
| 1 | 14.4 | 56.8 | 14.8 | 5.7 | 8.3 | 100 |
| II | 4.2 | 34.9 | 32.0 | 16.4 | 12.5 | 100 |
| III | 2.1 | 13.2 | 33.7 | 26.5 | 24.5 | 100 |
| IV | 0.7 | 7.2 | 16.7 | 29.6 | 45.9 | 100 |
| ۷ | 0.6 | 4.4 | 9.8 | 20.9 | 64.3 | 100 |
| VI | 1.5 | 2.9 | 7.4 | 14.5 | 73.7 | 100 |
| VII | 1.1 | 3.0 | 5.8 | 13.3 | 76.9 | 100 |
| VIII | 1.3 | 1.4 | 3.9 | 6.5 | 86.9 | 100 |
| TOTAL | 3.1 | 14.8 | 15.3 | 17.0 | 50.0 | 100 |

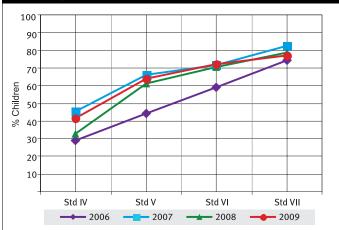
NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

Chart 4: Trends over time % Children who CANNOT EVEN IDENTIFY LETTERS (IN GOVT SCHOOLS IN STD I - IV) 2006-2009



READING TOOL ਪੜ੍ਹਨ ਦੀ ਜਾਂਚ (4) Std # Level Std |Level 17 1076 ਸਾਡੇ ਪਿੰਡ ਵਿੱਚ ਹਰ ਸਾਲ ਬਹੁਤ ਅੱਜ ਮੀਹ ਦੇ ਇਹਾ ਹੈ। ਭਾਰੀ ਮੇਲਾ ਲੱਗਦਾ ਹੈ । ਸਾਰੇ सी की की रहा की उस ਲੋਕ ਮੇਲਾ ਵੇਖਣ ਜਾਂਦੇ ਹਨ । ਮੱਸੇ ਗੀਤੇ ਬਣਾ ਰਹੀ ਹੈ। ਉਸ ਵਿੱਚ ਬਹੁਤ ਹੀ ਭੀੜ ਹੁੰਦੀ off use with ਹੈ। ਸਾਡੇ ਪੰਜਾਬ ਦਾ ਮੁੱਖ ਲੋਕ ਨਾਚ ਗਿੱਧਾ ਤੇ ਭੰਗੜਾ ਹੈ । ਮੇਲੇ 5 5 ਵਿੱਚ ਗਿੱਧੇ ਤੇ ਭੰਗੜੇ ਨੂੰ ਵਧੀਆ Ħ H 198 ਢੰਗ ਨਾਲ ਦਰਸਾਇਆ ਜਾਂਦਾ ਹੈ । ਜੋ ਮੇਲੇ ਦੀ ਰੋਣਕ ਨੂੰ ਵਧਾਉਂਦੇ Ħ τ रसर पत्रे मेह ਹਨ । ਸਾਰੇ ਲੱਕ ਸ਼ਾਮ ਤੱਕ ਮੇਲੇ æ π 18 ल्ले fere ਦਾ ਆਨੰਦ ਮਾਣਦੇ ਹਨ । T T. ery the treat

Chart 5: Trends over time % Children who CAN READ Std II level text (in govt schools in Std IV - VII) 2006-2009



READING AND COMPREHENSION IN ENGLISH

| | | S-WISE % | | N WHO C/ | AN READ | |
|-------|--------------------------------------|----------|------------------------------|----------|-------------------------------|-----|
| STD. | Cannot read capital letters | | Can read small letters | simple | Can read easy sentences | |
| T | 32.3 | 30.7 | 16.9 | 11.3 | 8.8 | 100 |
| П | 16.6 | 26.0 | 24.9 | 22.7 | 9.8 | 100 |
| ш | 9.5 | 19.8 | 30.9 | 25.3 | 14.6 | 100 |
| IV | 4.2 | 15.7 | 22.1 | 36.1 | 21.9 | 100 |
| V | 2.9 | 9.7 | 18.5 | 34.5 | 34.5 | 100 |
| VI | 2.9 | 5.2 | 11.9 | 27.5 | 52.5 | 100 |
| VII | 2.3 | 4.7 | 9.7 | 26.3 | 57.0 | 100 |
| VIII | 2.1 | 3.8 | 5.4 | 21.2 | 67.4 | 100 |
| TOTAL | 8.7 | 14.2 | 17.5 | 26.0 | 33.6 | 100 |

| | 6: Class-wise % REHEND ENGLISH | CHILDREN WHO (ALL SCHOOLS) 2009 |
|-------|-----------------------------------|--------------------------------------------------------------------------------------|
| Std. | | Of those who can read sentences, % who can tell meaning of the sentences |
| I | 83.7 | 96.3 |
| II | 83.3 | 80.5 |
| III | 76.2 | 87.8 |
| IV | 82.4 | 87.9 |
| V | 82.2 | 89.5 |
| VI | 81.5 | 84.3 |
| VII | 85.7 | 86.3 |
| VIII | 87.3 | 88.8 |
| TOTAL | 82.6 | 87.5 |

| ENGLISH TOOL | | | | | | | | | |
|-------------------------|-------------------|-----|-------------|---------|----------------|--|--|--|--|
| ENGLISH TEST Sample (1) | | | | | | | | | |
| ° A | J | Q | * h | р | x | | | | |
| R | 1 | Е | u | | n | | | | |
| Y | N | 0 | d | g | t | | | | |
| cat | al any 1-2 and al | red | a What i | | | | | | |
| | cup | | This is | a small | beg. | | | | |
| lip | | pig | I like t | o read. | | | | | |
| | bus | | I have | a moth | er. | | | | |
| | | | | | inar i suir ir | | | | |

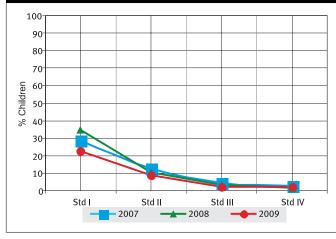


ARITHMETIC

| | TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009 | | | | | | | | | | |
|-------------|----------------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------|--|--|--|--|--|
| STD. | Nothing | • | e Numbers | Subtract | Divide | Total | | | | | |
| 5151 | | 1-9 | 11-99 | | | | | | | | |
| I | 17.3 | 45.9 | 23.4 | 7.5 | 6.0 | 100 | | | | | |
| I | 7.2 | 33.3 | 33.2 | 21.6 | 4.7 | 100 | | | | | |
| III | 2.2 | 17.9 | 29.0 | 37.3 | 13.6 | 100 | | | | | |
| IV | 1.9 | 7.8 | 17.2 | 42.5 | 30.6 | 100 | | | | | |
| V | 0.9 | 6.3 | 10.8 | 33.2 | 48.9 | 100 | | | | | |
| VI | 2.1 | 3.5 | 7.9 | 27.5 | 59.1 | 100 | | | | | |
| VII | 1.5 | 4.0 | 7.7 | 23.6 | 63.2 | 100 | | | | | |
| VIII | 1.5 | 2.0 | 3.3 | 19.5 | 73.7 | 100 | | | | | |
| TOTAL | 4.1 | 14.4 | 16.2 | 27.1 | 38.2 | 100 | | | | | |
| NOTE - Eacl | a coll chowe t | he highest les | al of arithmat | ic achieved hu | a child Thus a | childwho | | | | | |

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

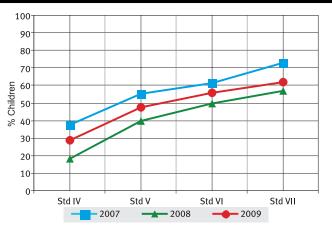
CHART 6: TRENDS OVER TIME % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009



MATHS TOOL MATH TEST/3123/SAMPLE(1) খন খনিবার । টা ব six clove 10 8 in a 51 67 7) 918(65 38 3 7 - 35 48 92 23 84 73 4 1 - 49 36 6) 769(47 72 46 31 8 9 - 37 13 8) 983(56 87 5 2 45 43 29 11 -18 24 4) 513(\$2. 1 kd 23 wdf == lit. + est tit with a life a set of white on lift 1 and 10 work

CHART 7: TRENDS OVER TIME

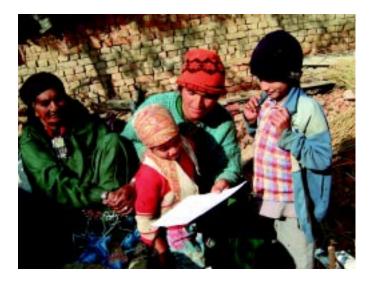
% CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII) 2007-2009



TUITION

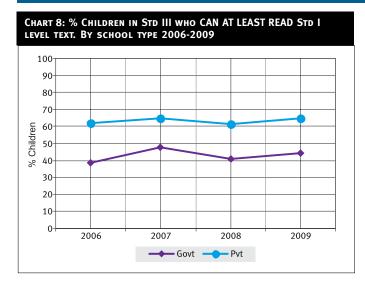
| | TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES.BY SCHOOL TYPE 2007 AND 2009 | | | | | | | | | | | |
|------|---------------------------------------------------------------------------------------|------|------|------|------|------|------|------|------|--|--|--|
| Year | School | I | Ш | III | IV | ۷ | VI | VII | VIII | | | |
| 2007 | Govt | 9.1 | 11.7 | 13.8 | 13.6 | 16.2 | 14.6 | 12.6 | 20.4 | | | |
| 2007 | Рут. | 22.8 | 20.9 | 23.0 | 30.9 | 28.7 | 20.7 | 26.2 | 29.6 | | | |
| 2000 | Govt | 13.8 | 15.6 | 20.3 | 19.1 | 21.5 | 18.0 | 21.1 | 28.6 | | | |
| 2009 | Рут. | 29.2 | 30.6 | 35.0 | 30.7 | 41.3 | 31.7 | 35.7 | 43.6 | | | |

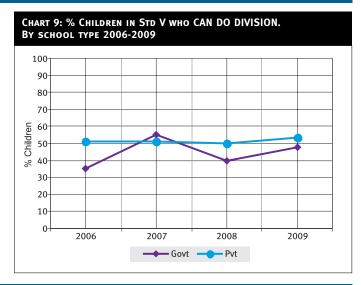
NOTE: The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.





LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME





LEARNING LEVELS BY GENDER : TRENDS OVER TIME

Chart 10: % Boys and girls in Std III who CAN READ AT LEAST Std I level text 2007-2009

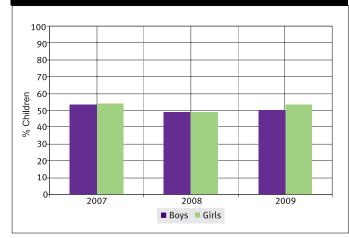
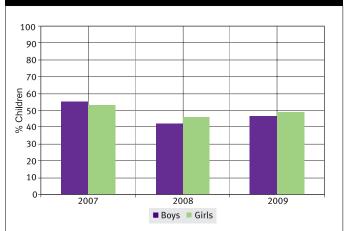


Chart 11: % Boys and girls in Std V who CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

| | | | Of these fathers : | | | | | | | |
|-----------------------|--------------|-------------------------------------------|---------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------|-----------|--|--|--|--|
| Fathers' Education | % Fathers | % Girls 6 to 14 out of school | % Children (Std III-V) who can read level 1 (Std 1 Text) or more | • • | % Children (Std III-V) who can read words or more in English | attending | | | | |
| No Schooling | 27.2 | 7.0 | 66.5 | 62.9 | 45.3 | 16.3 | | | | |
| Std I-V | 11.9 | 5.3 | 70.4 | 65.3 | 48.9 | 24.5 | | | | |
| STD VI-VIII | 18.2 | 6.5 | 76.3 | 73.5 | 61.3 | 29.5 | | | | |
| STD IX-X | 29.2 | 3.8 | 75.7 | 74.7 | 67.2 | 31.2 | | | | |
| Above Std X | 13.6 | 3.4 | 77.3 | 75.9 | 75.9 | 38.1 | | | | |

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.





SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

| TABLE 10: TOTAL SCHOOLS VISITED | | | | | | | | |
|------------------------------------------|------|---------|------------|------|----------|-------|--|--|
| Type of school | 2005 | 20 | 07 | 2009 | | | | |
| Std I-IV/V : Primary | 187 | - | 383 | 414 | | | | |
| Std I-VII/VIII : Primary + Upper Primary | 81 | | 61 | 42 | | | | |
| Total schools | | | 268 | 4 | 444 | 456 | | |
| | | | | | | | | |
| TABLE 12: TEACHER ATTENDANCE | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 | | |
| Type of school | S | td I-IV | / V | Sto | i I-VII, | /VIII | | |
| % Teachers attending (average) | 77.1 | 85.6 | 85.1 | 74.2 | 87.3 | 79.8 | | |
| % Schools with no teacher present | 5.0 | 0.0 | | 7.9 | | 0.0 | | |
| % Schools with all teachers present | 48.6 | 57.9 | 54.9 | 22.4 | 46.2 | 40.5 | | |

| TABLE 11: CHILDREN'S ATTENDANCE | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 | |
|-------------------------------------------------------------|------------|----------|-----------|------|----------------|------|--|
| Type of school | Std I-IV/V | | | Sto | Std I-VII/VIII | | |
| % Enrolled children attending (average) | 82.7 | 80.6 | 84.4 | 85.4 | 82.6 | 86.1 | |
| % Schools with less than 50% enrolled children attending | 1.7 | 3.8 | 1.7 | 0.0 | 1.8 | 0.0 | |
| % Schools with 75% or more enrolled children attending | 80.1 | 72.3 | 82.6 | 90.0 | 82.1 | 87.5 | |
| TABLE 13: MULTIGRADE CLASSES | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 | |
| % Of schools in which: | S | td I-IV, | /V | Sto | i I-VII/ | VIII | |
| Std II class sitting with another class | | 47.4 | 46.1 | | 35.0 | 47.5 | |
| Std IV class sitting with another class | | 37.4 | 46.2 | | 33.9 | 40.6 | |

SCHOOL FACILITIES : TRENDS OVER TIME

| Та | BLE 14: FACILITIES IN SCHOOL | 2005 | 2007 | 2009 | 2005 | 2007 | 2009 | |
|---------------------------------------|----------------------------------|------|----------|-----------|------|----------------|------|--|
| % Schools with: | | | td I-IV, | /V | Sto | Std I-VII/VIII | | |
| _ | No facility | 5.4 | 2.7 | 11.1 | 2.5 | 3.3 | 2.6 | |
| Water | Facility but water not available | 12.4 | 12.0 | 5.0 | 17.3 | 6.6 | 10.3 | |
| > | Available | 82.2 | 85.3 | 83.9 | 80.2 | 90.2 | 87.2 | |
| | No facility | 5.5 | 2.4 | 1.9 | 0.0 | 1.6 | 0.0 | |
| Toilet | Facility but toilet not usable | 8.3 | 6.2 | 21.5 | 7.6 | 3.3 | 35.7 | |
| - | Usable | 86.2 | 91.4 | 76.5 | 92.4 | 95.1 | 64.3 | |
| Midday meal served on day of visit | | 20.4 | 82.5 | 95.5 | 10.1 | 82.0 | 100 | |
| | | | | | | | | |

| TABLE 16: GIRLS TOILETS 2009 | Std I-IV/V | Std I-VII/VIII |
|-----------------------------------------------------------|-------------|----------------|
| No of schools visited | 393 | 41 |
| % Schools with no separate provision for girls toilets | 8.7 | 12.2 |
| Of schools where there are separate girls toile | ts, % schoo | ls where: |
| Toilet locked | 5.9 | 14.6 |
| Toilet not usable | 25.2 | 19.5 |
| Usable | 60.3 | 53.7 |

| TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008 | | | | | | | | | |
|--------------------------------------------------------------|--------|----------|-------|------------------|------|------|--|--|--|
| School improvement & Construction | S | td I-IV/ | v | Std I-VII/VIII | | | | | |
| | No. of | % scl | nools | No. of % schools | | | | | |
| | schs | Yes | No | schs | Yes | No | | | |
| Whitewash | 393 | 56.2 | 43.8 | 40 | 80.0 | 20.0 | | | |
| Construction of new classroom | 379 | 36.2 | 63.9 | 39 | 48.7 | 51.3 | | | |
| Construction of boundary wall | 371 | 35.0 | 65.0 | 36 | 47.2 | 52.8 | | | |

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

| 9 | School Grants | | | | | | | | |
|-------------------|---------------|----------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| New classroo | ms | Rs 2 lacs per additional room | | | | | | | |
| Maintena grant | nce | Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms | | | | | | | |
| Developm grant | ient | Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs | | | | | | | |
| TLM gra | nt | Rs. 500 pa per teacher | | | | | | | |

SCHOOL GRANTS

| TABLE 17: % Primary schools receiving | • | 2008- <i>l</i> Std I | | 2009 | April 2009-October 2009 Std I-IV/V | | | | |
|---------------------------------------------|----------------|-------------------------|------|---------------|---------------------------------------|------|------|---------------|--|
| DIFFERENT GRANTS | No. of schs | Yes | No | Don't know | No. of schs | Yes | No | Don't know | |
| New classroom | 292 | 27.7 | 69.2 | 3.1 | 233 | 31.3 | 63.1 | 5.6 | |
| Maintenance grant | 336 | 80.4 | 16.7 | 3.0 | 228 | 55.3 | 39.0 | 5.7 | |
| Development grant | 328 | 84.8 | 12.5 | 2.7 | 250 | 73.2 | 21.6 | 5.2 | |
| Teacher grant (TLM grant) | 365 | 95.3 | 2.5 | 2.2 | 295 | 91.2 | 5.8 | 3.1 | |
| Other grants | 218 | 60.1 | 34.9 | 5.1 | 171 | 56.1 | 39.2 | 4.7 | |

NOTE : No grant information was available for 13 schools out of 414 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

| TABLE 18: | April | 2008-1 | March | 2009 | April 2009-October 2009 | | | | |
|--------------------------------------|-------------|---------|----------|---------------|-------------------------|------|------|---------------|--|
| % UPPER PRIMARY SCHOOLS RECEIVING | | Std I-V | /II/VIII | | Std I-VII/VIII | | | | |
| DIFFERENT GRANTS | No. of schs | Yes | No | Don't know | No. of schs | Yes | No | Don't know | |
| New classroom | 35 | 42.9 | 51.4 | 5.7 | 19 | 31.6 | 52.6 | 15.8 | |
| Maintenance grant | 30 | 93.3 | 3.3 | 3.3 | 20 | 80.0 | 15.0 | 5.0 | |
| Development grant | 30 | 83.3 | 10.0 | 6.7 | 22 | 68.2 | 22.7 | 9.1 | |
| Teacher grant (TLM grant) | 33 | 97.0 | 0.0 | 3.0 | 26 | 92.3 | 3.9 | 3.9 | |
| Other grants | 25 | 48.0 | 44.0 | 8.0 | 20 | 45.0 | 45.0 | 10.0 | |

NOTE : No grant information was available for 1 schools out of 42 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.



PERFORMANCE OF DISTRICTS

| Table 19: | Anganwadi or Balwadi | OUT OF SCHOOL | Private school | TUITION | Mothers' Reading | Std I-II : Learning levels | | | Std III-V : Learning levels | | | |
|-----------------|----------------------------------------------------------------|--------------------------------------------------|------------------------------------------------------|---------|----------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------|--|
| Districts | % Children (Age 3-4) in anganwadi or pre-school | % Children (Age: 6-14) out of school | % Children (Age: 6-14) in private school | | % Mothers (Age: 17-55) who CAN READ | % Children (Std I-II) who CAN READ letters, words or more | % Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more | % Children (Std I-II) who CAN READ LETTERS or more in ENGLISH | % Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more | % Children (Std III-V) who CAN DO SUBTRACTION or more | % Children (Std III-V) who CAN READ sentences in ENGLISH | |
| Amritsar* | | 3.0 | 45.9 | 19.0 | 66.8 | 90.0 | 85.3 | 82.0 | 63.2 | 54.5 | 27.5 | |
| Bathinda | 83.3 | 3.2 | 34.2 | 18.9 | 77.0 | 89.4 | 88.4 | 70.4 | 73.6 | 68.9 | 31.9 | |
| Faridkot* | | 2.8 | 28.0 | 25.0 | 79.2 | 91.7 | 90.2 | 61.3 | 70.9 | 74.5 | 17.8 | |
| Fatehgarh Sahib | 82.8 | 1.7 | 31.3 | 32.2 | 89.0 | 88.0 | 86.5 | 68.5 | 79.2 | 79.9 | 35.8 | |
| Firozpur | 60.8 | 10.7 | 14.8 | 20.3 | 52.4 | 95.1 | 86.0 | 74.0 | 66.3 | 65.3 | 14.0 | |
| Gurdaspur | 66.3 | 4.8 | 36.4 | 25.8 | 69.2 | 97.2 | 95.7 | 90.7 | 81.4 | 76.2 | 25.0 | |
| Hoshiarpur | 92.6 | 2.4 | 34.1 | 34.9 | 83.0 | 88.7 | 87.3 | 79.9 | 79.7 | 75.3 | 28.9 | |
| Jalandhar* | | | | | | | | | | | | |
| Kapurthala | 95.0 | 0.4 | 40.9 | 20.3 | 77.4 | 91.6 | 87.3 | 74.5 | 68.6 | 80.7 | 26.2 | |
| Ludhiana* | | | | | | | | | | | | |
| Mansa | 83.8 | 9.2 | 25.3 | 13.7 | 42.9 | 87.8 | 83.8 | 75.6 | 71.6 | 73.2 | 27.3 | |
| Moga | 85.0 | 2.4 | 45.3 | 36.8 | 84.3 | 90.2 | 84.5 | 73.4 | 73.6 | 68.4 | 32.8 | |
| Muktsar | 71.6 | 7.1 | 39.5 | 17.1 | 65.8 | 88.6 | 93.0 | 78.5 | 67.3 | 55.7 | 24.5 | |
| Nawanshehar | 93.0 | 1.0 | 16.6 | 31.1 | 84.7 | 91.8 | 87.1 | 81.8 | 71.3 | 81.1 | 28.6 | |
| Patiala* | | 1.8 | 19.9 | 31.7 | 56.4 | 87.5 | 88.8 | 78.8 | 79.4 | 74.6 | 24.0 | |
| Rupnagar | 91.1 | 4.6 | 29.5 | 15.0 | 64.7 | 86.0 | 81.6 | 72.9 | 54.9 | 68.2 | 15.9 | |
| Sangrur* | | 11.5 | 32.5 | 24.5 | 74.5 | 92.9 | 86.6 | 77.7 | 65.5 | 53.4 | 21.5 | |
| SAS Nagar* | | 7.3 | 33.6 | 37.0 | 83.9 | 85.7 | 85.2 | 84.9 | 76.3 | 71.5 | 45.4 | |
| Tarn Taran* | | 2.6 | 40.0 | 16.7 | 67.6 | 85.7 | 87.4 | 85.9 | 58.8 | 57.3 | 26.4 | |
| Total | 80.3 | 5.4 | 30.3 | 26.5 | 70.6 | 90.8 | 87.8 | 75.7 | 71.9 | 70.0 | 24.4 | |

* Blank cells indicate insufficient data.