DAMAN AND DIU *RURAL*

ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 2 OUT OF 2 DISTRICTS

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

Table 1: % Children in different types of schools 2010

| Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6 -14 ALL	69.3	29.1	1.2	0.4	100
AGE: 7-16 ALL	68.1	28.2	1.0	2.7	100
AGE: 7-10 ALL	66.0	32.0	1.9	0.1	100
AGE: 7-10 BOYS	62.3	35.8	1.8	0.1	100
AGE: 7-10 GIRLS	70.1	27.8	2.0	0.1	100
AGE: 11-14 ALL	72.2	26.4	0.6	0.8	100
AGE: 11-14 BOYS	63.8	35.0	0.0	1.2	100
AGE: 11-14 GIRLS	80.7	17.8	1.1	0.4	100
AGE: 15-16 ALL	64.8	23.8	0.2	11.1	100
AGE: 15-16 BOYS	65.0	30.6	0.2	4.3	100
AGE: 15-16 GIRLS	64.7	15.3	0.3	19.8	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
'NOT IN SCHOOL' = dropped out + never enrolled.

Chart 1: Trends over time
% Children out of school by age group and gender 2006-2010
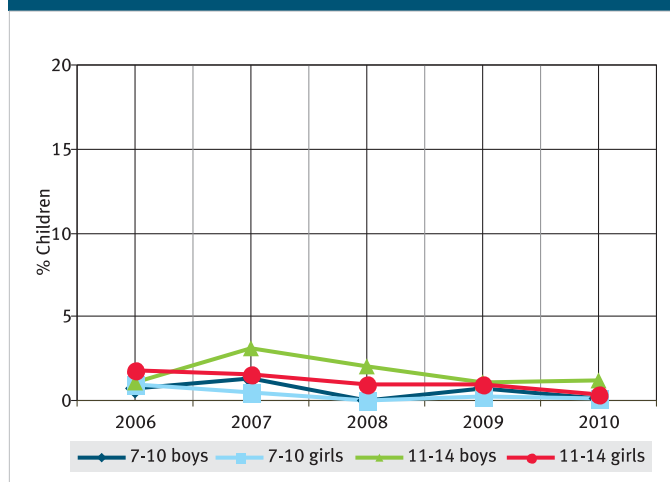
How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 1.7% in 2006 to 1.6% in 2007 to 0.9% in 2008, 1% in 2009 and to 0.4% in 2010.

Chart 2: Trends over time
% Boys and girls age 6-14 enrolled in pvt school 2007-2010
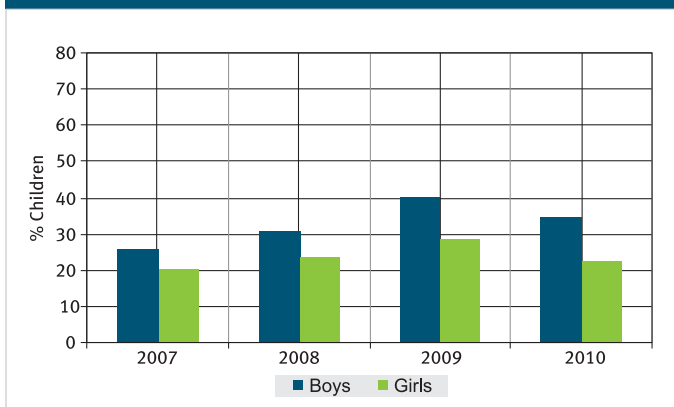
How to read this chart: In 2010, 34.9% of all boys (age 6-14) were enrolled in private school and 22.8% of all girls (age 6-14) were enrolled in private school.

Table 2: Sample description
% Children in each class by age 2010

| Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	34.1	51.3	10.4			4.5							100
II	2.6	15.0	54.6	19.3	5.4	3.1		0.0					100
III		2.2	15.1	62.0	17.3	2.2			1.1				100
IV		1.1	5.3	14.2	44.1	30.1	2.6	2.8		0.0			100
V			1.1		7.5	63.2	18.3	9.0		0.9			100
VI			1.7			10.4	48.3	27.9	7.1	2.5	2.0		100
VII			2.3				6.3	52.5	17.5	11.1	5.6	4.8	100
VIII			1.4					3.6	56.9	24.4	6.6	7.2	100

How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 62.0% children are 8 years old but there are also 15.1% who are 7, 17.3% who are 9, 2.2% who are 10 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

Table 3: % Children age 3-6 who attend
Different types of pre-school & school 2010

	In balwadi or anganwadi	In LKG/ UKG	In School Govt	In School Pvt	In School Other	Not going anywhere	Total
AGE 3	75.2	23.2				1.6	100
AGE 4	64.2	35.8				0.0	100
AGE 5	32.6	16.4	23.1	25.4	2.2	0.3	100
AGE 6	5.4	4.0	66.2	24.5	0.0	0.0	100

Chart 3: Trends over time
% Children age 3-4 not attending anywhere 2007-2010
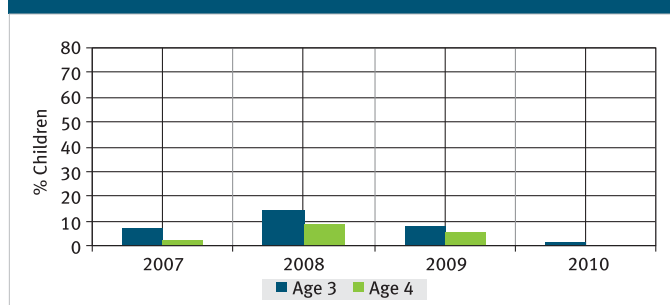
In 2010, 100% of sampled villages reported having an anganwadi in the village.
How to read this chart: For example, in 2010, 1.6% of all age 3 children were not attending any kind of preschool or school.
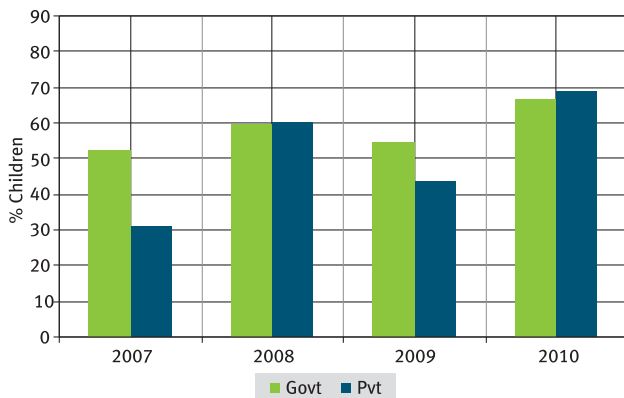
READING IN OWN LANGUAGE

Table 4: Class-wise % children by READING level
All schools 2010

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	16.7	45.9	26.1	6.4	4.9	100
II	11.9	27.7	44.4	14.9	1.2	100
III	8.4	15.8	44.0	23.0	8.9	100
IV	5.8	6.6	23.6	48.2	15.8	100
V	7.2	3.0	13.4	40.1	36.2	100
VI	4.5	2.1	11.9	34.1	47.5	100
VII	4.3	2.2	10.9	19.2	63.5	100
VIII	4.3	1.6	4.7	19.5	69.8	100
TOTAL	7.7	12.4	22.2	26.9	30.7	100

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 8.4% children cannot even read letters, 15.8% can read letters but not more, 44% can read words but not Std 1 text or higher, 23% can read Std 1 text but not Std 2 level text, and 8.9% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

Reading Tool

वांचन टेस्ट - ૩

वार्ता
आજे अमारे मेणामां जवानुं हतुं. अमे वहेला छिठ्या अने नवां कपडां फहेरी ळीयां. होळीने बस स्टेशने पहोंची गयां. बस आवी. तेमां भीड हती. बीजी बसमां थोडी जग्या मळी. अमे बसमां बेठां. मेणामां बहु ज भीड हती. दुकानो ज दुकानो हती. रमकडांनी दुकानो, मीठाईनी दुकानो, कपडांनी दुकानो अने जात जातनी दुकानो. अमे अगळोगमां बेठां. नीचे जोतां भीक खाते. में तो आंखो ज बंध करी दीधी. अगळोग करुं. उपर-नीचे करुं. पछी तो भूल मजा पडी. मेणामां फरवानी मजा पडी.

कुकरी
रमझ वाडीए चाल. मामानी वाडीए जईए. मामानी वाडीमां जईए अने जांमफळ खाईए. जांमफळ खावानी मजा आवशे.

Chart 4: Trends over time
% Children in Std III who CANNOT READ Std I LEVEL TEXT
By school type 2007-2010

Legend: Govt, Pvt

Chart 5: Trends over time
% Children in Std V who CANNOT READ Std II LEVEL TEXT
By school type 2007-2010

Legend: Govt, Pvt
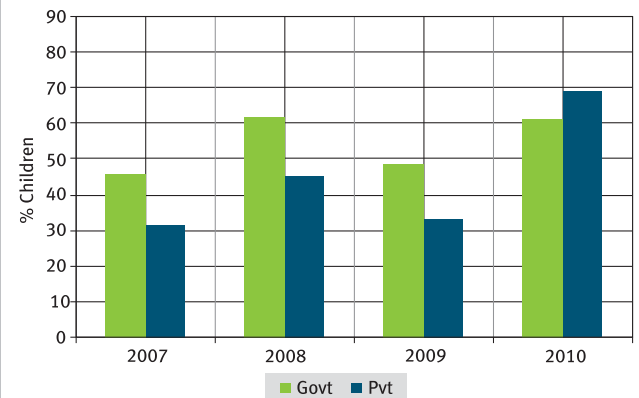
TUITION

Table 5: Class-wise % children attending PAID TUITION classes
By school type 2007, 2009 and 2010

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	25.2	20.8	35.8	28.1	34.7	38.4	25.6	35.7
2007	PVT	75.9	82.0	79.0	77.2	87.2	81.6	59.7	80.6
2009	GOVT	12.9	21.2	30.7	21.4	36.8	28.7	27.6	27.2
2009	PVT	61.0	76.9	71.5	70.6	65.3	79.7	61.4	57.7
2010	GOVT	35.4	32.8	26.9	41.0	41.1	37.5	29.1	41.4
2010	PVT	71.7	62.5	80.2	81.4	86.2	85.3	84.6	86.9

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.
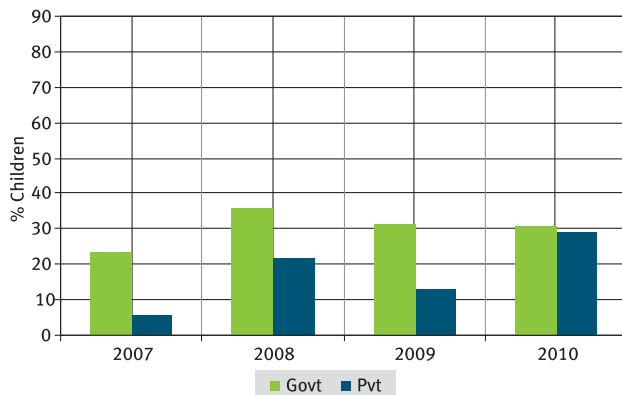
ARITHMETIC

TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL All schools 2010

Std.	Nothing	Recognize Numbers 1-9	Recognize Numbers 11-99	Subtract	Divide	Total
I	16.0	52.1	22.7	7.2	2.0	100
II	12.4	30.8	49.7	5.5	1.6	100
III	9.3	21.6	48.5	20.4	0.3	100
IV	6.8	14.6	27.2	44.1	7.4	100
V	5.2	9.5	15.6	55.3	14.4	100
VI	4.5	5.5	15.3	51.3	23.5	100
VII	5.0	3.2	12.9	45.3	33.6	100
VIII	4.6	5.5	6.4	38.6	44.9	100
TOTAL	7.8	17.3	24.7	34.5	15.7	100

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 9.3% children cannot even recognize numbers 1-9, 21.6% can recognize numbers up to 10 but not more, 48.5% can recognize numbers upto 100 but cannot do subtraction, 20.4% can do subtraction but not division, and 0.3% can do division. For each class, the total of all these exclusive categories is 100%.

MATH TOOL

CHART 6: TRENDS OVER TIME
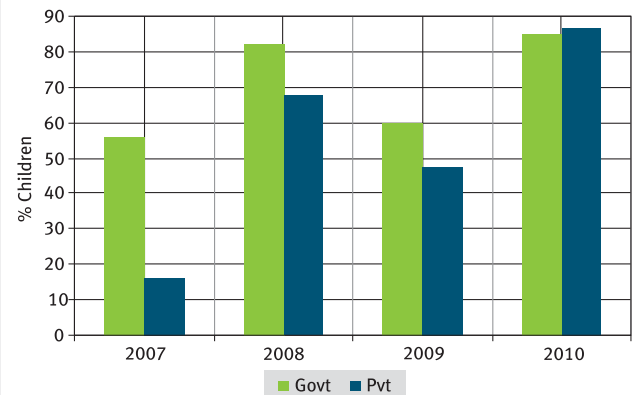### % CHILDREN IN STD III WHO CANNOT RECOGNISE NUMBERS UPTO 100 By school type 2007-2010

CHART 7: TRENDS OVER TIME
% CHILDREN IN STD V WHO CANNOT DO DIVISION By school type 2007-2010

CRITICAL THINKING AND EVERYDAY CALCULATIONS

TABLE 7: CLASSWISE % CHILDREN IN STD V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. All schools 2010

Std.	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
		Menu			Calendar			Area			Estimation	
V	24.0	12.3	63.7	52.8	21.3	25.9	87.3	3.8	8.9	47.9	17.4	34.7
VI	17.6	18.0	64.4	38.9	17.7	43.4	75.9	6.9	17.3	38.3	18.7	42.9
VII	18.4	17.2	64.4	41.7	16.5	41.7	72.7	6.0	21.3	41.2	20.7	38.0
VIII	13.3	7.2	79.5	26.0	12.2	61.8	44.9	17.9	37.2	23.8	16.1	60.1

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

EVERYDAY MATH TOOL

DAMAN AND DIU *RURAL*

PERFORMANCE OF DISTRICTS

TABLE 8 District Name	Anganwadi or balwadi % Children (Age 3-4) in anganwadi or pre-school	Out of school % Children (Age: 6-14) out of school	Private school % Children (Age: 6-14) in private school	Tuition % Children (Std IV-VIII) attending paid tuition classes	Std I-II : Learning levels % Children (Std I-II) who CAN READ letters or more	Std I-II : Learning levels % Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	Std III-V : Learning levels % Children (Std III-V) whoCAN READ Level 1 (Std 1 Text) or more	Std III-V : Learning levels % Children (Std III-V) who CAN DO SUBTRACTION or more	Std V-VIII : Everyday calculations % Children answering both questions correctly Menu	Std V-VIII : Everyday calculations % Children answering both questions correctly Calendar	Std V-VIII : Everyday calculations % Children answering both questions correctly Area	Std V-VIII : Everyday calculations % Children answering both questions correctly Estimation
Daman	99.3	0.2	35.9	59.8	90.9	90.2	63.2	54.4	82.3	57.9	25.6	56.6
Diu	99.2	1.2	6.5	25.6	65.4	67.1	41.5	24.3	38.1	19.5	11.3	26.9
Total	**99.3**	**0.4**	**29.1**	**53.0**	**85.9**	**85.9**	**59.2**	**49.0**	**67.7**	**43.1**	**20.3**	**43.0**