

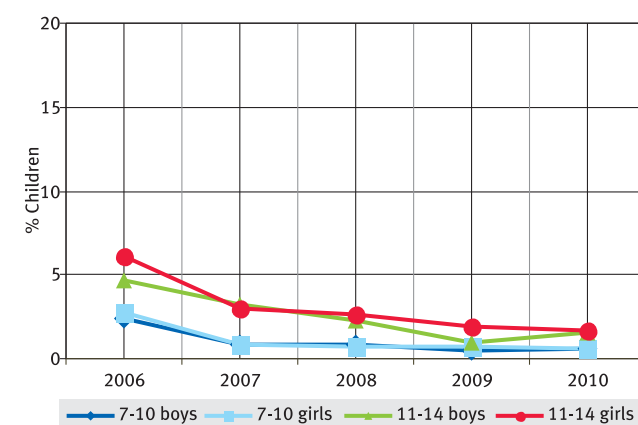
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010

Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6-14 ALL	72.2	26.4	0.3	1.1	100
AGE: 7-16 ALL	62.6	35.0	0.3	2.1	100
AGE: 7-10 ALL	88.5	10.6	0.3	0.6	100
AGE: 7-10 BOYS	88.0	11.1	0.3	0.6	100
AGE: 7-10 GIRLS	88.9	10.2	0.3	0.6	100
AGE: 11-14 ALL	52.3	45.9	0.2	1.6	100
AGE: 11-14 BOYS	52.0	46.2	0.2	1.6	100
AGE: 11-14 GIRLS	52.8	45.3	0.2	1.7	100
AGE: 15-16 ALL	21.5	71.1	0.2	7.2	100
AGE: 15-16 BOYS	21.4	71.5	0.0	7.0	100
AGE: 15-16 GIRLS	21.9	70.1	0.4	7.6	100

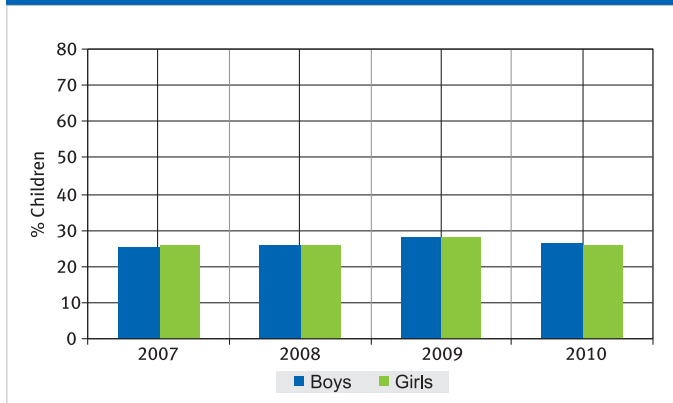
NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010**



How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 6.1% in 2006 to 3% in 2007 to 2.6% in 2008, 2% in 2009 and to 1.7% in 2010.

**CHART 2: TRENDS OVER TIME
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010**



How to read this chart: In 2010, 26.7% of all boys (age 6-14) were enrolled in private school and 26.2% of all girls (age 6-14) were enrolled in private school.

**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2010**

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	6.8	60.0	28.9					4.3					100
II	4.3		38.9	52.0				4.8					100
III		3.9		34.4	54.9				6.8				100
IV			3.4		27.6	62.0				7.0			100
V				2.8		34.3	51.6	8.1			3.2		100
VI					3.9		26.5	60.1			9.5		100
VII						4.1			33.9	49.3	10.6	2.2	100
VIII							7.9			31.6	52.5	8.0	100

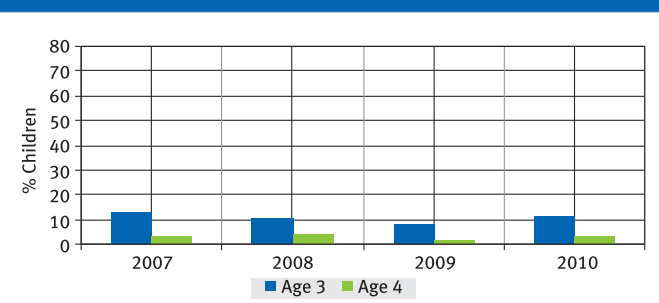
How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std V, 51.6% children are 11 years old but there are also 34.3% who are 10, 8.1% who are 12 years old, etc.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt	Pvt	Other		
AGE 3	84.8	3.8				11.4	100
AGE 4	89.9	7.2				2.9	100
AGE 5	61.4	6.0	16.6	11.3	0.1	4.6	100
AGE 6	10.8	2.0	76.8	7.6	0.4	2.5	100

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010**



In 2010, 98.8% of sampled villages reported having an anganwadi in the village.
How to read this chart: For example, in 2010, 11.4% of all age 3 children were not attending any kind of preschool or school.

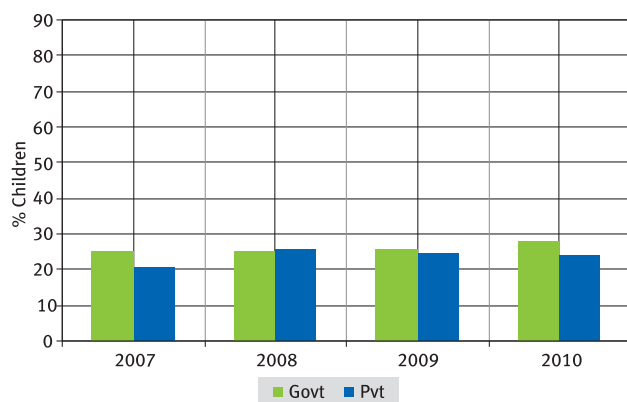
READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	8.8	49.5	32.6	6.8	2.3	100
II	1.8	17.7	43.4	27.0	10.1	100
III	0.6	6.3	20.7	45.4	27.1	100
IV	0.2	1.6	9.0	31.8	57.5	100
V	0.3	1.7	3.8	21.2	73.1	100
VI	0.3	0.6	2.0	14.5	82.5	100
VII	0.1	0.5	1.4	11.1	86.9	100
VIII	0.2	0.4	0.9	6.9	91.8	100
TOTAL	1.6	10.0	14.6	21.3	52.6	100

How to read this table: Each cell shows the highest level of reading achieved by a child. For example, in Std III, 0.6% children cannot even read letters, 6.3% can read letters but not more, 20.7% can read words but not Std 1 text or higher, 45.4% can read Std 1 text but not Std 2 level text, and 27.1% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010



READING TOOL

वाचन पायची (१)

शे

एक ठोरी अजी. एक्य तिला तिच्या बहिणीचे पय आसे. अजीला तिने आपल्या घरी पुजेला बोलविते होते. अजीने आपल्या सामनाचे गळोडे बांधले. तिच्यान तिने घाला कुट्टु लावले. ती प्रसन्नता पावी निघाली. बाहेर आजीला ब्रा दिसता. घातून घातून बसण्याचे ती झपाझपाची बसली. मोठे खाऊन तिने थंड पाणी प्यायले आणि ती झोपी गेली. काही वेळाने खोसून एक टांगा आला. टांग्यातील पाण्याने तिला बहिणीकडे बघले. अजीने लागे अन्नात घालले आणि ती घालत गेली.

सोपे

आज गावातून मामा आला. मला खाऊ व पुणे घेऊन आला. ताईला बाहुली घेऊन आला. आईला छान साडी आपली.

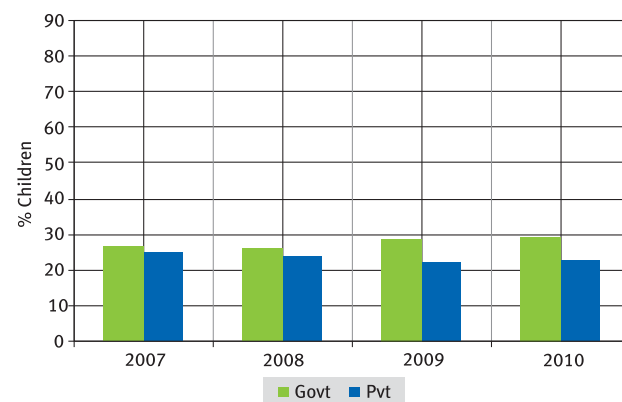
सगई

बस केली
दिया मोती
चिन्ता दूप
मौज

श

प ड द
व ज द
ह म त

CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010



TUITION

TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	3.3	4.0	4.9	5.6	7.3	7.2	7.9	10.6
	PVT	23.1	22.4	21.4	19.8	13.2	12.2	11.8	12.0
2009	GOVT	7.5	7.1	9.0	10.1	10.9	11.2	11.7	15.3
	PVT	24.8	30.6	27.4	28.7	17.2	12.7	15.3	13.5
2010	GOVT	3.3	4.6	5.7	5.4	8.0	7.8	7.8	11.2
	PVT	15.2	24.6	24.3	30.4	12.9	15.7	14.5	12.9

NOTE: In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



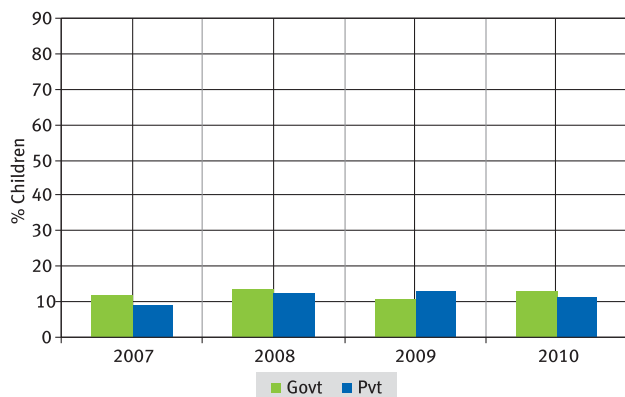
ARITHMETIC

TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	10.1	64.4	22.2	2.2	1.1	100
II	2.2	30.1	51.7	14.0	2.0	100
III	0.7	12.2	40.4	41.7	5.1	100
IV	0.3	4.3	23.7	51.4	20.4	100
V	0.4	2.7	13.3	42.2	41.4	100
VI	0.5	1.7	8.7	34.0	55.1	100
VII	0.1	1.0	8.4	27.0	63.5	100
VIII	0.2	0.9	5.5	19.6	73.8	100
TOTAL	1.8	15.0	22.3	29.6	31.3	100

How to read this table: Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 0.7% children cannot even recognize numbers 1-9, 12.2% can recognize numbers up to 10 but not more, 40.4% can recognize numbers upto 100 but cannot do subtraction, 41.7% can do subtraction but not division, and 5.1% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME
 % CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**



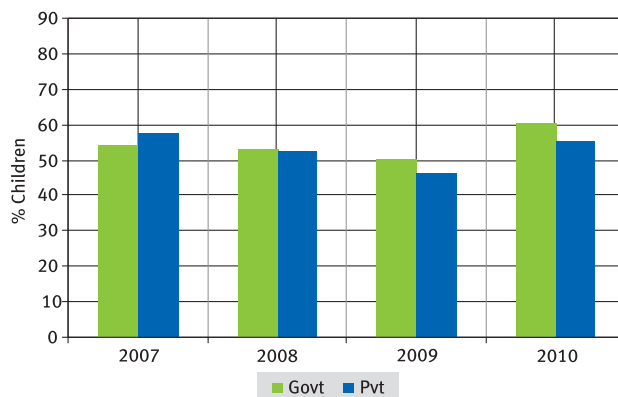
MATH TOOL

बटवित्त पाप्यटी (१)

श्रीक्रीडा शाळा १३११	श्रीक्रीडा शाळा १३११	श्रीक्रीडा शाळा, शाळावरील पाठ्यावली	पाठ्यावली
३५	६५	५२	३६
७	३८	- २५	- ४७
			५) १११
९	९२	४८	७२
४	२३	- २९	- ३७
			७) ८६९
८	४७	४६	३९
९	७२	- ३८	- २५
			५) ५८३
५	५६	६५	२३
२	८७	- २८	- २५
			३) ५९९

श्रीक्रीडा शाळा, शाळावरील पाठ्यावली, १३११

**CHART 7: TRENDS OVER TIME
 % CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



CRITICAL THINKING AND EVERYDAY CALCULATIONS

TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010

Std.	Menu			Calendar			Area			Estimation		
	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
V	20.5	15.5	64.0	32.8	16.8	50.4	64.3	10.6	25.1	46.2	13.1	40.7
VI	13.7	13.9	72.3	24.6	16.3	59.1	54.2	14.4	31.4	38.0	13.2	48.8
VII	10.6	12.2	77.2	19.5	14.4	66.1	43.0	16.8	40.2	33.4	12.0	54.6
VIII	7.7	10.4	82.0	15.2	12.1	72.7	32.3	14.0	53.7	25.8	11.7	62.6

NOTE: Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

EVERYDAY MATH TOOL

दरपत्रक (१)

दरपत्रक

१. शाळा - शाळा - १००
 २. शाळावरील पाठ्यावली - ५०
 ३. शाळा - १००
 ४. शाळावरील पाठ्यावली - ५०

कॅलेंडर

शुक्रवारी १३

१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०	२१	२२	२३	२४	२५	२६	२७	२८	२९	३०	३१
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

१. शाळावरील पाठ्यावली, १३११

PERFORMANCE OF DISTRICTS

TABLE 8 District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly	% Children answering both questions correctly	% Children answering both questions correctly	% Children answering both questions correctly
									Menu	Calendar	Area	Estimation
Ahmednagar	97.4	0.6	40.6	6.5	97.4	96.1	92.4	85.1	79.6	86.5	50.5	68.7
Akola	100.0	0.8	40.5	5.0	96.2	94.9	84.5	58.3	85.7	63.9	20.2	68.2
Amravati	99.0	0.6	41.6	7.8	95.1	89.5	80.3	54.4	83.9	66.6	32.3	61.9
Aurangabad	99.4	2.4	20.5	12.6	98.0	95.9	85.2	58.4	72.9	50.2	34.1	31.8
Bhandara	99.2	0.0	29.7	5.8	86.1	83.0	78.3	47.7	61.5	57.9	29.3	62.6
Beed	91.3	0.3	25.9	7.0	99.5	99.5	94.4	89.1	92.9	69.5	27.8	23.9
Buldana	75.6	0.4	12.1	5.3	92.2	92.2	87.1	61.5	88.3	63.6	25.5	26.5
Chandrapur	100.0	0.4	27.7	5.8	90.2	84.0	74.9	39.8	68.6	48.4	35.6	47.6
Dhule	94.7	2.6	42.3	15.1	99.3	99.3	95.3	61.4	63.3	62.1	38.5	69.5
Gadchiroli	100.0	0.7	18.5	1.6	79.0	79.0	68.5	32.3	43.8	29.6	23.3	26.5
Gondiya	99.3	0.2	19.9	4.6	98.3	97.7	86.5	44.2	46.8	35.2	21.5	20.1
Hingoli	95.4	2.8	17.9	12.7	94.7	92.8	75.9	58.1	82.6	73.8	69.1	66.9
Jalgaon	93.9	2.9	38.0	16.8	96.7	95.5	71.7	47.3	70.2	38.1	17.1	16.3
Jalna	94.8	1.6	18.1	14.7	90.4	92.6	78.7	64.8	70.2	58.1	36.9	53.0
Kolhapur	82.8	0.6	18.2	12.2	95.0	95.6	87.0	63.6	43.6	54.2	30.5	55.6
Latur	99.6	0.3	26.0	6.1	91.4	91.4	72.7	62.0	77.0	54.8	24.0	46.0
Nagpur	92.3	0.7	51.5	13.3	93.9	93.0	93.6	70.7	73.1	61.5	50.0	64.3
Nanded	88.5	1.7	20.6	13.3	93.4	92.3	82.8	59.7	69.0	56.4	36.3	61.2
Nandurbar	98.1	2.3	11.4	8.2	95.5	94.3	95.6	94.4	78.6	67.4	44.6	54.1
Nashik	81.9	1.2	21.1	10.2	92.1	92.0	91.8	84.8	82.1	65.5	43.7	43.6
Osmanabad	95.5	0.7	32.5	4.0	94.5	95.8	91.5	74.4	64.2	56.3	30.9	39.5
Parbhani	99.5	0.2	24.3	6.2	91.7	89.4	80.4	71.5	85.5	59.3	44.7	51.3
Pune	96.4	1.0	29.2	13.4	92.9	91.8	93.1	80.7	78.4	68.5	53.7	61.8
Raigad	99.1	2.0	10.1	28.6	98.6	99.3	83.0	56.1	78.1	59.1	33.2	46.3
Ratnagiri	77.1	1.0	6.2	7.9	100.0	98.7	95.4	84.7	89.9	89.7	51.1	69.1
Sangli	90.3	1.5	27.5	7.0	94.6	94.6	90.7	74.8	67.4	64.7	47.2	61.2
Satara	85.1	0.2	35.8	11.0	97.2	95.5	90.5	77.6	65.6	50.2	49.3	42.9
Sindhudurg	95.2	0.0	7.7	17.1	98.5	97.8	90.6	79.9	91.6	82.4	47.9	43.3
Solapur	97.3	0.6	28.9	3.5	95.3	94.0	89.7	73.9	83.7	69.4	39.8	62.4
Thane	93.1	2.3	21.1	14.5	92.7	91.5	76.1	61.7	89.4	70.8	51.8	55.3
Wardha	100.0	2.2	34.1	8.7	95.3	94.5	79.7	52.9	52.8	55.8	29.0	43.7
Washim	99.1	0.2	22.8	2.4	97.7	97.7	94.8	96.3	63.5	72.5	20.6	75.2
Yavatmal	94.6	1.8	19.1	9.5	95.7	97.8	66.4	45.8	61.0	54.1	12.8	59.1
Total	93.4	1.1	26.4	9.9	94.8	93.9	85.5	67.6	73.4	61.6	37.3	51.1

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

SCHOOL OBSERVATIONS

TABLE 9: TOTAL SCHOOLS VISITED

	2007	2009	2010
TYPE OF SCHOOL			
Std I-IV/V : PRIMARY	488	485	435
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	411	450	467
TOTAL SCHOOLS VISITED	899	935	902

TABLE 10: TEACHER ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% TEACHERS PRESENT (AVERAGE)	94.1	94.9	93.8	89.8	92.8	91.7
% SCHOOLS WITH NO TEACHER PRESENT	0.0	0.5	0.0	0.0	1.2	0.0
% SCHOOLS WITH ALL TEACHERS PRESENT	83.0	84.7	80.6	63.6	71.7	66.3

TABLE 11: HEADTEACHERS 2010

	Std I-IV/V	Std I-VII/VIII
NO HEADTEACHER APPOINTED	4.5	1.8
HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT	2.7	6.9
HEADTEACHER APPOINTED & PRESENT ON DAY OF VISIT	92.8	91.3
TOTAL	100.0	100.0

TABLE 12: STUDENT ATTENDANCE

	2007	2009	2010	2007	2009	2010
TYPE OF SCHOOL	Std I-IV/V			Std I-VII/VIII		
% ENROLLED CHILDREN PRESENT (AVERAGE)	91.7	90.6	91.5	92.8	90.6	92.4
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	0.8	0.2	1.4	0.0	1.1	0.2
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	93.7	93.7	94.4	97.7	94.3	96.7

TABLE 13: COMPUTERS 2010

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
NO COMPUTERS	81.8	52.5
COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT	6.3	20.4
COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT	11.9	27.1
TOTAL	100.0	100.0

TABLE 14: MULTIGRADE CLASSES

	2007	2009	2010	2007	2009	2010
% SCHOOLS IN WHICH	Std I-IV/V			Std I-VII/VIII		
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	49.5	46.7	47.5	27.7	26.7	34.3
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	46.2	42.9	46.8	22.8	22.7	26.9

SCHOOL GRANTS

TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2009-October 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	392	86.7	10.0	3.3	421	92.6	3.1	4.3
DEVELOPMENT GRANT	358	77.1	20.1	2.8	406	88.9	6.2	4.9
TEACHER GRANT (TLM)	416	92.1	5.5	2.4	415	96.4	1.2	2.4

TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY

SSA school grants to government primary schools only	April 2008-March 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
MAINTENANCE GRANT	448	94.4	3.1	2.5	421	92.6	3.1	4.3
DEVELOPMENT GRANT	396	83.1	14.9	2.0	406	88.9	6.2	4.9
TEACHER GRANT (TLM)	468	98.3	0.4	1.3	415	96.4	1.2	2.4

NOTE: Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

RIGHT TO EDUCATION INDICATORS

TABLE 17: SCHOOLS BY ENROLLMENT 2010

School enrollment	Number of schools	% of schools
1-60	148	16.7
61-90	91	10.3
91-120	83	9.4
> 120	564	63.7
TOTAL	886	100.0

How to read this table: For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 28.9% of schools are at norm (i.e. have 3 teachers), 45.8% are below the norm and 25.3% are above the norm.

TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010

Number of teachers	Number of schools	% of schools
1	65	8.2
2	111	13.9
3	74	9.3
4	93	11.7
5	72	9.0
6	110	13.8
≥7	273	34.2
TOTAL	798	100.0

How to read this table: RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 23.4% of schools are at norm (i.e. have 3 classrooms), 14.1% are below the norm and 62.5% are above the norm.

TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010

% of schools with		
BUILDING	Office/Store/Office cum store	34.2
	Playground	85.0
	Boundary wall	57.6
DRINKING WATER	No facility for drinking water	18.7
	Facility but no drinking water available	12.3
	Drinking water available	69.0
TOILET	No toilet facility	2.9
	Facility but toilet not useable	42.1
	Toilet useable	55.0
GIRLS TOILET	% Schools with no separate provision for girls toilets	13.7
	Of schools with separate girls toilets, % schools where	
	Toilet locked	32.6
	Toilet not useable	8.6
TLM	Teaching learning material in Std 2	97.2
	Teaching learning material in Std 4	94.7
LIBRARY	No library	13.9
	Library but no books being used by children on day of visit	19.6
	Library books being used by children on day of visit	66.5
MDM	Kitchen shed for cooking midday meal	78.3
	Midday meal served in school on day of visit	90.7

NOTE: School observations for ASER 2010 looked at TLM for Std II and Std IV only.

TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	41.4	47.7			10.9			100
61-90		45.8	28.9		25.3			100
91-120			44.9	27.5		27.5		100
> 120			18.5		10.6	70.9		100

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

NUMBER OF TEACHERS IN Std 1-5:

Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

