

ALL ANALYSIS BASED ON DATA FROM HOUSEHOLDS. 2 OUT OF 2 DISTRICTS
 Data has not been presented where sample size was insufficient.

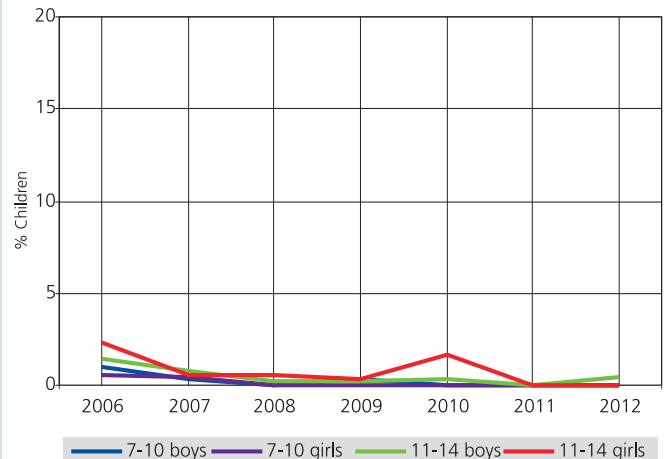
School enrollment and out of school children

Table 1: % Children in different types of schools 2012

| Age group | Govt. | Pvt. | Other | Not in school | Total |
|------------------|-------|------|-------|---------------|-------|
| Age: 6-14 ALL | 48.7 | 49.2 | 2.0 | 0.1 | 100 |
| Age: 7-16 ALL | 48.8 | 49.4 | 1.6 | 0.2 | 100 |
| Age: 7-10 ALL | 54.3 | 43.8 | 1.9 | 0.0 | 100 |
| Age: 7-10 BOYS | 55.6 | 42.0 | 2.4 | 0.0 | 100 |
| Age: 7-10 GIRLS | 52.8 | 46.0 | 1.2 | 0.0 | 100 |
| Age: 11-14 ALL | 44.5 | 53.5 | 1.8 | 0.2 | 100 |
| Age: 11-14 BOYS | 45.5 | 52.3 | 1.7 | 0.4 | 100 |
| Age: 11-14 GIRLS | 43.5 | 54.6 | 1.9 | 0.0 | 100 |
| Age: 15-16 ALL | 49.1 | 50.0 | 0.5 | 0.5 | 100 |
| Age: 15-16 BOYS | 57.0 | 41.9 | 1.1 | 0.0 | 100 |
| Age: 15-16 GIRLS | 42.1 | 57.0 | 0.0 | 0.9 | 100 |

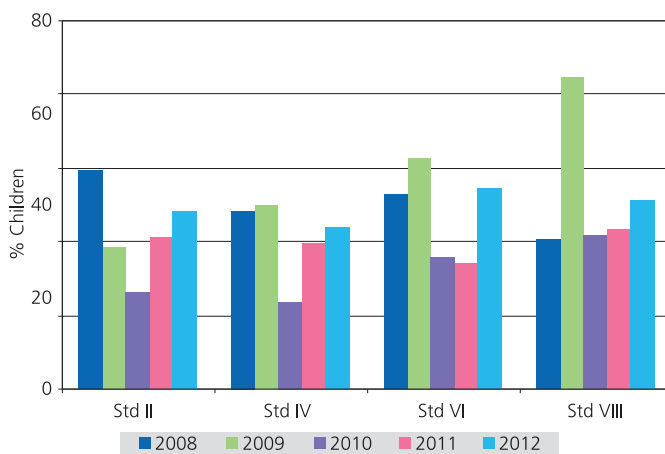
Note: 'Other' includes children going to madarsa and EGS.
 'Not in school' = dropped out + never enrolled.

**Chart 1: Trends over time
 % Children out of school by age group and gender 2006-2012**



How to read this chart: Each line shows trends in the proportion of children out of school for a particular subset of children. For example, the proportion of girls (age 11-14) not in school has changed from 2.3% in 2006 to 0.6% in 2007 to 0.5% in 2008, 0.3% in 2009 and to 1.7% in 2010 to 0.0% in 2012.

**Chart 2: Trends over time
 % Children enrolled in private schools by class 2008-2012**



**Table 2: Sample description
 % Children in each class by age 2012**

| Std. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | Total |
|------|-----|------|------|------|-----|-----|----|----|----|----|----|-----|-------|
| I | 2.2 | 59.9 | 33.6 | 4.3 | | | | | | | | | 100 |
| II | 1.0 | 42.6 | 51.9 | 4.6 | | | | | | | | | 100 |
| III | 2.9 | 45.1 | 47.4 | 4.7 | | | | | | | | | 100 |
| IV | 2.7 | 32.9 | 62.7 | 1.7 | | | | | | | | | 100 |
| V | 4.1 | 38.4 | 46.2 | 11.4 | 0.0 | | | | | | | | 100 |
| VI | 2.9 | 29.5 | 58.6 | 8.4 | 0.7 | | | | | | | 100 | |
| VII | 1.7 | 43.7 | 43.3 | 9.6 | 1.7 | 100 | | | | | | | |
| VIII | 4.0 | 37.7 | 53.9 | 4.5 | 100 | | | | | | | | |

How to read this table: If a child started school in Std I at age 6, she should be of age 8 in Std III. This table shows the age distribution for each class. For example, in Std III, 45.1% children are 8 years old but there also 2.9 % who are younger, 47.4% who are 9 and 4.7% who are older.

Young children in pre-school and school

Table 3: % Children age 3-6 who are enrolled in different types of pre-school and school 2012

| | In balwadi or anganwadi | In LKG/UKG | In School | | | Not in school or pre-school | Total |
|-------|-------------------------|------------|-----------|------|-------|-----------------------------|-------|
| | | | Govt. | Pvt. | Other | | |
| Age 3 | 48.5 | 31.8 | | | | 19.7 | 100 |
| Age 4 | 42.6 | 50.9 | | | | 6.5 | 100 |
| Age 5 | 17.3 | 28.2 | 13.0 | 35.2 | 1.0 | 5.4 | 100 |
| Age 6 | 5.0 | 7.2 | 41.5 | 42.1 | 3.1 | 1.2 | 100 |



Reading

Table 4: % Children by class and READING level All schools 2012

| Std. | Not even letter | Letter | Word | Level 1 (Std I Text) | Level 2 (Std II Text) | Total |
|-------|-----------------|--------|------|----------------------|-----------------------|-------|
| I | 6.6 | 43.9 | 35.5 | 11.5 | 2.5 | 100 |
| II | 2.6 | 31.6 | 30.2 | 30.3 | 5.2 | 100 |
| III | 1.8 | 9.4 | 38.9 | 38.8 | 11.2 | 100 |
| IV | 0.0 | 9.4 | 28.4 | 22.6 | 39.6 | 100 |
| V | 0.0 | 2.1 | 17.3 | 28.0 | 52.6 | 100 |
| VI | 0.0 | 0.7 | 21.9 | 35.0 | 42.4 | 100 |
| VII | 0.0 | 1.8 | 1.5 | 28.1 | 68.7 | 100 |
| VIII | 0.0 | 0.0 | 0.6 | 36.5 | 63.0 | 100 |
| Total | 1.3 | 11.5 | 20.9 | 29.1 | 37.2 | 100 |

How to read this table: Each cell shows the highest level in reading achieved by a child. For example, in Std III, 1.8% children cannot even read letters, 9.4% can read letters but not more, 38.9% can read words but not Std I text or higher, 38.8% can read Std I text but not Std II level text, and 11.2% can read Std II level text. For each class, the total of all these exclusive categories is 100%.

Reading in English

Table 5: % Children by class and READING level in ENGLISH All schools 2012

| Std. | Not even capital letters | Capital letters | Small letters | Simple words | Easy sentences | Total |
|-------|--------------------------|-----------------|---------------|--------------|----------------|-------|
| I | 6.0 | 34.0 | 35.8 | 22.3 | 2.0 | 100 |
| II | 2.3 | 19.2 | 39.4 | 28.6 | 10.6 | 100 |
| III | 1.1 | 5.7 | 29.4 | 42.8 | 21.0 | 100 |
| IV | 0.0 | 6.1 | 17.7 | 43.4 | 32.9 | 100 |
| V | 0.0 | 0.6 | 4.4 | 44.3 | 50.7 | 100 |
| VI | 0.0 | 1.4 | 5.2 | 37.4 | 56.0 | 100 |
| VII | 0.0 | 0.0 | 2.3 | 19.7 | 78.0 | 100 |
| VIII | 0.0 | 0.0 | 0.0 | 15.4 | 84.7 | 100 |
| Total | 1.1 | 7.8 | 15.5 | 31.5 | 44.1 | 100 |

Type of school and paid tuition classes

The ASER survey recorded information about tuition by asking the following question: "Does the child take any paid tuition class currently?" Therefore the numbers given below do not include any unpaid supplemental help in learning that children may have received.

Table 8: Trends over time % Children attending paid tuition classes By school type 2009-2012

| Children in Std I-VIII | 2009 | 2010 | 2011 | 2012 |
|--|------|------|------|------|
| Govt. schools: % Children attending paid tuition classes | 27.7 | 35.1 | 22.4 | 15.3 |
| Private schools: % Children attending paid tuition classes | 54.0 | 58.7 | 43.1 | 30.5 |
| All schools: % Children attending paid tuition classes | 41.9 | 42.2 | 30.5 | 22.9 |

Reading Tool

वाचन चाचणी

गोष्ट

एका गावात एक आजीबाई राहत होती. आजीचे घर छोटे होते. घरासमोर मोठी फुलबाग होती. बागेत गुलाब, जाई-जूई, अबोली, झेंडूची फुलझाडे होती. मोठीमोठी आंब्याची, फणसाची झाडे होती. झाडांवर पक्ष्यांची घरटी होती. हिरवे-कोवळे गवत होते. आजीची बाग सुंदर होती. संध्याकाळ होताच गावातील मुले बागेमध्ये खेळायला येत असत. ती भरपूर मजा करत. मुलांना खेळताना बघून आजीला आनंद होई. आजीबाई संध्याकाळी मुलांना गोष्टी सांगत असे. त्यामुळे मुलांनादेखील आजीबाई खूप आवडे.

परिच्छेद

एकदा मी पडले. सगळे मला हसले. एकदा सोनल पडली. मी तिला हसले.

खडू

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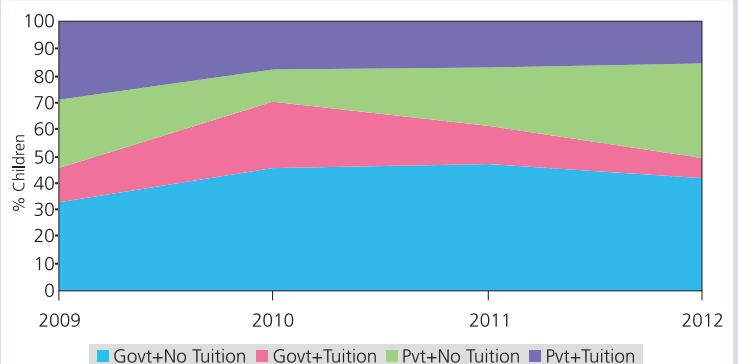
Arithmetic

Table 7: % Children by class and ARITHMETIC level All schools 2012

| Std. | Not even 1-9 | Recognize numbers | | Can subtract | Can divide | Total |
|-------|--------------|-------------------|-------|--------------|------------|-------|
| | | 1-9 | 10-99 | | | |
| I | 4.3 | 56.5 | 32.4 | 5.8 | 1.0 | 100 |
| II | 1.6 | 33.6 | 52.9 | 10.9 | 1.0 | 100 |
| III | 1.8 | 9.4 | 49.4 | 37.7 | 1.8 | 100 |
| IV | 0.0 | 8.4 | 33.9 | 47.4 | 10.3 | 100 |
| V | 0.0 | 1.2 | 24.2 | 48.9 | 25.7 | 100 |
| VI | 0.0 | 1.2 | 23.9 | 45.2 | 29.8 | 100 |
| VII | 0.0 | 0.0 | 11.1 | 38.5 | 50.4 | 100 |
| VIII | 0.0 | 0.0 | 4.3 | 36.7 | 59.0 | 100 |
| Total | 0.9 | 12.9 | 27.8 | 34.5 | 23.9 | 100 |

How to read this table: Each cell shows the highest level in arithmetic achieved by a child. For example, in Std 3, 1.8% children cannot even recognize numbers 1-9, 9.4% can recognize numbers up to 9 but not more, 49.4% can recognize numbers to 99 but cannot do subtraction, 37.7% can do subtraction but not division, and 1.8% can do division. For each class, the total of all these exclusive categories is 100%.

Chart 8: Trends over time % Children in Std I-VIII by school type and tuition 2009-2012



How to read this chart: For a given year, the width of each colour band represents the % of children in the corresponding category. For each year, these four categories add upto 100%.