ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 23 OUT OF 23 DISTRICTS

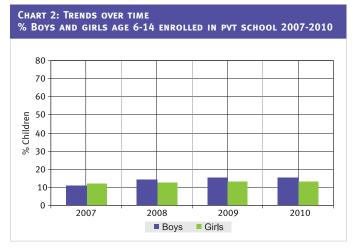


SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

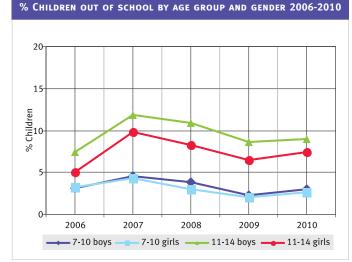
CHART 1: TRENDS OVER TIME

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010										
Age group	Govt.	Pvt.	Other	Not in School	Total					
Age: 6 -14 ALL	77.1	14.5	3.5	5.0	100					
AGE: 7-16 ALL	74.7	14.4	3.5	7.4	100					
AGE: 7-10 ALL	80.2	13.7	3.3	2.8	100					
AGE: 7-10 BOYS	78.7	14.7	3.6	3.0	100					
AGE: 7-10 GIRLS	81.8	12.6	3.0	2.6	100					
AGE: 11-14 ALL	72.9	15.0	3.9	8.2	100					
AGE: 11-14 BOYS	71.3	15.6	4.1	9.0	100					
AGE: 11-14 GIRLS	74.6	14.2	3.7	7.4	100					
AGE: 15-16 ALL	63.8	15.1	2.8	18.3	100					
AGE: 15-16 BOYS	62.2	14.4	2.7	20.7	100					
AGE: 15-16 GIRLS	65.8	15.9	2.9	15.4	100					

NOTE: 'OTHER' includes children going to madarssa and EGS. 'NOT IN school' = dropped out + never enrolled.



How to read this chart: In 2010, 15.6% of all boys (age 6-14) were enrolled in private school and 13.4% of all girls (age 6-14) were enrolled in private school.



How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 5% in 2006 to 9.9% in 2007 to 8.3% in 2008, 6.4% in 2009 and to 7.4% in 2010.

Table 2: Sample description % Children in each class by age 2010													
Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I.	29.1	40.9	20.2	6.5	1.7		1.6						100
П	2.8	14.9	39.1	28.4	8.2	4.1			2.	7			100
ш	2	.9	14.1	40.2	25.1	10.9	6.8					100	
IV		4.4		12.7	31.2	37.6	5.2 5.9 3.1					100	
v		3.2 8.5 40.5 27.7 12.6 7.5							100				
VI	3.4				11.8	23.8	42.5	11.5	11.5 7.0			100	
VII	5.1						7.4	36.8	29.7	13.7	7	.3	100
VIII			1	.2			1.5	12.2	31.6	36.3	11.8	5.6	100

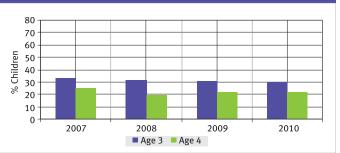
How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 40.2% children are 8 years old but there are also 14.1% who are 7, 25.1% who are 9, 10.9% who are 10 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTENDDIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010

	In balwadi	In LKG/		In Scho	Not going anywhere	Total		
	or anganwadi	UKG	Govt	Pvt	Other	Not anyv	Ĕ	
Age 3	65.2	5.2				29.6	100	
Age 4	67.2	10.6				22.2	100	
Age 5	26.1	5.5	43.8	12.5	2.7	9.5	100	
Age 6	6.4	2.5	70.0	14.7	2.1	4.3	100	

CHART 3: TRENDS OVER TIME % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010



In 2010, 87.9% of sampled villages reported having an anganwadi in the village. **How to read this chart:** For example, in 2010, 29.6% of all age 3 children were not attending any kind of preschool or school.

READING IN OWN LANGUAGE

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TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL All schools 2010										
Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total				
I.	33.1	40.7	19.3	5.0	1.9	100				
Ш	13.8	27.9	35.0	15.6	7.7	100				
III	6.7	18.6	30.2	28.1	16.6	100				
IV	3.5	11.3	24.2	27.1	33.9	100				
۷	2.7	6.3	17.6	27.9	45.4	100				
VI	1.8	3.4	13.0	23.8	58.1	100				
VII	1.1	2.9	10.1	19.7	66.2	100				
VIII	0.2	2.4	4.7	16.6	76.1	100				
TOTAL	9.7	16.6	20.4	19.7	33.5	100				

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 6.7% children cannot even read letters, 18.6% can read letters but not more, 30.2% can read words but not Std 1 text or higher, 28.1% can read Std 1 text but not Std 2 level text, and 16.6% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT By school type 2007-2010

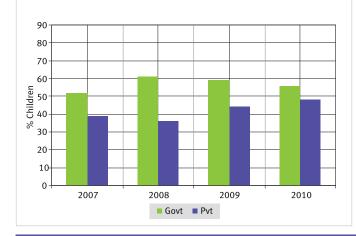


 TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES

 By school type 2007, 2009 and 2010

Year	School	I	Ш	Ш	IV	V	VI	VII	VIII
2007		7.8	11.4	15.5	17.2	20.6	26.0	28.2	33.7
2007	Рут	16.3	30.0	32.2	31.0	24.0	24.4	29.3	38.7
	Govт	11.0	12.9	13.8	19.0	20.7	23.0	21.6	29.4
2009	Рут	24.2	29.0	31.2	40.5	30.7	27.8	30.3	27.9
2010	Govт	8.0	9.2	12.6	14.8	17.8	18.5	22.2	26.5
2010	Рут	22.6	30.7	24.8	35.1	28.7	28.2	27.7	30.4

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.

Reading	Tool
পঠনৰ মহ পন্থ পিয় গৰু চৰাবলৈ পাহাৰৰ ওচৰলৈ যায়। এদিনাখন সি গৰু চৰাবলৈ যাওঁতে পাহাৰৰ হাবিৰ মাজত এটা বাঘ দেখিবলৈ পালে। বাঘটো দেখি গৰুকেইটাই যেনি- তেনি দৌৰ দিলে। সি ভয়তে গছ এজোপাৰ কাষত লুকালে। বাঘটোবে চিকাৰ বিচাৰি কিৰণৰ কাৰ্যেদি পাৰ হৈ গ'ল। সেই সুযোগতে কিৰণে গৰুকেইটাক বিচাৰি গ'ল। গধূলি হোৱাৰ আগতে সি গৰুকেইটাক লৈ ঘৰলৈ উত্তলৈ।	য়ায়ন - ১ <u>দক্ষ</u> আইতা চোতালত বহি আছে। বামুবে তাত ঢাবি পাৰিছে। বিমলহঁতেও ঢাবিত বহিছে। আইতাই এতিয়া সাধু ক'ব।

NOTE: This tool was also available in Bodo, Bangla, English and Hindi.

CHART 5: TRENDS OVER TIME % Children in Std V who CANNOT READ Std II LEVEL TEXT By school type 2007-2010



ΤυιτιοΝ



Annual Status of Education Report

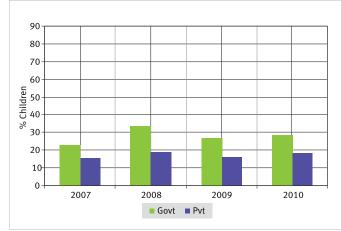
ARITHMETIC

TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL All schools 2010										
Std.	Nothing	Recognize Numbers 1-9 11-99		Subtract	Divide	Total				
1	31.2	45.9	19.6	2.6	0.7	100				
Ш	12.7	35.3	37.1	13.2	1.8	100				
Ш	6.1	21.7	40.7	27.0	4.4	100				
IV	3.4	15.1	33.9	34.4	13.3	100				
۷	2.9	9.7	25.4	36.6	25.4	100				
VI	1.5	7.0	20.0	35.6	36.0	100				
VII	1.1	5.9	17.4	34.7	40.9	100				
VIII	0.5	3.4	12.1	30.7	53.3	100				
TOTAL	9.1	20.7	26.5	25.0	18.7	100				

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 6.1% children cannot even recognize numbers 1-9, 21.7% can recognize numbers up to 10 but not more, 40.7% can recognize numbers upto 100 but cannot do subtraction, 27% can do subtraction but not division, and 4.4% can do division. For each class, the total of all these exclusive categories is 100%.

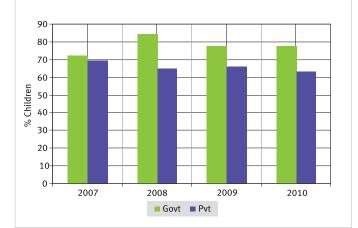
CHART 6: TRENDS OVER TIME





MATH TOOL গণিতৰ মূল্যায়ন - ১ সংখ্যা পৰিচয় সংখ্যা পৰিচয় বিয়োগ इनमं >>->> 3-10 <u> </u> 98 6) asa (- 28 - 89 ৩৮ ٩ ৬৫ ৩ 8b 96 ৯২ ২৩ a) هەخ 8 <u>– ২৯</u> - 39 ٢ 89 ৭২ 88 05 _ cb e)ers(ъ ৯ - >@ 63 ৮৭ 物的 20 ২৯ ¢ ২ 22 – ۲p - 28 ૦) ૯૩૨ (হাই কৰিবলৈ সিয়ক, দুযোটা গুৱা হ'ব तीर उपालन, फांटन सीरे चल्क प्रांत 🛛 सीरे उपालन, फांटन सीरे चल्क प्रांत vit whether from Role मालिन। छन्द्र इ'न मालिन। নাৰিব। मालिन।

CHART 7: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT DO DIVISION By School type 2007-2010



CRITICAL THINKING AND EVERYDAY CALCULATIONS

TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010												
Std.	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
	I	Menu		Calendar				Area		Est	imati	on
v	30.8	12.4	56.8	45.4	16.9	37.7	70.0	10.8	19.2	48.5	13.2	38.3
VI	23.1	13.4	63.5	37.6	17.6	44.8	62.8	12.8	24.5	42.4	14.2	43.4
VII	18.3	10.4	71.3	31.0	17.4	51.6	55.0	13.8	31.2	36.9	14.2	48.9
VIII	13.6	10.4	76.0	24.6	16.4	59.0	47.4	16.1	36.6	33.2	11.5	55.4

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

ৰনাঃ আহিগ ম্বাস্চি -----ন্**ল্যস্**যি exit 2010)et 111 1 2 3 4 5 6 7 1000 34 941 8 9 10 11 12 13 14 fight be e Fer 15 16 17 18 19 20 21 22 23 24 25 28 27 28 34 Teri Ref 144 Teri 29 30 31 anne fen profilerte so en ibra feger en under group for most size once IN CASE | AFRICA 1984 198 ets fest wers, affest arrest affesten uit neu ten see tieff such etc. an wit wer ples une eine 17 ufer an, cara साहित्यमा राजनीत अप्रतिमंत्र कालि समित्र त्वाच यथा ३८ वर्ष गरीता alite ville die Selen zuren Gergeglies altzen owne offe water fully prevently firms while e.m. californie ging four liet was aller हार्डिजियम प्रमु त्यीपाव प्राडीगरेंग माहिमा शहित्रम स्मूरत 🏧 प्री गोपन कुली शहर त्यालधान हा, तरह त्यात माणी eerde zie wie gâte bee nijn: wiee gerefe mien 2 mfem fe ane refee : गरित्वाच विशिव्य स्तूर मुद्दे विद्यान्त्रिय स्वय क्षण ?

EVERYDAY MATH TOOL

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PERFORMANCE OF DISTRICTS

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TABLE 8	Anganwadi or balwadi	Out of school	Private school	Tuition		Learning /els		Learning els	Std V	-VIII : Everyd	lay calculat	tions
District Name	%	(Age: 6-14) out	(Age:	% Children (Std IV- VIII) attend- ing paid tuition classes	% Children (Std I-II) who CAN READ letters or more	who CAN RECOG- NIZE NUM- BERS 1 to	(Std III-V) whoCAN READ Level 1 (Std 1 Text) or		% Children answering both questions correctly Menu	% Children answering both questions correctly Calendar	ing both questions correctly	
	74.0		40.0		07.4	9 or more		54.0			Area	
Barpeta	74.3	3.7	10.9	16.6	87.6	80.3	67.2	54.2	63.0	45.1	25.7	60.1
Bongaigaon	65.7	10.2	11.8	25.4	71.4	72.0	50.0	44.1	66.7	45.0	10.4	57.8
Cachar	78.7	2.3	8.2	37.3	87.0	88.1	70.4	56.1	87.5	61.0	44.0	45.9
Darrang	89.1	3.0	8.4	18.2	80.6	72.9	67.8	50.0	68.3	58.7	33.3	62.4
Dhemaji	61.2	4.9	28.2	8.1	67.7	66.3	40.7	25.5	43.5	22.7	5.7	24.5
Dhubri	45.8	7.7	10.8	15.7	58.0	66.5	45.5	37.4	56.7	29.9	10.4	38.8
Dibrugarh	80.6	4.6	25.2	25.9	94.4	96.6	66.4	52.5	69.8	56.3	30.4	50.4
Goalpara	69.0	6.7	16.3	33.5	64.5	63.6	44.7	30.9	71.9	46.4	19.5	47.1
Golaghat	84.2	3.2	12.5	16.2	90.7	91.5	77.0	56.4	65.6	60.5	50.0	64.8
Hailakandi	27.8	1.6	12.0	25.3	66.2	61.8	48.5	35.3	79.1	69.1	50.4	48.9
Jorhat	87.4	2.1	16.1	31.2	95.6	93.8	80.3	69.6	68.3	45.4	34.5	46.7
Kamrup	87.2	2.3	12.0	29.2	84.4	87.9	78.1	58.8	60.2	56.0	36.5	67.1
Karbi Anglong	52.5	5.4	20.0	10.2	81.5	82.6	56.8	45.8	73.2	64.1	11.4	28.4
Karimganj	48.5	4.7	15.2	25.7	66.9	82.9	34.6	38.3	70.1	56.7	46.4	38.8
Kokrajhar	83.3	2.7	25.5	17.8	59.7	66.7	55.9	30.3	63.3	38.0	19.6	27.9
Lakhimpur	82.8	3.3	15.9	20.3	69.9	66.0	49.0	42.0	59.8	36.6	29.8	30.4
Marigaon	91.9	5.3	14.2	18.3	67.5	73.4	61.1	40.9	54.0	36.7	27.1	33.2
Nagaon	90.3	5.9	9.2	15.1	73.8	68.2	47.5	30.2	55.0	36.8	14.2	29.4
Nalbari	85.7	6.7	15.7	15.6	74.5	82.8	56.2	44.8	65.5	30.0	20.0	23.4
North Cachar Hills	49.0	3.7	19.3	33.7	89.5	91.1	76.9	74.1	89.9	84.2	50.4	60.7
Sibsagar	56.6	4.9	14.5	16.2	69.3	76.7	74.3	59.1	59.3	44.0	27.9	61.0
Sonitpur	74.2	4.4	16.3	15.6	85.1	85.1	68.6	63.3	71.4	50.2	21.2	57.5
Tinsukia	84.7	13.2	28.0	8.0	74.3	80.6	61.4	51.7	74.2	61.2	29.1	56.0
Total	73.9	5.0	14.5	20.7	75.5	77.1	59.2	46.5	66.6	47.9	27.6	46.2



As part of ASER 2007, 2009 and 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. The school information is based on this visit.

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	Scho	OL OB	SERV	ATIONS
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TABLE 9: TOTAL SCHOOLS VISITED								
	2007	2009	2010					
TYPE OF SCHOOL								
Std I-IV/V : PRIMARY	513	527	503					
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	35	26	16					
TOTAL SCHOOLS VISITED	548	553	519					

TABLE 11: HEADTEACHERS 2010

	Std I-IV/V	Std I-VII/VIII
No headteacher appointed	0.0	0.0
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	5.9	12.5
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	94.1	87.5
Total	100.0	100.0

TABLE 13: COMPUTERS 2010						
% Schools with	Std I-IV/V	Std I-VII/VIII				
No computers	99.0	75.0				
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	1.0	18.8				
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	0.0	6.3				
TOTAL	100.0	100.0				

TABLE 10: TEACHER ATTENDANCE						
	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	St	d I-IV	/ V	Std	I-VII/	VIII
% TEACHERS PRESENT (AVERAGE)	88.3	88.1	90.8	85.4	81.6	67.7
% Schools with no teacher present	0.6	1.1	0.2	0.0	0.0	0.0
% SCHOOLS WITH ALL TEACHERS PRESENT	70.5	70.6	74.4	53.8	36.4	20.0

TABLE 12: STUDENT ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	St	d I-IV	/ V	Std	I-VII/	VIII
% Enrolled children present (average)	71.2	70.8	69.0	72.6	65.3	69.6
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	13.8	12.4	15.3	8.8	16.0	12.5
% Schools with 75% or more enrolled children present	48.1	49.3	45.6	47.1	36.0	31.3

TABLE 14: MULTIGRADE CLASSES						
	2007	2009	2010	2007	2009	2010
% Schools in which	St	d I-IV	/ V	Std	I-VII/	VIII
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	39.0	55.9	44.1	36.7	52.0	33.3
Std IV children sitting with one or more other classes	33.3	49.0	41.5	37.5	43.5	26.7

SCHOOL GRANTS

TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

April 2009-October 2009 April 2009-March 2010

SSA school grants to government primary schools	chools	repo	Schoo rting g ormati	grant	chools	repo	Schoo rting g ormati	rant
only	No. of schools	Got grant		Don't know	No. of schools	Got grant		Don't know
MAINTENANCE GRANT	414	74.4	21.3	4.4	479	88.1	5.4	6.5
Development grant	390	62.8	32.1	5.1	433	82.2	10.4	7.4
Teacher grant (TLM)	421	82.4	15.0	2.6	457	90.8	4.2	5.0

 TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR

 2008-2009 AND FULL FINANCIAL YEAR 2009-2010.

 PRIMARY SCHOOLS ONLY

	April	2008-	March	2009	April 2009-March 201					
SSA school grants to government primary schools	of schools	repo	Schoo rting g ormati	grant	chools	repo	Schoo rting g ormati	rant		
only	No. of s	Got grant		Don't know	No. of schools	Got grant	Did not get grant	Don't know		
MAINTENANCE GRANT	468	81.6	14.3	4.1	479	88.1	5.4	6.5		
DEVELOPMENT GRANT	449	68.2	27.2	4.7	433	82.2	10.4	7.4		
Teacher grant (TLM)	481	89.0	8.3	2.7	457	90.8	4.2	5.0		

NOTE: Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

Annual Status of Education Report

RIGHT TO EDUCATION INDICATORS

TABLE 17: SCHOOLS BY ENROLLMENT 2010				TABLE 18: PUPIL TO TEACHER RATIOCOMPARED TO RTE NORMS 2010								
School	Number of	% of		School			Nun	ıber	of tea	ache	rs	
enrollment	schools	schools		enrollment		2	3	4	5	6	≥7	Total
1-60	210	40.9		1-60	44.4	23.1			32.5			100
61-90	91	17.7		61-90	68	.1	15.9		15.9	9		100
91-120	66	12.8		01 70	00	-	- 517					100
> 120	147	28.6		91-120		84.0 8.		8.0 8.0			100	
TOTAL	514	100.0		> 120		8	3.2		4.4	12	.4	100

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 15.9% of schools are at norm (i.e. have 3 teachers), 68.1% are below the norm and 15.9% are above the norm.

TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010			TABLE 20:TEACHER TO CLASSROOM RATIOCOMPARED TO RTE NORMS 2010)		
Number of	Number of	% of	N	lumber of			Nur	nber	of cla	assro	oms		
teachers	schools	schools	Те	eachers	0	1	2	3	4	5	6	≥7	Total
1	137	35.9		1	0.0	42.9			57.1	L			100
2	98	25.7		2	19	.0	26.2		ľ.	54.8			100
3	64	16.8		3		42.9		25.0		32	.1		100
4	33	8.6		4		75	0		18.8	-	6.3		100
5	15	3.9							10.0				
6	3	0.8		5			91.7			8.3	0.	.0	100
≥7	32	8.4		6			100.0				0.0	0.0	100
TOTAL	382	100.0		≥7				83.3				16.7	100

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 25% of schools are at norm (i.e. have 3 classrooms), 42.9% are below the norm and 32.1% are above the norm.

TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010

% of schools with	I Contraction of the second							
	Office/Store/Office cum store							
BUILDING	Playground							
	Boundary wall							
	No facility for drinking water	23.2						
DRINKING WATER	Facility but no drinking water available	16.0						
	Drinking water available	60.9						
	No toilet facility	19.1						
TOILET	Facility but toilet not useable							
	Toilet useable							
	% Schools with no separate provision for girls toilets							
	Of schools with separate girls toilets, % schools where							
GIRLS TOILET	Toilet locked							
	Toilet not useable	15.3						
	Toilet useable	14.0						
TLM	Teaching learning material in Std 2	71.4						
	Teaching learning material in Std 4	67.1						
	No library	79.2						
LIBRARY	Library but no books being used by children on day of visit							
	Library books being used by children on day of visit	10.5						
	Kitchen shed for cooking midday meal	80.0						
MDM	Midday meal served in school on day of visit	66.6						

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

Admitted children	No. of teachers
<= 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio
	(excluding Headteacher)
	shall not exceed 40

SCHOOL FACILITIES:

All weather building with:

- At least one classroom for every teacher
- Office cum store cum headteacher's room
- Separate toilets for boys and girls
- Safe and adequate drinking water facility to all children
- A kitchen where mid-day meal is cooked in the school
- Playground
- Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

