ALL ANALYSIS BASED ON DATA FROM 32 OUT OF 32 DISTRICTS

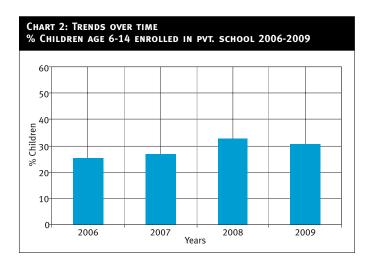


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN SCHOOLS 2009	IN DIFFERE	NT TYPES (OF .	% Out of school	Total
Age group	Govt.	Pvt.	Other	Not in School	iotat
AGE: 6 -14 ALL	62.5	30.4	0.6	6.6	100
AGE: 7-16 ALL	61.3	28.7	0.5	9.5	100
AGE: 7-10 ALL	62.7	31.5	0.6	5.3	100
AGE: 7-10 BOYS	60.7	35.3	0.5	3.5	100
AGE: 7-10 GIRLS	65.3	26.8	0.5	7.4	100
AGE: 11-14 ALL	62.5	28.3	0.6	8.7	100
AGE: 11-14 BOYS	62.6	30.7	0.5	6.1	100
AGE: 11-14 GIRLS	62.4	24.7	0.7	12.2	100
AGE: 15-16 ALL	55.4	22.5	0.3	21.9	100
AGE: 15-16 BOYS	56.7	25.6	0.4	17.3	100
AGE: 15-16 GIRLS	53.7	17.5	0.1	28.6	100

 $\ensuremath{\text{NOTE}}$: $\ensuremath{\text{'OTHER'}}$ includes chidren going to madarssa and EGS.

'NOT IN SCHOOL' = dropped out + never enrolled.



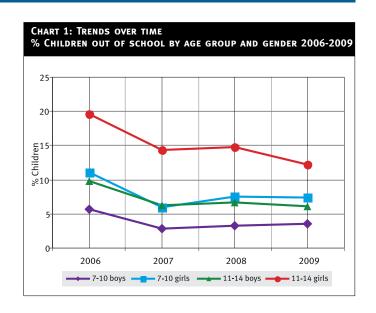
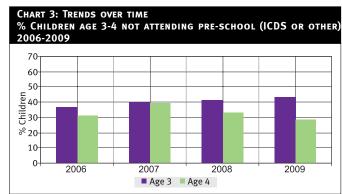


TABLE 2: SAMPLE DESCRIPTION % CHILDREN IN EACH CLASS BY AGE 2009													
STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
1	36.3	35.2	13.5	8.8		6.3					100		
II	9.6	22.1	29.2	23.5	7.0			8.6				100	
III	2.2	6.4	18.9	35.5	16.5	12.7			7.8				100
IV	2	2.5	5.8	22.8	22.8	28.2	6.7	7.1		4.1			100
٧		2.8		8.7	12.5	36.1	14.8	14.5	4.6	5.9			100
VI	3.3 5.4 22.0 21.1 29				29.4	10.2	5.4	3.	4	100			
VII	2.8			8.0	11.0	35.5	23.1	12.4	7	.2	100		
VIII				7.2				18.5	25.5	25.2	15.2	8.4	100

How to read the table: In Std III, 64.7% (35.5+16.5+12.7) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009											
	In balwadi	In School		ol	Not going anywhere	Total					
	or anganwadi	In LKG/ UKG	Govt.	Pvt.	Other	Not g anyw	은				
AGE 3	44.2	12.7				43.1	100				
AGE 4	42.8	28.6				28.6	100				
AGE 5	11.8	5.2	40.4	28.7	0.8	13.1	100				
AGE 6	4.4	3.0	54.4	30.3	0.6	7.4	100				



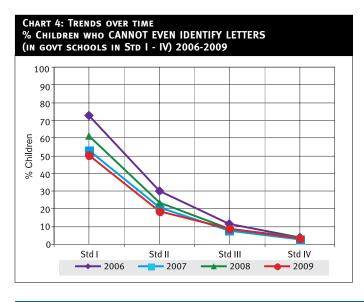
Of the villages visited, Anganwadi/Pre-School presence has been recorded in 93.2 % villages.

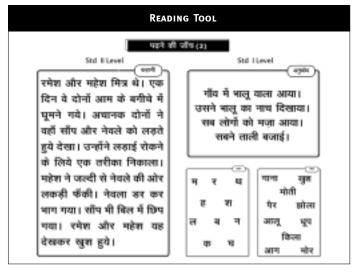


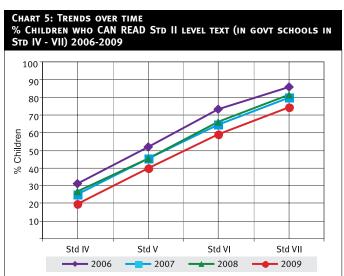
READING IN OWN LANGUAGE

TABLE 4	TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009												
STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total							
1	42.9	44.1	8.5	2.3	2.2	100							
II	15.2	44.7	26.6	8.6	4.9	100							
Ш	6.4	27.9	31.2	20.4	14.0	100							
IV	2.6	14.0	26.2	29.7	27.5	100							
V	1.1	8.4	16.1	29.5	45.0	100							
VI	0.6	4.3	8.3	23.4	63.4	100							
VII	0.5	2.2	4.6	15.6	77.2	100							
VIII	0.4	1.2	2.2	9.8	86.5	100							
TOTAL	8.7	18.6	15.8	17.6	39.3	100							

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.







READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009											
STD.	Cannot read capital letters	capital	Can read small letters	simple	Can read easy sentences						
I	65.4	24.5	5.8	2.8	1.5	100					
II	37.9	35.9	16.8	7.4	2.1	100					
III	24.4	32.6	22.1	16.7	4.2	100					
IV	13.4	26.4	24.0	26.8	9.3	100					
٧	8.7	19.7	21.5	32.4	17.8	100					
VI	4.6	11.7	15.5	35.5	32.7	100					
VII	2.9	7.3	10.4	32.7	46.6	100					
VIII	1.7	4.6	6.6	25.8	61.4	100					
TOTAL	19.9	20.7	15.6	22.5	21.4	100					

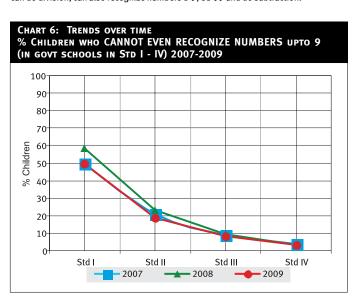
	TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009								
STD.		Of those who can read sentences, % who can tell meaning of the sentences							
I	58.9	81.0							
II	68.8	75.4							
III	70.7	75.7							
IV	72.8	74.9							
٧	69.1	78.0							
VI	71.6	82.5							
VII	73.2	81.5							
VIII	79.6	83.8							
TOTAL	72.3	81.6							

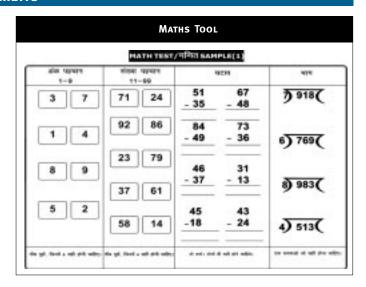
ENGLISH TOOL										
	ENGLISH TEST Sample (4) One the sain a 41, delen. For each testing t									
° D	L	T	° y	f	í					
K G			s	,	v					
x	P	\mathbf{N}	m	a	h					
dog	0			s the ti	me?					
boy	gun	man	This is a blue shirt. I like to sleep.							
	box			I have a brother.						
	rtony i vorde. A rto monthy d		AND TO SHARE TO THE PARTY OF TH		Tast Private ha					

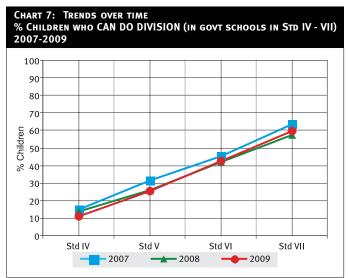
ARITHMETIC

	TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009											
STD.	Nothing	Recognize	Recognize Numbers 1-9 11-99		Divide	Total						
1	42.9	44.4	9.4	1.9	1.4	100						
II	15.5	45.2	28.9	7.6	3.0	100						
Ш	6.5	30.5	36.0	19.5	7.6	100						
IV	2.7	17.7	31.6	30.7	17.4	100						
V	1.5	9.8	23.0	34.1	31.6	100						
VI	1.0	5.2	15.4	29.4	49.0	100						
VII	0.6	3.0	8.4	24.8	63.3	100						
VIII	0.4	1.5	5.2	16.7	76.2	100						
TOTAL	8.8	19.8	20.1	20.7	30.5	100						

NOTE: Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.







TUITION

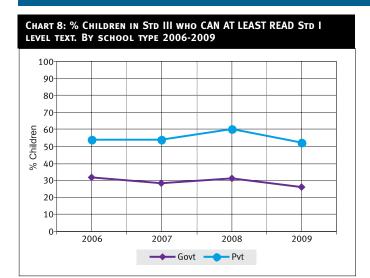
	TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES. BY SCHOOL TYPE 2007 AND 2009									
Year	School	ı	II	III	IV	٧	VI	VII	VIII	
2007	Govt	1.5	2.1	2.5	3.0	3.6	3.9	5.8	8.9	
2007	Pvt.	6.8	8.8	9.2	11.2	11.1	13.6	13.1	19.6	
2009	Govt	3.3	3.6	4.7	4.8	5.8	7.4	7.5	12.0	
2009	Pvt.	12.0	11.4	13.1	11.5	16.1	14.0	13.8	26.5	

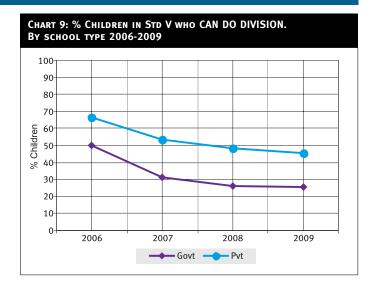
NOTE: The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



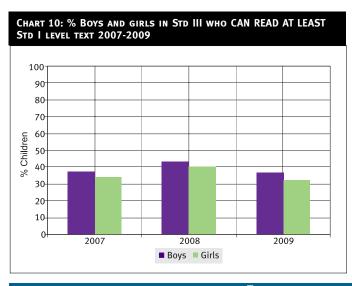


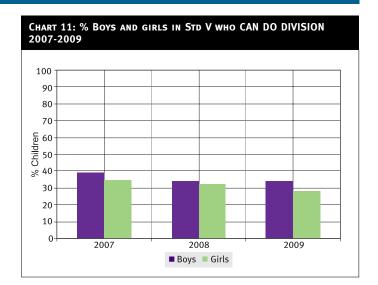
LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS: TRENDS OVER TIME





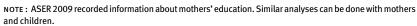
LEARNING LEVELS BY GENDER: TRENDS OVER TIME





EDUCATION: FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009									
		Of these fathers :							
Fathers' Education	% Fathers	% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	attending			
No Schooling	36.1	15.1	50.9	42.5	28.5	5.4			
STD I-V	15.4	9.5	52.3	43.6	33.1	9.7			
STD VI-VIII	18.5	6.2	57.9	48.7	37.3	12.2			
STD IX-X	17.5	3.0	61.1	54.4	43.6	13.2			
ABOVE STD X	12.6	2.8	65.8	57.8	53.3	17.3			







SCHOOL ENROLLMENT AND ATTENDANCE: TRENDS OVER TIME

TABLE 10: TOTAL SCHOOLS VISITED								
Type of school	2005	2007	2009					
Std I-IV/V : Primary	319	393	274					
Std I-VII/VIII : Primary + Upper Primary	267	488	561					
Total schools	586	881	835					

TABLE 12: TEACHER ATTENDANCE	2005	2007	2009	2005	2007	2009
Type of school	Si	td I-IV	/V	Sto	i I-VII/	VIII
% Teachers attending (average)	81.1	91.3	92.9	78.9	85.3	88.8
% Schools with no teacher present	5.1	0.3	0.0	1.5	0.5	0.0
% Schools with all teachers present	56.2	74.9	79.8	36.2	50.7	58.3

TABLE 11: CHILDREN'S ATTENDANC	2005	2007	2009	2005	2007	2009	
Type of school	S	td I-IV	/V	Sto	VIII		
% Enrolled children attending (average)	71.3	67.8	72.0	74.9	72.6	74.0	
% Schools with less than 50% enrolled children attending	11.9	14.4	9.9	4.2	8.8	6.8	
% Schools with 75% or more enrolled children attending	49.4	41.0	48.4	55.6	53.4	56.2	
TABLE 13: MULTIGRADE CLASSES	2005	2007	2009	2005	2007	2009	
% Of schools in which:	S	Std I-IV/V		Sto	i I-VII/	II/VIII	
Std II class sitting with another class		67.9	60.6		63.9	65.0	
Std IV class sitting with		E2.6	E2 1		46.3	E1 0	

52.6 52.1

SCHOOL FACILITIES: TRENDS OVER TIME

another class

TA	BLE 14: FACILITIES IN SCHOOL	2005	2007	2009	2005	2007	2009	
%	Schools with:	Si	td I-IV	'V	Std I-VII/VIII			
_	No facility	26.7	14.3	16.4	26.1	10.6	13.8	
Water	Facility but water not available	8.5	8.9	10.9	11.9	8.4	12.0	
_	Available	64.8	76.9	72.7	62.1	81.0	74.3	
	No facility	23.5	9.6	7.7	14.4	2.8	3.8	
Toilet	Facility but toilet not usable	16.9	14.0	26.8	17.0	13.2	29.1	
•	Usable	59.6	76.4	65.4	68.6	84.0	67.1	
Midday meal served on day of visit		82.0	99.0	92.1	83.3	98.5	96.1	

TABLE 16: GIRLS TOILETS 2009	Std I-IV/V	Std I-VII/VIII						
No of schools visited	237	512						
% Schools with no separate provision for girls toilets	30.4	13.1						
Of schools where there are separate girls toilets, % schools where:								
Toilet locked	9.7	7.6						
Toilet not usable	26.2	32.0						
Usable	33.8	47.3						

TABLE 15: SCHOOL IMPROVEMENT & CONSTRUCTION SINCE APRIL 2008									
School improvement & Construction	S	td I-IV/	٧	Std I-VII/VIII					
	No. of	% scl	hools	No. of %sc		hools			
	schs	Yes	No	schs	Yes	No			
Whitewash	257	59.9	40.1	530	60.4	39.6			
Construction of new classroom	254	18.5	81.5	512	31.1	69.0			
Construction of boundary wall	254	19.7	80.3	509	22.6	77.4			

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

Scho	ol Grants
New	Rs 2 lacs per
classrooms	additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

46.3 51.8

SCHOOL GRANTS

TABLE 17: % PRIMARY SCHOOLS RECEIVING	•	2008-1 Std I		2009	April 2009-October 2009 Std I-IV/V				
DIFFERENT GRANTS	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know	
New classroom	232	16.8	78.9	4.3	208	5.3	89.4	5.3	
Maintenance grant	240	70.4	24.6	5.0	197	33.0	61.4	5.6	
Development grant	225	57.3	37.3	5.3	195	34.9	58.5	6.7	
Teacher grant (TLM grant)	238	84.5	10.1	5.5	198	46.5	46.0	7.6	
Other grants	104	22.1	68.3	9.6	98	11.2	80.6	8.2	

Note: No grant information was available for 18 schools out of 274 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

TABLE 18: % UPPER PRIMARY SCHOOLS RECEIVING	•	2008- <i>l</i> Std I-V		2009	April 2009-October 2009 Std I-VII/VIII					
DIFFERENT GRANTS	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know		
New classroom	471	22.5	72.6	4.9	400	8.8	84.3	7.0		
Maintenance grant	489	68.9	25.4	5.7	392	32.9	58.7	8.4		
Development grant	446	55.6	38.8	5.6	370	33.2	60.3	6.5		
Teacher grant (TLM grant)	490	86.5	9.8	3.7	389	46.3	47.6	6.2		
Other grants	253	25.3	66.4	8.3	219	15.5	74.9	9.6		

Note: No grant information was available for 46 schools out of 561 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.



PERFORMANCE OF DISTRICTS

Table 19:	Anganwadi or Balwadi	OUT OF SCHOOL	PRIVATE SCHOOL	Tuition	MOTHERS' READING	STD 1-11	: LEARNING	LEVELS	STD III-	V : LEARNING	LEVELS
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Ajmer	61.1	9.7	27.1	9.7	24.9	70.8	74.7	48.5	64.5	50.7	12.6
Alwar	78.5	2.6	49.0	12.2	54.3	70.7	68.4	49.8	57.6	48.1	13.7
Banswara	75.2	10.0	10.8	9.4	24.8	58.3	58.8	28.4	30.8	21.4	3.9
Baran	58.6	7.8	14.2	9.9	32.0	68.0	72.2	45.5	55.1	46.9	10.5
Barmer	27.7	9.7	14.5	8.1	38.6	74.5	74.3	48.6	62.7	58.1	10.6
Bharatpur	73.3	8.8	41.7	20.1	52.0	87.6	90.8	75.0	58.2	68.0	18.7
Bhilwara	72.3	9.3	18.5	14.7	54.0	71.6	72.4	54.4	55.6	49.1	15.7
Bikaner	49.4	7.7	20.4	5.6	43.8	57.6	61.8	36.9	58.2	52.8	6.5
Bundi	81.3	4.0	25.9	12.5	49.1	75.4	70.1	64.9	48.7	44.4	14.4
Chittaurgarh	75.4	9.0	20.2	12.2	34.1	66.3	64.8	50.0	46.6	37.4	12.9
Churu	69.6	6.7	36.0	5.8	42.1	67.9	65.3	36.7	61.7	56.1	12.5
Dausa	81.0	3.3	36.4	8.8	47.1	74.6	67.8	53.3	57.5	47.7	10.7
Dhaulpur	42.5	7.2	38.5	17.5	37.8	55.7	57.2	37.1	48.4	41.5	10.8
Dungarpur	62.1	7.2	11.9	8.7	16.6	60.8	61.2	29.7	47.2	32.5	5.7
Ganganagar	63.6	3.4	40.3	8.0	71.0	85.5	86.5	74.5	74.6	64.4	18.1
Hanumangarh	53.9	6.4	50.2	10.1	54.2	81.8	81.6	65.6	66.4	65.0	20.7
Jaipur	82.2	2.8	40.0	8.3	43.6	77.4	72.8	45.2	65.6	52.5	11.9
Jaisalmer	73.7	8.4	16.6	7.4	44.2	72.7	79.5	40.7	61.2	53.3	10.0
Jalor	39.4	10.4	21.7	13.5	30.1	69.8	69.2	49.8	54.1	50.6	9.0
Jhalawar	47.7	9.2	32.5	5.9	25.7	66.8	69.5	28.5	39.0	30.6	3.9
Jhunjhunu	74.8	2.1	39.5	6.9	57.8	89.5	87.1	72.5	69.5	63.5	9.6
Jodhpur	48.2	16.1	23.8	5.0	21.5	55.9	58.8	35.8	46.0	35.2	7.3
Karauli	42.4	5.4	46.5	26.2	32.8	71.4	71.9	55.4	66.2	57.8	17.6
Kota	48.4	4.3	49.2	12.3	62.3	78.4	82.8	65.6	65.9	52.4	17.5
Nagaur	67.1	2.6	41.0	6.5	62.1	74.8	72.7	49.8	54.9	44.8	9.4
Pali	77.3	8.2	24.1	20.7	44.5	79.4	79.5	62.8	62.9	47.6	11.2
Rajsamand	52.8	2.6	4.2	4.4	24.2	72.2	70.1	15.5	57.8	41.3	6.9
Sawai Madhopur	58.6	6.0	31.2	12.4	20.5	78.5	67.5	57.4	54.1	43.3	3.9
Sikar	62.8	1.9	56.2	5.7	35.1	79.2	78.8	60.7	64.2	55.0	16.7
Sirohi	44.4	13.8	14.8	15.9	30.8	58.2	61.2	33.0	45.1	34.0	6.0
Tonk	68.6	4.3	30.9	10.5	56.4	84.5	82.1	60.3	61.8	47.5	10.5
Udaipur*		5.0	12.4	7.8	15.8	63.8	67.6	42.0	35.4	30.2	0.6
Total	64.0	6.6	30.4	10.2	37.7	71.3	71.3	48.7	55.9	47.5	10.7

^{*} Blank cells indicate insufficient data.