

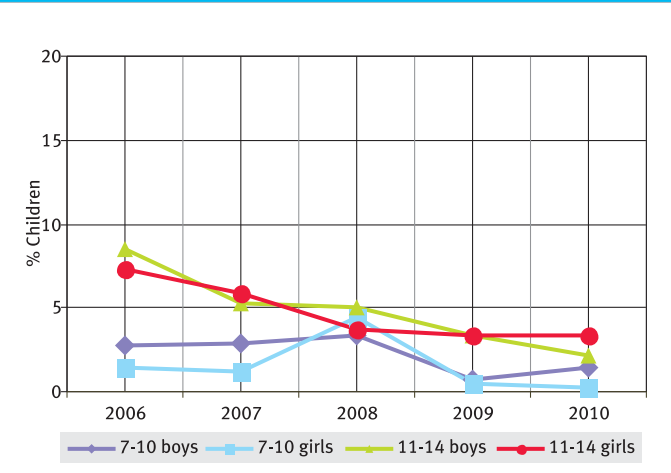
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010**

Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6-14 ALL	95.2	2.8	0.2	1.8	100
AGE: 7-16 ALL	94.4	2.3	0.3	3.0	100
AGE: 7-10 ALL	95.8	3.1	0.2	0.9	100
AGE: 7-10 BOYS	96.2	2.1	0.3	1.4	100
AGE: 7-10 GIRLS	95.4	4.3	0.0	0.3	100
AGE: 11-14 ALL	95.5	1.5	0.2	2.7	100
AGE: 11-14 BOYS	95.5	2.1	0.2	2.2	100
AGE: 11-14 GIRLS	95.6	0.8	0.2	3.4	100
AGE: 15-16 ALL	87.8	2.5	0.6	9.1	100
AGE: 15-16 BOYS	85.9	3.0	1.1	10.1	100
AGE: 15-16 GIRLS	90.2	1.9	0.0	7.9	100

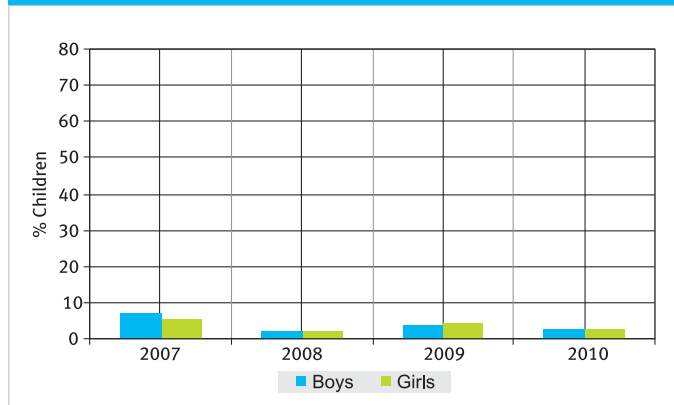
NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010**



**How to read this chart:** For example, the proportion of girls (age 11-14) not in school has changed from 7.3% in 2006 to 5.8% in 2007 to 3.8% in 2008, 3.4% in 2009 and to 3.4% in 2010.

**CHART 2: TRENDS OVER TIME  
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010**



**How to read this chart:** In 2010, 2.7% of all boys (age 6-14) were enrolled in private school and 2.9% of all girls (age 6-14) were enrolled in private school.

**TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2010**

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total	
I	7.2	38.0	46.5	3.9					4.5				100	
II		1.6	32.1	50.2	10.6				5.6				100	
III			2.1	25.7	59.5	9.4				3.3			100	
IV		0.5			3.2	15.7	50.7	15.5	9.0		5.4		100	
V			1.7			3.7	26.8	44.5	15.6		7.6		100	
VI				0.8			5.0	15.4	52.1	15.2	6.0	4.0	1.5	100
VII					2.9				22.9	45.5	19.9	6.1	2.7	100
VIII						1.3			4.2	14.3	52.6	20.2	7.4	100

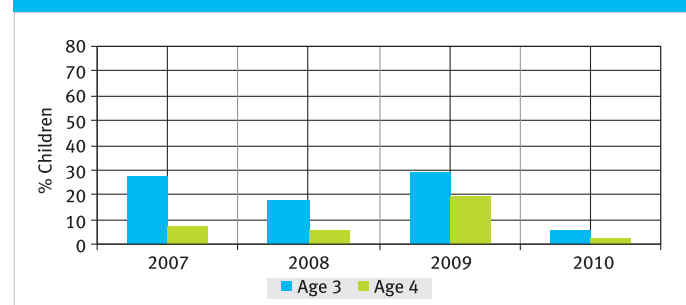
**How to read this table:** If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std IV, 50.7% children are 11 years old but there are also 15.7% who are 10, 15.5% who are 12, 9.0% who are 13 years old, etc.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010**

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt	Pvt	Other		
AGE 3	84.9	9.1				6.0	100
AGE 4	82.5	14.9				2.7	100
AGE 5	38.5	4.2	35.4	16.9	0.7	4.3	100
AGE 6	27.7	1.6	61.6	7.1	0.6	1.3	100

**CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010**



**In 2010, 91.3% of sampled villages reported having an anganwadi in the village.**  
**How to read this chart:** For example, in 2010, 6% of all age 3 children were not attending any kind of preschool or school.

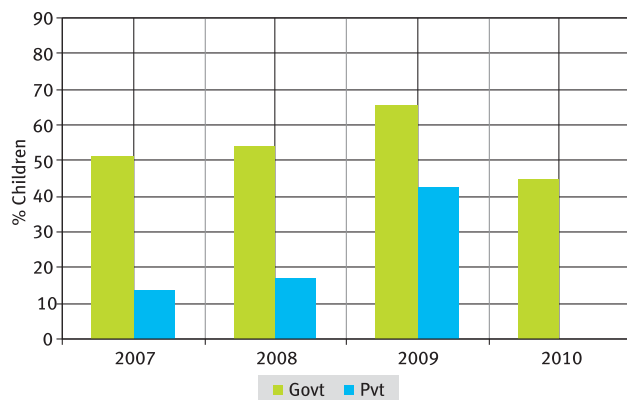
## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	7.6	33.6	37.4	18.4	2.9	100
II	2.3	20.9	30.0	35.0	11.8	100
III	1.9	12.7	29.3	36.4	19.7	100
IV	2.8	8.6	16.6	43.8	28.3	100
V	1.6	4.8	11.4	41.2	40.9	100
VI	0.3	3.0	10.5	28.2	58.1	100
VII	0.0	1.8	2.9	27.0	68.3	100
VIII	0.0	0.0	3.0	20.8	76.1	100
<b>TOTAL</b>	<b>2.0</b>	<b>10.6</b>	<b>17.8</b>	<b>32.1</b>	<b>37.5</b>	<b>100</b>

**How to read this table:** Each cell shows the highest level of reading achieved by a child. For example, in Std III, 1.9% children cannot even read letters, 12.7% can read letters but not more, 29.3% can read words but not Std 1 text or higher, 36.4% can read Std 1 text but not Std 2 level text, and 19.7% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

**CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010**



## READING TOOL

**ভাষা মূল্যায়ন-১**

**কাহিনী**

রাজার বিদ্যালয়ে এখন পূজোর ছুটি। বাবার সাথে সে শিশির বাড়ি এসেছে। রাজা তার দাদার সাথে কলকাতা শহর ঘুরবে। শিশির বাড়িতে কলমি থাকবে। সেখানে চিত্রায়না আর জানুসফর দেখবে। রাজার থেকে লাল রঙের খেলনাগাড়ি কিনবে। ছটি থেকে রাজা জামাও কিনবে। রাজা আগে কোনও দিন শহর বেড়াতে আসেনি। তাই রাজার আজ খুব মজা।

**অনুচ্ছেদ**

রামের দিদির আজ বিয়ে। রাতে সবাই সেজে আসবে। রামের বোন লাল জামা পরবে। রাম বিয়েতে খুব মজা করবে।

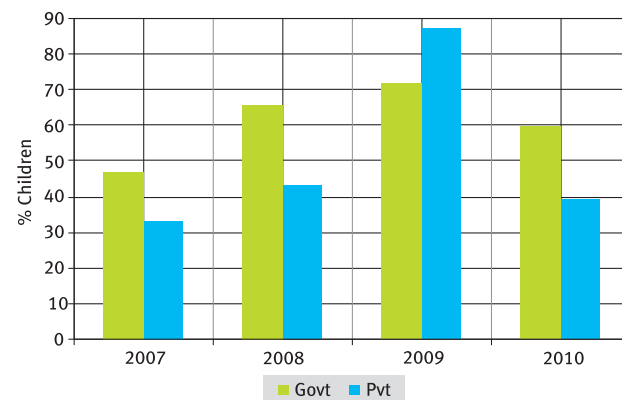
ক চ এ  
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মেঘ চিনি  
চোখ সাপ  
কুল আম  
মামা মালী  
লেবু বাড়ি

কর্মসিদ্ধি বোর্ড কর্তৃক প্রস্তুত করা।

**NOTE:** This tool was also available in Kok Borok, English and Hindi.

**CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010**



## TUITION

**TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010**

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	57.4	62.8	64.8	67.2	73.7	75.0	73.2	80.0
	PVT	45.8	31.4	48.9	13.7	33.3	100.0	100.0	0.0
2009	GOVT	65.3	64.2	71.2	74.1	65.0	72.7	83.2	85.6
	PVT	96.0	42.6	65.3	100.0	74.1	100.0	100.0	100.0
2010	GOVT	56.9	67.7	70.2	69.8	73.4	77.9	80.2	84.2
	PVT	75.2	100.0	100.0	100.0	88.7	100.0	100.0	100.0

**NOTE:** In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



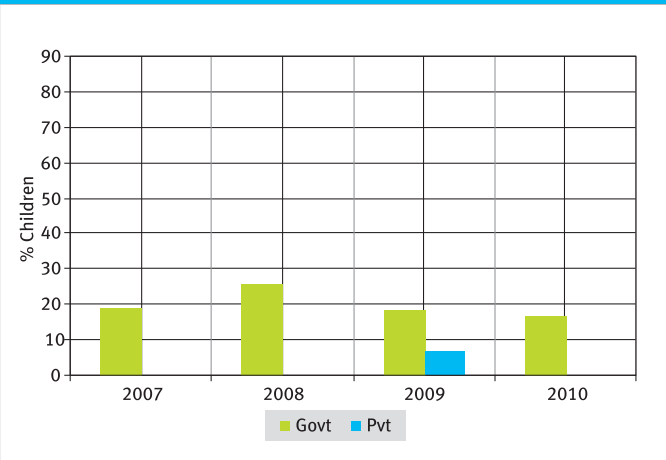
## ARITHMETIC

**TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	5.8	41.9	38.2	12.4	1.7	100
II	3.6	18.8	36.9	37.3	3.4	100
III	1.2	15.2	32.4	41.7	9.6	100
IV	0.8	9.3	22.3	44.0	23.5	100
V	0.6	4.8	17.1	41.8	35.8	100
VI	1.0	1.5	16.9	28.8	51.9	100
VII	0.2	1.9	7.2	28.9	61.9	100
VIII	0.4	0.0	6.2	27.5	66.0	100
<b>TOTAL</b>	1.6	11.4	22.4	33.5	31.0	100

**How to read this table:** Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 1.2% children cannot even recognize numbers 1-9, 15.2% can recognize numbers up to 10 but not more, 32.4% can recognize numbers upto 100 but cannot do subtraction, 41.7% can do subtraction but not division, and 9.6% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**



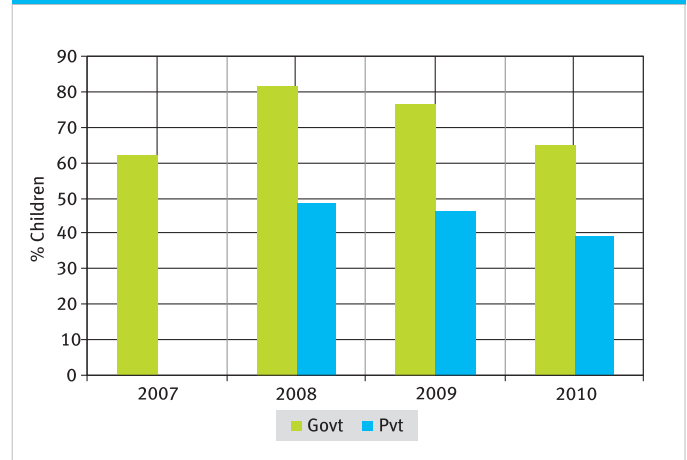
## MATH TOOL

**গণিত (নমুনা-২)**

কম্পিউটার (1-10)	কম্পিউটার (11-100)	বিভাজন	মোট	
২	৭	৭৬ - ৫৬ = ২০	৮৩ - ৩৪ = ৪৯	৪)৬৫৩(
৩	৫	৬৯ - ২৯ = ৪০	৫৪ - ৩৫ = ১৯	৮)৮৫৯(
৯	৮	৩৪ - ১৫ = ১৯	২১ - ১৫ = ৬	৬)৮৬২(
৪	১	৫৬ - ১৮ = ৩৮	৪৮ - ২৯ = ১৯	৭)৪৯৮(

শীর্ষক: গণিত (নমুনা-২)  
 শীর্ষক: গণিত (নমুনা-২)  
 শীর্ষক: গণিত (নমুনা-২)  
 শীর্ষক: গণিত (নমুনা-২)

**CHART 7: TRENDS OVER TIME  
 % CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



## CRITICAL THINKING AND EVERYDAY CALCULATIONS

**TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010**

Std.	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
	Menu			Calendar			Area			Estimation		
V	33.2	28.0	38.7	49.2	21.2	29.6	72.8	12.1	15.1	52.4	13.4	34.2
VI	22.9	34.4	42.7	38.1	23.8	38.2	59.5	21.8	18.7	37.5	18.3	44.2
VII	21.2	31.7	47.1	29.0	22.9	48.1	54.2	21.8	24.0	29.8	18.5	51.7
VIII	17.2	22.2	60.6	34.0	22.9	43.1	51.1	20.5	28.4	30.0	18.9	51.1

**NOTE:** Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

## EVERYDAY MATH TOOL

**দুলালুটি** **BONUS TOOL** **ক্যালেন্ডার**

কোন একটা দুলালুটি টি পুনঃ পুনঃ গণনা করুন।

দিন	সপ্তাহ	মাস	বছর	মোট
১	১	১	১	১
২	২	২	২	২
৩	৩	৩	৩	৩
৪	৪	৪	৪	৪
৫	৫	৫	৫	৫
৬	৬	৬	৬	৬
৭	৭	৭	৭	৭
৮	৮	৮	৮	৮
৯	৯	৯	৯	৯
১০	১০	১০	১০	১০

ক্যালেন্ডার: ২০১০

১ জানুয়ারি - ৩১ ডিসেম্বর

১ জানুয়ারি - ৩১ ডিসেম্বর

১ জানুয়ারি - ৩১ ডিসেম্বর

১ জানুয়ারি - ৩১ ডিসেম্বর

## PERFORMANCE OF DISTRICTS

TABLE 8 District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly	% Children answering both questions correctly	% Children answering both questions correctly	% Children answering both questions correctly
									Menu	Calendar	Area	Estimation
Dhalai	97.0	5.4	1.6	70.1	82.2	86.5	50.8	39.7	33.0	21.1	12.5	21.7
North Tripura	97.5	2.4	1.8	67.7	93.6	95.9	66.5	55.7	39.3	33.8	17.6	37.7
South Tripura	99.0	1.6	3.5	81.0	97.6	96.0	78.3	72.3	42.5	33.2	26.4	29.8
West Tripura	92.9	1.0	3.1	79.9	97.5	96.6	69.0	69.1	51.7	46.6	20.3	57.4
<b>Total</b>	<b>95.8</b>	<b>1.8</b>	<b>2.8</b>	<b>77.2</b>	<b>95.3</b>	<b>95.4</b>	<b>70.0</b>	<b>65.3</b>	<b>46.4</b>	<b>39.8</b>	<b>21.1</b>	<b>45.1</b>

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

## SCHOOL OBSERVATIONS

**TABLE 9: TOTAL SCHOOLS VISITED**

	2007	2009	2010
<b>TYPE OF SCHOOL</b>			
Std I-IV/V : PRIMARY	36	58	44
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	26	44	54
<b>TOTAL SCHOOLS VISITED</b>	62	102	98

**TABLE 11: HEADTEACHERS 2010**

	Std I-IV/V	Std I-VII/VIII
<b>NO HEADTEACHER APPOINTED</b>	3.7	2.4
<b>HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT</b>	3.7	12.2
<b>HEADTEACHER APPOINTED &amp; PRESENT ON DAY OF VISIT</b>	92.6	85.4
<b>TOTAL</b>	100.0	100.0

**TABLE 13: COMPUTERS 2010**

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
<b>NO COMPUTERS</b>	95.2	88.5
<b>COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT</b>	2.4	3.8
<b>COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT</b>	2.4	7.7
<b>TOTAL</b>	100.0	100.0

**TABLE 10: TEACHER ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
<b>% TEACHERS PRESENT (AVERAGE)</b>	85.1	88.8	88.3	79.5	84.3	81.5
<b>% SCHOOLS WITH NO TEACHER PRESENT</b>	0.0	0.0	0.0	4.3	0.0	0.0
<b>% SCHOOLS WITH ALL TEACHERS PRESENT</b>	53.6	48.2	52.4	47.8	41.9	25.5

**TABLE 12: STUDENT ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
<b>% ENROLLED CHILDREN PRESENT (AVERAGE)</b>	75.9	75.3	67.8	84.5	73.8	62.4
<b>% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT</b>	4.8	7.1	17.1	0.0	7.5	25.9
<b>% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT</b>	52.4	51.8	36.6	86.7	47.5	24.1

**TABLE 14: MULTIGRADE CLASSES**

	2007	2009	2010	2007	2009	2010
<b>% SCHOOLS IN WHICH</b>	Std I-IV/V			Std I-VII/VIII		
<b>Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES</b>	33.3	30.2	34.2	30.8	62.5	44.0
<b>Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES</b>	32.1	28.6	23.5	28.6	35.1	21.3

## SCHOOL GRANTS

**TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2009-October 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
<b>MAINTENANCE GRANT</b>	31	22.6	51.6	25.8	35	60.0	31.4	8.6
<b>DEVELOPMENT GRANT</b>	31	25.8	41.9	32.3	35	51.4	34.3	14.3
<b>TEACHER GRANT (TLM)</b>	33	30.3	42.4	27.3	36	77.8	11.1	11.1

**TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2008-March 2009			April 2009-March 2010				
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
<b>MAINTENANCE GRANT</b>	45	48.9	37.8	13.3	35	60.0	31.4	8.6
<b>DEVELOPMENT GRANT</b>	47	59.6	27.7	12.8	35	51.4	34.3	14.3
<b>TEACHER GRANT (TLM)</b>	46	60.9	26.1	13.0	36	77.8	11.1	11.1

**NOTE:** Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

## RIGHT TO EDUCATION INDICATORS

**TABLE 17: SCHOOLS BY ENROLLMENT 2010**

School enrollment	Number of schools	% of schools
1-60	9	9.4
61-90	11	11.5
91-120	8	8.3
> 120	68	70.8
<b>TOTAL</b>	<b>96</b>	<b>100.0</b>

**How to read this table:** For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 9% of schools are at norm (i.e. have 3 teachers), 36.4% are below the norm and 54.6% are above the norm.

**TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010**

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	14.3	28.6			57.1			100
61-90		36.4	9.0		54.6			100
91-120			42.9	0.0		57.1		100
> 120			11.0		14.0	75.0		100

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

### Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

#### NUMBER OF TEACHERS IN Std 1-5:

♦ Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio (excluding Headteacher) shall not exceed 40

#### SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

#### TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

#### LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

**TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010**

Number of teachers	Number of schools	% of schools
1	4	4.5
2	7	7.9
3	7	7.9
4	3	3.4
5	15	16.9
6	15	16.9
≥7	38	42.7
<b>TOTAL</b>	<b>89</b>	<b>100.0</b>

**TABLE 20: TEACHER TO CLASSROOM RATIO COMPARED TO RTE NORMS 2010**

Number of Teachers	Number of classrooms							Total
	0	1	2	3	4	5	6	
1	0.0	0.0			100.0			100
2		0.0	33.3		66.7			100
3			25.0	0.0		75.0		100
4				50.0	50.0		0.0	100
5					20.0	40.0	40.0	100
6						50.0	20.0	30.0 100
≥7								56.5 43.5 100

**How to read this table:** RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, none of the schools are at norm (i.e. have 3 classrooms), 25% are below the norm and 75% are above the norm.

**TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010**

% of schools with		
<b>BUILDING</b>	Office/Store/Office cum store	88.8
	Playground	89.7
	Boundary wall	19.0
<b>DRINKING WATER</b>	No facility for drinking water	32.6
	Facility but no drinking water available	27.4
	Drinking water available	40.0
<b>TOILET</b>	No toilet facility	8.6
	Facility but toilet not useable	44.1
	Toilet useable	47.3
<b>GIRLS TOILET</b>	% Schools with no separate provision for girls toilets	48.5
	Of schools with separate girls toilets, % schools where	
	Toilet locked	18.2
	Toilet not useable	3.0
	Toilet useable	30.3
<b>TLM</b>	Teaching learning material in Std 2	52.7
	Teaching learning material in Std 4	32.3
<b>LIBRARY</b>	No library	64.6
	Library but no books being used by children on day of visit	15.6
	Library books being used by children on day of visit	19.8
<b>MDM</b>	Kitchen shed for cooking midday meal	88.4
	Midday meal served in school on day of visit	75.3

**NOTE:** School observations for ASER 2010 looked at TLM for Std II and Std IV only.

