

Read India (CSR-Jharkhand) Multilingual education

Background and Rationale of the Study:

The children in the West Singhbhum district of Jharkhand speak a tribal language (Ho, Munda etc.) other than Hindi. Hence, any classroom comprises of children speaking 2 to 3 different languages. Their home and community support in learning Hindi is also scarce. Thus, they need to make a 2-step transition while learning academic Hindi in schools. This is an initiative to develop smooth learning trajectories and various models like community libraries for these children. Pedagogical and instructional strategies are also being devised around this problem. The program is underway in West singbhum district on a Read India model and is being funded by CSR, TATA.

Extent of Study:

The assessment study will be conducted across 7 blocks in West Singhbhum, Jharkhand.

Timeline of the Assessment:

The camps have been running in 10-15 schools as of now but in the next 2-3 years, the plan is to implement this program in 100 schools. The entire assessment process consists of 2 visits i.e. pre and post camp testing.

Methodology:

Assessment framework - The primary purpose of assessments is to:

- Understand the language ability of children in L1(Mother tongue) and L2(Hindi)
- Understand the learning progression of the children from L1 to L2
- Help the program team to structure the number of camps/days needed for children to move along the charted out learning trajectory

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